



Asia-Europe Meeting

the ASEM Education Secretariat

**Stocktaking Report 'from Seoul to
Bucharest'**

SOM2 of ASEM ME7 Bucharest

14 May 2019

What is the Stocktaking Report?

- ✖ **A basis for discussion during SOM2 and ASEMME7**
- ✖ **A progress report of initiatives and projects since ASEMME6**
- ✖ **An analysis of opportunities, shortcomings and challenges of the AEP**
- ✖ **A source of inspiration for future debates in the AEP**
- ✖ **An overview of tasks and recommendations for the further development of the AEP**

Stocktaking process

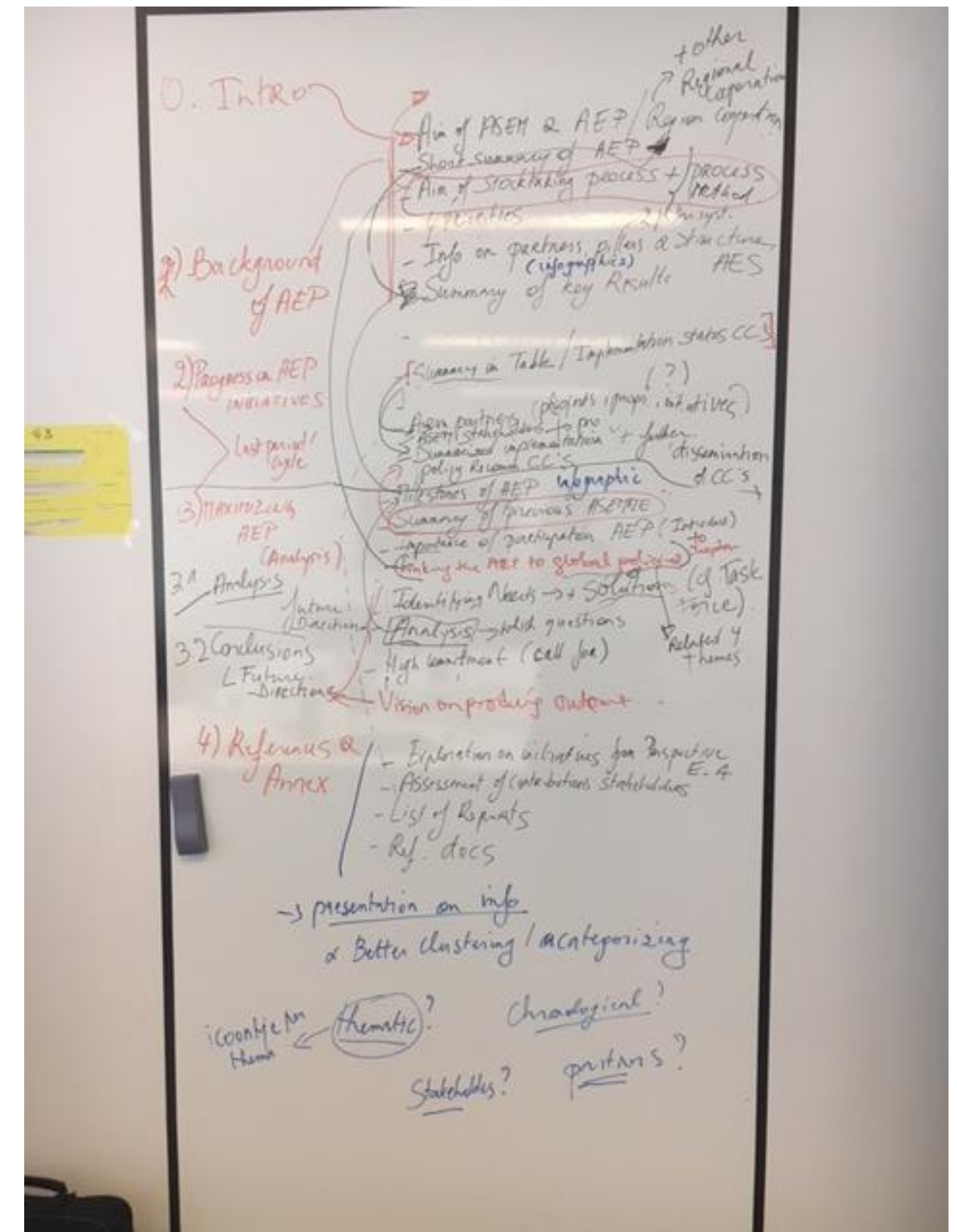
With support of a Task Force

- 1. Drafting of template / structure report – September 2018**
- 2. Questionnaire to collect input on initiatives – October 2018**
- 3. First draft by AES – Feb 2019**
- 4. Partners provide input/feedback**
- 5. Second draft by AES – April 2019**
- 6. Partners provide feedback**
- 7. Final report – May 2019**



