



ASEM COIL - A Pilot Project Initiative to foster student online collaboration across cultures

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Malaysia



Our ASEM COIL Pilot Activity



- C ollaborative
- O nline
- I nternational
- L earning



ASEM COIL Pilot Project Activity

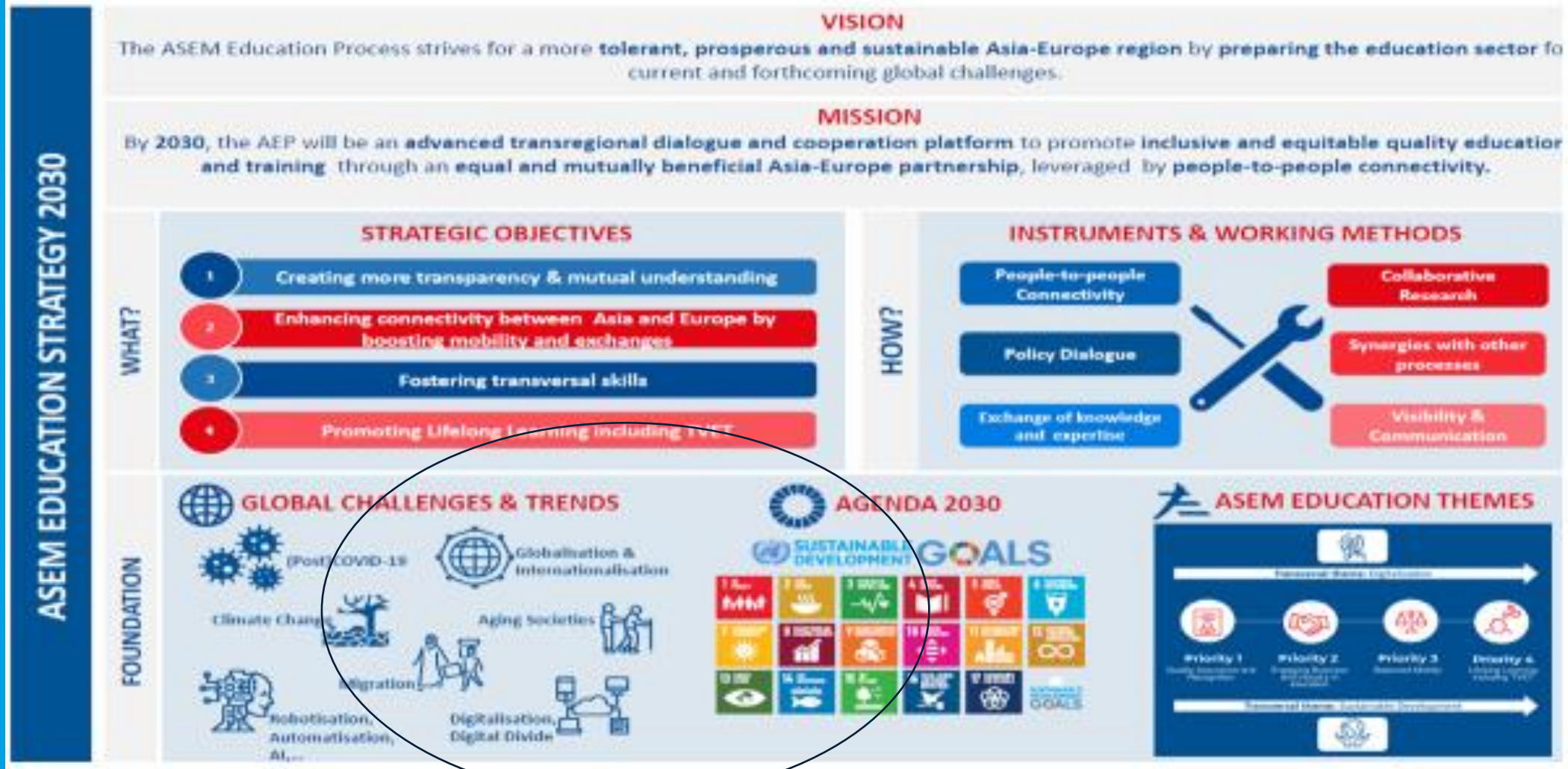


The COIL seeks to form a direct contribution to promoting mutual understanding as overall objective of the so-called Asia-Europe Meeting (ASEM) celebrating its 25 anniversary.

In teams students design and implement a so-called COIL - Collaborative Online International Learning (COIL) element or module which seeks to connect students and professors in different countries (= both regions in the ASEM context) for collaborative projects and discussions in classes to provide meaningful, significant opportunities for global experiences and cultural awareness.

