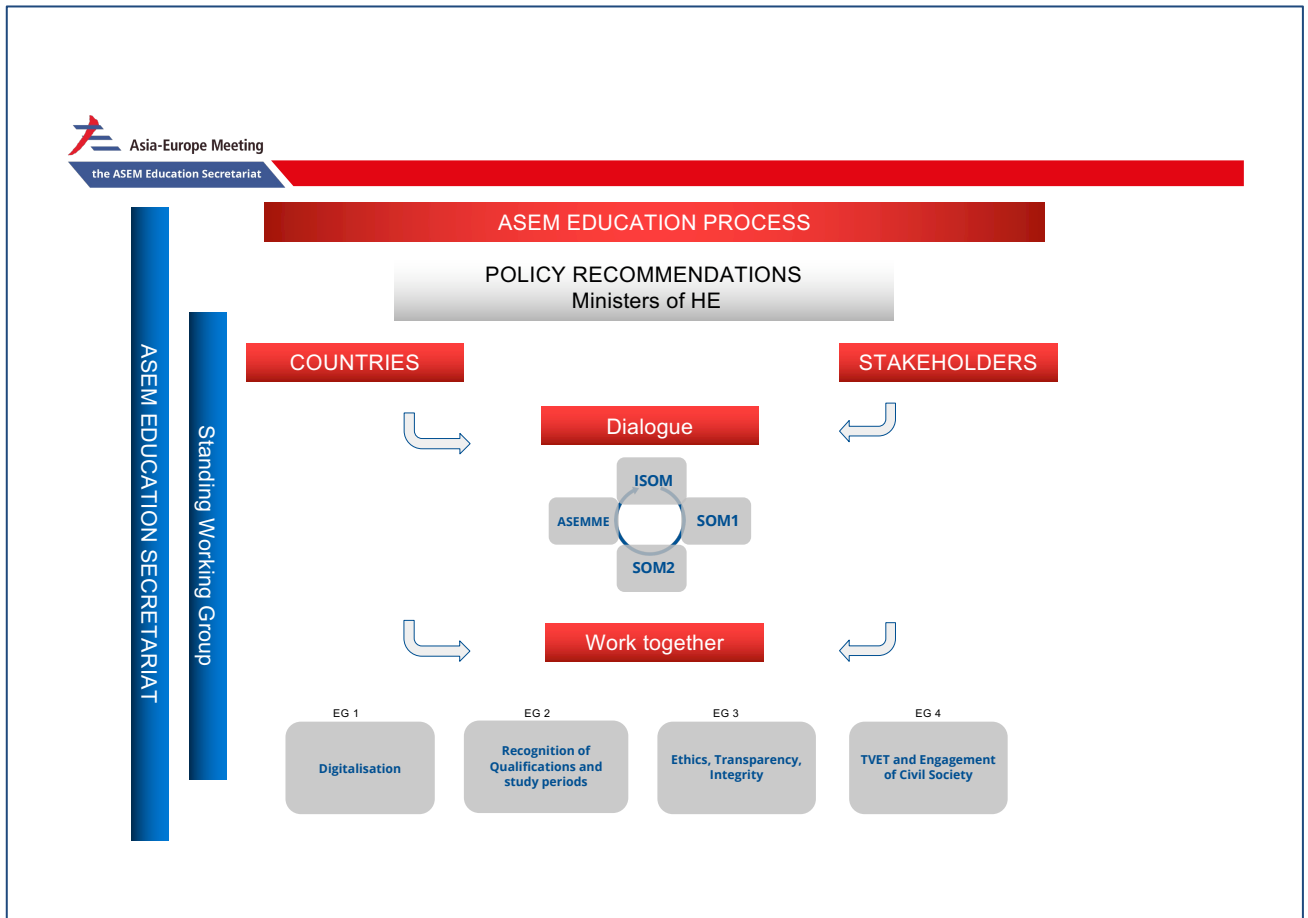


ASEM Draft Work Plan 2022-2026



ASEM_MT_2022_ISOM_Standing Working Group_ToR

Standing Working Group

Terms of Reference

Standing Working Group
<i>ASEM Education Process – Standing Working Group (SWG)</i>
Contact Persons
<i>TBD</i>
Chair/Chairs
<i>TBD</i>
Composition
<ul style="list-style-type: none"> • (Senior) officials of the following ASEM partner countries and open to new countries: Austria, Belgium (Flemish Community), Belgium (French Community), France, Germany, India, Indonesia, Malaysia, Thailand, The Netherlands. • Representatives from ASEM Education stakeholder organisations: ASEAN University Network (AUN), Asia-Europe Institute (AEI), Asia Europe Foundation (ASEF), Erasmus Student Network (ESN), European Training Foundation (ETF), European University Association (EUA), SEAMEO RIHED, UNESCO.
Reference Documents
<p>ASEM Education Stocktaking Report “From Seoul to Bucharest” (Bucharest, May 2019)</p> <ul style="list-style-type: none"> - <i>Task 8: Recommendation (20): Establish a Standing Working Group (SWG) to support the AES in its strategic work, by the next ASEMME8 in 2021;</i> - <i>Recommendation from the AES: In order to support the AES in its strategic work in the short-term, a Standing Working Group (SWG) could be set up. [...] Together with the AES, the SWG should discuss and analyse themes related to ASEM Education, prepare policy recommendations and propose an action plan to make the AEP more effective and sustainable;</i> - <i>(p.61): For the short term: establish a Standing Working Group (SWG) to support the AES in its strategic work (e.g. SWG could explore how the four AEP priority areas and related initiatives can contribute to implementing SDG4 and make progress in achieving an inclusive and equitable quality education and lifelong learning opportunities for all);</i> - <i>(p.72) To conclude, the Secretariat believes that the proposed AEP Vision 2030 document including its action plans could be drafted with assistance of ASEM Education Senior Officials and stakeholders through a Standing Working group, to cultivate synergies between four thematic priorities, to stimulate involvement of all ASEM partners and stakeholders as well as to connect the AEP towards other relevant international policy arenas.</i> <p>Chair’s Conclusions ASEMME7 (Bucharest, May 2019)</p> <p><i>Ministers invited Senior Officials:</i></p> <ul style="list-style-type: none"> - <i>(54) To establish a permanent Standing Working Group with Terms of Reference (ToR) to support the ASEM Education Secretariat in the strategic work of the ASEM Education Process (development of strategy paper and action plan including the monitoring of the action plan). The Ministers believed that this permanent Standing Working Group can assist the ASEM Education Secretariat in preserving coherence and a result-oriented approach within the ASEM Education Process. The Ministers also encouraged the Standing Working Group to provide the</i>

