



Asia-Europe Meeting

ASEM Education

**ASIA-EUROPE MEETING (ASEM)
First Senior Officials' Meeting (SOM1)**

**“Asia and Europe: Reboosting Interregional
Cooperation on Education”**

22-23 May 2023
St Julian's, Malta

ASIA-EUROPE MEETING (ASEM) First Senior Officials' Meeting (SOM1)

“Asia and Europe: Reboosting Interregional Cooperation on Education”

Item 10. Updates from the ASEM stakeholders

ASEM LLL HUB SECRETARIAT



ASEM
Lifelong Learning
IRELAND 2020-2025

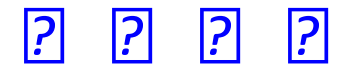


ASEM LLL Hub Overview 2020 - 2023

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 Asemlllhub.org



SOM1, Malta, 23rd May 2023



Rialtas na hÉireann
Government of Ireland



Hosted by University College Cork, Ireland <https://asemlllhub.org/>



Some Activities 2020-2023



- Hosted the ASEM LLL Hub Forum 2020 and adopted a five-year plan
- Formed the Council of Research Network Coordinators
- Revitalized the 6 research networks and progressing to form a new one
- Developed and launched a new website for the Hub: <https://asemlllhub.org/>
- Partnered with ASEF on Summer University 2022 - Created a micro-credential
- Contributed to the World Higher Education Conference (WHEC2022) – UNESCO
- Member of Universities' contributions to lifelong learning— UIL & Shanghai Open University
- Led Expert Group on ARC8 EG2 Inclusive and Flexible Lifelong Learning Pathways (ASEF), 2021
- Organized the Global Lifelong Learning Week 2022 at Cork, Ireland

Some Activities 2020-2023

Chair networking tour of Southeast Asia (Brunei, , Indonesia, Malaysia, Singapore, Thailand, The Philippines, Vietnam), Nov – Dec 2022

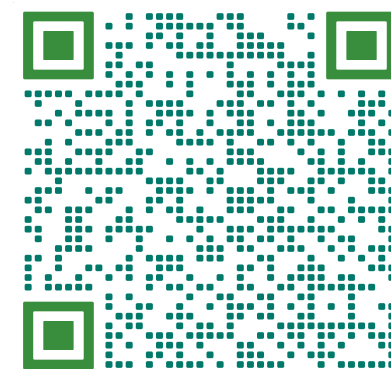
- Led workshop at Global Lifelong Learning Summit – IAL Singapore November 2022
- SHARE Programme Seminar on LLL at ASEAN Secretariat, Jakarta, Indonesia, Nov 2022
- Presented at QS Higher Ed Summit: Asia Pacific 2022, Jakarta, Indonesia, Nov 2022
- Visited Balanga Learning City, The Philippines
- Delivered the keynote at SEAMEO RIHED, Bangkok, Thailand, Nov 2022
- Visited learning community Ayudhaya, Thailand
- Delivered the keynote at ALLIED 2022 (Ministry HE University Industry LLL), Brunei, Dec 2022
- Visited/ gave workshops at Universities in all 7 countries

Goals and Plans for the Future

Goals

- Continue to develop and expand networks to include members from all 51 ASEM countries
- Expand our digital presence
- Strengthen existing partnerships and create new ones
- Publish leading research into Lifelong Learning
- Create higher visibility in Asia

See our 5-year plan 



Headline Plan 2023-2024

- Launch of Research Network 7 – Non-formal and Informal learning on 14th June 2023
- Planned content pillars for digital presence– Faces of ASEM, ASEM insights, ASEM publication, ASEM podcasts and ASEM Case Study
- Global Lifelong Learning Week, 27th - 31st May 2024
- The Chair visit to South and South East Asia in Q4 2023
- Europe Meeting (Hosted by RN2) - Innsbruck, Austria Q4
- Asia Meeting (Hosted by RN5/Asia Partners) - Asia Q4
- Learning Cities Book Publication – Q4 2023



ASEM
Lifelong Learning
IRELAND 2020-2025



Thank you!