ASEM COIL Reference/Topics

ASEM Education Strategy 2030

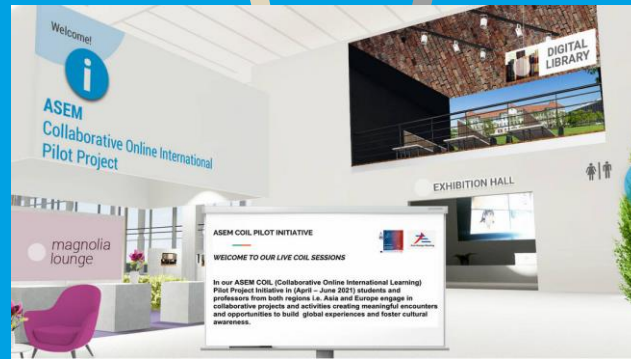


COIL Pilot Project Agenda – Summer Term 2021

Student Collaboration
in respective teams
on- and off line
(padlet/miro/
emails/what's app
groups/zoom etc.)

Preparation for one
final live COIL Session
by student teams
from both regions (12
HEIs)

Feedback/ Recommendations &
Lessons learned/



<https://th-ab.expo-ip.com/stand/1225>



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Framework - Kick-off Live
Sessions – Inputs/ Expert
Talks

Student Meetings &
Coaching in respective teams

Reflection and Integration into students'
reports/ portfolio (for course
participants at TH-AB)

ASEM COIL LIVE SESSIONS

TH-AB & AEI, Universiti Malaya, Malaysia:
International Virtual Teams – From Project Start to Finish

Team THA-AB & UI, Indonesia
Promoting Employability: Views from Germany & Indonesia

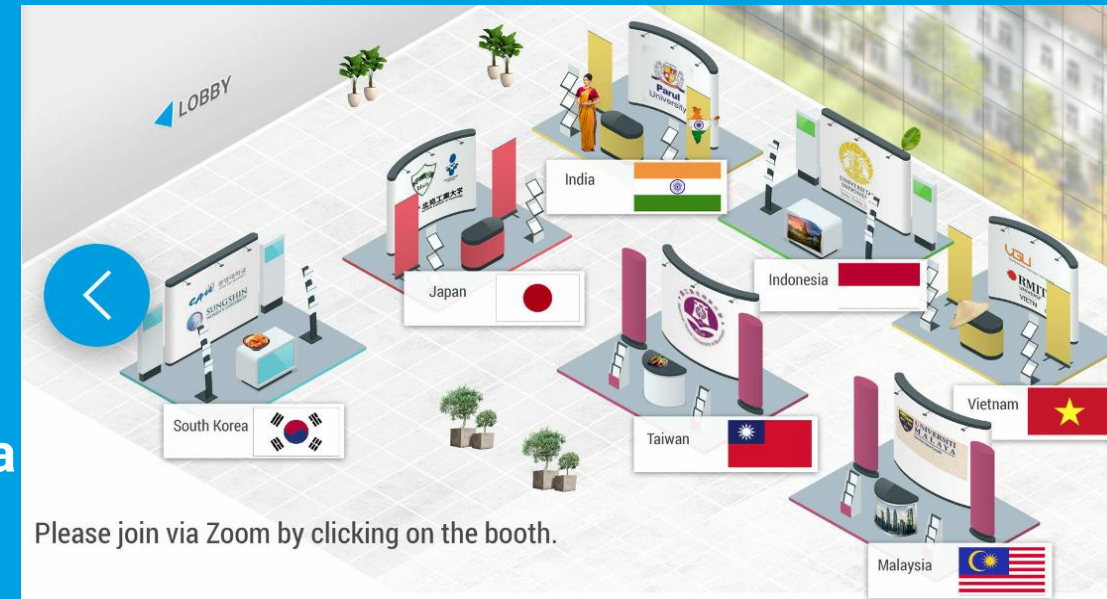
Team TH-AB & NTUB, Taiwan
A Virtual World Trip

Team TH-AB & South Korea:
Expectations regarding future Employers - Asian and European perspectives

Team TH-AB & AGU, HSU & KIT, Japan:
Promoting Entrepreneurship through Intercultural Communication – An Outlook on Japan

Team TH-AB & PU, India:
Summer Schools in Germany and India

Team TH-AB & VGU & RMIT, Vietnam:
Entering the Job Market in Vietnam vs. Germany



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STUDIENINFOTAG 2021 Halle: Campus I INTERNATIONAL OFFICE ASEM-COIL ZEWIS-TRANSFER TAG CAMPUS CAREERS VIRTUELL! INTERNATIONAL PROJECT DAYS INTERNATIONAL RESEARCH DAYS 2021 INTERNATIONAL LANGUAGE DAYS 2020 Suchbegriff