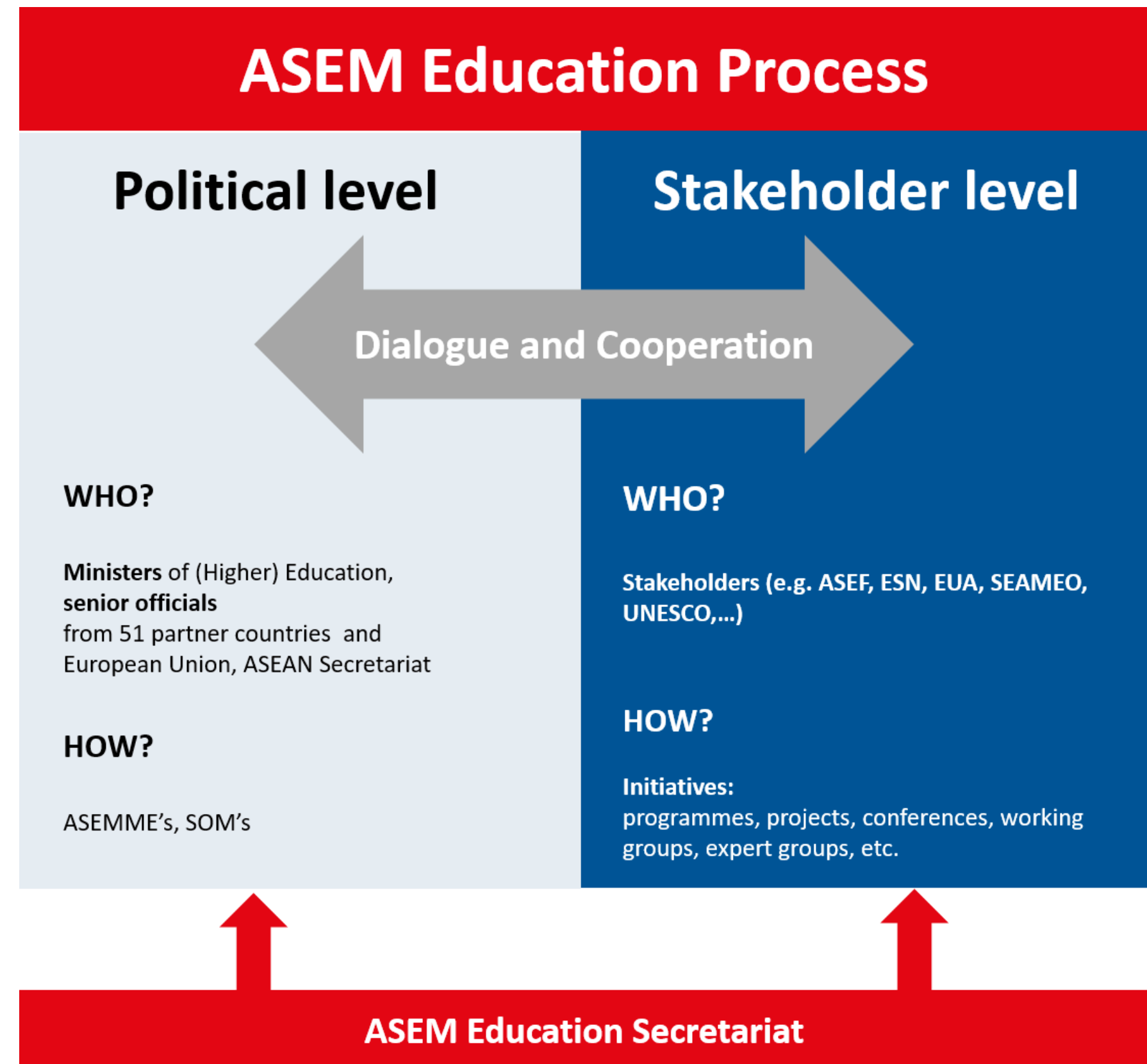
