## connecting credentials

# HIGHER EDUCATION to a LIFELONG LEARNING PARADIGM

Expert Group meeting on Interregional Credit Transfer Mechanisms and Learning Outcome Systems; Lyon, France

November 5, 2019

Assoc. Prof. Bundit Thipako n Senior Vice President for Academic Affairs King Mongkut's University of Technology Thonburi



## "LEARNING OUTCOMES" evidence of learning ...



What must my students know and be able to do by the end of this course/programme?

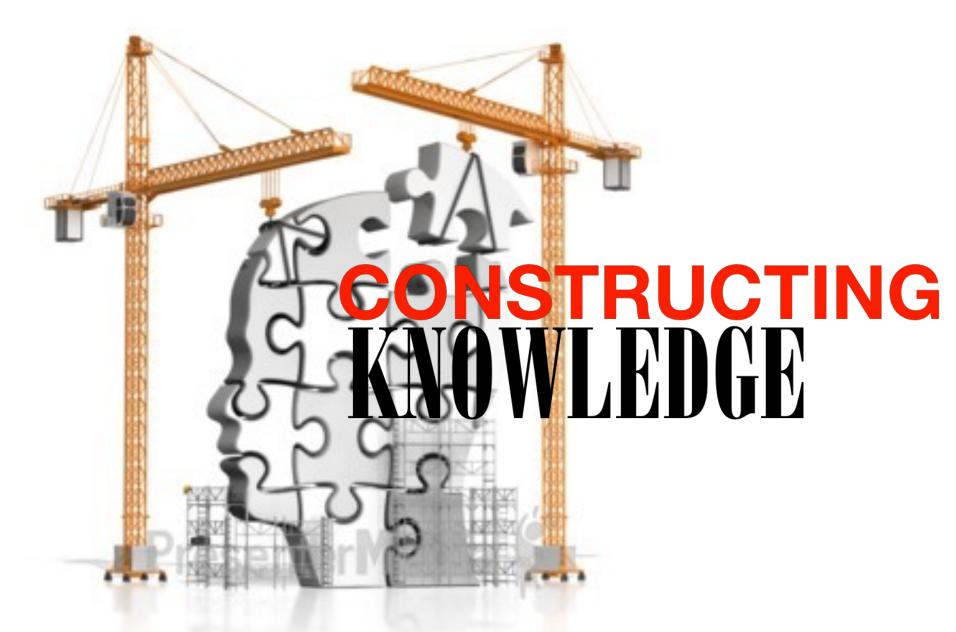






### **EFFICIENCY**

KNOWN



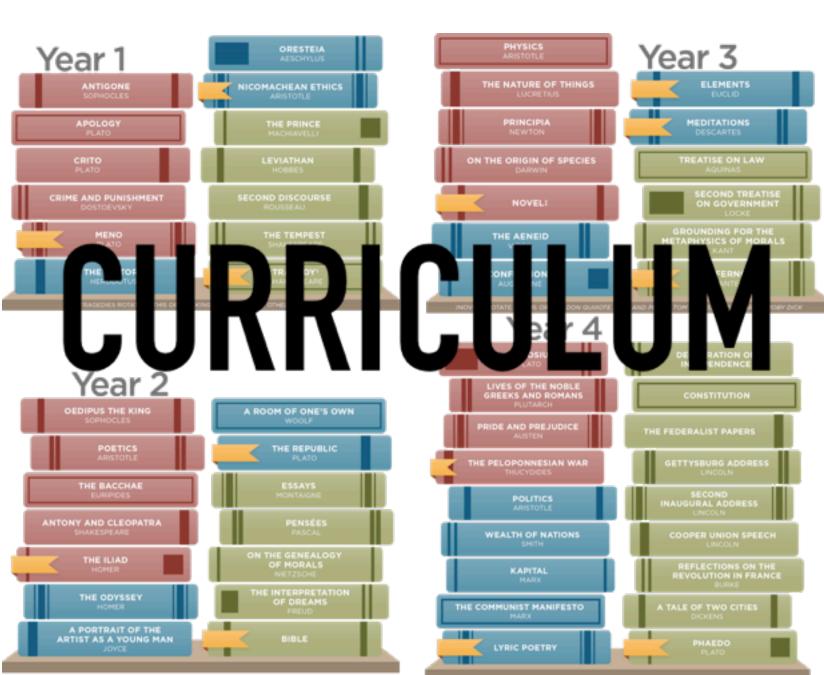






Courses



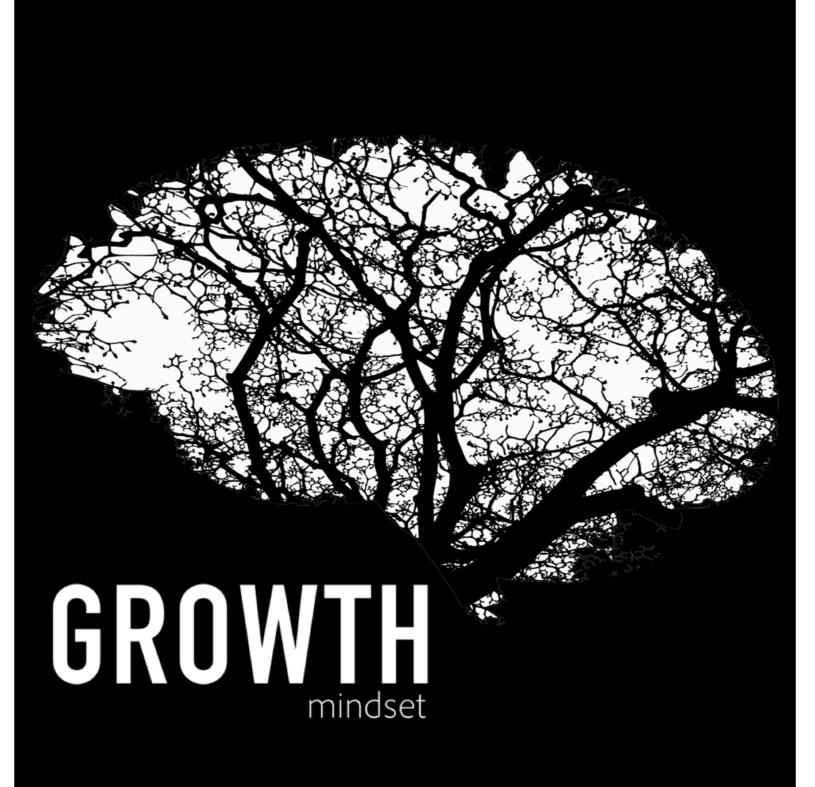


















## it's time for

## CHARACTER

-not the-

## INTELLECT

"HOW"

they

RFHAVE

and

ENGAGE

in our society/world



บัณฑิต พันธุ์ใหม่

"COMPETENT"