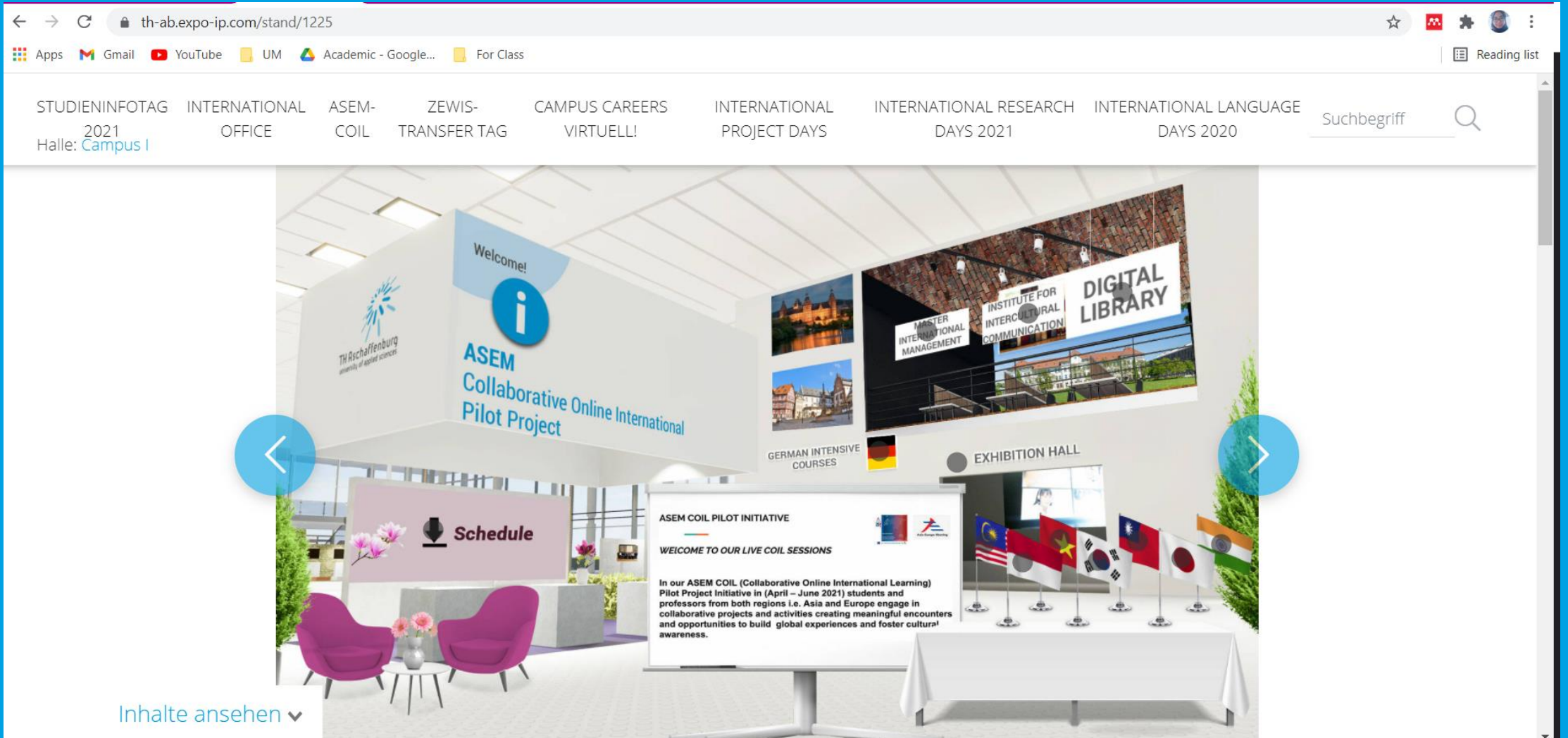
YOU NEED TO KNOW
ASEM Education Strategy 2030

LOBBY

ASEM COIL - PILOT PROJECT INITIATIVE Summer Term 2021

- ASEM Education Secretariat Welcome Address for ASEM COIL Pilot Initiative
- ASEM Cultural Festival 2021 (Virtual 3 D Exhibition Passage to Asia)
- PDF Talk on entrepreneurship (Prof. Bauke 2 June)
- PDF Talk on sustainability (Prof. Weithmann 31 May)

Inhalte ansehen ▾



Re: COIL x ASEM COIL x ASEM-Coil x University x Middle P x Manuscri x Manuscri x View of l x JSTOR: Se x Politics ar x Theoretic x +

