



ASEM EDUCATION AND RESEARCH HUB FOR LIFELONG LEARNING



2023
ANNUAL REPORT

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I: Introduction

I am pleased to present the Report on the activities of the ASEM Education and Research Hub for Lifelong Learning (ASEM LLL Hub). This includes a brief overview of 2023 and a preview of 2024. This year has been marked by exceptional growth and resilience for the ASEM LLL Hub. Under the guidance of the Irish Secretariat, the Hub has actively expanded its reach, engagement, and impact on the international stage.

The ASEM LLL Hub was established within the ASEM framework to enhance collaboration between the two regions in the field of lifelong learning. Ireland, in taking on stewardship for the initiative, endorsed its original mission, but also sought to shape its next phase in line with international policy frameworks. It referred to instruments such as the Global Commission on the Future of Work which supports a push towards a ‘universal entitlement to lifelong learning’; the OECD report *Envisioning the Future of Education & Jobs*; the United Nations Agenda 2030 Sustainable Development Goals (SDGs) and the World Economic Forum’s assessment of future skills needs.

It also wove in more specific Asia-Europe statements of intent, including a history of dialogue between the European Union and ASEAN dating back to 1977. It drew on the ASEAN-EU Plan of Action (2018 – 2022) which supports ‘mutually beneficial cooperation’, including Priority 3 Socio-Cultural Cooperation. It referenced *Connecting Europe and Asia - Building blocks for an EU Strategy*, which seeks to ‘increase cooperation in education, research, innovation, culture, sport and tourism, helping to promote diversity and the free flow of ideas’.

In its approach the ASEM LLL Hub sees lifelong learning as a myriad set of ways of helping people stay current in areas like skills and careers, but equally in terms of having the basic toolkit to be an actively engaged member of society.

The Irish hosting set about re-energising the ASEM LLL Hub drawing on the traditions, state-of-the-art, innovations and potentials in both Europe and Asia to drive a research agenda that would not only extend scholarship, but also help shape policy and practice. That process saw the creation of new governance structures, the revival of four existing research networks and the institution of three new ones. It has also set about deepening and expanding

partnerships, especially in Asia, with a focus on Southeast Asia in 2022 extended to both South and Southeast Asia in 2023. This has led to a growth in active researchers by 117% and also the expansion of its footprint to countries and regions that were not previously represented. This process has also included cementing its relationship with ASEAN and developing a whole new set of partnerships with SEAMEO and several of its centres of excellence. Two regional coordinators were appointed in 2023, one for Southeast Asia and the other for South Asia. They have allowed us to significantly expand our visibility in both regions, opening access to governments, international networks, universities, civil society organisations etc.

The research work and output of the seven networks has been gaining momentum in the post-Covid period. This includes capacity building and collaboration involving senior and emerging researchers in both regions. In 2023 we saw a significant increase in both activity and output including peer reviewed scholarly research, other research output, presentations at international conferences, policy briefs, seminars and webinars. We are also witnessing a significant growth in awareness of Ireland, its education and learning resources and requests for bi-lateral cooperation from Asian partners.

Looking ahead to 2024, the ASEM LLL Hub has ambitious plans, most notably as host of the Global Lifelong Learning Week in Cork from 27–31 May 2024.



Chair,
ASEM Education and Research Hub for Lifelong Learning

II: ASEM LLL Hub's Main Activities, 2023

This year has proven to be exceptionally vibrant and dynamic for the ASEM Lifelong Learning Hub. Having transcended the challenges posed by the COVID pandemic the preceding year, the Irish Secretariat of the Lifelong Learning Hub leveraged the reopening of society, and directed its efforts towards expansion, engagement, and education in 2023. Highlights include the establishment of a new research network (RN7); the increase in membership within all the networks; the resumption of in-person seminars, workshops and conferences; and the continuation of the Chair's mission in Southeast and South Asia.

Appointment of Two New Coordinators – Southeast Asia & South Asia

In response to the expansive nature and evolving demands of our network, the Chair of the Lifelong Learning Hub created two new coordinator positions –one for Southeast Asia and another for South Asia. While these roles are honorary and carry no financial remuneration, they signify a pivotal juncture in the Hub's trajectory. Dr Suwithida Charunkaittikul, from Chulalongkorn University, Thailand, and Dr Shalini Singh, from University of Science & Technology Meghalaya, India, have been entrusted with these responsibilities in recognition of their reputations internationally and within the regions, their strategic network connections and their proven track records in contributing to and supporting the work of the Hub during Ireland's tenure.

As Coordinators, they may deputise for the Chair, serving as ambassadors for the network. The appointment of Asia-based coordinators will enhance both the membership and operational efficiency of the Hub. By establishing direct connections within each key Asian region, we anticipate a more streamlined and responsive network, which will usher in a new era of growth and collaboration. Both these positions will be formally recognised at the ASEM Conference during the Global Lifelong Learning Week in Cork, 2024.

