

Intermediate Senior Officials' Meeting (ISOM)

"Navigating the Digital Age: Lifelong Learning and Future Skills for a Hybrid World"

Date: Monday, 18 November & Tuesday, 19 November 2024

Location: Bangkok, Thailand, The Sukosol Hotel

(477 Thanon Si Ayutthaya, Thanon Phaya Thai, Ratchathewi, Bangkok 10400, Thailand)

Plenary Room: Duangkamol

AGENDA

Monday, 18 November 2024

09:00-13:00 Registration

13:00-13:30

18:00

Between 9:30 and 11:30 bilateral meetings are possible. Please contact secretariat@asem-education.org to check for availability of spaces.

11:30-13:00 Lunch at the Patummat Restaurant, The Sukosol Hotel, ground floor

1. Welcome and Introduction (Plenary Room: Duangkamol)

1.1 Welcome by the Thai Authorities

- Dr. Pichet Pothipakdee, Ph.D., Deputy Permanent Secretary, Ministry of Education, Thailand
- Prof. Supachai Pathumnakul, Ph.D., Permanent Secretary, Ministry of Higher Education, Science, Research and Innovation, Thailand

1.2 Welcome by the ASEM Education Secretariat (AES)

- Dr. Luca Lantero, Head of the ASEM Education Secretariat

2. Adoption of the agenda

3. Adoption of the Minutes from the SOM2 and ASEMME9 held in January 2024 $\,$

2nd Senior Officials' Meeting Minutes (SOM2) (24 January 2024, Malta) 9th ASEM Education Ministers' Meeting Minutes (ASEMME9) (25-26 January 2024, Malta)

13:30-14:15 **4.** Keynote "Empowering the Global Workforce: How Digital Transformation is Redefining Education and Lifelong Learning" by Assoc. Prof. Bundit Thipakorn

- Discussion with the audience

14:15-14:45 5. Updates from the ASEM Education Expert Groups (EGs)

- EG1 on Sustainable Development Goals and Education
- EG2 on Recognition and Balanced Mobility
- EG3 on Lifelong Learning and TVET
- EG4 on Digitalisation

The (Co-)Chairs of each Expert Group share updates on their groups' activities and future.

15:00-15:30 Coffee Break and Group Photo

15:30-15:45 **6. Updates on the Workplan 2022-2026 by the AES**

15:45-16:45 **7. Updates from the ASEM Partners**

ASEM countries, the European Commission and the ASEAN Secretariat are invited to present the current state of play of their relevant activities, projects and initiatives carried out and implemented since the last ASEM Education Ministers' Meeting (ASEMME9, January 2024).

16:45-17:00 8. Summary of the Day and Closing Remarks

Welcome Reception at the Kamolthip Ballroom, 2nd floor of the Sukosol Hotel



Tuesday, 19 November 2024

10:00-10:10 9. Opening of the 2nd Day with Welcoming Words

10:10-11:00 **10.** Presentation "Academic Recognition Practitioners' Experience with Digital Solutions and Artificial Intelligence for Mobility and Recognition of Qualifications"

- Discussion with the audience

11:00-12:30 **11. Parallel Workshops**

A: "From Campus to Career: Redefining Equity, Access & Success in Higher Education in the Digital Age"

This workshop explores how institutions can redefine access and success to meet the needs of diverse student populations in the digital age. In today's fast-evolving digital landscape, higher education must adapt to welcome students from all backgrounds and prepare them for careers that demand not only technical skills but also adaptability and resilience. Speakers representing different stakeholders will share regional insights on equity, access, success in higher education and explore the role of policymakers in this area together with the workshop participants.

B: "Transforming Education and Skills Development for the Digital Age"

This session will explore how education systems and institutions must adapt to meet the challenges and seize the opportunities presented by the digital age. The discussion will focus on reimagining curricula, developing future skills, and fostering cross-regional collaboration. The participants are encouraged to address the critical aspects of transforming education and skills development in the digital age and share insights and develop strategies for building future-ready educational systems.

C: "Five Key Steps for Lifelong Learning in a Knowledge Based Economy: Learning Capital Accumulation in Context"

We sometimes view lifelong learning and skills acquisition as a linear process, mirroring a perception of formal education that starts with basic literacy and numeracy skills, with the learner gradually ascending a ladder that could end with a PhD or a medical degree. Learning is far more complex, with very many interdependencies, all of us are constantly learning what could be categorised as both lower and higher level knowledge and skills. This workshop breaks with the simple linear model for understanding how we gain, accumulate and leverage our learning. It is framed around five capitals of learning: seed capital, identity capital, cultural capital, social capital and human capital. Each contributes to our knowledge and skills portfolios. The capitals are interdependent and essential for an individual to fully function in a knowledge based economy. The concepts explored in this workshop can help policymakers, administrators, teachers and learners formulate a more holistic and impactful approach to lifelong learning, including TVET and skills programmes.

12:30-14:00 LUNCH

14:00-14:15 **11. Reporting from the Workshops**

14:15-15:15 **12. Updates from the ASEM Stakeholders**

Stakeholders are invited to present the current state of play of their relevant activities, projects and initiatives carried out and implemented since the ASEM Education Ministers' Meeting (ASEMME9, January 2024). Each speaker has about 5 minutes.

15:15-15:45 13. Looking towards SOM1, SOM2 and ASEMME10

The ASEM Education Secretariat together with the hosts of the meeting taking place in 2025 and 2026 present the next steps towards the 1^{st} and 2^{nd} Senior Officials' Meeting and the 10^{th} ASEM Education Ministers' Meeting. The Senior Officials will discuss and agree on the topics and way forward.

15:45-15:55 **14. AOB**

15:55-16:00 **15. Closing Remarks**

16:00 Social Programme and Formal Dinner: Visit to the Sai Suddha Nobhadol Building Museum and traditional Thai dinner at the Rajabhat Suan Sunandha University.