



The School of Business and Economics and its **Dual Study Programme** with Siemens AG

- At a glance -

Friedrich-Alexander-University of Erlangen-Nuremberg







1. School of Business and Economics

2. Structure of the Offered Bachelor and Master Courses

3. Dual Study Programmes



The School of Business and Economics as Part of the Second Biggest University in Bavaria



Key Facts of the Friedrich-Alexander University of Nuremberg-Erlangen

Second biggest University in Bavaria

5 Schools

149 Fields of Study, e.g. Law, Medicine, Molecular Science

312 Chairs, e.g. Corporate Management, Marketing

33,500 Students

Varied University sports programme, e.g. sailing

Student organisations, e.g. AIESEC, RCDS





Founded in 1622, the School Looks Back on an Eventful History



History of the School of Business and Economics

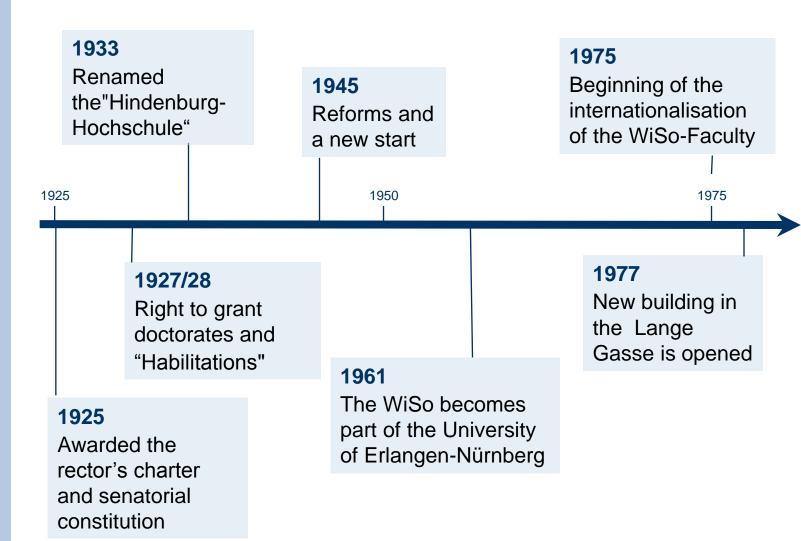
	1743 University founded in Erlangen	ł	1919 Teaching starts with 180 students	
1600	1700 1750 1800 I I	0 1850 1900 	0	1925
1622 University found Altdorf	ed in	Commer and Gen	e College of ce, Industry eral Education ed in Nuernberg	
	1809 Closing of the University of Al	tdorf	1923 Ludwig Erhard graduates from the College of Commerce	



Since 1927/28 the School Has the Right to Grant its own Doctoral Degrees



History of the School of Business and Economics

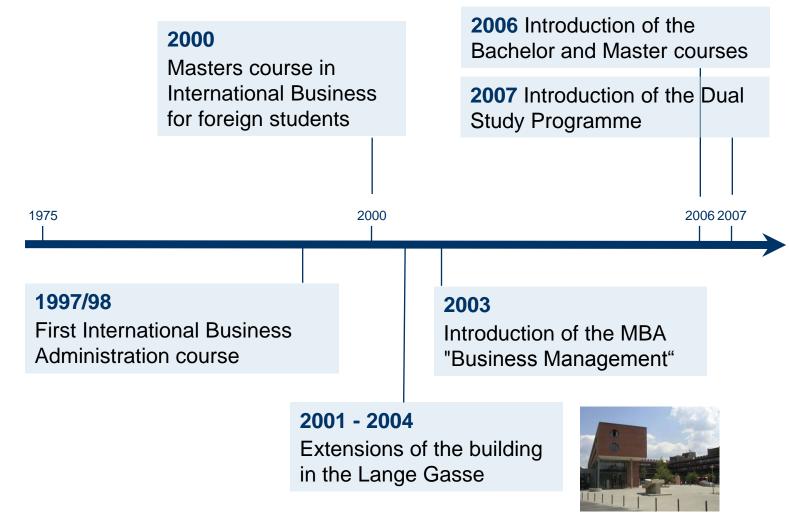




The First Dual Study Programmes Have Been Implemented in the Year 2006



History of the School of Business and Economics





A Strong International and Practical Orientation Characterizes the School of Business and Economics Key Facts B

