

ASEM-DUO

Fellowship Programme



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Sohee Lee
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1. What is the **ASEM-DUO**?

◆ Introduction

- The **ASEM-DUO** is a **fellowship-granting programme** for university students and teachers in ASEM member countries who will engage in **educational exchanges** between **Asian** and **European** institutions
- Proposed by Korea, France and Singapore at ASEM3 in 2000 and its **18th year of operation** as an ASEM Initiative since 2001
- Supported **3,425** students and professors by 2017

◆ Purpose

- The ASEM-DUO Fellowship Programme aims to :
 - **Promote balanced exchanges** of students, teachers and professors between Asia and Europe
 - Contribute to **setting up regular-basis exchange** programs between Asian and European tertiary institutions
 - **Establish deeper understanding** between two regions

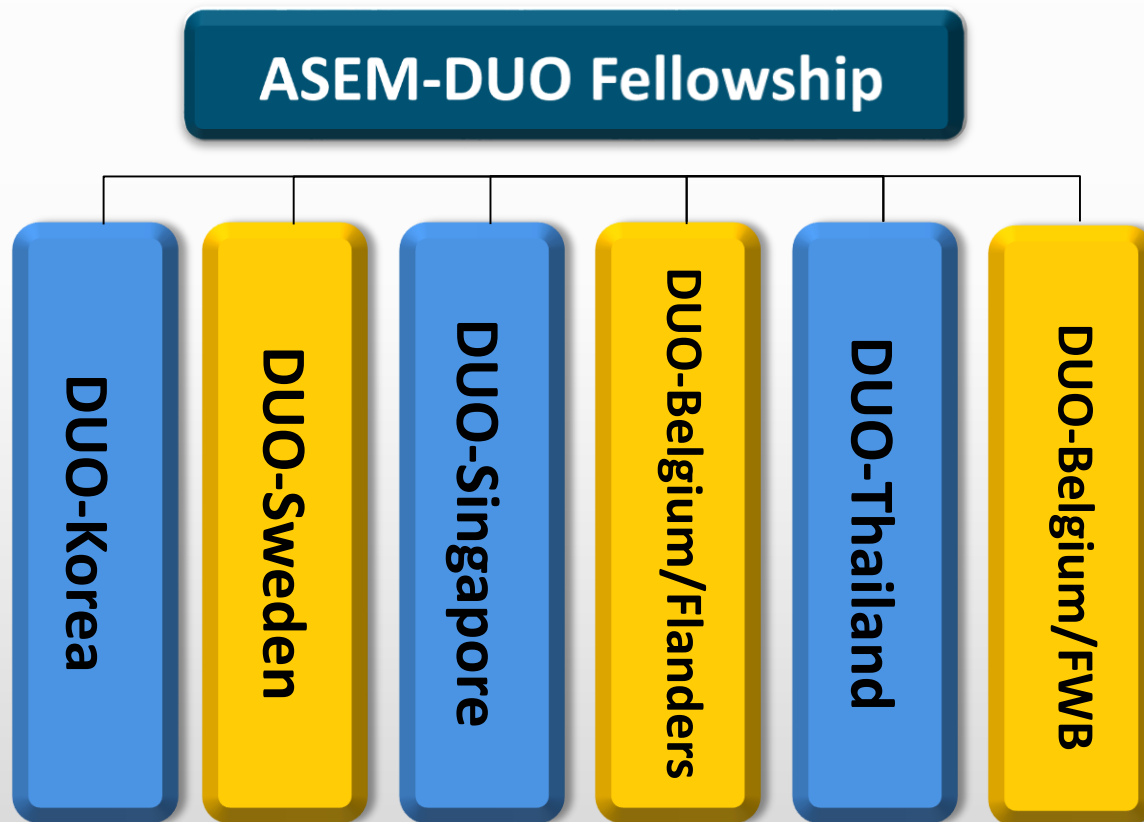
2. How to Achieve the **Balanced-Mobility**?

