



Asia-Europe Meeting

ASEM Education

Workshop A: Why Recognition Matters?

First Senior Officials' Meeting (SOM1)

“Asia and Europe: Reboosting interregional cooperation on education”

22 – 23 May 2023

What is recognition?



Global Convention on the Recognition of Qualifications concerning Higher Education

Definition of Recognition

- Recognition is a formal acknowledgment by a competent recognition authority of the validity and academic level of a foreign education qualification, of partial studies, or of prior learning for the purpose of providing an applicant with outcomes including, but not limited to:
 - the right to apply for admission to higher education; and/or
 - the possibility to seek employment opportunities

Asia-Pacific Regional Convention on the Recognition of Qualifications in Higher Education (2011 Tokyo Convention)

Definition of Recognition

- Recognition of **Prior Learning** means a process to formally acknowledge the knowledge and skills a person has as a result of formal and/or non-formal learning;
- Recognition of **Qualifications** means a formal acknowledgment as defined and given by the competent recognition authorities of a Party of the value of a foreign education qualification;

Convention on the Recognition of Qualifications concerning Higher Education in the European Region (1997 Lisbon Recognition Convention)

Definition of Recognition

- Recognition is a formal acknowledgement by a competent authority of the value of a foreign educational qualification with a view to access to educational and/or employment activities.

Nostrification, equivalence, automatic recognition...

What is the state of play?

- ✖ Your organisation/Country
- ✖ Type/s of recognition service/s

- ✖ Your organisation/Country
- ✖ Preferred/desired type of recognition service/s

Well-functioning, fair and transparent recognition

Roles of policy makers and competent recognition authorities

- ✘ **What is the role of the competent recognition authorities/credential evaluators in your country/region? How do you ensure effective policy implementation?**
- ✘ **What do you expect from the competent recognition authorities/credential evaluators in the countries where the qualifications obtained in your country will be evaluated?**

Well-functioning, fair and transparent recognition

Why and whom it matters?

- How can your organisation contribute to the well-functioning, fair and transparent recognition solutions?

Supporting mobility and interregional cooperation

Role of ASEM Education

- What is the role of ASEM Education in achieving smoother, fairer and more transparent recognition across the regions?

Thank you for your attention

Any questions?