Over 6,000 Students

35 Chairs

Diverse fields of study

Internationally listed with 100 Partner-Universities worldwide, e.g. Atlanta, USA

14 Percent Foreign Students and over 100 visiting students per year

Cooperation with regional and international firms, e.g. Siemens













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The School of Business and Economics Offers Several Different Bachelor Courses



Bachelor Courses - an Overview

Bachelor courses

Business Studies with focus on

- Business Administration
- Economics
- Information Systems
- Business Education

Socio-Economics with focus on

- Behavioral Studies or International Studies

International Business Studies

Information Systems





All Bachelor Courses Follow a Consistent Structure



Details of the Bachelor Programmes

Grouping of the **strengths:** innovative, international, interdisciplinary, practice-orientated

Combination of the **expertise in subjects**, **methods & personality**

Combination of generalists and specialists

Assessment stage – 1 year

Key qualifications (soft skills)

After 1 year choice of main focus



A Stepwise Course-Programme Provides a Systematic and Flexible System

Stages During the Studies at the School of Business and Economics

Assessment-stage:

- Overview & Basics
- Introduction in BA, Economics, Law

Bachelor stage:

- Choice of the main focus
- Key qualifications







The Content of the Bachelor Courses is Based on Five Different Areas



Content of the Bachelor Courses

	1. Obligatory topics (90 ECTS)	 Overview courses and methods e.g. Firms, Markets, Economies; Economic Law; Introduction to Public and Civil Law, languages
- Content	2. Key qualifications (10 ECTS)	 Courses improving both soft and hard skills e.g. Communication skills coaching, languages, Academic writing, presentation skills
r Course	3. Core area (20 ECTS)	 Dependent on main focus of studies e.g. Principles of Marketing; Entrepreneurs and Businesses; International Business Management
Bachelor	4. Area of Specialisation (45 ECTS)	 Arbitrary from the offered courses e.g. Innovation Management; Technology, Innovation & Entrepreneurship; Innovation Management; FACT I & II
	5. Bachelor thesis (15 ECTS)	 Derived from the main focus Working time: 9 weeks As the case may be 18 weeks for the thesis/practical work







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c) Findings through Empiricial Studies Concerning the Programme



Dual Study Programmes are Combining the Advantages of Both Academic and Practical Education

Formal Scope of Dual Study Programmes

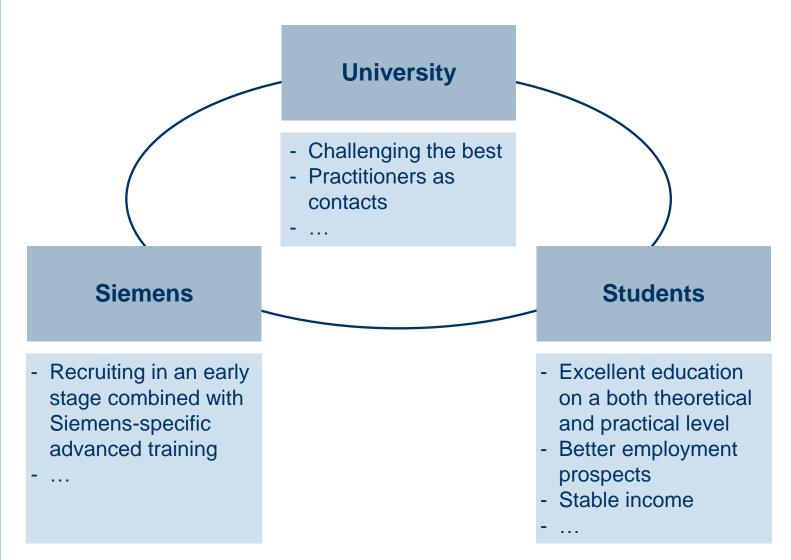




The Dual Study Programme Offers a Win-Win Situation for All Parties



Motivation of the Single Parties





At Least Three Formal Settings Are Setting the Determining Factors of the Dual Study Programmes



Restrictions influencing the Framework of Dual Study Programmes



- Examination regulations (e.g. completing at least 50 out of 60 ECTS by the 3rd semester)
- Lecture dates

. . .