III: The Research Networks

The ASEM Lifelong Learning Hub is home to seven research networks, serving as the core *raison d'être* for the Hub. Guided by the mission of the Irish Secretariat, the Hub is dedicated to fostering an international network for research and policy engagement in lifelong learning. It functions as a collaborative space, bringing together researchers, practitioners, policymakers, and other stakeholders to facilitate interaction and generate evidence-based outcomes. This collective effort aims to analyse current trends and shape the future landscape of lifelong learning in the ASEM region.

The Hub adopts a supportive approach tailored to the unique needs of each research network, allowing them to organise and operate independently within their respective domains.

Consequently, the activity levels of the networks vary, as is evidenced below.

Acknowledging this diversity, the Hub hopes to provide a platform for an annual, in-person forum where networks can convene, share insights, and learn from each other. The inaugural forum will be held next May during the Global Lifelong Learning Week (27–31 May 2024).

Notably, under Irish stewardship, there has been a significant surge in the membership of the research networks, witnessing an 117% increase from 105 to 230 research network members spanning Asia, Europe, North America, and Australia (see Fig. 1 & Fig. 2 below). This noteworthy expansion underscores the Hub's commitment to fostering a robust and inclusive community of lifelong learning researchers and practitioners.

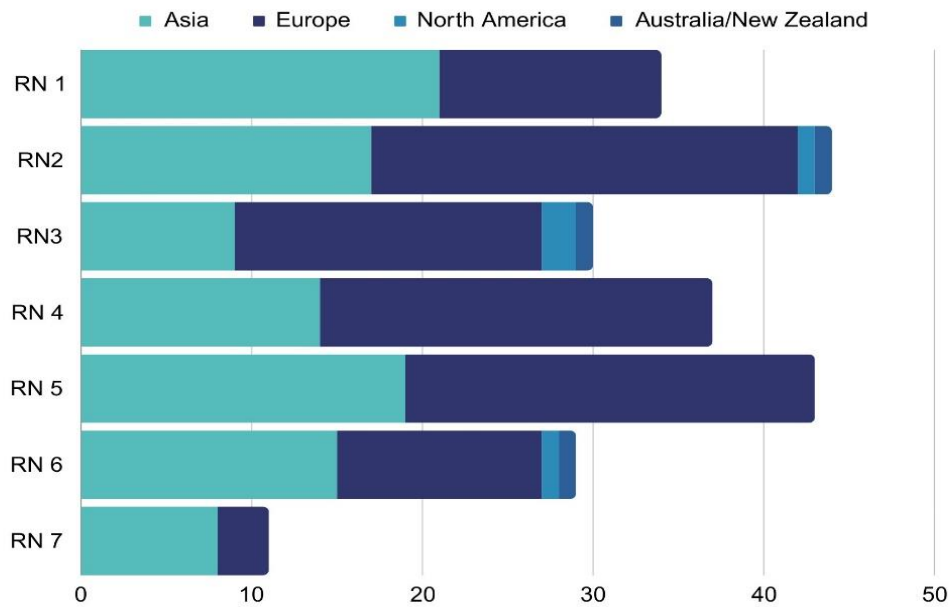


Fig. 1 ASEM Research Network Membership by Region



Fig. 2 The Total Number of Countries by Region Across all Seven Research Networks¹

¹ This does not include doctoral students connected with research nor the additional associated researchers who engage with the ASEM LLL Hub via organisations like SEAMEO, international networks like ICAE, ESREA and EUCEN, which would greatly expand both the national footprint and the number of engaged researchers.

Research Network 1 (RN1): e-ASEM (Development of ICT Skills, e-Learning and the Culture of e-Learning in Lifelong Learning)

In 2023, this network undertook three projects, centering on digital education, micro-credentials, and artificial intelligence, while actively contributing to numerous webinars.

The first project placed a spotlight on digital education and the impact of artificial intelligence on the educational landscape. The second project delved into the realm of micro-credentials and the development of skills recognition.

On 9 September this year, the network organised a highly successful webinar on artificial intelligence, fostering dialogue between Asian colleagues and their European counterparts. The event, conducted in collaboration with [Globethics](#)², garnered significant interest, boasting almost 800 registrations, with nearly 400 participants joining online and additional engagement on social media. Impressively, attendees hailed from twenty-seven countries, highlighting the global impact of the discussion. Featuring speakers from India, Ireland, Greece, Malaysia, and Portugal, the webinar aimed to provoke thoughtful discussions on how technology is shaping lives and fostering positive interactions between humans and machines. This collaboration also opened up collaboration with Globethics at the overall ASEM LLL Hub level, including joint events in India and the potential for the signing of a Memorandum of Understanding (MoU) in late 2023 or 2024 to develop enhanced mutually beneficial cooperation into the future.

