



Australian Government

Australian Education International

APEC Higher Education Diploma Supplement (APEC HEDS)

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Destination Employment

Bonn, 10-11 November 2011

International Cooperation Branch

Overview – APEC HEDS

- Background
- Methodology
- Key issues
- Key findings
- Recommendations
- Follow-up project

Background

- Diploma supplements
 - Enhanced information
- Europe and the Bologna Process
- Australian Higher Education Graduation Statement
- APEC



Methodology – APEC HEDS

- Survey (16 APEC member economies responded)
 - July-August 2010
- Conference on Higher Education Diploma Supplements
 - 18-19 October 2010, Canberra, Australia

Key Issues

1. What is the extent of diploma supplement (DS) developments?
2. What interest is there in the potential for DS?
3. What are the issues facing member economies, including associated capacity building needs?

Key Findings

- Australia, New Zealand and Russia each have specified model for DS
- Policies for DS being considered in Japan and Indonesia
- Institution-specific approaches among universities in the US, China and Hong Kong.
- Conference: Delegates indicated significant interests in DS, strongly supported development of voluntary, non-binding APEC HEDS model

Recommendations

1. Follow-up project \Rightarrow APEC HEDS model
2. APEC to address capacity building needs of APEC member economies to support domestic adaptation & adoption of HEDS model

Model APEC HEDS (follow-up project)

- Support qualifications recognition
- Increase openness & transparency
- Promote mobility
- Promote regional education harmonisation
- Build capacity

**Discussion Paper
Model APEC HEDS**

Nov 2011

**Capacity Building
Workshops**

Feb 2012

May 2012

Final Report

Aug 2012

Nov 2012

Thank you

Any questions?

The final report on the first project (survey & conference) is located at:
http://hrd.apec.org/index.php/Higher_Education_Diploma_Supplement

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