Be Part of the
Mission

E: asemllhub@ucc.ie



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ASEM DUO SECRETARIAT



Progress of **ASEM-DUO** Fellowship Programme



ASEM-DUO
Fellowship Programme

Dr. Keuk-Je Sung

May 22 (Mon), 2023

1. Introduction(1/2)

◆ Introduction

- The **ASEM-DUO** is a **fellowship-granting programme** for university students and teachers in ASEM member countries who will engage in **educational exchanges** between **Asian** and **European** institutions
- Proposed by Korea, France and Singapore at **ASEM3 in 2000** and its **22nd year of operation** as an ASEM Initiative since 2001
- Supported **4,400** students and professors

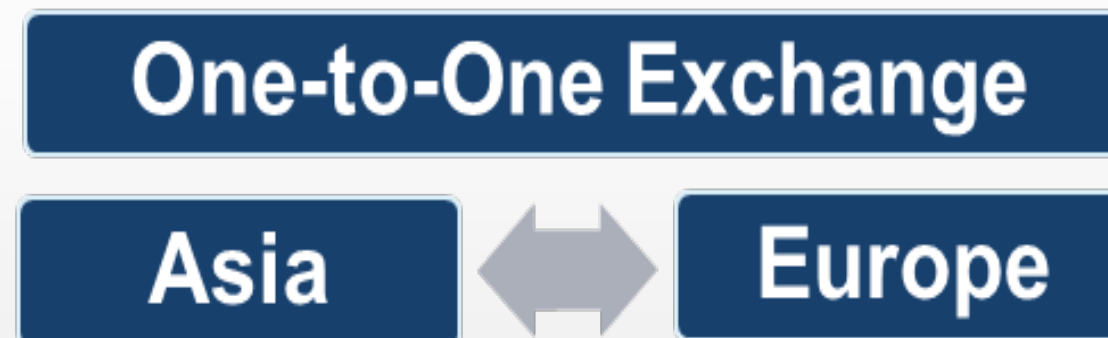
◆ Purpose

- The ASEM-DUO Fellowship Programme aims to :
 - **Promote balanced exchanges** of students, teachers and professors between Asia and Europe
 - Contribute to **setting up regular-basis exchange** programs between Asian and European tertiary institutions
 - **Establish deeper understanding** between two regions

1. Introduction(2/2)

◆ Basic concept

- The ASEM-DUO only supports **paired** exchange
- **balanced** exchange through **pairing** (one from Asia & one from Europe)
- **continuing** exchange through dealing with the international exchange offices under exchange **agreements**



◆ History of Extension of ASEM-DUO

- ▶ **2000.10** Proposed the ASEM-DUO by Korea, France and Singapore, ASEM3, Seoul, Korea
- ▶ **2004.10** The 2nd phase(2006~2010) extended, ASEM5, Hanoi, Vietnam
- ▶ **2010.10** The 3rd phase(2011~2015) extended, ASEM8, Brussels, Belgium
- ▶ **2014.10** The 4th phase(2016~2020) extended, ASEM10, Milan, Italy
- ▶ **2018.10** The 5th phase(2021~2025) extended, ASEM12, Brussels, Belgium

2. Core Principles and Value-Added (1/2)

- ◆ Contributing members can dictate terms of exchange other than **3 core principles**

1. Pairing

- One from Europe, one from Asia

2. Duration Unit

- Students : One semester(4 months)
- Professors : One month

3. Fellowship Unit

- Students : 1000~2000 Euros/pair for a month
- Professors : 1500~3000 Euros/pair for a month

- ✘ One of the pair comes from the contributing members, thus *half* of the support goes to the contributing member students

2. Core Principles and Value-Added(2/2)

◆ ASEM-DUO has following 3 value-added aspects

1. Structure-based Exchanges

- Without exchange MOU, pairing is virtually not possible, thus many NEW MOU'S have been signed.