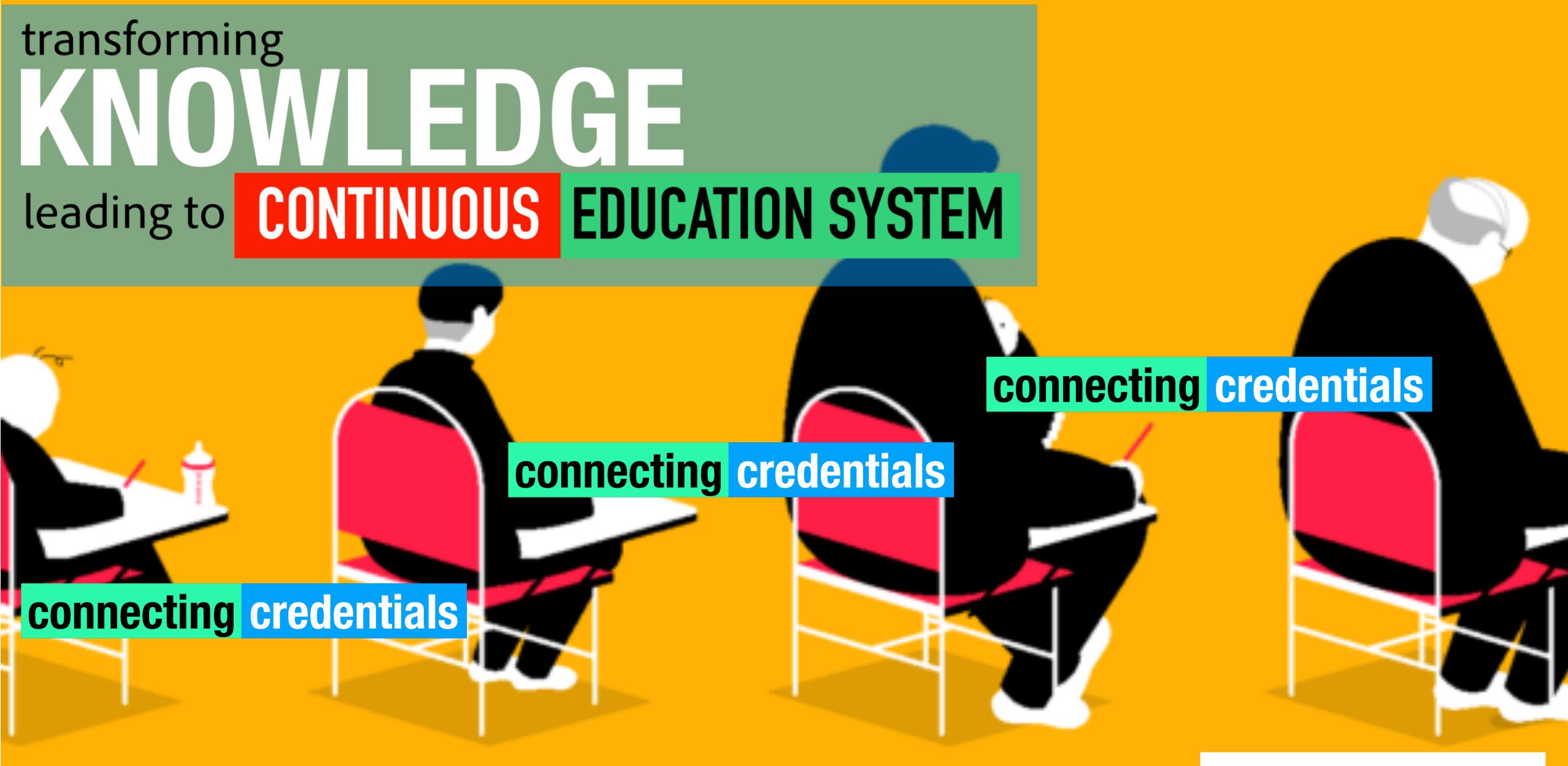
SCHOLAR

It is about WHAI students CAN DO with W A They KNOW



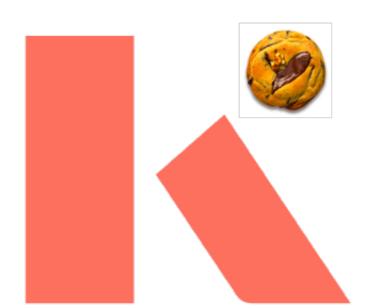






the world in "FLUX"





