

Workshop 9.3: Lifelong Learning Approaches and Flexible Learning Pathways

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Directorate for Research Lifelong Learning and Employability

- Lifelong Learning Unit
- Research Unit
- Early Leaving from Education and Training (ELET)



GOVERNMENT OF MALTA
MINISTRY FOR EDUCATION, SPORT, YOUTH
RESEARCH AND INNOVATION



LIFELONG
LEARNING



Lifelong Learning Unit

- Policy & Provision
- Lifelong Learning Courses
- EU Projects
- National Coordinator for the EU Agenda for Adult Learning
- National Support Service for the Electronic Platform for Adult Learning in Europe



Lifelong Learning Courses

- 8000 participants
- Over 400 courses
- Class based, synchronous, asynchronous
- Different levels & categories
- Basic Skills
- EQF 1 and 2 mostly
- 2nd chance education; EQF3 and 4

National Strategy for Lifelong Learning 2020 -2030

PILLAR I: Improving educational opportunities for low-skilled and low-qualified adults at higher risk of unemployment, poverty, and social exclusion

PILLAR II: Diversifying the methods and opportunities for learning

PILLAR III: Ensuring quality in Lifelong Learning course provision

PILLAR IV: Supporting adults to make informed educational decisions through the provision of a guidance system



Lifelong Learning

The concept of learning as a process that continues throughout life to address an individual's learning needs. The term is used widely in adult education to refer to learning processes in many forms and at many levels.

UNESCO 2006



Adult Education

Adult learning refers to a range of formal and informal learning activities, both general and vocational, undertaken by adults after leaving initial education and training

European Commission



Question 1

What is ASEM's definition of lifelong learning?
Should there be a definition?



Question 2

How can we increase participation in lifelong learning through collaboration between ASEM members?



Question 3

Upskilling, reskilling, TVET, industry and employment; is this what lifelong learning should be about? Why?

Thank you

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