*support needed to the ASEM Education Secretariat to meet comprehensive challenges in a **long-term perspective in order to avoid loss of expertise** and to ensure sustainability and continuity.*

Ministers mandated the ASEM Education Secretariat:

- (59) To facilitate and coordinate the preparation and **drafting of an ASEM Education Process Vision 2030 strategy paper** in cooperation with Senior Officials and the hosts of SOM1 and SOM2 of ASEM ME8 as well as the Standing Working Group.

Chair's Conclusions ASEMME8 (hosted online by Thailand, December 2021)

Ministers invited Senior Officials:

- (76) To continue the work of the Standing Working Group with updated Terms of Reference (ToR) to support the ASEM Education Secretariat in the **strategic work of the ASEM Education Process** (monitoring of the implementation of the ASEM Education 2030 Strategy and Action Plan). The Ministers believed that this permanent Standing Working Group can assist the ASEM Education Secretariat (AES) in preserving coherence and a result-oriented approach within the ASEM Education Process. The Ministers also encouraged the Standing Working Group to provide the support needed to the ASEM Education Secretariat to meet comprehensive challenges in a long-term perspective in order to avoid loss of expertise and to ensure sustainability and continuity. In the absence of a host for the AES, they welcomed the assistance of the SWG, which agreed to take over some core tasks of the Secretariat until a new host is identified.

Ministers mandated the ASEM Education Secretariat:

- (79) To coordinate and monitor the ASEM Education Process and its initiatives, as well as to analyse their progress and results within the framework of the ASEM Education 2030 Strategy and Action Plan by establishing regular contacts and collaboration with the coordinators of initiatives and the Standing Working Group. This approach will contribute to enhanced coherence between the four strategic objectives of the ASEM Education Process.

Objectives of the Standing Working Group

The Standing Working Group (SWG) was established on 9 December 2019 in Berlin in order to support the AES in its strategic work and to develop a strategy paper and action plan (Strategy 2030). After the endorsement of the ASEM Education Strategy and Action Plan 2030 by the Ministers during ASEMME8, the SWG assists the AES in the monitoring of the implementation.