YOUR

KMUTT 4 LIFE









creation of new services which previously







# MODIFICATION significant services REDESIGN

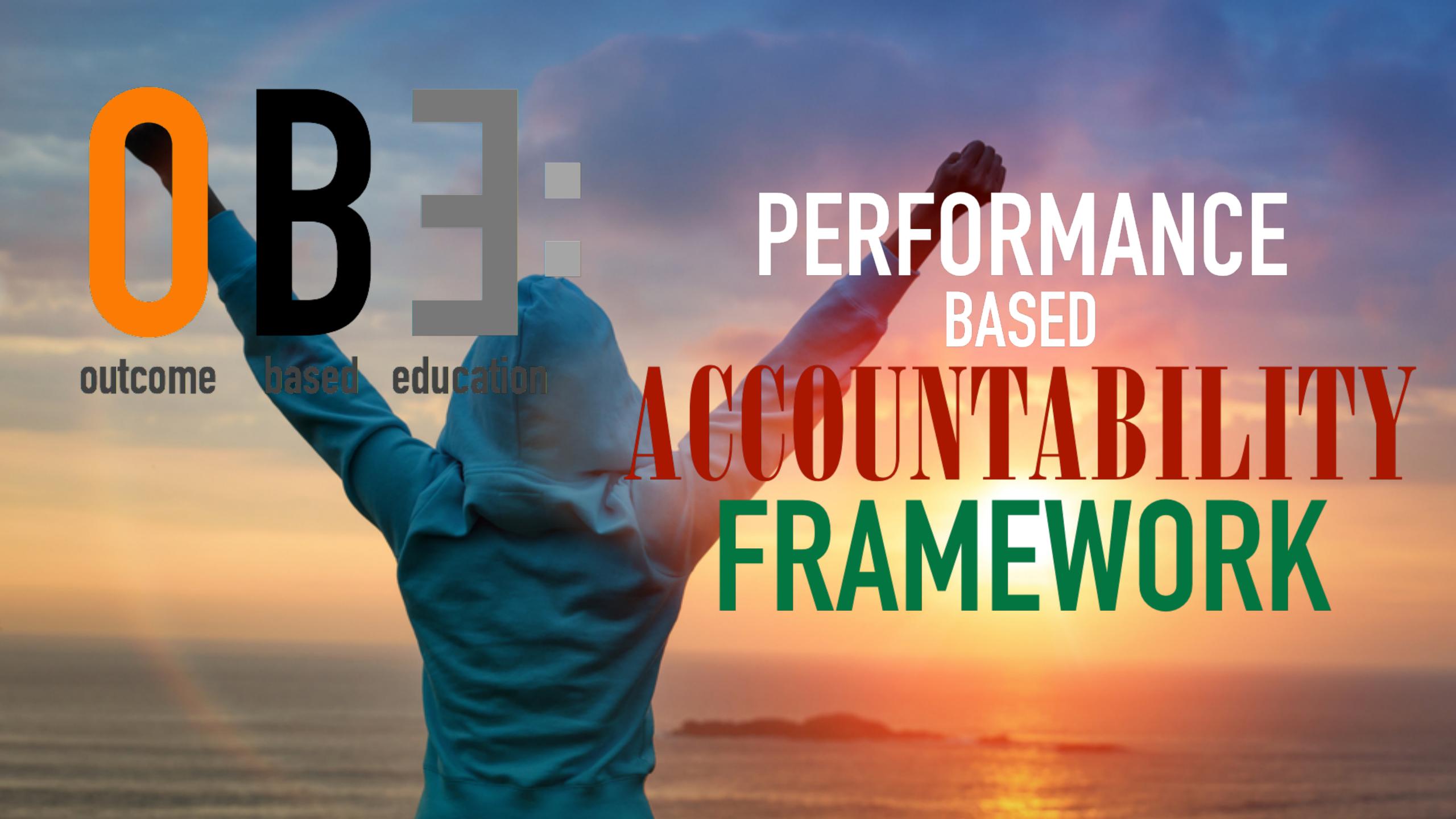












#### HIGHER EDUCATION SYSTEM Curriculum Culture Hidden Curriculum "INSTITUTIONAL" assessment High School Students "COURSE" "CURRICUL assessme LEARNING **LEARNING PROCESS** OUTCOMES "INSTITUTIONAL" assessment Management **Policies** Academic STAFF





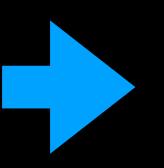
## Teaching Culture



content to be covered how to learn effectively

"what" will happen in this why" is this course relevant ourse and "when" and "how" can students be and 10W can students be successful?

teacher-directed



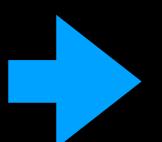
partnership between teacher and students





