

ASEM EXPERT GROUP DIGITALISATION

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Establishment of the ASEM Expert Group Digitalisation

ASEMME7 (Bucharest, 2019) – Chairs’ Conclusions

- The Ministers underlined that “Digitalisation” can create opportunities to support connectivity and collaboration between Asia and Europe and that the ASEM Education Process should adapt itself to the opportunities and challenges of digitalisation and the 4th Industrial Revolution.
- Digitalisation and sustainable development were introduced as transversal priorities of the ASEM Education Process
- Ministers invited Senior Officials to establish an expert group on the transversal topic on digitalisation

Objective of the EG Digitalisation

- Foster dialogue
- Strengthen collaboration and connectivity
- Develop recommendations
- Provide input for the ASEM Education Strategy

Progress of the EG's Work (1)



- digital literacy
- Lifelong Learning
- e-learning
- open source education
- digital and 21st century skills
- digitalisation in VET systems
- blended learning
- individualisation of learning path -> open badges, micro-credentials
- global digital verification system for degrees

Progress of the EG's Work (2)



- Discussion of the digitalisation parts of the ASEM Education Strategy draft
- Decision to develop a group paper containing recommendations for policy makers

Progress of the EG's Work (3)



Proposed thematic structure of the EG paper:

1. Digital infrastructure
2. International exchange and mobility
3. Lifelong learning incl. TVET
4. Quality assurance and recognition

- Discussion of 1st draft and further development of the EG paper
- Circulation of a 2nd draft in March 2021

Progress of the EG's Work (4)



- Drafting process in thematic groups (April to June)
- Circulation of 3rd draft end of July
- Discussion of 3rd draft at the meeting in August, final feedback round

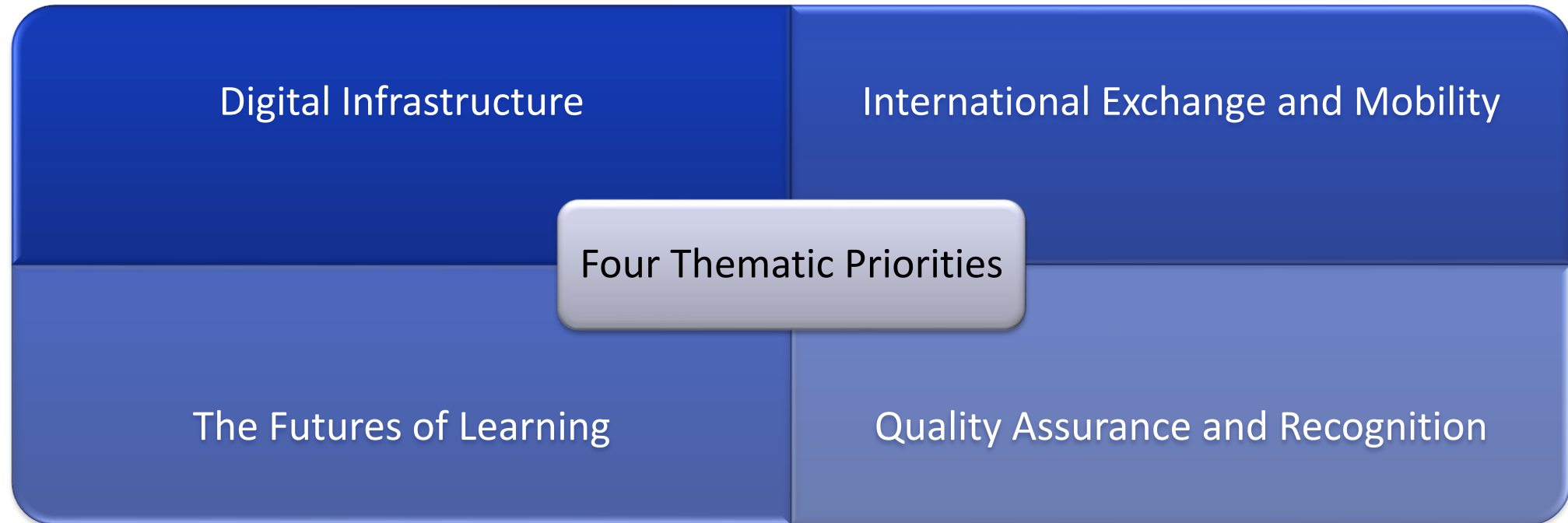
EG Digitalisation Working Paper

Objective of the paper

- looks at challenges and opportunities of digitally enhanced education
- provides key messages to ASEM policymakers

*“The members of the ASEM EG Digitalisation consider it fundamental that the **digital transformation** in education is **inclusive, human-centred, sustainable and transparent**. **Digitally enhanced education** shall be **accessible, flexible** and tailored to the individual needs of a learner (**learner-centred**) stimulating learning throughout life. Further, it shall be of **high quality** as well as serve as an instrument to **improve the quality of life of a learner**. Digitally enhanced learning within the ASEM Education Process **shall offer collaboration and virtual exchange, creating opportunities** for learners everywhere **to collectively work on global challenges.**”*

EG Digitalisation Working Paper



Future of the Expert Group Digitalisation?

- ❖ Continuation of the EG in the next working period (2022 to 2023)
- ❖ Focus on sustainability, how the digital transformation can support the green transition

Thank you for your attention!



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