The third project involved issuing a survey on the status of digital transformation in universities across Asia and Europe. This strategic project is a proactive response to the rapid advancements in generative artificial intelligence and holds the potential to redefine the overarching research trajectory of the network. The ongoing surge in generative artificial intelligence is undeniably transformative, ushering in significant shifts across various facets of e-learning.

² Globethics is an international non-governmental organisation working to equip individuals and institutions for ethical thinking, decision-making and action through higher education and policy engagement from cross-cultural and global perspectives.

Research Network 2 (RN2): Workplace Learning

In 2023, a pivotal milestone was achieved by this research network with the successful completion of a core project—a peer-reviewed compendium published by Innsbruck University Press. Titled '[Resilience of Vocational Education Systems in Phases of External Shock](#),' this endeavor engaged teams in evidence collection and the creation of an anthology featuring cases from both Asia and Europe. The collaborative publication was unveiled in November 2023 at RN2's first in-person conference since the COVID-19 pandemic, marking a significant moment for the network (see additional details below). Active efforts are now underway to disseminate the text, with promotional activities planned at the Global Lifelong Learning Week in Cork in 2024 (refer to VI: ASEM LLL Hub's Projected Activities, 2024 below).

The Research Network 2 conference was held in Innsbruck, Austria, from 15–17 November 2023, themed, '[Work and Learning in Changing Social Landscapes—Enduring Challenges and Fresh Perspectives](#).' This event brought together participants from Austria, Brunei, Canada/Hong Kong, Finland, Germany, Hungary, Ireland, South Korea, Latvia, Lithuania, Romania, Singapore, Thailand, and the UK. During the conference, a new collaborative project took shape focused on the research question: 'How can the inclusive use of digital technology and innovation enhance workplace learning and the empowerment of workers?' The workplan for this project is currently under development, led by a coordinating team representing both Asia and Europe. Notably, the project established cross-network connections with the attendance of Dr Zan Chen, Asia Coordinator for RN3.

Buoyed by the success of the 2023 Innsbruck conference, and in response to requests from Asian colleagues, plans are currently underway for an in-person seminar or workshop in Thailand in November 2024. It is also hoped that the network will contribute to the Global Lifelong Learning Week in Cork in 2024, further fostering collaboration and knowledge exchange within the wider ASEM Lifelong Learning network.

Research Network 3 (RN3): Professionalisation of Adult Teachers and Educators in ASEM Countries

Research Network 3 is actively engaged in two projects and a third collaborative project with Research Network 1. Led by Asia Coordinator Dr Chan Zen, the first project centres on practitioners as adult educators. This initiative seeks to explore strategies for effectively

involving and supporting industry practitioners in assuming roles related to adult learning and development. Adopting a comparative approach, the project examines how different Asian and European countries utilise the expertise of industry practitioners, addressing motivations, potential barriers, and impediments they face in taking on training and learning consultancy roles. The project aims to offer recommendations for policy and practice to ensure the relevance and currency of adult educators' knowledge. Dr Chen Zen has undertaken visits to several countries to gather data and insights into their unique situations.

The second project, focused on professional competencies, is spearheaded by Network Coordinator Dr Hannes Schröter and Dr Susanne Latke. This project involves a comparative analysis of existing framework models and cross-carrier recognition procedures in Europe and Asia concerning the competencies of teachers in adult education. A particular emphasis is placed on the professional digital competencies of adult teachers and trainers.

The third project emerged following Dr Zan Chen's participation at the recent RN2 conference in Innsbruck, Austria, from 15–17 November 2023. Dr Chen attended the event to draw insights from the successes of RN2, leveraging this knowledge to propel RN3 forward. The collaboration between the two networks materialised when they shared common research interests and explored building greater synergies to enhance the impact of both networks. As a result, RN3 is now actively contributing to the new RN2 project with the research question, 'How can the inclusive use of digital technology and innovation enhance workplace learning and the empowerment of workers?'

In addition to these dynamic projects, RN3 has expanded its membership and established connections with colleagues in Brunei and Germany. Three members are currently working on developing a chapter for a publication on artificial intelligence, scheduled to be published by RN1 in 2024. The network has several webinars planned for the next number of months, covering topics such as [‘Introduction to AI in Education: Navigating the Future of Learning’](#) on 15 December; [Digital Skills for Adult Educators](#) on 18 January; [‘Generative AI in Practice: Enhancing Education Through Creative AI Applications’](#) on 26 January and [‘Accelerating Research with AI Tools’](#) on 23 January. In March 2024, a further webinar is planned which will focus on Professional Competencies of Adult Educators. Members of the network will be contributing to the upcoming conference hosted by the Canadian Association for the Study of Adult Education at [Concordia University](#) in June 2024.