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STUDY INFORMATION DAY 2021 Hall: Campus I INTERNATIONAL OFFICE ASEM-COIL ZEWIS TRANSFER DAY CAMPUS CAREERS VIRTUAL! INTERNATIONAL PROJECT DAYS INTERNATIONAL RESEARCH DAYS 2021 INTERNATIONAL LANGUAGE DAYS 2020 search term

LOBBY

South Korea

Japan

India

Taiwan

Malaysia

Vietnam

Indonesia

RMIT VICT

Please join our Course Intercultural Communication and Cooperation

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<https://padlet.com/pscheiner1414/wjcnd4r53egzlzu5>

Ideas for the COIL Topic / Activities/ Content development

International Virtual Teams: from Project start to finish

Find the survey here: <https://forms.gle/D3JxnRmPNcFG8zJQA>

Pre-Survey - International Virtual Teams: from Project Start to Finish

The COVID-19 pandemic has completely changed the way we have to approach international collaboration. Restrictions on travelling combined with a shift to working from home mean we can no longer - or at least momentarily - work together in-person/offline. Collaborating virtually poses different challenges than in-person work does even with your local colleagues.

GOOGLE DOCS



<https://padlet.com/pscheiner1414/wzd8bh346c94iuxo>

Case Discussion (COIL)

please use the comment sections

Add comment

Case 4
Regarding a COIL collaboration, German and Malaysian students had difficulties getting together. On the one hand, it is difficult to find a common time for a joint online meeting. On the other hand, the Germans don't know what the workload of the Malaysian students looks like and the Malaysian students don't know what the German students' organizational framework looks like and how they approach things. What can be the problem, how far are these difficulties strengthened by virtual collaboration?

Anonymous 2mo
Organizational framework - German student's workload

Anonymous 2mo
course structure and other form of work

Veronica Liew Hal Mei 2mo
the difference scale of international exposure

Maryann Huana 2mo
Time difference issues

casual zhang 2mo
Cultural perceptions and different ways of thinking will also...

Veronica Liew Hal Mei 2mo
the difference level of lockdown in countries during the current global pandemic of Covid-19

Maryann Huana 2mo
Solution: various tools to use to solve the time off issues, re: Doodle survey

Anonymous 2mo
List the issues that need to be discussed, and each of Germany and Malaysia vote a representative to negotiate

Veronica Liew Hal Mei 2mo
Solution: Use of Mobile Application of "World Clock Widget 2021" that shows a table of different time zones according to the selected countries

Maryann Huana 2mo
To overcome this: We can perhaps come up with a solid time frame with milestones to achieve. As there are people working on various time zones, and various platforms, with a lot of restrictions on accessing a common platform due to geo-blocking or ISP restrictions. Letting everyone work in their own time, with ample time to complete given tasks, and being in touch conveyance during this chunks of work, can help minimise the constraints.

Maryann Huana 2mo
Meetings can happen once a milestone is completed, and to review this well

Maryann Huana 2mo
Using other platforms more suitable for students that is hard to reach

Maryann Huana 2mo
How can we bring people together? Issue of trust - sharing some personal information (photos, etc)

Maryann Huana 2mo
Introductory chat, ice-breaking session - get to know people at the personal level

Add comment

Case 1
When Patrick arrived in Malaysia with 2 students from Germany, he had some differences regarding communication during their first group work. For the discussion regarding the division of the assignment they made an online appointment, where his fellow student from Germany and he were the main actors and did the division almost on their own. After the Malaysian fellow students gave them the impression that they agreed, they started to work on their part. After a week they found out through fellow students of their teammates, that the Malaysian team members would prefer a different division and meanwhile are considering not doing the assignment at all. What might be better approaches?

Patrick Scheiner 2mo
Problem?

Patrick Scheiner 2mo
communication problems; different views, emphasized even more during online sessions; cultural differences within approaching things; Malaysian rather tried to avoid communication; direct vs. indirect; different kind of languages or dialects which could lead to misunderstandings

Patrick Scheiner 2mo
Solutions?

Patrick Scheiner 2mo
double check things; be aware of different working styles; be aware of different communication styles; focus on a personal approach; some students don't want to talk before a group; focus on different views before making the division; be aware of cultural diversity; consider that online tools make these barriers much more visible

Add comment

Case 2
The first meeting between Malaysian and German Students went really well but one of the issues they had was the communication barrier. In Malaysia, faculties have different students from different parts of the world (Malaysia, China, Indonesia) and despite all of them being able to speak in English, certain differences like dialect, culture or the way they converse from the norms here - may need some adjustments from the other party to clearly understand what is intended. Where might problems arise here and what might be suitable approaches to avoid them?