- ◆ ASEM-DUO only supports **paired** exchange, one from Europe and one from Asia
- **balanced** exchange through **paring**
- **continuing** exchange through dealing with the international exchange offices under exchange **agreements** (95% continued exchanges)



3. Who are the Contributors?

<Structure of ASEM-DUO>



- Umbrella concept
- Governed by Core Principles

- Actual fellowship Programme determined by donating countries
- Individually tailored detailed criteria

❌ DUO-France and DUO-Denmark are no longer in operation

4. What are the **Core Principles**?

- ◆ Contributing members can dictate terms of exchange other than **3 core principles**

1. Paring

- One from Europe, one from Asia

2. Duration Unit

- Students : One semester(4 months)
- Professors : One month

3. Fellowship Unit

- Students : 1000~2000 Euros/pair for a month
- Professors : 1500~3000 Euros/pair for a month

- One of the pair comes from the contributing members, thus **half** of the support goes to the contributing member students

5. What are the **Features of Implementation?**

◆ Very **flexible** and **easy** to implement

Flexibility

- No limitation to the **amount** of contribution
- No limitation to the **duration** of contribution
- Any partner **countries**, any **field** of exchange

Easiness

- Contributors only need to set up ***Eligibility*** and ***Selection***
- Secretariat has well-established operating procedures
- Close monitoring of exchanges

