

Cyprus contribution on Recognition and Mobility Issues

Recognition

Cyprus is Member of the European Higher Education Area and, all qualifications that acquired in Higher Education Institutions (HEIs) of EHEA countries that are also qualified and accredited by an EQAR registered Agency, are accepted from the national HEIs for further studies.

For countries outside the scope of the EHEA, Cyprus is proceeding with the signing of Agreements on the mutual recognition of academic qualifications. A list of these agreements can be found at the following link: [International Agreements \(highereducation.ac.cy\)](https://highereducation.ac.cy/international-agreements)

It is also worth mentioning that as Members of the EQAR (European Quality Assurance Registry of Higher Education) a list of accredited programmes is uploaded to EQAR's Database of External QA Results (DEQAR), thus actively contributing to efforts made towards automatic recognition of academic degrees.

Mobility

Every academic year there are thousands of mobilities of Cypriot HE students to universities abroad, mainly through the Erasmus+ program. Furthermore, Cyprus HEIs proceeds with numerous bilateral agreements with several universities and HEIs abroad that provide more opportunities for mobility of students, academics and researchers. Currently the Department of Higher Education of the Cyprus Ministry of Education, Sport and Youth is preparing an online platform for HEIs to include all source of information (including mobilities) so we will be able to provide precise information on the matter in the near future.

The Cyprus Ministry of Education, Sport and Youth is also proceeding to the signing of Memoranda of Understanding with several countries to provide more opportunities for cooperation in Higher Education, Science and Research, including mobilities. A list of these agreements can be found at the following link: [Memoranda of Understanding \(highereducation.ac.cy\)](https://highereducation.ac.cy/memoranda-of-understanding)

On April 2023, the Ministry circulated the information provided by the DUO-Korea 2023 project to Cyprus HEIs to consider the possibility for cooperation and mobilization.

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ESTONIA

UPDATES OF THE ACTIVITIES CARRIED OUT IN CONNECTION WITH THE RECOGNITION AND BALANCED MOBILITY

- 1) Estonia **approved nationally the Global Recognition Convention**. Estonia will actively involve the following activities related to the implementation of convention (which starts in July this year in Paris). **We see that common approach to recognition makes our higher education systems more open, stimulates international cooperation and learning mobility, which in itself facilitates the building of intercultural understanding and shared values, as well as the exchange of good practices between systems** and recognition of qualifications and study periods.

We did not need to change OUR LEGISLATION in relation with Convention nationally, as Estonia is already uniform in its assessment and recognition procedures, systems and criteria for qualifications from all countries in the world. We have also regulated the recognition of transnational qualifications, as further mentioned in the Global Convention.

Regionally, we have signed **automatic recognition agreements with the Baltic States**. This agreement covers qualifications giving access to higher education ja HE qualifications. And we are **part of an agreement between the Benelux and the Baltic countries**. This is an agreement on the automatic recognition of higher education qualifications (not yet in force, due to national procedures in some countries).

- 2) **We are right now into the process of regulating micro-credentials (micro-qualifications)**. This approach allows respond quickly to the needs of labour market and allows to update skills quickly. This is also the topic we are trying to find place for cooperation in ASEM countries.

Recognition and Balanced Mobility

Recent Developments in Europe and Germany

- [Report](#) **by the EU Commission** (February 2023) on the implementation of the Council Recommendation on promoting automatic mutual recognition of higher education and upper secondary education and training qualifications and the outcomes of learning periods abroad
- [Council \(of the EU\) conclusions](#) on further steps to make automatic mutual recognition in education and training a reality (May 2023)
- [Mobility Scoreboard](#): Higher education background report – 2022/2023 (published in April 2023 by Eurydice)
- **DAAD survey** of internationally mobile students at German higher education institutions - to be published at the end of 2023 ([last available study analysis of DAAD Student Survey 2021](#))

Recognition and Balanced Mobility

Further European Initiatives Planend for 2023 and 2024

The **EU Commission** plans to publish:

- A recommendation on updating the framework for learning mobility (third quarter of 2023)
- A proposal for a Council recommendation on updating the European quality assurance and recognition system (late 2023/early 2024)



Recognition and balanced mobility

COUNTRY INFORMATION: GREECE

Recent updates in legislation (law 4957/2022)

- Possibility to have 3-year 180-ECTS recognized
- joint / double major degrees taught in a foreign language, together with foreign HEIs
- Short-cycle studies / minor degrees
- Internal mobility for students of Greek HEIs
- Winter/summer short courses both for domestic and foreign students
- Automatic recognition for second-cycle and third-cycle degrees
- Inclusion of the Greek QA agency to the EQAR
- Bilateral agreements