2. Enables Sustainable Exchanges

- Only staffs in International Exchange Office can find pairing students from the other region, and they encourage continued exchanges in the following years. (more than 90% of the exchanges continued)

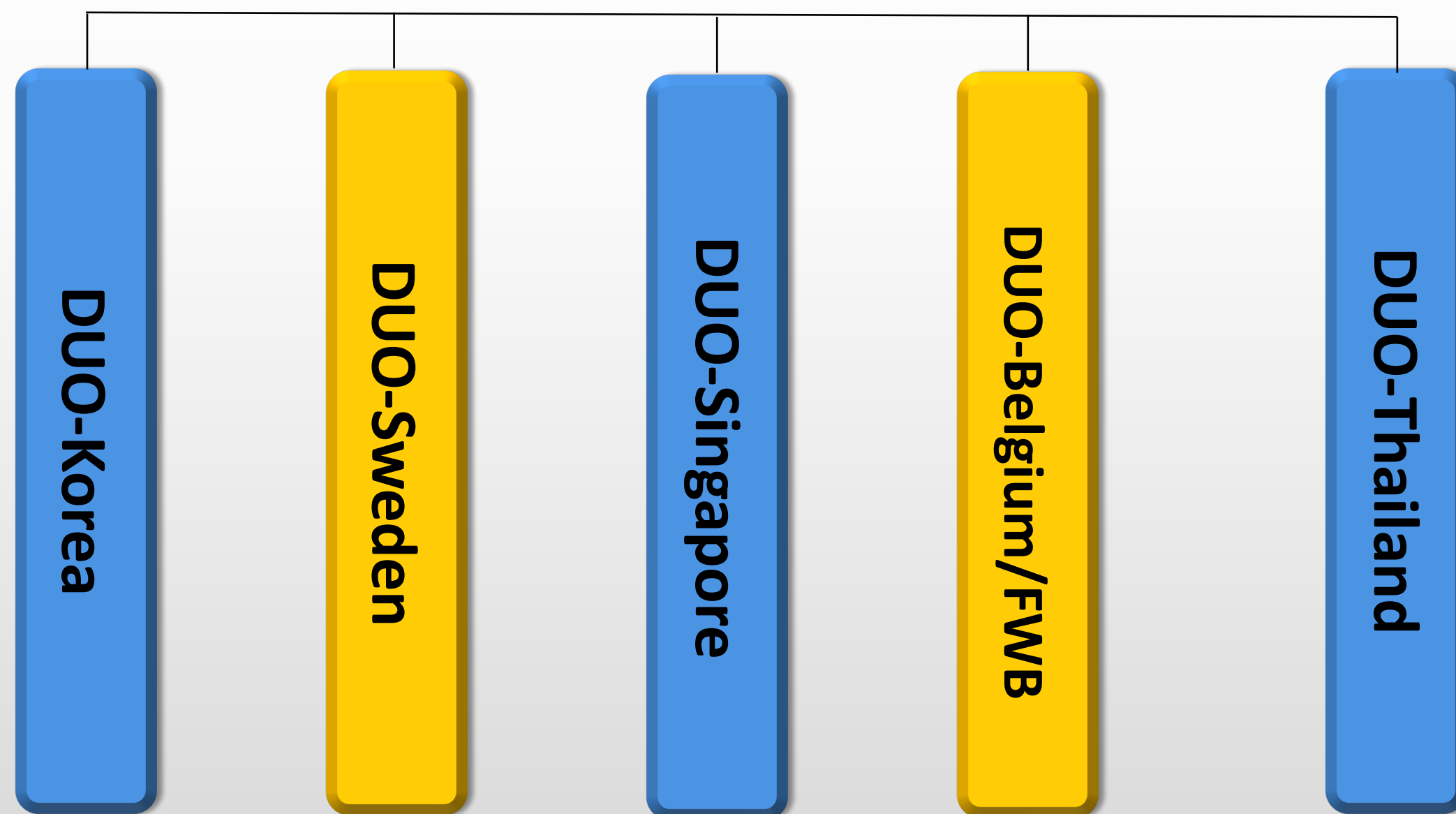
3. Attracts Students from the Other Region

- This scheme has been proven effective for smaller-sized members to attract foreign students from the other region in a BALANCED manner.