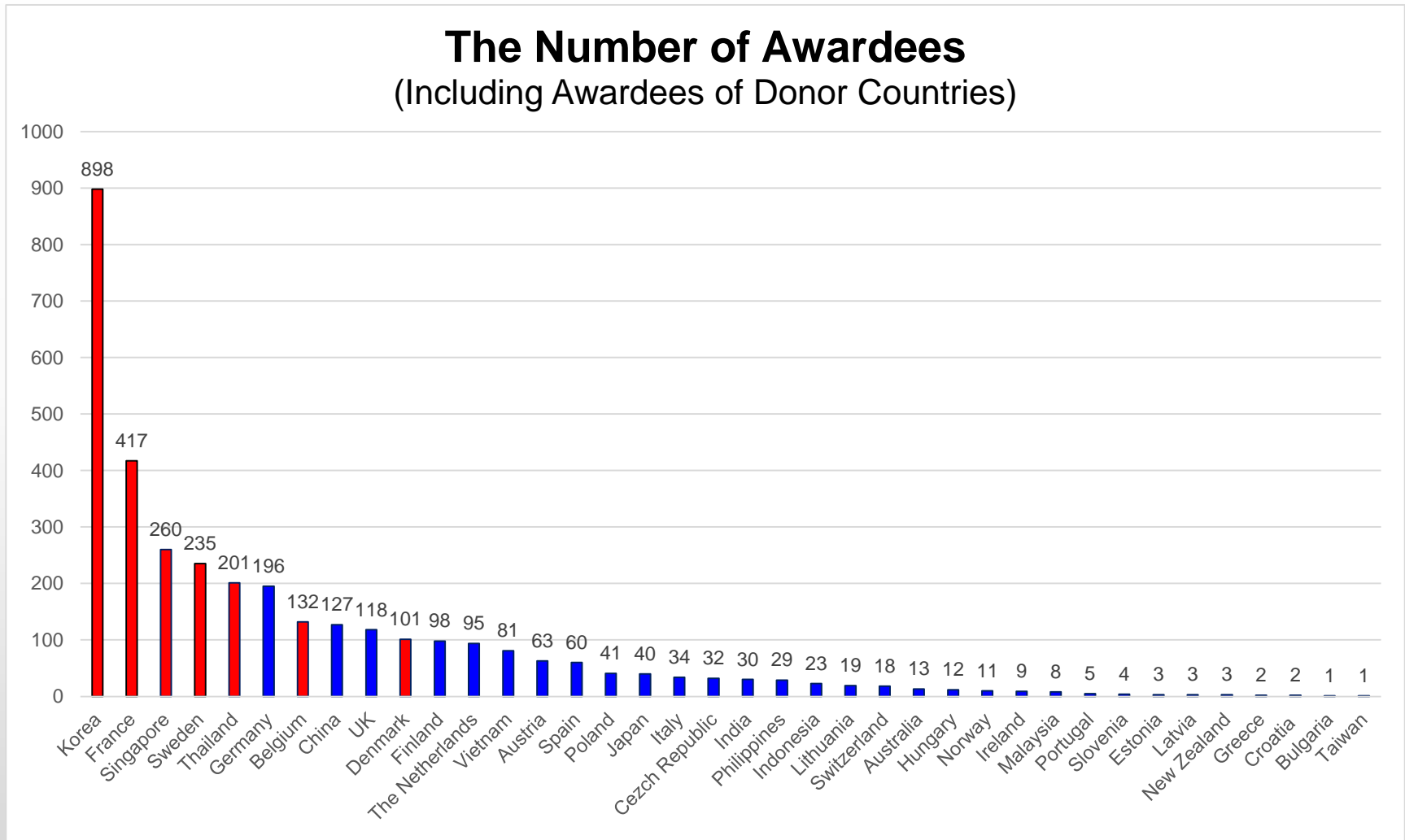
6. What are the **Differences?**

	Korea	Singapore	Thailand	Sweden	Belgium/ Flanders	Belgium/ FWB
Starting year	2001	2002	2006	2010	2012	2014
Related Division	MOE, Korea	MFA, Singapore	OHEC, Thailand	UHR Sweden	Flemish Ministry of Education and Training	Wallonie-Bruxelles International
Time of calling	April	January	August	April	January/December	February
Selection	June	May	November	June	April	June
Beneficiary	Under/Grad	Under/Grad	Under/Grad	Under/Grad	Under/Grad	Professor
Selection Committee	Selection Committee	Universities	Selection Committee	Selection Committee	Selection Committee	Selection Committee
Duration	1 semester	1 semester	1 semester	1 semester	1 semester	1-3 months
Amount (Euro)	4,000 Each	4,000 Each	1,200 for Thai 800 for European (per month)	3,500 Each	4,300 for Asian 3,700 for Belgian	3,000 Each
Comment		Science Technology Hospitality				

7. What are the **Main Achievements?** (1)

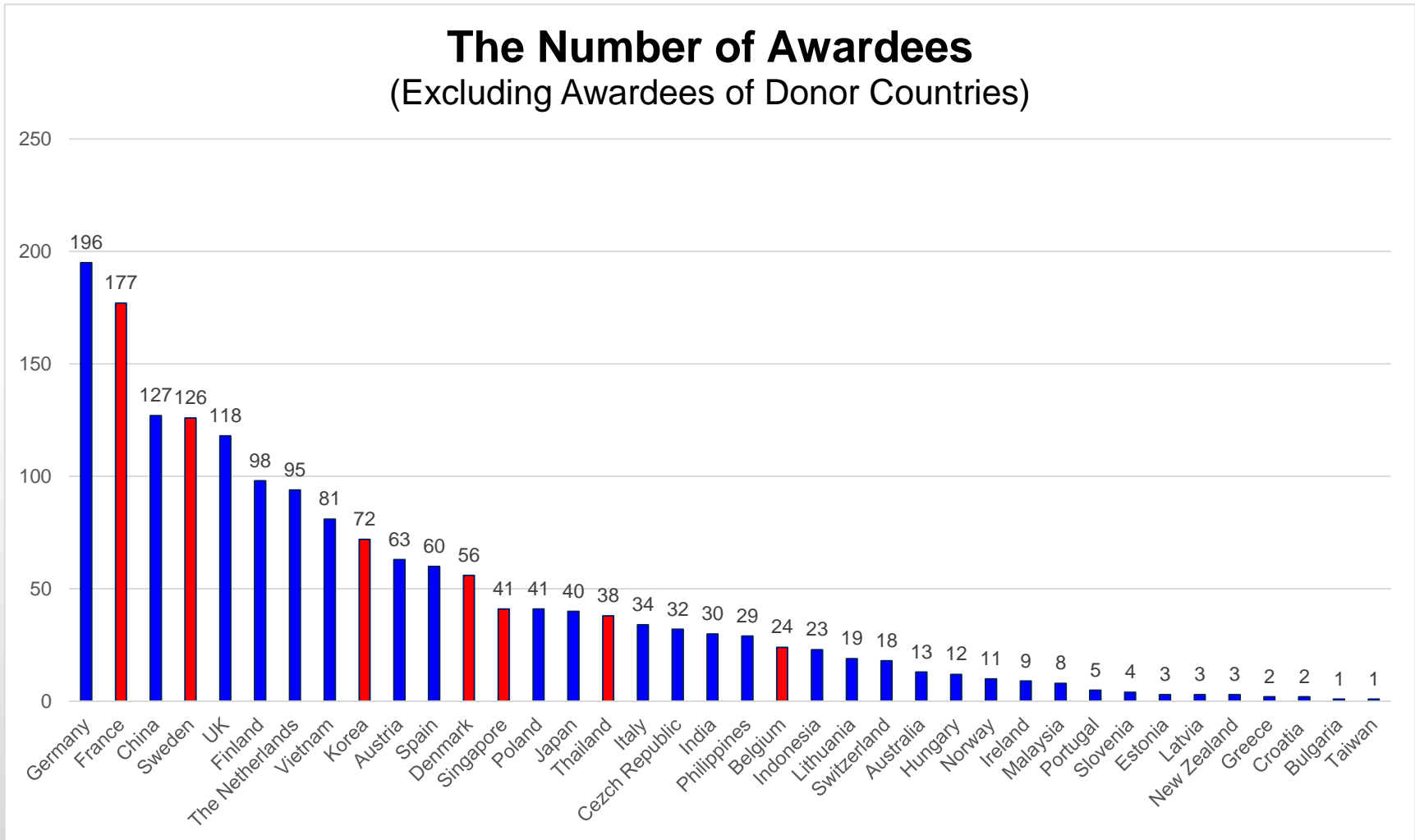
Year	Number of Nominated Beneficiaries								TOTAL
	Denmark	France	Korea	Singapore	Thailand	Sweden	Belgium/ Flemish	Belgium/ Wallonia	
2001	-	-	30	-	-	-	-	-	30
2002	-	92	68	36	-	-	-	-	196
2003	48	102	94	54	-	-	-	-	298
2004	42	82	102	36	-	-	-	-	262
2005	-	50	112	36	-	-	-	-	198
2006	-	96	120	36	46	-	-	-	298
2007	-	58	140	36	72	-	-	-	306
2008	-	-	88	36	64	-	-	-	188
2009	-	-	76	24	56	-	-	-	156
2010	-	-	90	18	24	24	-	-	156
2011	-	-	96	18	6	26	-	-	146
2012	-	-	98	18	12	28	33	-	189
2013	-	-	112	18	6	28	34	-	198
2014	-	-	112	18	6	28	35	2	201
2015	-	-	116	18	10	28	35	-	207
2016	-	-	99	18	8	24	36	-	185
2017	-	-	100	18	16	34	37	6	211
TOTAL	90	480	1,653	438	326	220	210	8	3,425

