



Asia-Europe Meeting

ASEM Education

ASEM Education Strategy 2030

Second Senior Officials' Meeting (SOM2)
13 December 2021

Final Draft

- ▶ Important milestone in the history of the ASEM Education Process: first long term common vision
- ▶ Framework for collaboration with common objectives to encourage international exchanges, share good practices, help partners cope with similar issues and contribute to the Sustainable Development Goals (ASEMME7, Bucharest Statement)
- ▶ Participatory process (6 drafts)

Vision and Mission Statement

- Reaffirm the ASEM Education Process as an advanced transregional dialogue and cooperation platform
- Develop the AEP as a platform to promote inclusive and equitable quality education and training through equal and mutually beneficial Asia-Europe partnerships, leveraged by people-to-people connectivity
- Through partnerships, exchanges and collaboration, ASEM Education partners and stakeholders will support the education sector to train individuals able to navigate through rapidly changing and increasingly complex societies and labour markets, while respecting national, regional and local education contexts and practices, as well as academic values.



Four Strategic Objectives



Strategic Objective 1: Enhancing Connectivity between Asia and Europe by Boosting Inclusive and Balanced Mobility and Exchanges



Strategic Objective 2: Promoting Lifelong Learning (LLL), Including Technical and Vocational Education Training (TVET)



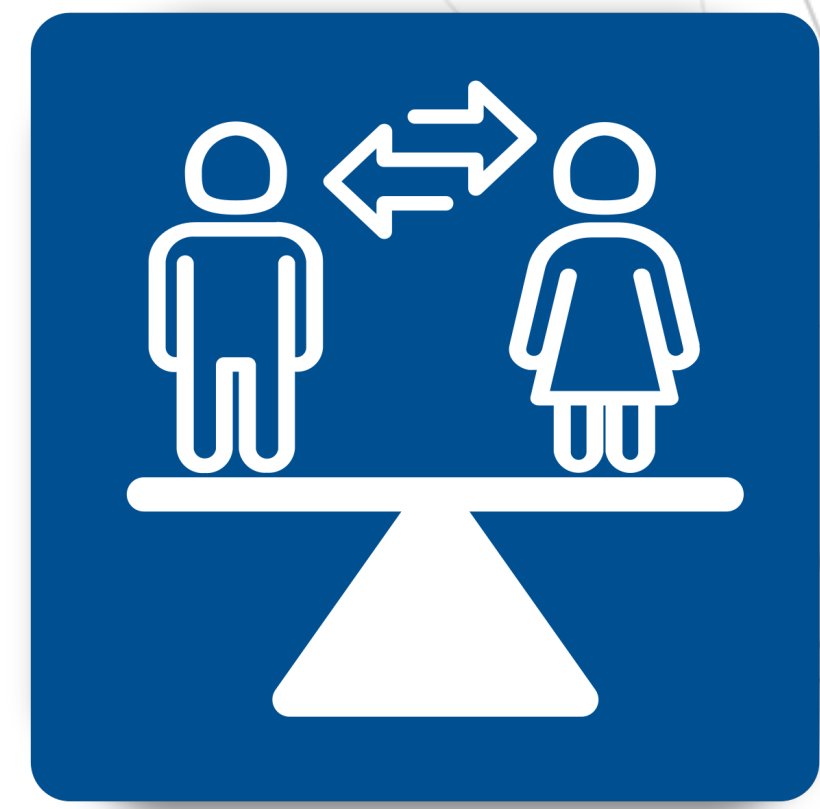
Strategic Objective 3: Fostering the Development of Skills and Competences



Strategic Objective 4: Creating More Transparency and Mutual Understanding on Recognition, Validation and Quality Assurance

1 Enhancing Connectivity between Asia and Europe by Boosting Mobility and Exchanges

- Promote mobility and meaningful exchanges in all forms (physical, blended, virtual) and in various contexts
- Virtual mobility and exchanges = complementary avenues for international collaboration
- More equitable access to mobility and exchange opportunities (SDG4)
- More balanced two-way mobility



2 Promoting Lifelong Learning Including TVET

- LLL and TVET = crucial mechanisms to enhancing a employability throughout one's life
- Offer all learners education, training, upskilling and reskilling opportunities
- Collaborate with business and industry to design fit-for-purpose and qualitative curricula with a focus on flexible learning pathways



3 Fostering the Development of Skills and Competences

- Importance of having a diverse set of knowledge and skills (e.g. transversal skills, digital skills, skills related to sustainable development)
- More learner-centred approach
- Skills for the future and the future of skills



4 Creating more Transparency and Mutual Understanding on Recognition, Validation and Quality Assurance

- Trust and transparency on quality assurance systems, learning outcomes, credit systems, recognition and validation mechanisms, as well as qualifications frameworks of the two regions
- To stimulate cooperation and exchanges and the creation of flexible and diversified learning pathways
- Promote the use of existing instruments, (Global Convention on Recognition, Lisbon Recognition Convention, Tokyo Convention)





Six Instruments and Working Methods

People-to-people Connectivity

Policy Dialogue

Exchange of Knowledge, Expertise
and Good Practices



Collaborative Research on
Education

Synergies with Multilateral
Organisations and Processes

Visibility and Communication



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Thank you for your attention

Any questions, reactions or comments?