3. Structure & Contributors

<Structure of ASEM-DUO>

ASEM-DUO Fellowship



- Umbrella concept
- Governed by Core Principles

- Actual fellowship Programme determined by donating countries
- Individually tailored detailed criteria

❌ DUO-France, DUO-Denmark and DUO-Belgium/Flanders, DUO-Korea/Germany and DUO-India are no longer in operation

4. Achievements (1/2)

Year	DUO-Korea	DUO-Korea/ Germany	DUO- France	DUO- Denmark	DUO- Singapore	DUO- Thailand	DUO- Sweden	DUO- Belgium/F	DUO- Belgium/W	DUO-India	Total
2001	30		-	-	-	-	-	-	-	-	30
2002	68		92	-	36	-	-	-	-	-	196
2003	94		102	48	54	-	-	-	-	-	298
2004	102		82	42	36	-	-	-	-	-	262
2005	112		50	-	36	-	-	-	-	-	198
2006	120		96	-	36	46	-	-	-	-	298
2007	140		58	-	36	72	-	-	-	-	306
2008	88		-	-	36	64	-	-	-	-	188
2009	76		-	-	24	56	-	-	-	-	156
2010	90		-	-	18	24	24	-	-	-	156
2011	96		-	-	18	6	26	-	-	-	146
2012	98		-	-	18	12	28	33	-	-	189
2013	112		-	-	18	6	28	34	-	-	198
2014	112		-	-	18	6	28	35	2	-	201
2015	116		-	-	18	10	28	35	-	-	207
2016	99		-	-	22	8	24	36	-	-	189
2017	100		-	-	22	16	34	37	6	-	215
2018	103		-	-	24	2	26	37	18	-	210
2019	100		-	-	24	2	27	36	20	-	209
2020	69		-	-	-	4	3	11	20	78	185
2021	98	12	-	-	-	2	38	-	20	-	170
2022	104	12	-	-	24	-	33	-	20	-	193
Total	2127	24	480	90	518	336	347	294	106	78	4,400

4. Achievements (2/2)

Remarks from German Stock-taking (2019)

- ◆ ASEM-DUO, therefore, clearly contributes to the overarching ASEM objective of people-to-people **connectivity** which was confirmed at the highest political level by all ASEM members
- ◆ The objective of balanced mobility is achieved through reciprocity (“pairing”)
- ◆ This points to another **structural** success factor that can be identified here which is the integral role the **international offices** of the participating universities play when facilitating the institutional framework for the exchange/pairing and helping make the programme a success
- ◆ There is **unanimous support** for the continuation of the programme with **100%** respondents clearly **advocating** for ASEM-DUO to be continued as one of the uncontested success stories of ASEM

5. Challenges and Recommendations (1/2)

- ◆ Even with the same number of contributing member countries from the two regions, the amount of **contribution is tilted towards Asian members** with 76% of contribution being made by Asian members since 2008 : **imbalance** exists
- ◆ More contribution from **ASEM European partner** is highly encouraged in order to **tackle imbalance** currently existing
- ◆ **Continuation** is the key to any international programmes. **More contributing members** into ASEM-DUO would be critical for its continuation

5. Challenges and Recommendations (2/2)

- ◆ It is encouraging to note that several Asian and European members, recognizing the effectiveness of the program, showed interest in becoming **additional contributing members** in past years
- ◆ This programme is more attractive to **small and medium sized members**, since most students/professors tend to visit larger sized members; **pairing** allows them to attract more students/professors from the other region
- ◆ The best ASEM-DUO can expand is the **contribution by the European Commission**. ASEM-DUO can become a much more popular and universal program

6. Testimonials & Photographs (1/2)



Haesu Jeon (Korea, Exchanged in Germany)



Meriton Duraki (Germany, Exchanged in Korea)



Kusum Saini (India, Exchanged in UK)



*Prof. Alexei Lyulin
(The Netherlands, Exchanged in India)*

6. Testimonials & Photographs (2/2)

I hope this program will remain active, and that many students will be encouraged to move all over the world thanks to the tremendous support from ASEM-DUO.