7. What are the **Main Achievements?** (2)



This is mainly because Korea is the largest contributor

7. What are the **Main Achievements?** (3)



Popular destinations chosen by students since 2001 concentrated in large economies

The Number of Awardees

Country	Total	D-Korea	D-Sweden	DB/Flanders	D-Fracne	D-Denmark	D-Singapore	D-Thailand	DB/Wallonia
Germany	196	149					28	19	
France	177	118					20	39	
China	127		41	43	32	10			1
Sweden	126	66					45	15	
UK	118	50					49	19	
Finland	98	78					7	13	
The Netherlands	95	67					16	12	
Vietnam	81			16	62	3			
Korea	72		34	17	19	2			
Austria	63	43					7	13	
Spain	60	56					4		
Denmark	56	32					19	5	
Singapore	41		10		20	11			
Poland	41	31					10		
Japan	40		9		30	1			
Thailand	38		1		18	17			2
Italy	34	20					3	11	
Czech Republic	32	24					4	4	
India	30			30					
Philippines	29				29				
Belgium	24	17					3	4	
Indonesia	23				23				
Lithuania	19	19							
Switzerland	18	16					1	1	
Australia	13		12						1
Hungary	12	10						2	
Norway	11	8					1	2	
Ireland	9	6					1	2	
Malaysia	8				7	1			
Portugal	5	3						2	
Slovenia	4	4							
Estonia	3	3							
Latvia	3	3							
New Zealand	3		3						
Greece	2	2							
Croatia	2	1					1		
Bulgaria	1	1							
Taiwan	1		1						

8. What are the **Key Challenges?**

- ▶ Even with the same number of contributing member countries from the two regions, the amount of **contribution is tilted towards Asian members** with 76% of contribution being made by Asian members since 2008. : **imbalance** exists
- ▶ More contribution from **European partner** is highly encouraged in order to **tackle imbalance** currently existing.
- ▶ **Continuation** is the key to any international programmes. **More contributing members** into ASEM-DUO would be critical for its continuation.

9. What are the **Recommendations**?

- ▶ It is encouraging to note that several Asian and European members, recognizing the effectiveness of the program, showed interest in becoming **additional contributing members** in past years
- ▶ This programme is more attractive to **small and medium sized members**, since most students/professors tend to visit larger sizedd members ; **pairing** allows them to attract more students/professors from the other region
- ▶ The best ASEM-DUO can expand is the **contribution by the EU Commission**. ASEM-DUO can become a much more popular and universal program

Thanks for your attention

- Homepage : www.asednduo.org
- Email : shlee@asednduo.org
- Tel : +82-2-720-6712