Research Network 4 (RN4): National Strategies for Lifelong Learning

This network has been actively engaged in two research projects. The first project is focused on compiling a report on national strategies and policies of lifelong learning from ASEM member countries. This report will serve as a valuable resource for policymakers, educators, and researchers, offering insights into the diverse approaches and experiences of ASEM member countries. To date thirteen countries have submitted their reports and it is hoped to have a comprehensive balanced set of reports from both Asia and Europe.

The second ongoing project within this network examines the theme of ‘Gender Equity and Inclusion in Lifelong Learning Policies and Opportunities for Professional Advancement in Higher Education Institutions (HEIs): The Cases of the Philippines, Italy and Cyprus’. The project seeks to explore gender equality policies and their implementation through programmes and initiatives in HEIs in the Philippines, Italy and Cyprus. The research extends beyond policy examination to include an in-depth analysis of initiatives supporting gender equality within HEIs, along with an exploration of the legal frameworks facilitating women's access to lifelong learning and professional development in the workplace. The intention is to collaborate with colleagues from other Research Networks to further enrich and expand this research initiative.

In September 2023, interviews were held with faculty members, administrators and coordinators of Gender and Equality Units of Philippine Normal University, University of Catania, Italy and University of Cyprus. The purpose of the primary research is to explore the policies and implementation of gender equality goals in the three HEIs with a particular focus on continuing education and lifelong learning. Particularly, the qualitative study will shed light on policies, enabling mechanisms, gender equality programmes, activities, and projects at HEIs, as well as challenges encountered in the development and implementation of policies and guidelines. Anticipated for early 2024, the research report promises to be a valuable contribution to the understanding of gender equity in higher education contexts. It will also contribute to the overall ASEM LLL Hub cross-cutting issue on ‘education and learning for girls and women in the ASEM region’.

Research Network 5 (RN5): Lifelong Learning Transitions

Research Network 5 was a new research network formed under the Irish secretariat in 2022. Much of 2023 was taken up with recruitment, with membership now comprising forty-three active members across ten Asian and twelve European countries.

The research conducted by the network in 2022 on the theme of widening access to ensure no one is left behind is currently being collated as articles from network members for a special edition of the journal ‘Studies in Adult Education and Learning’, which will be published in 2024.

Members of this network have also been actively contributing to a number of key events. Six Asian members of the network delivered a workshop at the ICAE (International Council for Adult Education) World Assembly on 29 November 2023 on the theme of ‘Mobilising Resources between Learning and Work: Challenges and Consequences’, presenting cases from India, Sri Lanka, Denmark, Malaysia, Bangladesh, and Thailand. Several members of the network also participated in a conference at Chhatrapati Shahu Ji Maharaj University in Kanpur, India from 11–12 December 2023. The theme of the conference was ‘Beyond Education: Implementation of Lifelong Learning in India’. Members of the network contributed to expert panels, as well as a symposium presenting inputs from Ireland, Germany, Italy, and the Philippines.

For 2024, the network has a project underway which focuses on transitioning from systems of adult education to systems of lifelong learning and looking at this from the perspective of policy, resource mobilisation and practice.

Research Network 6 (RN6): Learning Cities and Learning Regions

Research Network 6 dedicated substantial effort to a book project currently under peer review by the publisher Springer, with plans for a launch anticipated during the Global Lifelong Learning Week in Cork next May. The network has been actively engaged in hosting a series of webinars. Notably, in September, RN6 orchestrated the 8th International Conference on Lifelong Learning for All in Cities, at Chulalongkorn University in Thailand. The event featured a keynote address by the Chair, expertly moderated by a colleague from RN6, and attracted widespread participation. The conference's primary objective was to facilitate the

exchange of knowledge and experiences among educators, faculty, staff, students, and individuals interested in lifelong learning activities. The collaborative effort involved various organisations, including the Department of Learning Enhancement, Ministry of Education, Thailand; General Education Centre, Chulalongkorn University; DVV International; Research Centre and Development of Lifelong Learning to develop the Potential of the Elderly Faculty of Education; Research for Child and Youth Development Faculty of Education; and the Department of Lifelong Education, Chulalongkorn University. During the conference, the Chair of the ASEM LLL Hub led sessions on 'Learning Cities for All' and 'Best Practices of Cities to Ensure Inclusive and Sustainable Lifelong Learning for All in Cities.'

A second webinar, held in conjunction with the 7th Learning Festival of Pécs, Hungary on September 21, focused on 'The Joy and Benefit of Learning in the Scope of a Decade-long Global Learning City Partnership: Economic, Social/Community, and Environmental Dimensions of Effective Knowledge Transfer.' The webinar drew broad participation from numerous European and Asian countries.