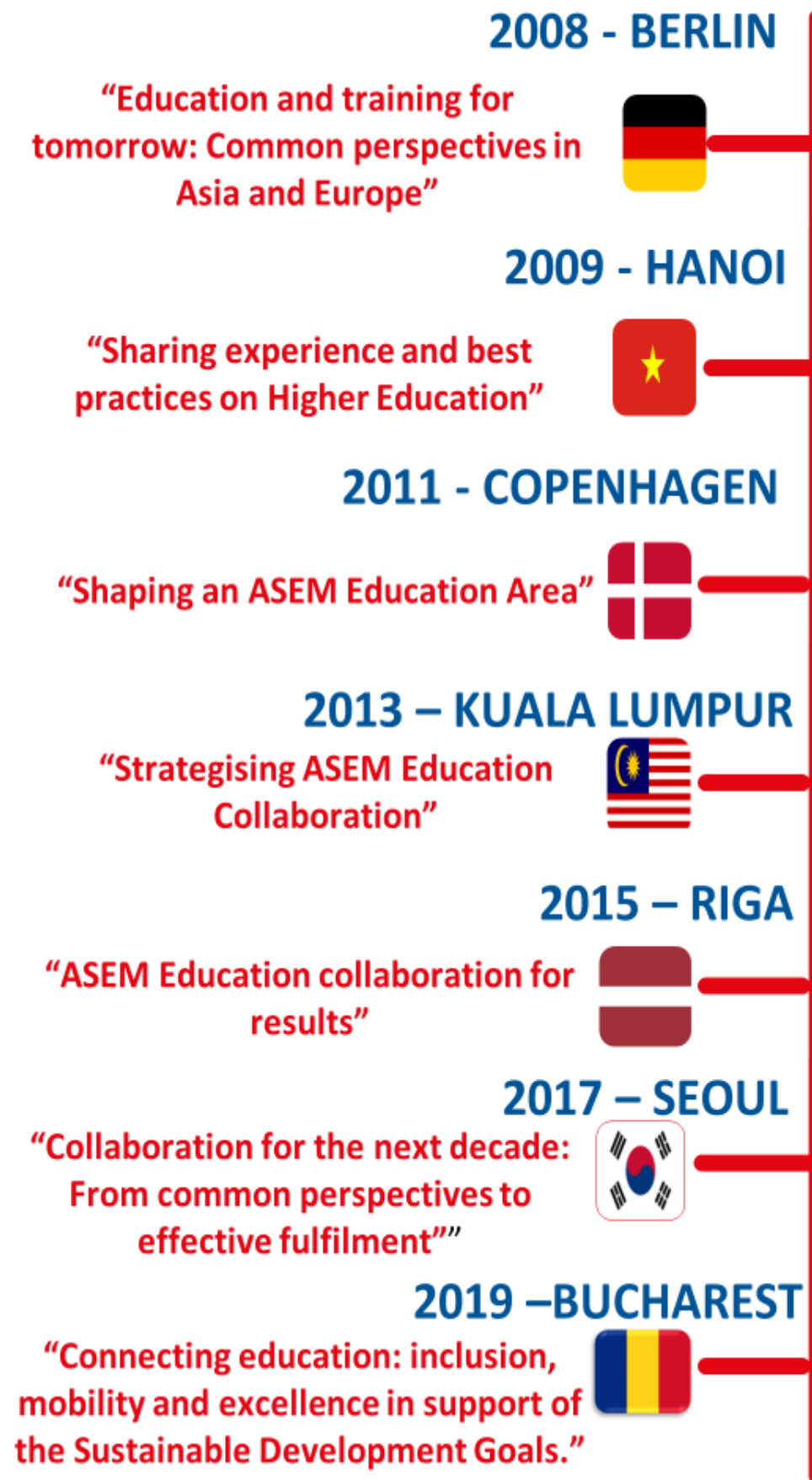
Structure of the report