- Examination dates



- Regulations regarding the minimum required time of an apprentice working in the company
- Examination dates

. . .

SIEMENS

- Workload and capacity in the departments (e.g. education shortages in times of preparation of the annual financial statement)
- Holidays

. . .



Considering the Determining Factors, Various Approaches for Block Models Emerged

B

Examplified Block Model I

	September	October	November	December	January	Febr	uary March	April	Мау	June	July	August
1st Year		company-internal training										
2nd Year 1. + 2. semester	compa inter train	nal	univers	ity ^{comp} inte trai			company-inte training intermedia exam		university interna		company- internal training	
3rd Year 3. + 4. semester	compa inter train	nal	univers	ity ^{comp} inte trai		ersity	company internal training	-	university CCI final exam		company	
4th Year 5. + 6. semester	comp	any	univers	ity com	oany UNIVE	ersity	company	,	university bachelor thesis			

- Before getting started with the Bachelor Programme at the university, Model I provides a one year-long in-firm training
- After finishing the apprenticeship, the students continue working in the company



Considering the Determining Factors, Various Approaches for Block Models Emerged

B

Examplified Block Model II

	September	October	November	Decembe	r J	January	Febru	uary	March	Ар	ril	Мау	June	Ju	у	August										
1st Year 1.+ 2. semester	compa interi train	nal	univers	ity in	mpany- iternal raining	univer	ersity		versity int		company- internal training		y internal		internal		internal		internal			university			ir	mpany- nternal raining
2nd Year		company-internal training (holiday semester) intermediate exam																								
3rd Year 3. + 4. semester	compa interi train	nal	univers	ity in	mpany- ternal aining	univer	sity	(company- internal training	-	university CCI final exam		company													
4th Year 5. + 6. semester	comp	any	univers	ity co	mpany	univer	sity		company	,	university bachelor thesis															

- In order to prevent the delay of one year, Model II provides a holiday semester in the 2nd year, right before the intermediate exam of the CCI
- After finishing the apprenticeship, the students continue working in the company



Considering the Determining Factors, Various Approaches for Block Models Emerged

B

Examplified Block Model III

	September	October	November	Decem	ber .	January	Febr	uary	March	Ар	oril	Мау	June	Ju	ly	August
1st Year 1. + 2. semester	comp	any	univers	ity	company	unive	rsity	(company	,		university			cor	mpany
2nd Year 3. + 4. semester	Start tra compa interr train	any- nal	univers	ity	in-firm training	unive	rsity	С	company internal training	-		unive	ersity		int	npany- ternal aining
3rd Year 5. + 6. semester	compa interr train	nal	univers	ity	in-firm training	unive			pany-inte training ermedia exam			unive bachelo	ersity or thesis		int	npany- ternal aining
4th Year		company-internal				rainin	g			CCI	fina	al exam				

- Model III provides an one year long in-firm training after graduating from university, resulting in the CCI final exam
- Already before starting the apprenticeship, the students are working in the company



Depending on the Dual Study Programme, Single Chairs Act as Cooperation Partners



Dual Study Programmes at the Department of Business and Economics







- Cooperation since 2007
- In average 50 students per year



Lehrstuhl für Versicherungswirtschaft und Risikomanagement Friedrich-Alexander-Universität Erlangen-Nürnberg



Industrie- und Handelskammer Nürnberg für Mittelfranken







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After Three Years and 76 weeks of Operational Practice the Dual Study Students Are Finishing their Apprenticeship



The Siemens Dual Study Programme Schedule

1 st and 2 nd term	3 rd and 4th term	5th and 6th term	7th term
20 weeks Operational experience/ participation in selected departments	20 weeks Operational experience/ participation in selected departments	36 weeks Operational experience/ participation in selected departments	16 weeks university <u>7th semester</u>
16 weeks Business School Erlangen Practical oriented theory (Siemens)	16 weeks Business School Erlangen Practical oriented theory (Siemens)	CCI – final exam	
16 weeks university <u>1st and 2nd</u> <u>semester</u>	16 weeks university <u>3rd and 4th</u> <u>semester</u>	16 weeks university <u>6th semester</u>	Explanation: Operational experien Internal school Public educational institution