[Research Network 7 \(RN7\): Non-formal and Informal Learning and Civil Society](#)

This Network was established in 2023 and is actively cultivating its membership base. The network has facilitated a number of webinars, featuring contributions from the Chair of the ASEM LLL Hub. Two projects are underway, the first is being led by the Network Coordinator and is focused on researching the case of the alternative learning systems and the Gawad Kalinga. It aims to shed light on innovative educational approaches and their impact. The second project scrutinises the role of universities in supporting the development of non-formal and informal education in Jakarta Indonesia. This research seeks to unravel the nuanced roles that higher education institutions play in shaping the educational landscape beyond formal structures. It is hoped to present some of the findings from these projects during the Global Lifelong Learning Week in 2024.

IV: The Chair's Mission to Asia – timetable of key events & meetings

Building on the success of the preceding year's mission, the ASEM LLL Hub Chair initiated a fresh networking endeavor in October 2023 with the key objectives of enhancing awareness of the Hub, expanding membership in Southeast and South Asia, and promoting Ireland's hosting of the Hub. During the mission, the Chair engaged with educators, policymakers and learners, fostering a dynamic exchange of ideas, best practices, and innovations in lifelong learning as well as the signing of MoUs to place future collaboration on a more secure footing and with clear agreed common agendas. During the Southeast Asia leg of the mission particular focus was placed in developing closer collaboration with SEAMEO and its centres of excellence and also cementing the relationship with the ASEAN Secretariat. In South Asia the focus has been primarily on developing deeper collaborative links with the research community, increasing the regions visibility and participation, developing MOUs for establishing clearer longer term agreed agendas, engagement with policy makers at state and national levels. The mission has also focused on raising the visibility of Ireland, in both regions, as a key partner in both education and lifelong learning.

The Southeast Asia leg of the mission included engagements in Thailand (including SEAMEO and SEAMEO RIHED); Laos (including SEAMEO CED); Cambodia (including SEAMEO TED and minister for education); Vietnam (including SEAMEO CELL); Brunei Darasulam (including the Ministry of Education); Indonesia (including a joint-event with ASEAN); Singapore (including joint-events with ASEF and ICE). The South Asia mission traverses both 2023 and 2024 concentrating in the first phase in Delhi, Kanpur, Lucknow and Bangalore, India and in Bangladesh.



11

MEETINGS WITH
GOVERNMENT
OFFICIALS AND
INTER-
GOVERNMENTAL
AGENCIES



19

PRESENTATIONS,
LECTURES,
WORKSHOPS &
SEMINARS
DELIVERED



4

FIELD TRIPS



12

MEETINGS
WITH SENIOR
ACADEMICS

The following itinerary presents chronologically the pivotal events and meetings conducted during this mission.

Date	Country	Key Events
23–25 October 2023	Chiang Rai, Thailand	Deliver public lecture on “Skill Development, Credentials and Lifelong Learning” at the 31st SEAMEO RIHED Governing Board Meeting (GBM) and 15th Southeast Asian Higher Education Senior Officials Meeting (SEA-HiEd SOM)
26 October 2023	Bangkok, Thailand	Deliver public lecture on “Five Concepts of Lifelong Learning Capital” at Chulalongkorn University, Bangkok
	Bangkok, Thailand	Meeting with the Vice President for Academic Affairs – Prof. Dr Parichart Sthapitanonda & Dean of the Faculty of Education – Assoc. Prof. Dr Siridej Sujiva
	Bangkok, Thailand	Meeting the Vice Dean for Administration, Strategy, Scholarship – Assoc. Prof. Dr Thiti Bovomratanaraks, and the Research of Chulalongkorn Lifelong Learning Team
	Bangkok, Thailand	Field visit to canal slum renovation project to understand more about Thai lifelong learning culture and practice and its connection with sustainable futures
27 October 2023	Yaowarat, Thailand	Field visit to Lert Suk Som Community and Yaowarat to understand more about Thai lifelong learning culture and practice
30 October 2023	Vientiane, Laos	Meeting with the Director of SEAMEO Regional Centre for Community Education Development (CED) – Prof. Dr Niane Sivongxay.
31 October 2023	Vientiane, Laos	Deliver public lecture on “ASEM Lifelong Learning Hub and its Implications for Southeast Asia” at the 5 th International Seminar on Education for Community Development in Southeast Asia
2 November 2023	Phnom Penh, Cambodia	Meeting with Dr Songheang Ai, Director of SEAMEO Regional Centre for Technical Education Development (TED)
	Phnom Penh, Cambodia	Deliver public lecture at the International Webinar on Lifelong Learning for Technical Education in the Digital Era at SEAMEO TED
	Phnom Penh, Cambodia	Meeting with Mr Kouch Koulom Ar – Director of Non-formal Education Department, Ministry of Education Youth and Sport (MoEYS) to share on overview and policy of Lifelong Learning of Cambodia and discuss on collaboration on Lifelong Learning and Life Skills Programme for Youths
3 November 2023	Phnom Penh, Cambodia	Courtesy visit to Dr Bun Phearin – President of the National Polytechnic Institute of Cambodia (NPIC) to discuss collaboration on Skills Development for Youth in Cambodia
	Phnom Penh, Cambodia	Courtesy visit to Mr York Sothy – President of the National Technical Training Institution (NTTI) to discuss on