1. Introduction to the Stocktaking Report
2. The AEP: History, milestones and global context
3. Progress of AEP since ASEMME6
4. Analysis of the ASEM Education Process
5. Conclusions and outlook



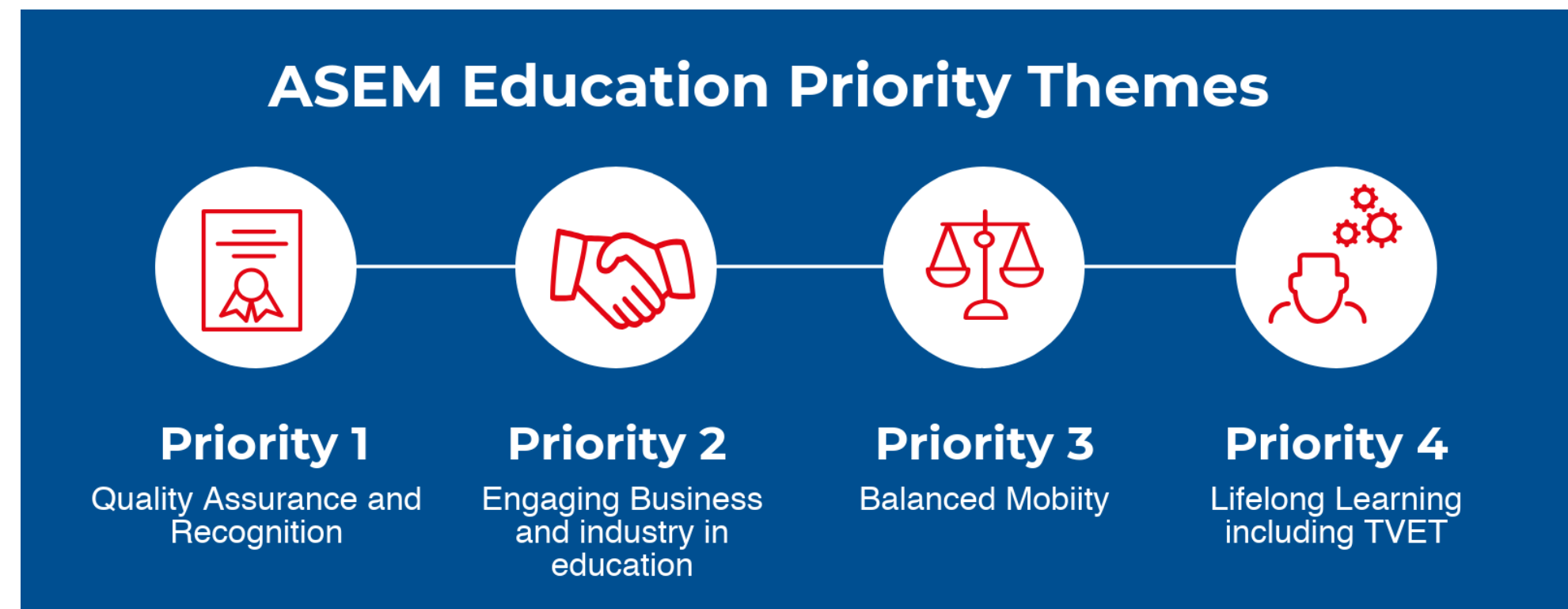
The AEP: history, milestones and global context

