ASIA-EUROPE MEETING (ASEM)
Intermediate Senior Official Meetings (ISOM)

"IMPLEMENTATION OF THE ASEM EDUCATION STRATEGY AND VISION 2030"

24-25 November 2022

St Julian's, Malta

Asia-Europe Meeting

the ASEM Education Secretariat

Malta
Further & Higher
Education Authority

ITEM 6
Proposal of the Work Plan 2022-2026

Malta, November 24th
Luca Lantero,
ASEM Education Secretariat

Asia-Europe Meeting
the ASEM Education Secretariat

Malta
Further & Higher
Education Authority

How far have we come?

2008 ASEMME 1

Start of the ASEM Education Process

2009 ASEMME 2

ASEM Education Secretariat

2011 ASEMME 3

Four Priority Areas

2013 ASEMME 4

Introduction of ISOM

2015 ASEMME 5

HE and the globalization

2017 ASEMME 6

Seoul Declaration

2019 ASEMME 7

Two transversal themes

2021 ASEMME 8

ASEM Education Strategy and Action Plan

What is next?

How to reach it ?

Work Plan 2022-2026:

- ❑ Structure of the Work Plan
- ❑ Analysis of ToRs
- ❑ Composition of the Expert Groups

ASEM EDUCATION SECRETARIAT

Standing Working Group

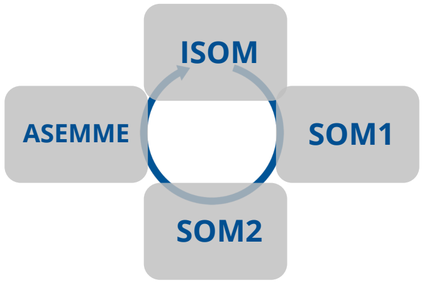
ASEM EDUCATION PROCESS

POLICY RECOMMENDATIONS
Ministers of HE

COUNTRIES

STAKEHOLDERS

Dialogue



Work together

EG 1
Ethics, Transparency and Integrity

EG 2
Recognition of Qualifications and Study Periods

EG 3
TVET and Engagement with Civil Society

EG 4
Digitalisation

Contact Persons: ?

Chair: ?

Standing Working Group

The Standing Working Group (SWG) was established on 9 December 2019 in Berlin in order to support the AES in its strategic work and to develop a strategy paper and action plan (Strategy 2030). After the endorsement of the ASEM Education Strategy and Action Plan 2030 by the Ministers during ASEMME8, the SWG assists the AES in the monitoring of the implementation. In the absence of a host for the AES, the SWG takes over some core tasks of the Secretariat until a new host is identified.

Composition: ?

Tasks of the SWG: ?

ASEM Expert Group on Ethics, Transparency and Integrity

Contact Persons: ?

Composition: ?

Purpose and Inteded Outcome:

- Foster dialogue with specific regard to Priority A (Quality Assurance and Recognition) and Priority C (Balanced mobility) of the ASEM Education Process as well as the Sustainable Development Goals, 4 Quality and Education;
- Share information on current national good practices and regulations related to ethics in the education;
- Explore the existence of code of ethics at higher education level
- Consider current global action against corruption and fraudulent documents
- Develop suitable data collection material for enhancing academic integrity, with a dedicated focus on plagiarism which serve as a knowledge basis for further collaborations between the two regions;
- Contribute to outcome documents of political meetings (SOM and ASEMME)

ASEM Expert Group on Recognition of Qualifications and Study Periods

Contact Persons: ?

Composition: ?

Purpose and Inteded Outcome:

- ✓ Strengthen collaboration and connectivity by identifying, sharing and promoting good practices in order to support genuine students' mobility between Asia and Europe;
- ✓ Foster dialogue with specific regard to Priority A (Quality Assurance and Recognition) and Priority C (Balanced mobility) of the ASEM Education Process as well as the Sustainable Development Goals, 4 Quality and education;
- ✓ Develop suitable data collection material of the implemented procedures which serve as a knowledge basis for further collaborations between the two regions, taking into consideration the diverse higher education systems in the ASEM partner countries;
- ✓ Contribute to outcome documents of political meetings (SOM and ASEMME)

ASEM Expert Group on TVET and Engagement with Civil Society

Contact Persons: ?

Composition: ?

Purpose and Inteded Outcome:

- Foster dialogue with specific regard to Priority D (Lifelong Learning including Technical and Vocational Education and Training) of the ASEM Education Process as well as the Sustainable Development Goals, 4 Quality and education;
- Promote findings and outcomes of the international research projects addressed to learning needs of the civil society, including students, adults, universities, research institutes and cities;
- Understand current labour market trends and influence future directions of LLL/TVET
- Support policies and practices about developing flexible learning pathways and transitions in relation to labour market and societal needs
- Encourage the definition of common standards for mutual understanding of competences and skills related to TVET, exploring possible tools for certifying the human resource potentiality
- Contribute to outcome documents of political meetings (SOM and ASEMME).

ASEM Expert Group on Digitalisation

Contact Persons: ?

Composition: ?

Purpose and Inteded Outcome:

- Foster dialogue on the potential of digitalisation in (higher) education with specific regard to the four priorities of the ASEM Education Process as well as the Sustainable Development Goals.
- Promote peer learning among the appointed experts of both regions.
- Strengthen collaboration and connectivity by identifying, sharing and promoting good practices of digitally enhanced education cooperation between Asia and Europe.
- Explore the possibility to establish archives to store applicants' documents for comparison purposes and as a means of preventing recognition of fraudulent documents
- Support national and international authority in developing digital strategies that can ensure inclusivity of tools and interoperability of digital technologies to allow integration and synergies of different systems;
- Complementing the work of other ASEM expert groups by providing expertise in the field of digital transformation.

Thank you!

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