		collaboration on Skills Development for Youths in Cambodia Research Collaboration on Lifelong Learning
	Phnom Penh, Cambodia	Deliver public lecture on Lifelong Learning for Youth at Pahnasastra University.
4 November 2023	Phnom Penh, Cambodia	Visit to the National Museum/ Royal Palace and Win-Win Museum to explore the history and culture of Cambodian people
6 November 2023	Singapore	Meeting with Prof. Renée Tan, Director of Research Division the Institute of Adult Learning (IAL) Singapore and the Workforce Development Applied Research Fund (WDARF) Secretariat
	Singapore	Meeting with the Expert Review Panel (ERP) from the WDARF Secretariat
7 November 2023	Singapore	Meeting with Prof. Yeo Li Pheow, Executive Director, Institute for Adult Learning (IAL) on building closer ties with ASEM LLL Hub and to discuss a succession plan for the Hub
8 November 2023	Singapore	Deliver the THF Dialogues Public Lecture on “Successful Lifelong Learning through Autonomy and ‘Capitals’” hybrid event co-hosted by the HEAD Foundation/ASEF Education Secretariat
13 November 2023	Ho Chi Minh, Vietnam	Meeting with Mr Khau Huu Phuoc - Executive Director of SEAMEO Regional Centre for Lifelong Learning (CELLL)
15 November 2023	Ho Chi Minh, Vietnam	Deliver the workshop “Learning Cities: What they are and How to register on UNESCO Global Network of Learning Cities” hosted by SEAMEO CELLL and attended by the mayors of all the major cities of Vietnam
16 November 2023	Brunei Darussalam	Special presentation on “Cultivating an AI-ready workforce for Future of Work: Navigating via Five Lifelong Learning Capitals?” at the third Annual Lifelong Learning Industry Engagement Day event, held by The Ministry of Education through Lifelong Learning Centre (L3C) and in collaboration with Brunei Innovation Lab (BIL)
	Brunei Darussalam	Meeting with Dr Sheikh Lukman bin Sheikh Abdul Hamid, Director of the Lifelong Learning Centre (L3C), along with Dr Walter Chong Meng Siong and Dr Sumardi bin Haji Abdul Hamid – Senior Management Team of L3C – to build stronger ties between the centre and ASEM LLL Hub
20–21 November 2023	Yogyakarta, Indonesia	Deliver two lectures on “Five Capitals of Learning/Recognition, Respect and Dignity” at Universitas Negeri Yogyakarta
21 November 2023	Yogyakarta, Indonesia	Meet Rector of Universitas Negeri Yogyakarta to help build closer collaboration between it and ASEM LLL Hub

24 November 2023	Jakarta, Indonesia	Deliver a public lecture on “Lifelong Learning for Digital Transformation: Accumulating and Enhancing Five Capitals of Learning” on the theme of “Digital Transformation, Micro-credential, and Lifelong Learning” at Indonesia Cyber Education (ICE) Institute
28 November 2023	Bali, Indonesia (Online)	Contribute to launching the Third International Handbook of Lifelong Learning and Future Seminars (several chapters from ASEM LLL Hub included in the volume.
28 November 2023	Bali, Indonesia (Online)	Meeting with the Asia South Pacific Association for Basic and Adult Education (ASPBAE) secretariat to discuss strategic partnership with ASEM LLL Hub.
29 November 2023	Bali, Indonesia (Online)	Keynote to Crossroads in Academic Continuing Education (CACE) hosted by Kreams University
27–2 December 2023	Bali, Indonesia	Moderate a workshop on “Adult Learning Education Practices for a Learning Planet”, titled “Mobilising Resources between Learning and Work: Challenges and Consequences” at the ICAE World Assembly
1 December 2023	Bali, Indonesia (Online)	Meeting of Council of Research Network Coordinators ASEM LLL Hub
4 December 2023	Delhi, India	Deliver the James Draper Memorial Lecture titled “Letting No One Behind: The Importance of Five Capitals of Learning in Reflexive Modernity” at the International Institute of Adult & Lifelong Education, Delhi
	Delhi, India (online)	PIMA International webinar of Skills Development “Building Skills through Five Capitals of Learning”
	Delhi, India	Meeting with Dr Paval Duggal, Chancellor Cyber Law University to discuss links with ASEM LLL Hub and leadership of Cross-Cutting Issue on AI and Super Intelligence
7 December 2023	Delhi, India (online)	Dr Ethel Agnes P Valenzuela, Education Advisor, ASEAN Secretariat and former Director of SEAMEO Secretariat on engagement with ASEM LLL Hub and potential succession of Hub to The Philippines
8 December 2023	Delhi, India	Discussions with CNCL (implementation of adult education and lifelong learning in India)
		Field visit to slum education and development project in Delhi
9 December 2023	Delhi, India	Meeting with Dr Paval Duggal, Chancellor Cyber Law University to agree and sign MOU on collaboration with ASEM LLL Hub and leadership of Cross-Cutting Issue on AI and Super Intelligence
11 December 2023	Kanpur, India	Keynote lecture on “Why implement Lifelong Learning at All?” at CSJMU University

