



The Mission of the Hub

The [ASEM Education and Research Hub for Lifelong Learning](#) (ASEM LLL Hub) aims to lead a research and policy agenda on lifelong learning in the ASEM region that addresses the various complexities of contemporary society. Today's challenges include those encountered by ordinary people in their day-to-day lives up to global ones. Lifelong learning allows individuals, communities and wider society to acquire learning throughout the lifecycle in everything from basic education to advanced skills and knowledge, in how to live with each other in a changing world and how to live our lives better.

Lifelong learning is the essential paradigm of the contemporary era. In this era skills, careers, where one might live, work and learn are predictable only to the extent that they are unpredictable, where technology, climate, migration, security and global health for instance are presenting ever new challenges. The concept of education being linear, divided into phases, having exit points and conclusions is no longer valid.

The ASEM LLL Hub offers Asia and Europe an unparalleled mechanism for engaging in high-level, policy-oriented research on futures in lifelong learning, drawing on rich traditions and exciting new trends in both regions

Collaboration and partnership building will be the key mission of the ASEM LLL Hub. The Hub shall consolidate its mission to maintain an international network for research and policy engagement on lifelong learning. It shall include researchers, practitioners, policymakers and all lifelong learning stakeholders within this network with the aim of generating evidence-based outcomes to understand current trends and influence future directions in lifelong learning in the ASEM region.

Research Networks

The ASEM LLL Hub is organised into a number of Research Networks, those active at this time being are:

- RN1: e-ASEM (Development of ICT skills, e-learning and the culture of e-learning in Lifelong Learning)
- RN2: Workplace Learning

- RN3: Professionalisation of Adult Teachers and Educators in ASEM countries
- RN4: National strategies for Lifelong Learning
- RN5: Lifelong Learning Transitions
- RN6: Learning Cities and Learning Regions

The Role of a Research Network Member

There are many tasks involved with being a research network member, these include but are not limited to:

- Assist with the formation of new research projects;
- Contribute to ongoing research projects;
- Assist with research-based education policy recommendations;
- Attend research network meetings;
- Attend events hosted by the ASEM LLL Hub;
- Disseminate news and findings of the ASEM LLL Hub.

There are numerous benefits to being a Hub member, such as:

- Opportunities to create partnerships with international organisations;
- Large network of academics and researchers;
- Opportunities to contribute to research projects and policy formation;
- Invitation to all ASEM LLL Hub events;
- Invitation to share all current academic work and events on our social media accounts.
- Opportunity to receive funding for research projects
- No membership fees
- All ASEM LLL Hub publications are open-source and available on the ASEM LLL Hub website

Terms of Membership

1. An individual may be a Full Member of only one Research Network, however a full-member may apply to become an Observer in a second RN, where their membership is seen as advantageous for cross-RN collaboration or where they have expertise that is relevant to the activities of the second RN. They shall inform the coordinator of their current RN of their wish to apply for Observer membership of another RN and initiate the procedure outlined in point 4.
2. A member of any Research Network may apply to transfer to another RN, if they feel it aligns more closely with their research interests. In this case they shall inform the coordinator of their current RN of their wish to leave and initiate the procedure for becoming a member.
3. Individuals seeking to become an individual member of a Research Network shall apply directly to the coordinator of the relevant Research Network. This

application shall normally include a short personal statement on why they wish to join the RN and a short CV in support of their application. They should indicate which type of membership they wish to enjoy.

4. Applications for individual membership of a Research Network shall be considered by a group consisting of the Coordinator, the Joint-Coordinator (Asia), the Joint-Coordinator (Europe) of the relevant Research Network together with the Chair of the ASEM LLL Hub. If approved, the nomination shall be endorsed by the Council of Coordinators, at which point the membership shall be active.
5. Each Research Network shall endeavour to have equitable gender and geographical spread.

Research Network Coordinator Contact Details:

RN1

Professor Karanam Pushpanadham, The M.S University of Baroda, India
(pushpanadham@gmail.com)

RN2

Professor Karen Evans, Emeritus Professor of Education at UCL Institute of Education, University of London, UK (karen.evans@ucl.ac.uk)

RN3

Professor Ekkehard Nuisl von Rein, Professor, Universities of Kaiserslautern, Germany (nuissl@die-bonn.de)

RN4

Professor Michael Osborne, Professor of Adult and Lifelong Learning, University of Glasgow, UK (michael.osborne@glasgow.ac.uk)

RN5

Ms. Lyndsey El Amoud, Assistant Director, Adult Continuing Education, University College Cork, Ireland (l.elamoud@ucc.ie)

RN6

Mr Denis Barrett, Cork Learning Cities Co-ordinator, Cork Learning City, Ireland (denis_barrett@corkcity.ie)
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