ASEM EDUCATION MINISTERS' MEETINGS (2008-2019)



The AEP: history, milestones and global context

Four thematic priorities of the ASEM Education Process

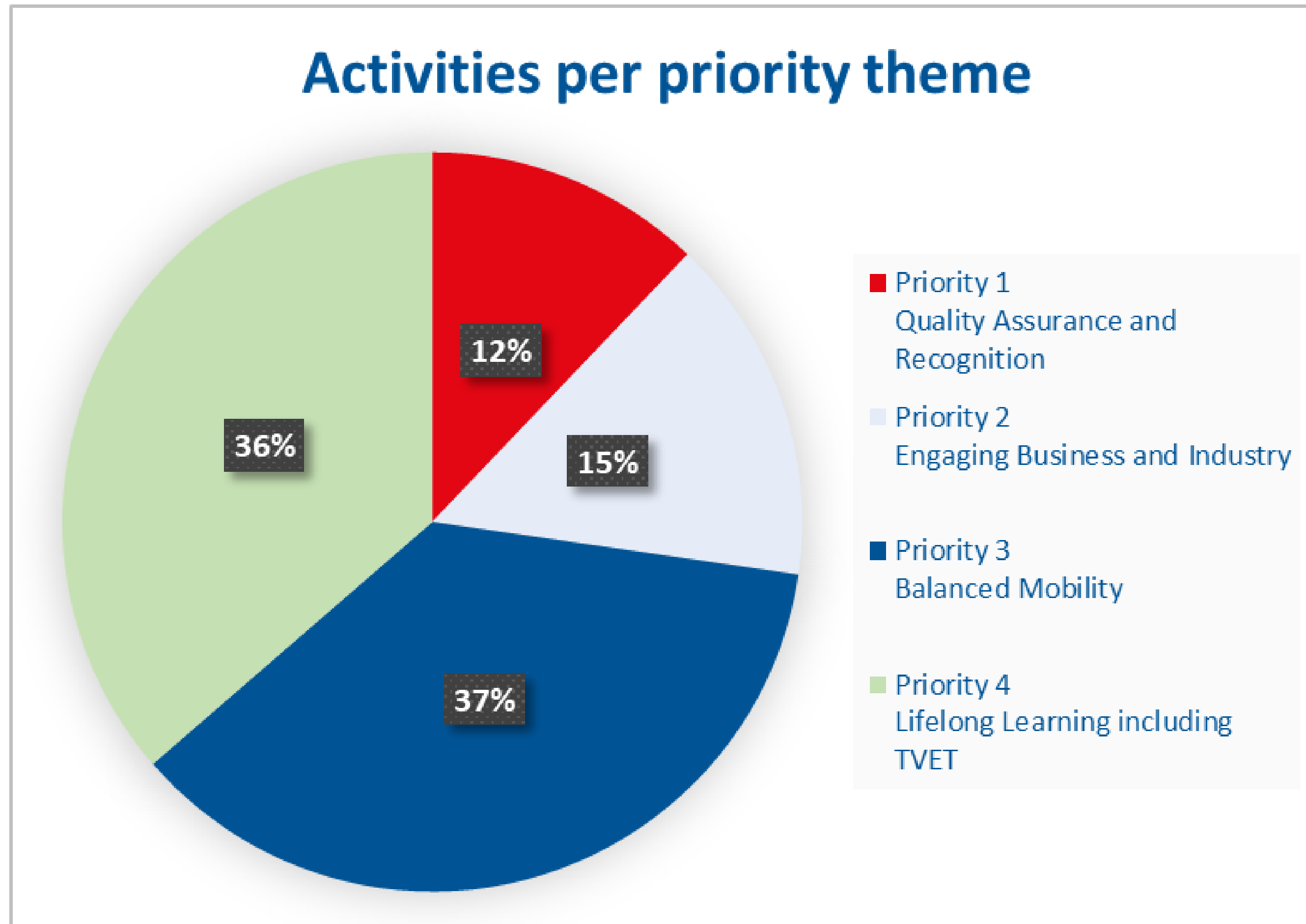


The AEP: history, milestones and global context