15 December 2023	Bengaluru, India	Meeting between Christ Law College, Globeethics, and the Chair of the ASEM LLL Hub on future collaboration
16 December 2023	Bengaluru, India	One Day International Seminar on SDGs and Lifelong Learning between Acharya Bangalore School, Globe Ethics, and ASEM LLL Hub
20 December 2023	Bangladesh	Deliver workshop on Lifelong Learning at Dhaka Ahsania Mission
21 December 2023	Bangladesh	Meeting and Public Lecture at Daffodil University, Dhaka

V: ASEM LLL Hub Highlights, 2024

Each Research Network is currently finalising their work programmes for 2024, which will be presented at the first meeting of the Council of Research Network Coordinators in 2024

Three Cross-Cutting Issues will be implemented in 2024, each under a designated champion. The three issues are: Education and Learning for Girls and Women; Impacts of AI and Super Intelligence on Lifelong Learning; Responding to the Sustainable Development Goals and Climate Change. These will be announced at the first Council meeting also and embedded into action programmes of the ASEM LLL Hub during the year.

The Irish Secretariat will do a full stock take of resources and priorities in Q1 to fine tune the overall work programme of 2024. However, some capstone events are already agreed for implementation and are at an advanced stage of planning.

Global Lifelong Learning Week, 27–31 May 2024

The ASEM Lifelong Learning Hub will host the [Global Lifelong Learning Week from 27–31 May 2024](#). The week-long event will feature two conferences; the first part of the week is dedicated to the ASEM LLL Hub Conference and the second part will be the 54th Annual EUCEN (European University Continuing Education Network) Conference. This week-long event will bring together scholars, educators and professionals from across the globe, all committed to advancing the frontiers of lifelong learning, continuing education and research. The event hopes to showcase the significant impact of university lifelong learning in leading positive change and will inspire colleagues from across Europe to embrace UNESCO's message of leaving no one behind. This event will afford us another opportunity to showcase brand Ireland to an international audience as the host nation for one of the leading international actors in lifelong learning. We have already issued formal letters of invitation to the Minister for Further and Higher Education, Research, Innovation and Science, Simon Harris T.D. and the Tánaiste and Minister for Foreign Affairs, Mícheál Martin T.D. to make a formal address at the conference and would warmly welcome participation from other colleagues in both departments.

Confirmed keynote speakers and panellists for the conference include³:

³ Representatives from the European Commission DG EMPL and OECD will also attend – we are awaiting the finalisation of nominees from these organisations.

- Songheang Ai, Director of Southeast Asian Ministers of Education Organization Regional Centre for Technical Education Development (SEAMEO TED), Cambodia
- Anne Burke, Coordinator of Cork Traveller Visibility Group, Ireland
- Raúl Valdés Cotera, Team Leader at the UNESCO Institute for Lifelong Learning, (UIILL) and coordinator of the UNESCO Global Network of Learning Cities, Germany
- Romyen Kosaikanont, Centre Director at Southeast Asian Ministers of Education Organization Regional Centre for Higher Education and Development (SEAMEO RIHED), Thailand
- Jorge Blando Martínez, President of Red de Educación Continua de Latinoamérica y Europa (RECLA) (Latin American and European Network of Continuing Education), Mexico
- Pedro Morena da Fonseca, Technical Specialist in Skill Development and Lifelong Learning, International Labour Organization (ILO), Switzerland
- Steve Fry, President of American Association for Adult and Continuing Education (AAACE), United States
- Uwe Gartenschläger, Director of DVV International & President of the European Association for Adult Education (EAEA), Germany
- Robert Hansen, Vice President of University Professional and Continuing Education Association (UPCEA), United States
- Marit Honeørd Hoveid, President of European Educational Research Association (EERA), Norway
- Bridget Nwanze, Chairperson, College of Continuing Education, University of Port Harcourt, Nigeria
- Deborah Oniah, UCC Sanctuary Scholarship Graduate, Ireland
- Pascal Paschoud, President of European Universities Continuing Education Network (EUCEN), Switzerland
- Vinay Kumar Pathak, Vice Chancellor, CSJM University, Kanpur, India
- Yeo Li Pheow, Executive Director of Institute for Adult Learning (IAL), Singapore
- Melanie Redman, President & CEO at A Way Home: Working Together to End Youth Homelessness in Canada
- Christy Rhodes, President of Coalition of Lifelong Learning Organizations (COLLO), United States

