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Collaborative Efforts in Promoting LLL: Issues, Challenges and the Way Forward

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ASEM International Seminar on lifelong learning

Putra World Trade Centre, Kuala Lumpur

25-26 August 2014

Malaysia in ASEM LLL Hub

- 2003 ASEM, Penang
- 2005 UKM, Copenhagen
- 2007 KL, Int.Conference
- 2009 Me in UKM
- 2011 RN 1 in KL
- 2013 RN 5 in KL
- 2014 ASEM Seminar.



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Malaysia and ASEM LLL Hub

University management, researchers,
students

Other participating countries.



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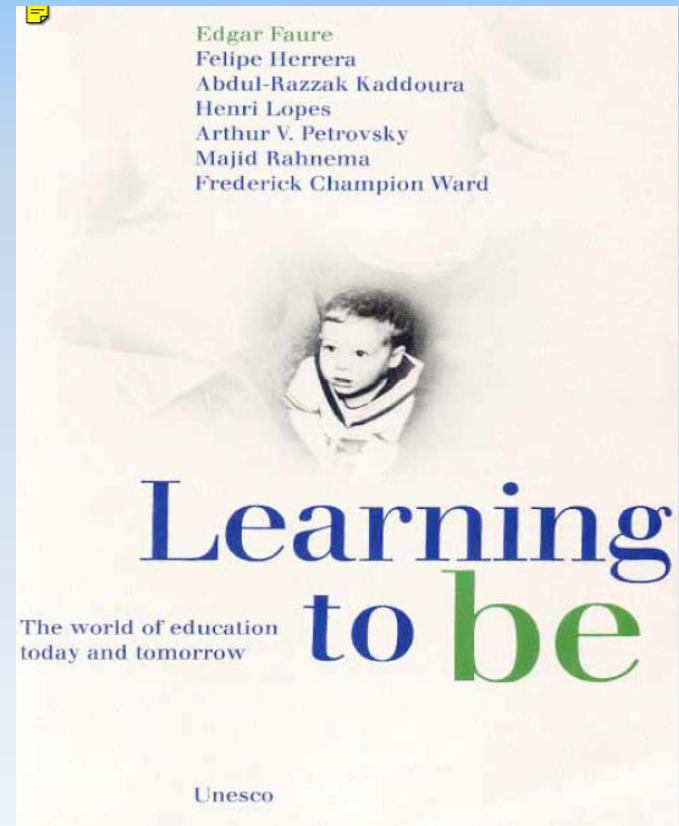
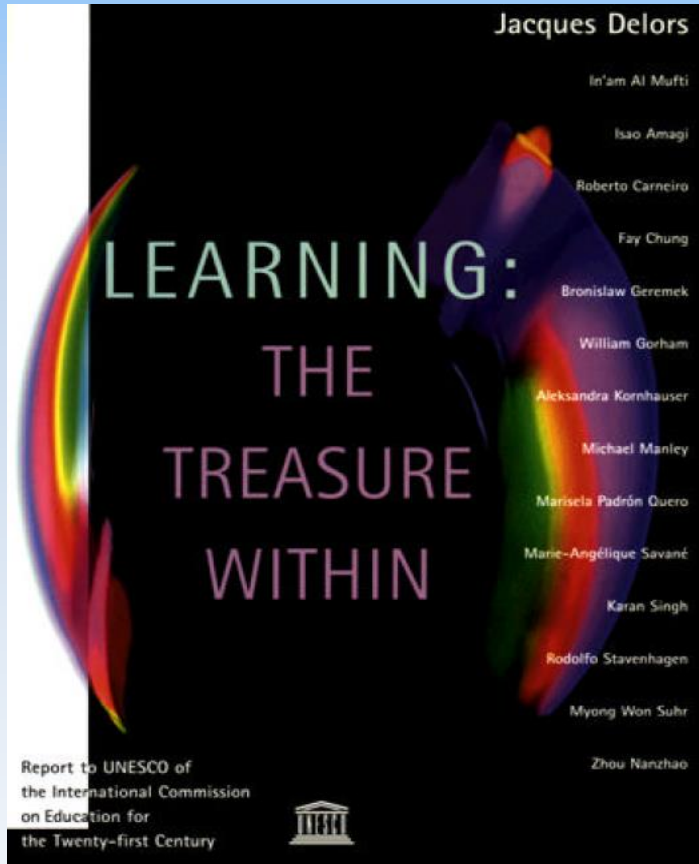


National Strategy for LLL

- Malaysia one of the first countries in Asia, 2011.



ISSUES: UNESCO and Lifelong Learning



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Contextualised challenges

Ageing

Health

Employment

Social cohesion

Multi-culturality

Community development

Widening gaps

Gender equality

Sustainable development

Migration



The way forward in collaboration

Research:

Peer reviewed publications

Relevant research, example ESD, PIAAC, IEA, inter-sectoral and cross-sectoral approach

Wider benefits

Indigenous wisdom



Research

How can universities prepare future professionals in LLL, with an international outlook

Make directory of LLL degree programmes



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International Review of Education



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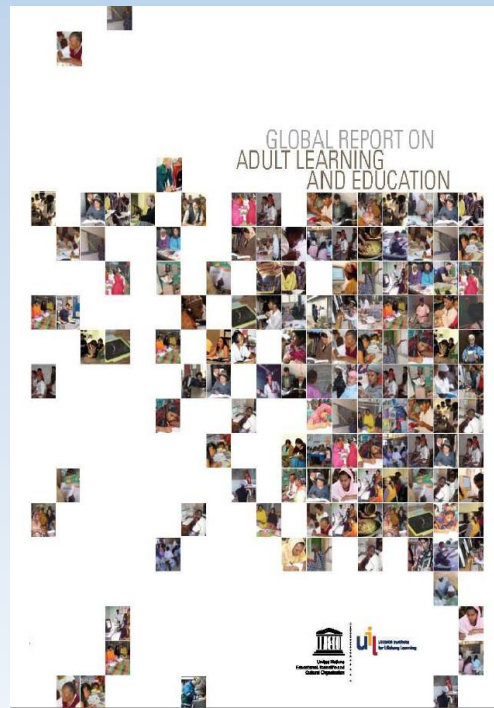


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UIL: Other Publications



GLOBAL MONITORING REPORT ON ADULT LEARNING AND EDUCATION (GRALE)



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Policy-making:

- Identifying the new agenda: Post 2015 sustainable development agenda
- National and regional QF
- Exchanging civil servants, researchers, students.
- International Platform of Learning Cities



Learning Cities

- Governance – decentralisation
- inclusive, sustainable development
- Local strategy for lifelong learning
- Involve all stakeholders
- Holistic, comprehensive approach



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UNESCO GUIDELINES for the Recognition, Validation and Accreditation of the Outcomes of Non- formal and Informal Learning (RVA)



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1. Establishing RVA as a key component of a national lifelong learning strategy
2. Developing RVA systems that are accessible to all
3. Making RVA integral to education and training systems
4. Creating a coordinated national structure involving all stakeholders
5. Building the capacities of RVA personnel
6. Designing sustainable funding mechanisms



Internship Programme

Aim:

Give students the opportunity to

- enrich their experience,
- share knowledge, and
- assist UIL in advancing the concept of lifelong learning in policy, research and practice.



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The CONFINTEA Fellowship and Scholarship Programme

Aim:

Reinforce UNESCO Member States capacity in implementing the Belém Framework for Action.



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UIL: Lifelong learning for All

UIL supports Member States in developing integrated and sustainable lifelong learning systems.



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