

Workshop 1

"Quality Assurance & Recognition and Balanced Mobility"

Jakarta, 4th of June 2018

ASEMME6, Seoul 2017 Collaboration for the next decade: From common perspectives to effective fulfillment

Conclusions by the Chair

47. To reorganise the stocktaking of the ASEM Education Process for each priority area towards process reporting and to improve effectiveness of (I)SOM according to the proposal elaborated by the ASEM Education Task Force. For this purpose, a workshop format for the first day of SOM meetings is proposed. Each workshop can compile concrete proposals for discussions in the SOM and be co-chaired by senior officials from Europe and Asia. The ministers believed that biennial stocktaking report being further developed/optimized with a view providing a detailed and standardised collection and analysis of results without duplicating existing reports on OECD, UNESCO, EU lebel etc. an provide valuable input to the Senior Officilas' Meetings.

Source https://www.asem-education.org/documents/senior-official-meetings-and-ministerial-meetings/asemme6-seoul-2017/28-asemme6-chairs-conclusions-1/file

The Seoul Declaration Enhancing Collaboration in Education and Training between Europe and Asia- a Collaboration for the Next Decade

6. In the next decade, people-to-people contacts should be recognised as a critical form of cooperation to promote connectivity between Asia and Europe, boosting intecultural and interreligious understanding and contributing to peaceful and sustainable development. We reaffirm that individuals can pursue personal development through people-to-people exchange and take note of the value of the ASEM-DUO Fellowshops Programme, the Erasmus+ programme and the various education programmes of the Asia-Europe Foundation (ASEF), which supports cooperation in education and exchanges of students, researchers and staff between Asia and Europe. In this sense, we declare that we will strongly encourage efforts to increase overall cooperation and numbers of mobile individuals, and express willingness to address recognition of qualifications and credits in higher education in the coming decade.

Source https://www.asem-education.org/documents/senior-official-meetings-and-ministerial-meetings/asemme6-seoul-2017/51-seoul-declaration/file

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3 guiding questions

- 1. Which developments (programme or policy level) affect your cooperation between Asia and Europe?
- 2. How can existing programmes better be used to enhance the collaboration between the regions?
- 3. "Make a wish": what should be changed to better use exisiting programmes? Which new initiatives should be set up in your opinion?

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Expert Presentations

- 1. Magalie Soenen, Flemish Ministry of Education and Training
- 2. Chantavit Sujatanond, SEAMEO-RIHED
- 3. João Pinto, Erasmus Student Network
- 4. Sohee Lee, ASEM-DUO Secretariat
- 5. Sophia Permiakova, Far Eastern University of Russia

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1. Which developments (programme or policy level) affect your cooperation between Asia and Europe?

2. How can existing programmes better be used to enhance the collaboration between the regions?

3. "Make a wish": Which new initiatives should be set up (within existing programmes or besides)?

ASEM Intermediate Seniors' Officials Meeting

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