Its own Business School enables Siemens to Keep a Very Tight Schedule



Siemens Study plan

	2013		2	014					
week	October November December 40 41 42 43 44 45 46 47 48 49 50 51 52			April 15 16 17 18 1	May 19 20 21 22	June 23 24 25 26	July 27 28 29 30		September 36 37 38 39
	Business School Er (Part time univers	_	Company	2		ster unive er term 20	-	Company	Language school In England

		2	2014					201	5					
week	Octo 40 41		November 45 46 47 48	December 3 49 50 51 52	January 01 02 03 04 05	February 06 07 08 09	March	April 8 14 15 16	17 18	May 19 20 21 22	June 23 24 25 26	July 27 28 29 30	August 31 32 33 34	September 35 36 37 38 39
				mester UN term 2015		Co	ompany				:hool Erla e universi	•	Com	bany

	2015		2016						
week	October November December 40 41 42 43 44 45 46 47 48 49 50 51 52	January February 01 02 03 04 05 06 07 08 09	March Ap 10 11 12 13 14 15		June Ju 23 24 25 26 27 28 29				
	Company (holiday seme		final exam		ter university · term 2016	Company			

		2017								
	October	November	December	January	February	March				
week	40 41 42 43 44	0 41 42 43 44 45 46 47 48 49 50 51 52 01 02 03 04 05 06 07 00 09 10 11 12 13								
			emester ur hter term 2							

- Within 3.5 years the dual study students from Siemens are able to graduate from both university and the apprenticeship



The Academic Part of the Dual Study Programme is Similar to the One for Common Studies

Siemens Study plan I

Semester	Place	Module	ECTS
1st Semester WS 14/15	Siemens Business School Erlangen	Introduction seminar distribution 1. Accounting 2. IT 3. Financial Reporting	5 5 5
	University	 4. Entrepreneurs & Businesses 5. Firms, Markets, Economies 6. Corporate Strategic Planning Simulations 7. Mathematics I 	5 5 5 5
Sum 1st Semester			35
2nd Semester SS 15	University	1. Principles of Marketing 2. Macroeconomics 3. Microeconomics 4. Languages (Unicert III) 5. Mathematics II	5 5 5 5 5 5
Sum 2nd Semester			25
3rd Semester WS 15/16	Siemens Business School Erlangen University	Language course in London (English Unicert III) 1. Economy & Government 2. Introduction to Public and Civil Law 3. Statistics	5 5 5 10
Sum 3rd Semester			25
4th Semester SS 16	Siemens Business School Erlangen	 Cost calculating and Controlling Production, Logistics and procurement 	5 5
	University	 3. Empirical Economics I 4. International Business Management 5. Economic Law 6. Investment Theory and Finance 8. Block 1: BWL-Vertiefung 	5 5 5 5 5 5
Sum 4th Semester			35



The Academic Part of the Dual Study Programme is Similar to the One for Common Studies

Siemens Study plan II

Semester	Place	Module	ECTS
5th Semester winter term 16/17	Siemens Business School Erlangen	CCI-preparation CCI-final exam	
Holiday semester			
Sum 5th semester			
6th Semester summer term 17	University	 Block 2: Business studies slot Block 3: Business studies slot Block 4: Business studies slot Block 5: Business studies slot Block 6: Business studies slot Block 7: Arbitrary 	5 5 5 5 5 5 5 5
Sum 6th semester			30
7th Semester Winter term 17/18	University	 Block 1: Business studies slot Block 2: Business studies slot Integrated Management Seminar for the bachelor thesis Bachelor thesis (9 weeks) 	5 5 5 3 12
Sum 7th semester			30
Sum study			-180







School of Business and Economics

Structure of the offered Bachelor and Master Courses

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Thank you for your attention...





Back-up



The School of Business and Economics Brought out Several Outstanding Personalities



Important Graduates of our Faculty (a Selection)