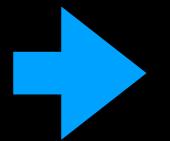
## Teaching Culture grades, punishment

Learning Culture



meaningfulness, CUIOSITY, student

autonomy, community



positive, encouraging, inviting, engaging

dry/boring and/or punitive/controlling





# A STRUCTURE OF KNOWLEDGE The Formula of the Formul



A STRUCTURE OF COMPETENCES to SUCCESSFULLY THREE OF THREE





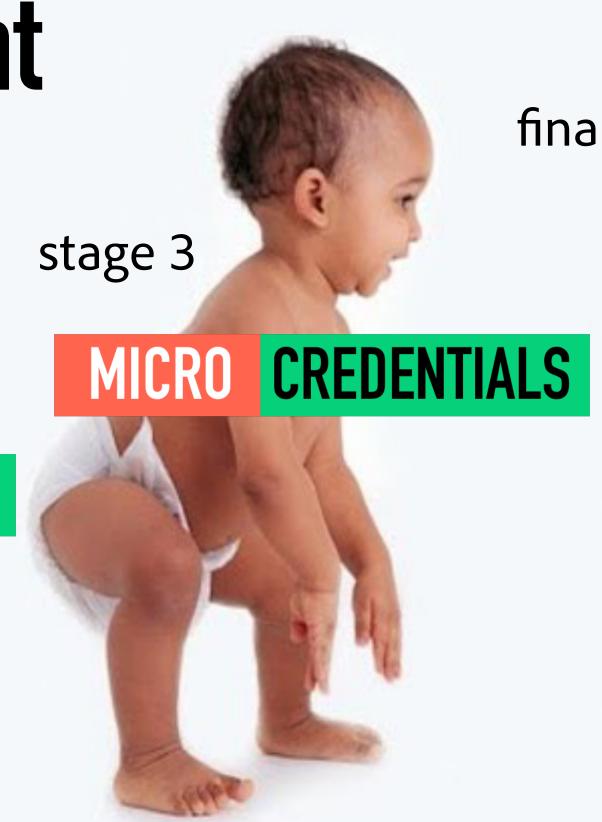
## OUTCOMES

## ACHIEVEMENT of student from LEARNING

**Growth of Student** 



The learning Development









Make our degrees be more transparent with explicit definition of the competences they represent, so that all stakeholders can see the value of these competences.





