

14 September 2021

Practical implementation ASEM Education Strategy 2030





the ASEM Education Secretariat

ASEM Education Action Plan 2030

Four Strategic Objectives with sub-goals



Strategic Objective 1: Enhancing Connectivity between Asia and Europe by Boosting Inclusive and Balanced Mobility and Exchanges



Strategic Objective 3: Fostering the development of Skills and Competences



To implement and promote physical mobility programmes with an equal balance between Europe and Asia and special attention for inclusive access to mobility



To boost inclusive blended and virtual programmes for mobility and exchange between Europe and Asia

To stimulate the development of transversal skills through mobility and exchange programmes between Europe and Asia



To promote and support skills for sustainable development in order to develop related values, skills and knowledge in Europe and Asia



To identify and promote supportive policies and good practices on the development of digital skills and on bridging the digital divide



To bring together expertise to anticipate the future demand for skills in both regions



Strategic Objective 2: Promoting Lifelong Learning (LLL), Including Technical and Vocational Education Training (TVET)



To raise the profile of LLL and TVET



To collaborate with business and industry



Strategic Objective 4: Creating More Transparency and Mutual Understanding on Recognition, Validation and Quality Assurance



To improve transparency and mutual understanding to strengthen interregional cooperation, mobility and exchanges



To create transparency on validation and recognition mechanisms in order to promote and encourage the creation of personalised and relevant learning pathways

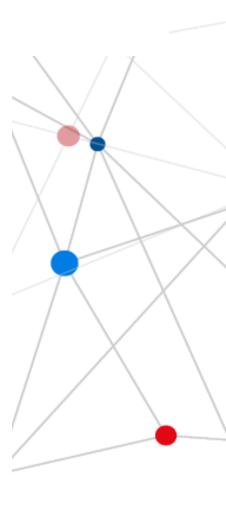


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Existing and new ASEM Education projects, activities and initiatives

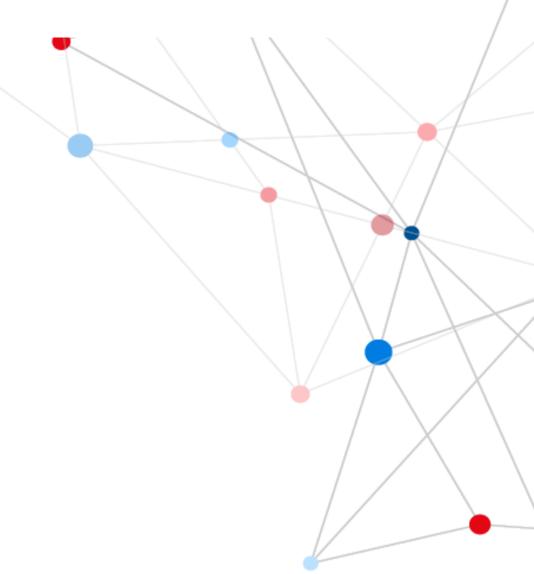
3. Actions, projects and initiatives

Description of the action	Contribution to Strategic objective(s) and subgoal(s)	(New) AEP projects and initiatives	Activities and/or Milestones	Expected/Envisaged outcomes by 2030
1. Continue and optimise existing ASEM Education Mobility Programmes	1.1		Support the exchange of more than 100 pairs of students/professors per year (ongoing) Organise biennially Alumni meeting Organise the ASEM-DUO Expert's Meeting, collect and disseminate testimonials to promote the ASEM-DUO Programme among partners and stakeholders Active outreach to European partners to find commitment for contribution and tackle the imbalance between Asia and Europe	More visibility on ASEM-DUO Fellowship Programme New ASEM partners taking part in the ASEM-DUO Fellowship Programme More than 150 pairs of students and professors are exchanged every year



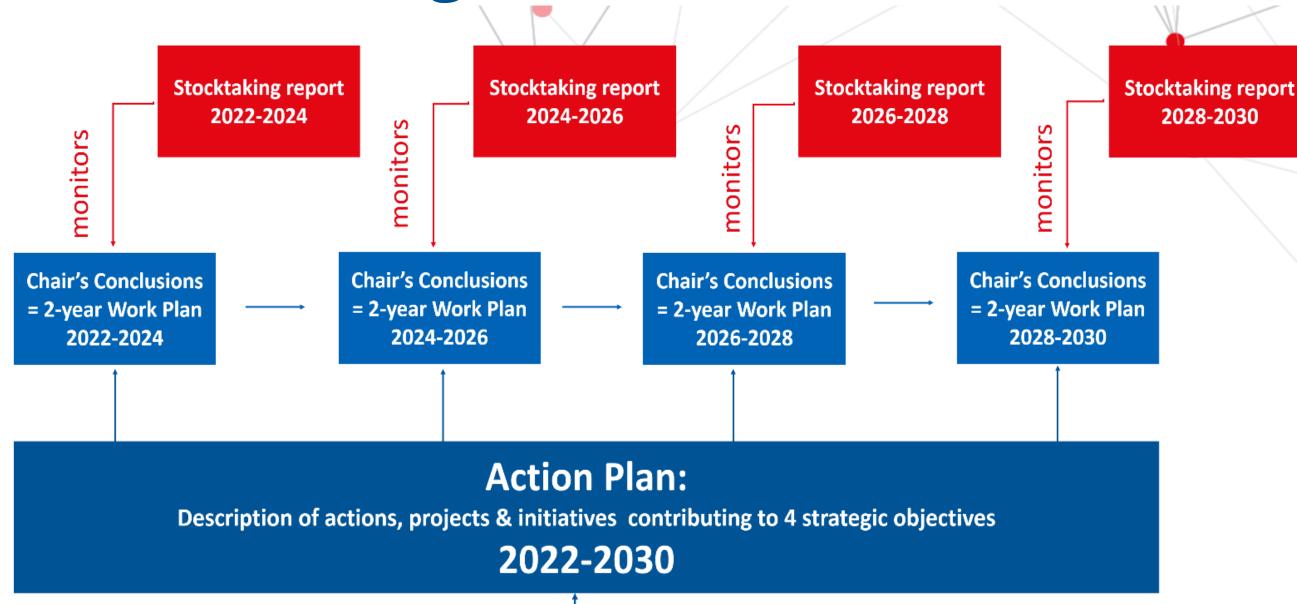
Structure and Organisation of the ASEM Education Process

- **► Two-year Meeting Cycle (SOMs, ASEMME)**
- Main Actors
 - Policy-makers and Stakeholders
 - Supporting Institutions and Structures



ASEM Education Action Plan 2030

Planning and Monitoring



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Multilateral Forum in a Wider Ecosystem