PRESENTATION BY

Kuldeep Dagar
Deputy Secretary, AIU

**ASSOCIATION OF INDIAN UNIVERSITIES
NEW DELHI**

Association of Indian Universities

- ✓ **Apex think tank body established in 1925**
- ✓ **Largest Association of the Universities in the world with membership of 950 Indian and Foreign Universities**
- ✓ **Research, Youth Affairs & Sports**
- ✓ **Mandated by Ministry of Education, GoI for equivalence of Foreign Qualifications**

AIU Initiatives to promote Internationalization of Higher Education

- **AIU Collaboration Portal**
- **Indian Network of International Higher Education (INIHE)**
- **MoUs with universities Associations**
- **Credit based Mutual recognition of qualifications**



AIU COLLABORATION PORTAL



collaboration.aiu.ac.in/CollaborationSearch/CollaborationAdvancedSearchData



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ASSOCIATION OF INDIAN UNIVERSITIES

Collaboration Details: Collaboration

SEAECH RESULT

←BACK

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Institute Detail

AMRITA VISHWA VIDYAPEETHAM

Official Website	www.amrita.edu
Admission Url	www.amrita.edu/admissions/

Specialization	EstablishmentYear	Citation Index	H Index
Aerospace Engineering, Chemical Engineering Civil Engineering, Computer and Communication Engineering, Computer Science & Engineering, Computer Science and Engineering (Artificial Intelligence), Electrical and Computer Engineering , Electrical & Electronics Engineering, Electronics and Communication Engineering, Mechanical Engineering, Artificial Intelligence and Data Science, Automotive Electronics Automotive Engineering, Bio-Medical Engineering Communication Systems	1994	12990	30



INIHE- A Consortium of Indian Higher Education Institutions dedicated to Internationalization



aiu.ac.in/INIHE.php



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Other Network

THE INDIAN NETWORK FOR INTERNATIONALISATION OF HIGHER EDUCATION (INIHE)

INIHE- A Consortium of Indian Higher Education Institutions Dedicated to Internationalisation

Indian Network for Internationalisation of Higher Education (INIHE) is a consortium of universities and other higher education institution in the country which primarily aims at facilitating the internationalisation of higher education in terms of networking, collaborations in teaching and research, mobility of students and faculty, exchange programmes, etc. This is a pioneering initiative of Association of Indian Universities (AIU) in the direction of promoting the internationalisation of higher education by providing a structured platform to the universities and other HEIs dedicated to the internationalisation of higher education in Indian universities. INIHE will ensure the connect and coordination among associations of universities of different countries, promote collaboration among foreign universities, and facilitate joint degrees and student exchange programmes.

The proposed consortium can serve the purpose in terms of bringing together multiple organisations and institutes, both public and provide in a collective platform to address a common set of goals and concerns within a structured format and under a predetermined governance structure. Their independence outside this collaborative group offers multiple and diverse perspectives through which the members can learn much from mutual experiences and practices.

The initiative is necessary as India, despite having good educational institutions, fails to attract enough foreign students. Hardly around 50,000 foreign students chose India as their academic destination a year. Over half of them are from neighbouring Nepal and Afghanistan, whereas a sizeable number of students from India go abroad for pursuing their education. The establishment of INIHE consortium is also envision to fill this void and address this concern regarding the mismatch in inflow and outflow of students.

Foreign students face a number of challenges when applying for higher education in India, starting from searching for relevant academic programmes; absence of a standardised admission process; uncertainty about eligibility and equivalence of the degrees acquired in the resident country; concerns about fee, medical insurance, and safety; and lack of infrastructure.

INIHE shall commit its resources to quality research, capacity building, information sharing, and to advocate the benefits of internationalisation and build a better understanding of higher education internationally.