In the absence of a host for the AES, the SWG takes over some core tasks of the Secretariat until a new host is identified.

Tasks of the Standing Working Group

TBD

Tasks of the Chair(s)

- Preparing and moderating the SWG meetings (with support of the AES);
- Coordinating the tasks to be carried out by the SWG with support of the AES;
- Finding compromises and agreements in case of disagreement amongst SWG members

ASEM_MT_2022_ISOM_ASEM Expert Groups_ToRs 2022-2026

ASEM Expert Group on Ethics, Transparency, and Integrity

Terms of References

Expert Group
<i>Expert Group on Ethics, Transparency, and Integrity</i>
Contact Persons
<i>TBD</i>
Composition/ Participating Countries and Organisations
<p><i>The composition of the expert group should be defined during the discussion foreseen in the second day of ISOM, as envisioned in the ITEM 11 of the agenda. The expert group is composed of one coordinator, appointed by the members of the expert group, and other members, either Member States and Stakeholders.</i></p> <p>To be member of the expert group, the following procedure has to be observed:</p> <p><u>Membership:</u></p> <ul style="list-style-type: none"> – The Expert Group shall be open to all ASEM partners and stakeholders to ensure wider participation; – To ensure the continuity and stability of the Expert Group, one regular expert shall be officially designated by the respective ministry of each ASEM partner country or respective stakeholder, who has expressed interests; – The designated ASEM partners and stakeholders shall ensure the nominated experts to attend the Expert Group Meetings and to undertake tasks set by the Expert Group; – The ASEM Education Secretariat supports the Expert Group.
Purpose and Intended Outcome
<ul style="list-style-type: none"> – <u>Foster dialogue</u> with specific regard to Priority A (Quality Assurance and Recognition) and Priority C (Balanced mobility) of the ASEM Education Process as well as the Sustainable Development Goals, 4 Quality and Education; – <u>Share information on current national good practices and regulations</u> related to ethics in the education; – <u>Explore the existence of code of ethics at higher education level</u> – <u>Consider current global action against corruption and fraudulent documents</u> – <u>Develop suitable data collection material for enhancing academic integrity</u>, with a dedicated focus on plagiarism which serve as a knowledge basis for further collaborations between the two regions; – <u>Contribute</u> to outcome documents of political meetings (SOM and ASEMME)
Target Group
<ul style="list-style-type: none"> – Academic experts (from universities and research institutes) – Quality assurance agencies – Policy makers – Representatives from student bodies

ASEM Expert Group on Recognition of Qualifications and Study Periods

Terms of Reference

Expert Group
<i>Expert Group on Recognition of Qualifications and Study Periods</i>
Contact Persons
<i>TBD</i>
Composition/ Participating Countries and Organisations
<p><i>The composition of the expert group should be defined during the discussion foreseen in the second day of ISOM, as envisioned in the ITEM 11 of the agenda. The expert group is composed of one coordinator, appointed by the members of the expert group, and other members, either Member States and Stakeholders.</i></p> <p>To be member of the expert group, the following procedure has to be observed:</p> <p><u>Membership:</u></p> <ul style="list-style-type: none"> – The Expert Group shall be open to all ASEM partners and stakeholders to ensure wider participation; – To ensure the continuity and stability of the Expert Group, one regular expert shall be officially designated by the respective ministry of each ASEM partner country or respective stakeholder, who has expressed interests; – The designated ASEM partners and stakeholders shall ensure the nominated experts to attend the Expert Group Meetings and to undertake tasks set by the Expert Group; – The ASEM Education Secretariat supports the Expert Group.
Purpose and Intended Outcome
<ul style="list-style-type: none"> – <u>Strengthen collaboration and connectivity</u> by identifying, sharing and promoting good practices in order to support genuine students' mobility between Asia and Europe; – <u>Foster dialogue</u> with specific regard to Priority A (Quality Assurance and Recognition) and Priority C (Balanced mobility) of the ASEM Education Process as well as the Sustainable Development Goals, 4 Quality and education; – <u>Develop suitable data collection material</u> of the implemented procedures which serve as a knowledge basis for further collaborations between the two regions, taking into consideration the diverse higher education systems in the ASEM partner countries; – <u>Contribute</u> to outcome documents of political meetings (SOM and ASEMME)
Target Group
<ul style="list-style-type: none"> – Academic experts (from universities and research institutes) – Policy makers – Representatives from student bodies