- Reka Tozsa, Director of Education Department, Asia-Europe Foundation (ASEF)
- Donald Tracy, Director of Corporate & Community Education for the Continuing Education Division at Austin Community College, United States
- Ethel Agnes Valenzuela, Former Director of SEAMEO Secretariat and Advisor on the Future of Education of the ASEAN Socio-cultural Research & Development Platform at the ASEAN Secretariat, Philippines
- Brikena Xhomaqi, Director of Lifelong Learning Platform (LLP), Belgium
- Roger Yap Chao Jr., Assistant Director and Head of Education Youth and Sports Division, ASEAN Secretariat, Indonesia

Senior Officials Meeting (SOM2) & 9th ASEM Education Ministers' Meeting

The ASEM Senior Officials Meeting 2 (SOM2) and the 9th ASEM Education Ministers' Meeting are scheduled to take place in Malta in January 2024. The upcoming SOM2 and the 9th ASEM Minister's Education Meeting will continue to boost the ASEM Education Process by enriching it through intensive dialogue among participants. Therefore, the SOM2 will pave the way for ASEMME9 by opening the dialogue on the theme of 'leaving no one behind'. The main task of SOM2 will be to agree on the final draft of the Chair's Conclusions to be approved by Ministers at the Ministerial Meeting.



ASEM
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University Lifelong Learning Leading Positive Change
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Global Lifelong Learning Week Programme 27 - 31 May 2024

Monday 27 May

08.30 - 09.00	Registration
09.00 - 10.00	Official Opening of the Global Lifelong Learning Week
10.00 - 11.00	Keynote Address: Yeo Li Pheow, Executive Director at Institute for Adult Learning Singapore
11.00 - 11.30	Networking & Coffee
11.30 - 13.30	Panel Discussion: Key Policy Imperatives for International Lifelong Learning Representatives from: ASEAN, SEAMEO, OECD, ILO, EU
13:30 - 14:30	Lunch
14:30 - 16:00	Panel Discussion: Agile, Responsive & Resilient: Lessons from Asia Representatives from: SEAMEO TED, Cambodia; SEAMEO RIHED, Thailand; Lifelong learning Centre, Brunei; CSJM University, India
16:00 - 18:00	Social Activity

Tuesday 28 May

09:00 - 10:00	Keynote Address: Marit Honerød Hoveid, European Educational Research Association
10:00 - 10:30	Networking & Coffee
10:30 - 12:30	Panel Discussion: Making Lifelong Learning Real Representatives from RECLA; EUCEN; UPCEA; DVV International; ASEF; ISREA, University of Port Harcourt, Nigeria
12:30 - 13:30	Lunch
13:30 - 15:00	Research Networks' Meetings
15:00 - 17:00	Visit to Cork Learning City Projects
19:00 - 21:30	Marina Market Experience

Wednesday 29 May

09:00 - 10:30	ASEM LLLL Hub Research Network Forum: Cross-Cutting Issues
10:30 - 11:00	Networking & Coffee
11:00 - 13:00	EUCEN National Lifelong Learning Networks Meeting / International Advisory Council Meeting
12:30 - 13:00	Close of ASEM LLL Hub Conference



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Wednesday 29 May

13:00 - 14:00	Lunch & EUCEN Conference Registration
14:00 - 14:30	Welcome
14:30 - 15:30	Keynote Address: Steve Frye, President of AAACE
15:30 - 16:00	Networking & Coffee
16:00 - 17:30	Parallel Session 1

Thursday 30 May

09:00 - 10:00	Keynote Address: Deborah Oniah, UCC Sanctuary Scholarship Graduate, Ireland
10:00 - 11:30	Parallel Session 2
11:30 - 12:00	Networking & Coffee
12:00 - 13:30	Parallel Session 3
13:30 - 14:30	Lunch
14:30 - 15:30	Keynote Address: Anne Burke, Coordinator of Cork Traveller Visibility Group, Ireland
15:30 - 17:30	EUCEN General Assembly
19:00 - 21:30	Marina Market Experience

Friday 31 May

09:00 - 10:30	Parallel Session 4
10:30 - 11:30	Break & Learning Neighbourhood Exhibition & Poster Session
11:30 - 12:30	Panel Discussion: Working In Partnership: Bringing the University to the Community. Representative from Brussels; Austin Community College, USA; A Way Home, Canada; Auburn University, USA
12:30 - 13:00	Upcoming EUCEN Events & Closing
13:00 - 14:00	Lunch
14:00 - 18:00	Social Activity



Chair's visit to the Faculty of Education, Universitas Negeri Yogyakarta, Indonesia

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