



# ASEM LLL Hub – RN4 – Current Objectives and Actions

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# National Strategies— Broad Themes



# SDGs

- ▶ A focus on some of the specific SDG areas that intersect with SDG 4
  - ▶ migration (which crosses multiple SDGs), health and well-being (SDG3) and climate change (SDG13)
  - ▶ Note some existing initiatives in member organisations
    - ▶ Centre for Sustainable Healthy Learning Cities and Neighbourhoods funded by UKRI, GCRF with partners from UK, China, Bangladesh, India and Philippines
    - ▶ The EU's Role in the Implementation of the SDGs in Asia Pacific funded by EC, Jean Monnet with partners from Australia, Singapore, New Zealand and UK
    - ▶ Focus for University of Hannover

# Linkage and Collaboration

- ▶ formal and non-formal education (and informal education)
- ▶ university and civil society (institutions that both conduct learning)
- ▶ Europe and Asia (Europe not merely as funder but as collaborators and co-learners)
- ▶ Issues include: top-down v bottom up decision-making; democracy; co-construction

How can we advance and deliver LLL effectively through working differently at these different scales?

How could governments operate differently?

What kind of policy and institutional frameworks are required?

How does LLL contribute to developing a culture of democracy (SDG 4.7)

# Changing Demographics

- ▶ *Ageing populations - the shape of the population as a whole and the interactions and interrelations between different age groups.*
- ▶ *Migration patterns*
  - ▶ *involuntary, traumatic and one-way;*
  - ▶ *functional, two-way and natural.*

*How might LLL cushion the impact (in the first case) and improve the quality of migration (in the second)?*

*What is the role of LLL in promoting intergenerational understanding and interaction in a context of ageing and migration?*

*How does gender affect changing lifecourse patterns in the context of longer working lives?*

# Digital Society

- ▶ What are the consequences of the digital society on learning in our different countries?
  - ▶ The impacts of AI, Big Data, Robotics, Changing Industrial Patterns
- ▶ What approaches might be used to shape digital literacy for all groups of people in the whole population?

# Actions

- ▶ Revisiting national policy frameworks for LLL, **but not** descriptively
  - ▶ Analyse relevant material from supra-national agencies of relevance and seek to produce a summaries of key trend (e.g. recent stocktaking report from UNESCO and work from the EPALE platform in Europe)
- ▶ Produce short Briefing Papers on key themes:
  - ▶ Inter-generational learning in the context of changing demographics
  - ▶ Health,, education, and the sustainable neighbourhoods (intersection of SDG 3, 4 and 11)
  - ▶ Gender and LLL
  - ▶ Tension between learning for the economic sphere (jobs) and learning for well-being/democracy
  - ▶ Digital Society.
- ▶ Each Briefing oriented to policy development
- ▶ Look for synergies with other RNs (e.g RN6 Learning Cities)
- ▶ Working co-operatively with other relevant agencies in field (UIL and other UNESCO Institutes (IIEP in Paris), HER, PASCAL) in running events (Webinars, conferences)

# Some Reading

- ▶ Schuller, T., Osborne, M. and Biao, I. (2020) Rethinking Lifelong Learning within Current Contexts of Time and Space. EcCoWell 2 Briefing Paper 7. [online] [<http://pobs.cc/1qn2a>] [Accessed 9 October 2020]