AEP within regional and international cooperation and policies

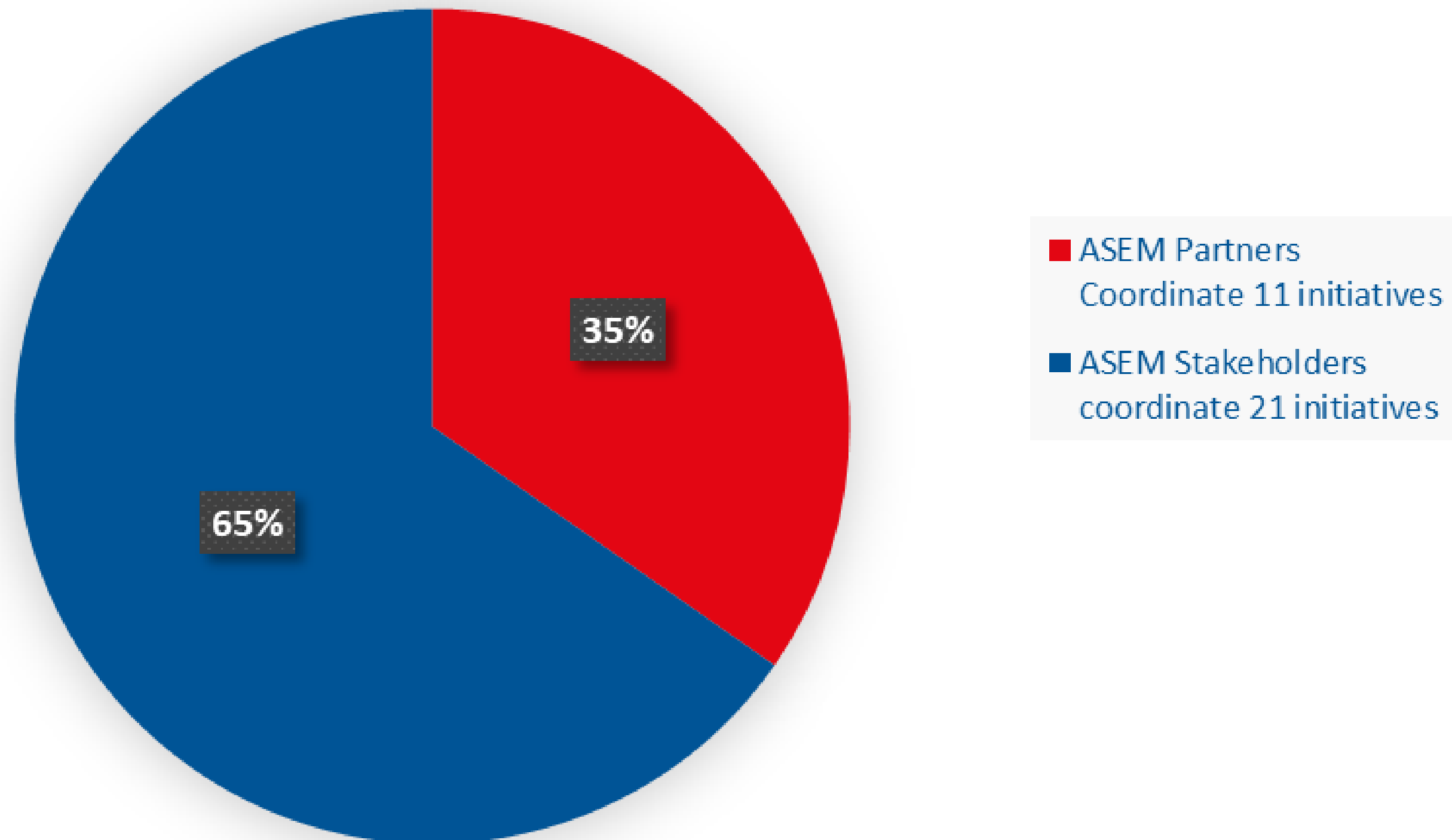
- ✘ **AEP within the overarching ASEM process**
- ✘ **AEP in relation to the Sustainable Development Agenda (SDGs)**
- ✘ **AEP and the Bologna Process**
- ✘ **AEP and ASEAN Plus Three**