Mou/Agreements

**ANUIES,
Mexico**

**Universities
UK
International**

**Universities
Australia**

**Association
of Sudanese
Universities**

**Universities
Canada- in
progress for
academic
collaboration**



Thank You



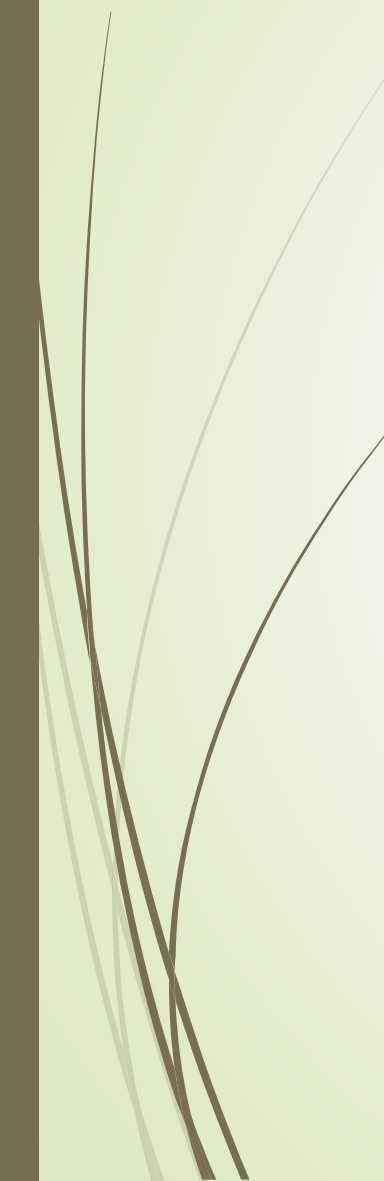
Recent projects

Baiba Ramiņa
Academic information centre
director

31 May 2023, Riga

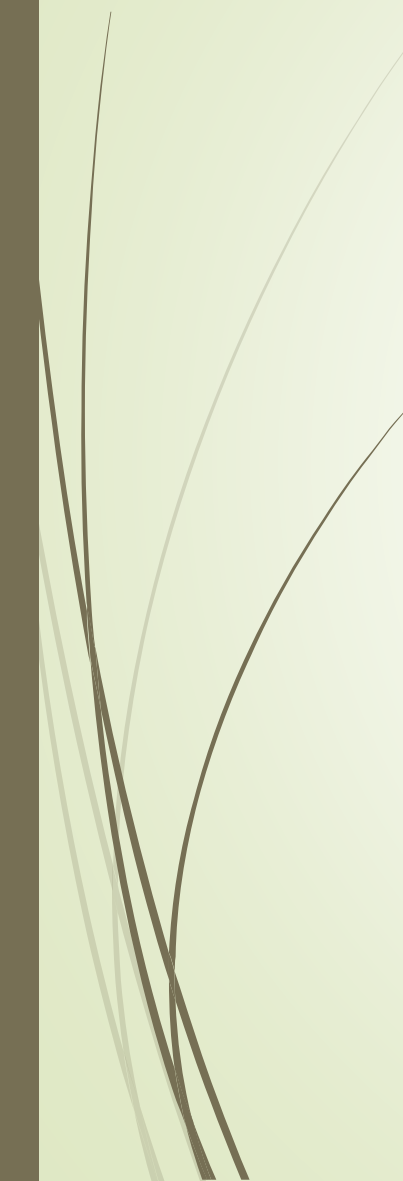


Erasmus + projects started in 2022

- **ARAQUA project “Road to Automatic Recognition of Higher Education Access Qualifications”**
 - **OCTRA 2 project “Online course catalogues and databases for transparency and recognition 2”**
 - **QUATRA Qualifications Frameworks for trust, transparency and diversity – TPG A**
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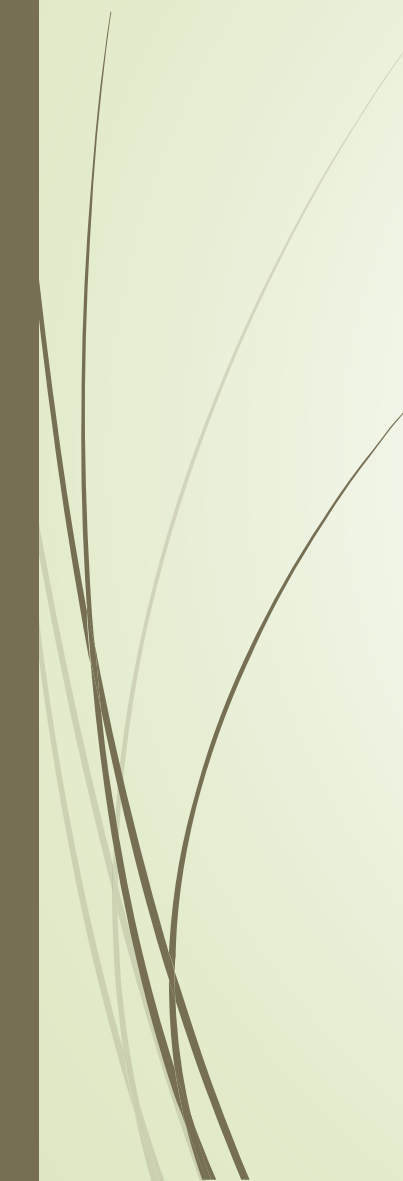