## A .O 13

2.0 A

A.O.A

3.0 B

1.0 A

47.0

## term 9pa: 3.33 accum 9pa: 3.61 CREDENTIAL 129 SOPHOMORE LAF -100 ANAL GEOM-CP 5 -149 UNIVICOMM CHO

accum

O. 4

SESTIM HOU

spring----DUV -133 ELECTRONICS MATH REASONING MODIC & WAR -ON-I

Status: Dean's List

C C 3 -- 1

ATRO PHYSICS II

MER NATL GOVERN

ETHICSSPOLITSRHET

Fall

30 MODERN PHYSICS

-065 INTRO TO CC

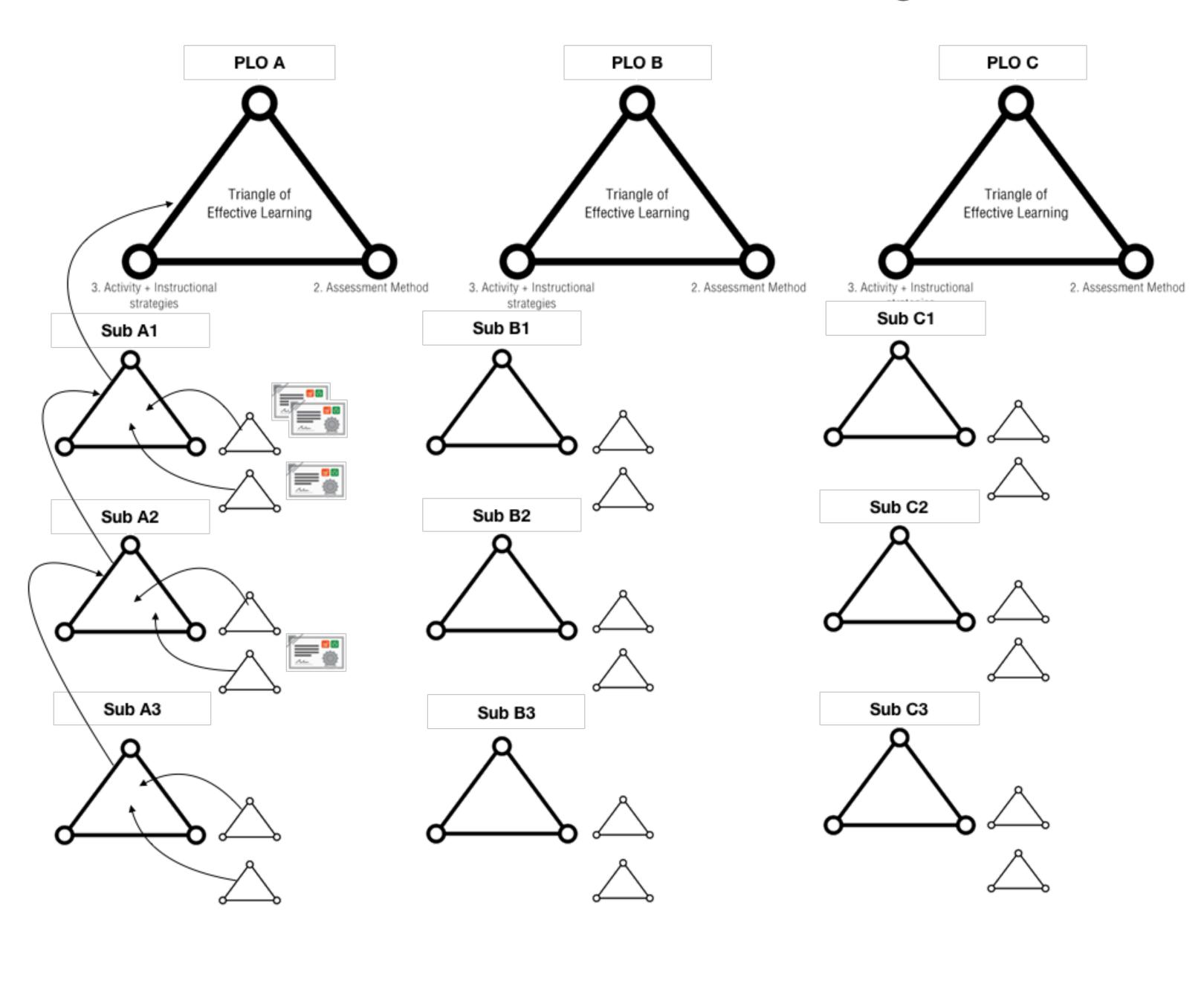








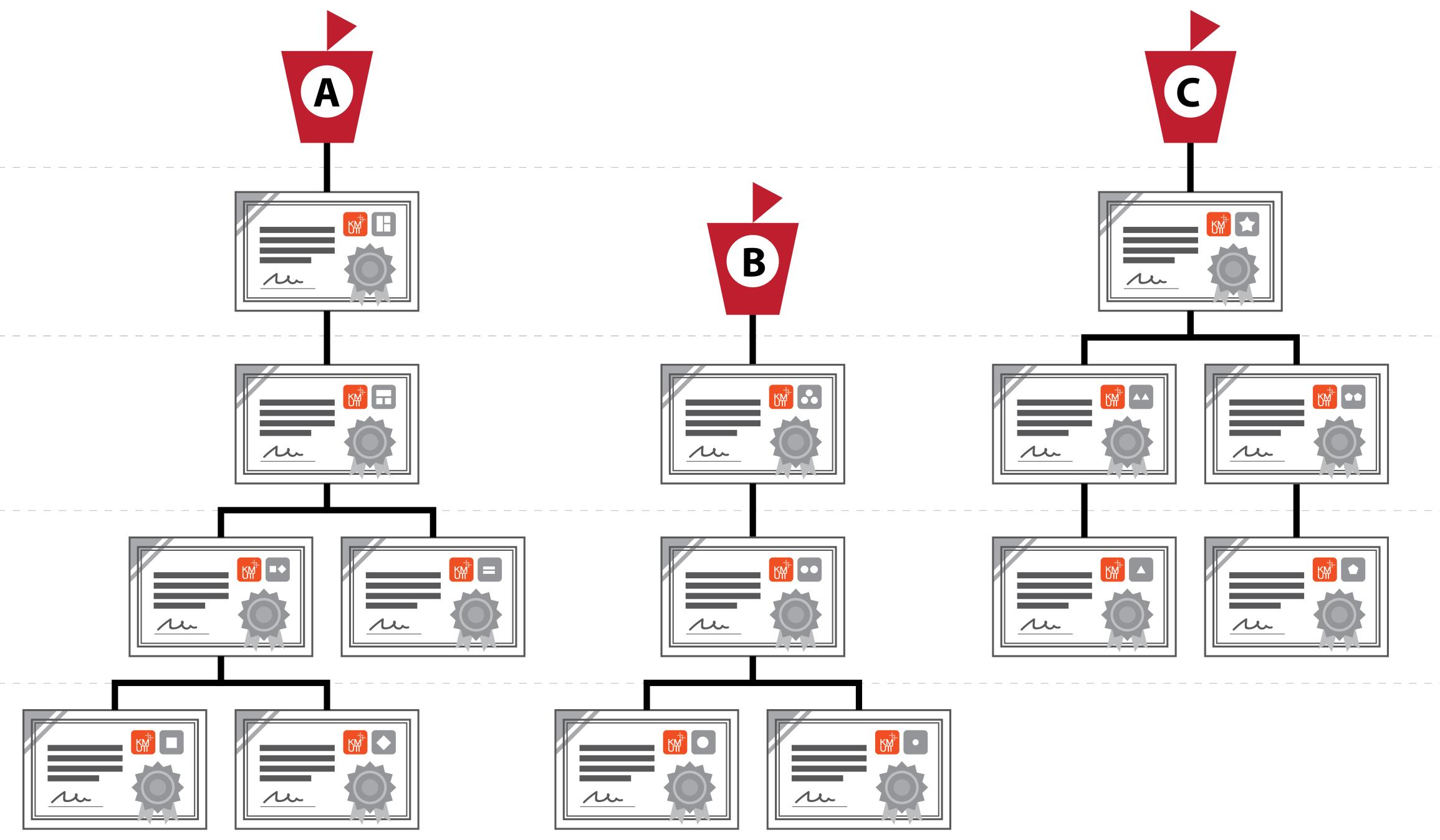
