

Strategies to achieve a balanced mobility inside and outside the European Higher Education Area (EHEA)

Mobility strategy 2020 for the EHEA







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Magalie Soenen 5-6 March 2012 Bangkok, Thailand



EHEA





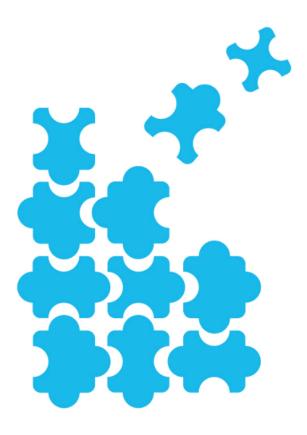


Goal set in Bologna declaration 1999









EUROPEAN

Higher Education Area





Creation March 2010 Vienna



Ministerial Bologna Conferences



Communiqué or Declaration

Bologna Policy Forum



Leuven - Louvain-la-Neuve



Budapest - Vienna



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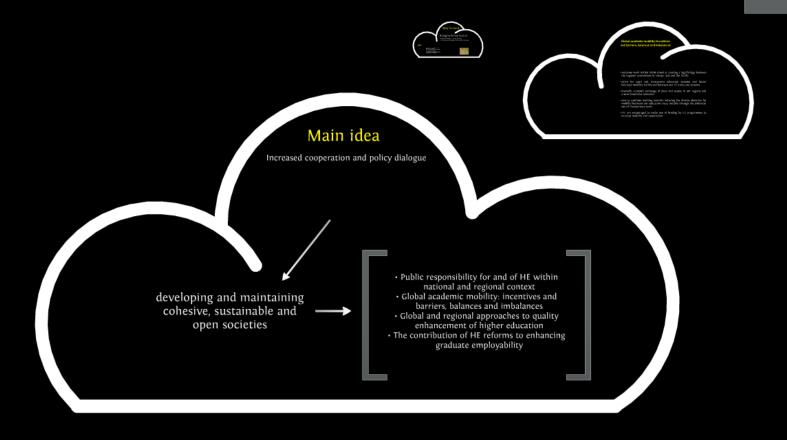


Bucharest



Bucharest





BPF-statement 2012

Beyond the Bologna Process: Creating and connecting national, regional and global higher education areas



Main idea

Increased cooperation and policy dialogue



developing and maintaining cohesive, sustainable and open societies



- Public responsibility for and of HE within national and regional context
- Global academic mobility: incentives and barriers, balances and imbalances
- Global and regional approaches to quality enhancement of higher education
- The contribution of HE reforms to enhancing graduate employability



Global academic mobility: incentives and barriers, balances and imbalances



- welcome work within ASEM aimed at creating a legal bridge between the regional conventions in Europe, Asia and the Pacific
- strive for open and transparent education systems and better balanced mobility within and between our HE areas and systems
- intensify academic exchange of ideas and people in our regions and create innovative networks
- aim to continue working towards reducing the diverse obstacles for mobility between our education areas, notably through the enhanced use of transparency tools
- HEI are encouraged to make use of funding by EU programmes to increase mobility and cooperation



Way forward

Bologna Policy Forum

further enriched & taken forward => maximise its potential for policy dialogue

AIM?

- enhance common understanding of the EHEA goals and principles
- encourage active exchanges between EHEA and other parts of the world
- and other parts of the world - underpin and complement the on-going internationalisation initiatives and efforts at institutional and national levels





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Mobility strategy 2020 for the EHEA



encourage countries to strive for more and better balanced mobility of the EHEA with countries outside the EHEA

shall take measures to dismantle existing obstacles to mobility call on HEI to adopt own internationalisation strategy, pay attention to mobility and international competence of staff, create mobility-friendly structures and conditions and develop other possibilities such

improve communication of the individual, institutional and social benefits of periods spent abroad to the citizens of Europe

countries develop and implement their own internationalisation and mobility strategies or policies with concrete aims and measurable mobility targets

elaborate on existing target and additional targets

3. strive for open higher education systems and better balanced mobility in the EHEA use quality assurance and transparency tools for promoting mobility inside and outside the EHEA

increase mobility through improved information about study programmes

advocate that countries pass on the flexibilities of the Bologna framework to the HEI and restrict the state regulation of study courses to a minimum



Mobility target Leuven-Louvain-la-Neuve 2009

20% of all students graduating in the EHEA should have had a study or training period abroad





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By 2020 5 percent of all students enrolled in EHEA will have obtained their prior qualification outside the EHEA



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call on HEI to adopt own internationalisation strategy, pay attention to mobility and international competence of staff, create mobility-friendly structures and conditions and develop other possibilities such as virtual mobility and I@H



Balanced mobility

Structural cooperation

Instruments: joint programmes, multilateral summer schools, regional forms of HE collaboration

Quality of mobility

Brain circulation



Thank you for your attention Magalie.Soenen@ond.vlaanderen.be

