



Research Network 2 Workplace Learning

Researchers from 19 countries:

- Austria
- China
- Czech Republic
- Denmark
- Finland
- France
- Hungary
- India
- Ireland
- Japan
- Latvia
- Lithuania
- Malaysia
- Singapore
- Thailand
- The Netherlands
- United Kingdom
- South Korea
- Australia





RN 2 research cooperation

- exchanging ideas
- conducting collaborative transnational research
- using existing resources
- preparing joint publications
- using the research blog to coordinate research & inform the members

WORKING PLACES AS LEARNING SPACES – RN2 ACTIVITIES AND STUDIES

BALI MEETING 2015 • PILOTING METHODOLOGY • QUESTIONS & DISCUSSIONS • RN 2 MEETING IN BRNO 2015 • SYMPOSIUM BUDAPEST 2015 •
COMMON GUIDELINES FOR THE STUDY • GLASGOW SYMPOSIUM 2016 • COPENHAGEN FORUM 2016: 21ST CENTURY SKILLS •
SPECIAL ISSUE ON WORKPLACE LEARNING, SUBJECTIVITY AND IDENTITY • ANNOTATED BIBLIOGRAPHY – NEW LITERATURE •
RN2 STUDY 2017-2019: 3 RESEARCH PROJECTS • RN 2 MEETING IN WÜRZBURG 2018 • RN2 MEETING IN INNSBRUCK 2019 • CORK 2020 •
RESILIENCE OF SKILL ECOSYSTEMS – PROJECT 2020-2022 • ASEM LIFELONG LEARNING HUB FORUM 2020 • UPDATE FROM RN COORDINATORS' MEETING 2021 •
ASEM EDUCATION ACTION PLAN 2030 VIRTUAL WORKSHOPS • ASEM COORDINATORS MEETING 21-04-2021 • RN2 SPRING WEBINAR 28-04-2021 •
PUBLICATION ON GLOBAL WORK • ASEM COORDINATORS MEETING 06-09-2021



By Karen Evans & Elina Maslo, Research Network 2, elina.maslo@gmail.com

VETresilience



Resilience of skill ecosystems in Asian and European countries in pandemic times

The aim of the study is to identify good practices and strategies that have helped to strengthen VET systems in the crisis and to give some hints for determinants/critical features concerning the resilience of VET systems.

Status

VETresilience - status

- Second round of data collection is **completed** (texts, empirically interesting cases, interviews etc.)

France, UK (England and Scotland), Thailand, Austria, Latvia, Lithuania, Germany, Japan, China, Singapore

- **Student assistant** (a student in the Master of Business Education at Innsbruck University) funded by ASEM will **systematize** the collected data (5 hrs. per week until May 2022)
- **Third round of data collection** is planned in February 2022.

Coordinated by Univ.-Prof. Dr. Annette Ostendorf, Universität Innsbruck

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Status





Bernd Rode Award
2019 for Asia-
European research
collaboration on
Workplaces as
Learning Spaces

Book project:
**Workplaces as
learning spaces**

[https://asea-uninet.org/
scholarships-grants/br-
laureates-2019/](https://asea-uninet.org/scholarships-grants/br-laureates-2019/)

Global Learning Spaces

Toiviainen, H., Sadik, S., Bound, H., Pasqualoni, P.P.
and Ramsamy-Prat, P. (2021), "**Dimensions of
expansion for configuring learning spaces in global
work**", Journal of Workplace Learning.

Purpose

Technological innovation and the flexibilisation of labour markets have expanded the pool of workers engaged in globally distributed work. This paper aims to propose an analytical framework to understand and support the productive professional learning of those engaged in global work. Drawing on the theory of expansive learning in the cultural-historical activity theory tradition the study aims to stimulate and enrich the conceptual notion of work as a learning space in the discussion of workplace learning particularly in global work.

Publication link:

[https://asemlllhub.org/
homepage/our-
publications/](https://asemlllhub.org/homepage/our-publications/)

Findings



Findings

Six dimensions of expansion are identified as challenging and potentially empowering for professionals' configuration of learning spaces in global work:

- social-spatial,
- material-instrumental,
- moral-ethical,
- political-economic,
- personal-professional and temporal-developmental.

Value

Value

The conceptual framework for the dimensions of expansion of learning spaces provides the broad strokes for reflexive curricula that democratise the learning and development of professionals in global work, who are currently underserved given the national orientation of vocational education and training and professional development ecosystems.



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HERJ

special issue

Hungarian Educational Research Journal

Workplace Learning

UK
Denmark
Hungary
Singapore

- professional development and engagement in teacher education
- developments in work-based higher education
- informal learning in knowledge-intensive sector
- increased remote working
- employee-driven innovation
- internship learning

Co-editors:

Karen Evans, University of London

Helen Bound, School of Education, University of Tasmania
and Institute of Adult Learning, Singapore

Gábor Erdei, , University of Debrecen



RN 2 Plans

- to continue Resilience of Skill Ecosystems project (2020 - 2022)
- to continue work described in the publications of the RN 2
- **to meet in Cork in September 2022 :-)**



Plans

RN 2 Plans

1. Based on the research project "**Global Learning Spaces**" and publication "**Dimensions of expansion for configuring learning spaces in global work**" to establish a conversation with people interested in professional development of global workers.
2. Based on the HERJ special issue "**Workplace Learning**" to establish small research projects based on the themes of the issue:
 - professional development and engagement in teacher education
 - developments in work-based higher education
 - informal learning in knowledge-intensive sector
 - increased remote working
 - employee-driven innovation
 - internship learning

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