Hanji Kim (Korea, Exchanged in France)

My time abroad has opened my mind to a wide range of possibilities. Knowing I had their support was a great reassurance and I will be forever grateful to ASEM-DUO for giving me this opportunity.

Amelia Hayes (Australia, Exchanged in Sweden)

I honestly never expected to meet so many new people which I spend an extraordinary time within Shanghai. I really want to thank the ASEM-DUO scholarship for supporting me in order to be able to experience the best moment of my life.

Sabrina Bouzid (Belgium, Exchanged in China)

There is no doubt that the DUO Programme offers a highly valuable opportunity for working out and pursuing forms of collaboration that are professionally productive exactly.

Pro. Zeno Ackermann (Germany, Exchanged in India)

Thanks for Your Attention

- Homepage : www.asemduo.org
- Email : admin2@asemduo.org

ASEF

CEDEFOP

EQAR

ETF

SEAMEO RIHED

UNESCO

UNESCO BANGKOK

UNESCO UNEVOK

ASEM Meeting

22nd – 23rd May 2023

Bridging

Innovation and

Learning in TVET

Implemented by



unesco

International Centre for
Technical and Vocational
Education and Training

with support of



Federal Institute for
Vocational Education
and Training

and sponsored by



Federal Ministry
of Education
and Research

BILT Structure and Focus Areas

BRIDGING LINE

INNOVATION LINE

LEARNING LINE



Entrepreneurship



Greening



Digitalization



Migration



**New Qualifications
and Competencies**

UNESCO Strategy for TVET 2022-2029

- Develop skills for all individuals to learn, work and live;
- Develop skills for inclusive and sustainable economies and;
- Develop skills for inclusive and peaceful societies.

BILT Project

- Bridging meeting in Kenya;
- Expert Group focusing on hospitality and tourism;
- Innovative and Learning Practices, Learning Labs, and Atlas of Emerging Trends.



Munera 3

Innovation and Learning Practice
Bridging Innovation and Learning in TVET (BILT) Project

Submitted by Solski Center Nova Gorica, Slovenia

Munera 3 was a national initiative of the Slovenian Ministry of Education, Science and Sport and part of the Slovenian national plan for adult education. It aimed to introduce a culture of lifelong learning in Slovenia, to increase the involvement of adults in adult education, and to improve the competencies of adults to reduce the gap between current worker competencies and evolving labour market demands. It was a four-year project, co-funded by the European social fund.

Start date: 1 June 2018
End date: 31 October 2022. Possibility to implement a similar initiative in 2023-2027.
Type of implementing institution: Solski Center Nova Gorica Vocational College, together with 85 partners
Funding programme: European social fund, national funds
Target group: Workers of all ages who need additional training, upskilling or reskilling due to changing labour market and societal needs. Munera 3 targeted 17,600 workers to improve their competencies and employability, resilience/adaptability, and capacity to cope with the challenges of today and the future.

Education 2030

UNESCO-UNEVOC

- Medium Term Strategy 2024–2026, alignment with UNESCO Strategy for TVET.

BILT Project

- Bringing event in Singapore in June 2023;
- Learning Forum in Germany in October 2023;
- Expert Group focusing on building and construction;
- Additional Bridging Events, Innovative and Learning Practices, Learning Labs, Atlas of Emerging Trends.



Thank you

LEARN MORE

<https://unevoc.unesco.org/bilt/>

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