ASEM Expert Group on TVET and Engagement with Civil Society

Terms of Reference

Expert Group
<i>ASEM Expert Group on TVET and Engagement with Civil Society</i>
Contact Persons
<i>TBD</i>
Composition/ Participating Countries and Organisations
<p><i>The composition of the expert group should be defined during the discussion foreseen in the second day of ISOM, as envisioned in the ITEM 11 of the agenda. The expert group is composed of one coordinator, appointed by the members of the expert group, and other members, either Member States and Stakeholders.</i></p> <p>To be member of the expert group, the following procedure has to be observed: Membership:</p> <ul style="list-style-type: none"> – The Expert Group shall be open to all ASEM partners and stakeholders to ensure wider participation; – To ensure the continuity and stability of the Expert Group, one regular expert shall be officially designated by the respective ministry of each ASEM partner country or respective stakeholder, who has expressed interests; – The designated ASEM partners and stakeholders shall ensure the nominated experts to attend the Expert Group Meetings and to undertake tasks set by the Expert Group; – The ASEM Education Secretariat supports the Expert Group.
Purpose and Intended Outcome
<ul style="list-style-type: none"> – <u>Foster dialogue</u> with specific regard to Priority D (Lifelong Learning including Technical and Vocational Education and Training) of the ASEM Education Process as well as the Sustainable Development Goals, 4 Quality and education; – <u>Promote findings and outcomes</u> of the international research projects addressed to learning needs of the civil society, including students, adults, universities, research institutes and cities; – <u>Understand current labour market trends and influence future directions of LLL/TVET</u> – <u>Support policies and practices</u> about developing flexible learning pathways and transitions in relation to labour market and societal needs – <u>Encourage the definition of common standards</u> for mutual understanding of competences and skills related to TVET, exploring possible tools for certifying the human resource potentiality – <u>Contribute</u> to outcome documents of political meetings (SOM and ASEMME).
Target Group
<ul style="list-style-type: none"> – Academic experts (from universities and research institutes) – Policy makers in the field of vocational and training (from governments, NGOs involved in education) – Representatives from student bodies

ASEM Expert Group on Digitalisation

Terms of Reference

Expert Group
<i>Expert Group on Digitalisation</i>
Contact Persons
<i>TBD</i>
Composition/ Participating Countries and Organisations
<p><i>The composition of the expert group should be defined during the discussion foreseen in the second day of ISOM, as envisioned in the ITEM 11 of the agenda. The expert group is composed of one coordinator, appointed by the members of the expert group, and other members, either Member States and Stakeholders.</i></p> <p>To be member of the expert group, the following procedure has to be observed:</p> <p><u>Membership:</u></p> <ul style="list-style-type: none"> – The Expert Group shall be open to all ASEM partners and stakeholders to ensure wider participation; – To ensure the continuity and stability of the Expert Group, one regular expert shall be officially designated by the respective ministry of each ASEM partner country or respective stakeholder, who has expressed interests; – The designated ASEM partners and stakeholders shall ensure the nominated experts to attend the Expert Group Meetings and to undertake tasks set by the Expert Group; – The ASEM Education Secretariat supports the Expert Group.
Purpose and Intended Outcome
<ul style="list-style-type: none"> – <u>Foster dialogue</u> on the potential of digitalisation in (higher) education with specific regard to the four priorities of the ASEM Education Process as well as the Sustainable Development Goals. – <u>Promote peer learning</u> among the appointed experts of both regions. – <u>Strengthen collaboration and connectivity</u> by identifying, sharing and promoting good practices of digitally enhanced education cooperation between Asia and Europe. – <u>Explore the possibility to establish archives</u> to store applicants' documents for comparison purposes and as a means of preventing recognition of fraudulent documents – <u>Support national and international authority in developing digital strategies</u> that can ensure inclusivity of tools and interoperability of digital technologies to allow integration and synergies of different systems; – <u>Complementing the work of other ASEM expert groups</u> by providing expertise in the field of digital transformation.
Target Group
<ul style="list-style-type: none"> – Academic experts (from universities and research institutes) – Policy makers – Representatives from student bodies