ARAQUA

- **Road to Automatic Recognition of Higher Education Access Qualifications”**
 - **<https://aic.lv/en/par-aic/projects/araqua>**
 - **Aim:** to explore higher education access qualifications in the project partner countries in order to map these qualifications and develop recommendations for NARICs and higher education institutions for their automatic recognition among the countries.
 - Peer learning, report, recommendations
 - **LV, DK, EE, IT, ET, RO, SK, UK, IR, MT, AR**
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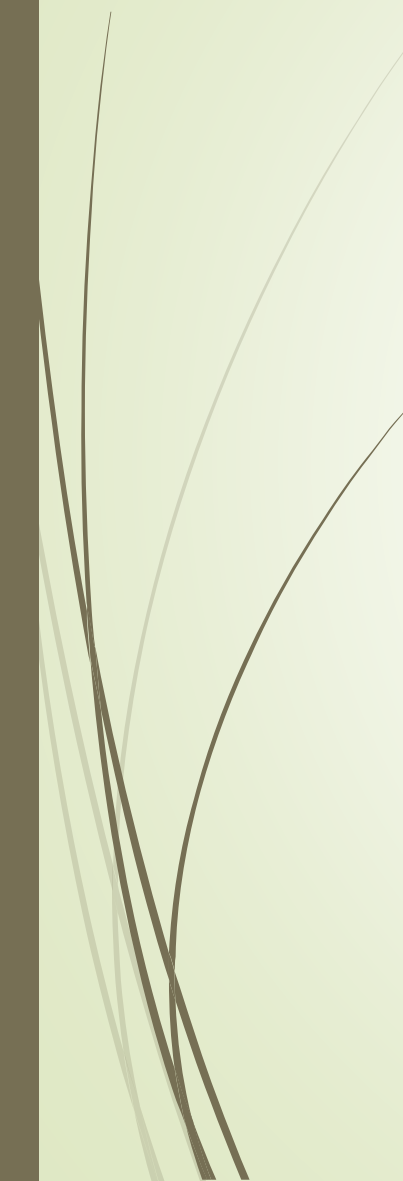


OCTRA 2

- “Online course catalogues and databases for transparency and recognition 2”
 - <https://aic.lv/en/par-aic/projects/octra-2>
 - **Aim:** To explore further the role of online course catalogues of higher education institutions (HEI) in the project countries with a special focus on the micro-credentials in order to ensure support to HEIs in providing reliable information for recognition about higher education (HE) qualifications including micro-credentials that in future may lead to automatic recognition of HE qualifications.
 - **LV, BiH, RO, PO, BG, IR, AR**
- 



QUATRA

- **Qualifications Frameworks for trust, transparency and diversity – TPG A 2022-2025**
 - **<https://aic.lv/en/par-aic/projects/quatra-tpg-a>**
 - **Main objective** – to provide the EHEA member states with opportunities for peer learning and exchange of best practices by organizing various peer learning activities and working groups on key priorities of qualifications frameworks, and to provide specific recommendations on various qualification framework related topics.
 - **Partners. Latvia, Austria, Estonia, Georgia**
 - **4 PLA (Riga, Tbilisi, Vienna, Tallin)**
 - **3 working groups (Self certification, Learning outcomes, Microcredentials)**
- 



Peer learning activities

Peer Learning Activity on Self-certification of National Qualifications Frameworks will be held on September 28-29, 2023, in Tbilisi, Georgia.

Both events will be hosted by the National Center for Educational Quality Enhancement. The invitation, information on the registration and the meeting agenda will be provided in July.



Akadēmiskās informācijas centrs -

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Lithuania: Events and Initiatives

Kristina Sutkutė
Centre for Quality Assessment in Higher Education (SKVC)
Lithuania

2023-05-31



Events and Initiatives

- Automatic recognition: developing IT tools to support it
- Developing an eco system for micro credentials: provision, award, and recognition
- Quality of recognition within HEI
- Introducing short cycle (associate, level 5) qualifications in HE
- Ratified Global Recognition Convention

Other Topics of Interest

- Topics to be added or discussed
 - Recognition practices
 - Issuance of (digital) credentials
 - Rules regarding transnational education/ joint provision
- Comparability or thematic consolidation of data in the Compendium:
 - Information on credits can be used to develop common transfer mechanisms and/or recommendations



Thank you!

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