Jill 2mo
Use an online translation tool when you don't understand certain words

Jill 2mo
Use the subtitle function on online collaboration tools in order to make sure understanding everything

Jill 2mo
Issue: Not able to interpret the mims, gestures etc. This makes it harder to understand our counterparts

Jill 2mo
Ask to speak slower and repeat maybe

Jill 2mo
Practicing virtual interaction

Jill 2mo
Use the chat box function in order to make sure that everyone can understand what others in the group are saying (with maybe using translation tools)

Add comment

Case 3
One difficulty in the coil collaboration between the German and AEI students is to hold the meetings online. Both parties have to determine a suitable time with the 6-hour time difference. In addition, internet connection may play a role and various factors need to be taken into consideration here. For example, if the weather is bad in the specific country, the network connectivity may be problematic. In addition, online platforms also play a role: There are many students from China in Malaysia and certain online platforms are not applicable in their country. This 3-way conversation (Malaysia - Germany - China) can make things complicated.

s200941 2mo
other team members support and help out their team members in case of technical difficulties

s200941 2mo
do not blame anyone for things that are not in their control, be understanding and kind about it

s200941 2mo
expect the unexpected and prepare for different situations

s200941 2mo
make a Plan B, and then also make a Plan C

s200941 2mo
ask beforehand which platforms the different countries can use / access

s200941 2mo
try to work with platforms that are accessible for everyone

s200941 2mo
record the meeting to make it accessible to people who had internet connectivity issues on the day of (due to e.g. thunderstorms)


s200941 2mo
prepare different devices (smartphone, computer, tablet) to switch in case of problems

Add comment



TH Aschaffenburg
university of applied sciences

Zoom Meeting







Wah-Yun




Laura Mack

Renate Link, Aschaffenburg

Sven Reisinger

arif izuadin ahmad jefferi

yangfen

Laura Mack				
Renate Link, Aschaffenburg	Rebecca Goldmann	Renate Link, Aschaffenburg	Timella	Patrick Scheiner
	Sophie Joline Wenn...	Sven Reisinger	Alexandra Angress	Izzati
Jinyan Ilao	arif izuadin ahmad je...		Dr. M.Miandy	Veronica, Liew Hui Mei
Yajie Zhang	yang fan		Rui Chen	Dahao He
Wu Xiao	Zhang Chen	Mingyue Zheng	Anna Raufelder	ZHENG YILIN

linyimin

Ahmed Afruh Rasheed

Lian Liu

Stop Video

Security

Participants 29

Chat

Share Screen

Record

Breakout Rooms

Reactions

Certificate Asia-Europe (ASEM) Collaborative Online International Learning (COIL) Pilot Project

Project Topic: ASEM COIL Pilot Project

Name: Fimella Chalva Sari

Home university: Asia-Europe Institute, Universiti Malaya

This is to certify that Fimella Chalva Sari successfully participated in dedicated COIL sessions as part of the overall ASEM COIL Pilot Project 2021 coordinated by Aschaffenburg University of Applied Sciences/Germany and conducted jointly with different HEI partners in Asia. (The Initiative formed an integral part of the course "International Competencies: Intercultural Cooperation and Communication" of the English-taught MA programme International Management of Aschaffenburg UAS).


Assoc. Prof. Dr. Jatewan
Singh
AEI, Universiti Malaya,
Malaysia


Prof. Dr. Alexandra
Angress
TH Aschaffenburg,
Germany

Aschaffenburg, 30th June 2021



Vietnam-German University



중앙대학교
(2021.06.15.15:00)



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Participation Certificate



Student Statements

Even if you think you have experience in intercultural collaboration, it is always worth participating in a COIL and learning even more.

I had a great experience where I got an opportunity to have a collaboration with the countries of diverse culture and a great discussion with the outcomes for the COIL project.

Had excellent experience and sharing sessions, will participate more if there is a next opportunity.

Had excellent experience and sharing sessions, will participate more if there is a next opportunity.



Challenges Faced And Solutions

Ensuring Comprehension

- Initial contact facilitated by lecturers.

Time Management and Scheduling

- Scheduling took into account the semesters and class schedule.
- Prior scheduling with flexibility for date adjustments

Maturity and Academic Level of Participants

- Preparation of assisted discussions.



Lessons learned

Opportunity for
institutional bonding
initiated through
online teaching

Less is more

Student interaction
Is key experience
but need for
structured learning
framework

Follow-up
Initiatives
(curriculum,
project,
insitutional)



*Thank you
for your attention!*

Any questions?

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