Progress of AEP since ASEMME6



Progress of AEP since ASEMME6

Coordinators of activities



Achievements, strenghts, shortcomings and challenges

Achievements	Shortcomings/Challenge
Informal and non-binding character	Less result-oriented, lack of coherence, no clear action plan or objectives
Embeddedness in overall ASEM Process	Weak connection with ASEM but also other international policies or platforms
Clear focus on policy dialogue in 4 priorities that are still relevant	Changing contexts – orientation towards new priorities (e.g. Digitalisation/Sustainable Development)
Establishment of rotating AES (unique)	Increased workload, loss of network and expertise

Tasks and Recommendations

- ✘ **TASK 1: Make the AEP more attractive for high-level policy makers and give the AEP a long-term perspective**
 - ✘ Analytical and strategic approach in political level meetings
 - ✘ Strategic objectives for AEP
 - ✘ Interactive format for discussion
- ✘ **TASK 2: Bring the AEP closer to the overarching ASEM process**
 - ✘ ASEM ME results on ASEM Summits
 - ✘ Promotion booth, promotion flagship projects,...
- ✘ **TASK 3: Connect AEP priorities with international policies and developments**
 - ✘ Bologna Global Policy forum, ASEAN+3, EU, UNESCO,...
 - ✘ Digitalization, Sustainable development Agenda,...
 - ✘ TVET, Lifelong Learning (LLL HUB), collaboration Business/industry

Tasks and Recommendations (cont..)

✦ **TASK 4: Strengthen involvement of stakeholders**

- ✦ Define list of official stakeholders with right to speak + AEP more visible to them
- ✦ Discuss main ARC Recommendations during ASEMME and include in AEP Policy documents

✦ **TASK 5: Continue to make the informal AEP more efficient and effective**

- ✦ Introduce Action Plan with objectives of AEP, responsibilities and targets (Vision 2030)
- ✦ Continue and improve workshop format at SOMs
- ✦ Thematic Coordination between political meetings

Tasks and Recommendations (cont..)

- ✦ **TASK 6: Monitor the AEP and its initiatives and analyse their progress and results from a policy perspective**
 - ✦ More interaction between owners of initiatives and projects to create synergies
 - ✦ Stocktaking report based on development towards vision 2030, action plan and its objectives

- ✦ **TASK 7: Continue to make the informal AEP more efficient and effective**
 - ✦ Introduce Action Plan with objectives of AEP, responsibilities and targets (Vision 2030)
 - ✦ Continue and improve workshop format at SOMs
 - ✦ Thematic Coordination between political meetings

Tasks and Recommendations (cont..)

✦ **TASK 7: Make the AEP more visible**

- ✦ Good practice examples on www.asem-education.org; social media
- ✦ Promotion of AEP on summits, fairs, Global Policy Forum,...
- ✦ Awards and prizes for demonstration projects or initiatives

✦ **TASK 8: Increase working capacity, continuity and stability of the AES**

- ✦ Establish a standing working group to support AES by development of Vision 2030 and action plan, monitoring of action plan, ...
- ✦ Explore the possibility to give AES more sustainable and structural character

Conclusion

- ✓ **Success of the AEP is mainly built on the commitment of ASEM partners and stakeholders.**
- ✓ **Degree of commitment is of utmost importance for keeping up the momentum and future development of the AEP.**
- ✓ **Inviting ASEM partners and stakeholders to express interest (including concrete suggestions) to coordinate or participate in specific initiatives.**

THANK YOU