#### Micro Credential and OBE backward design





4 years









#### **KMUTT Service Menu**

Credential + Micro credential





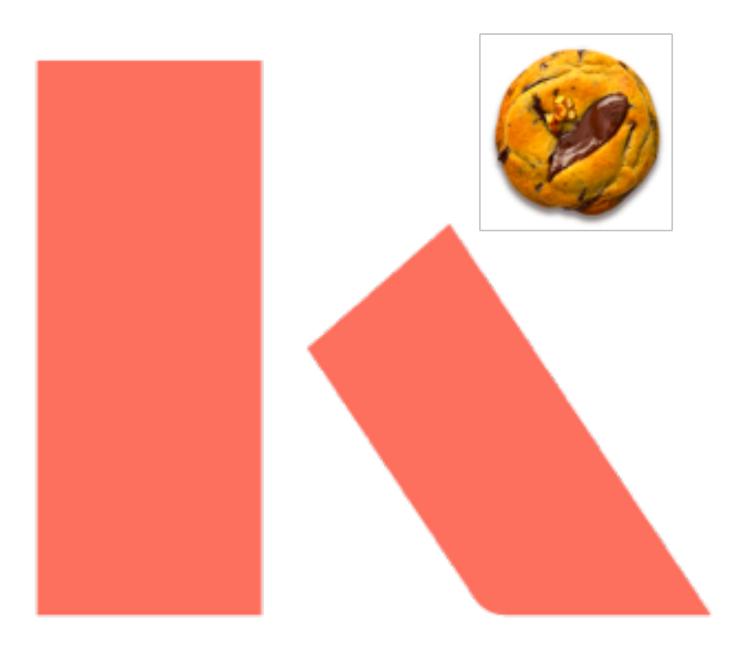




## REDEFINITION

creation of new services which previously

### INCONCEIVABLE



YOUR

## KMUTT 44 LIFE





### KMUTT Micro Credential System



**BUSINESS** 

Job ready competences

(Specific and dynamic)

Very academic,
focusing on applying
theories, career's
knowledge foundation

Professional learning, Job/ Industry specific competency



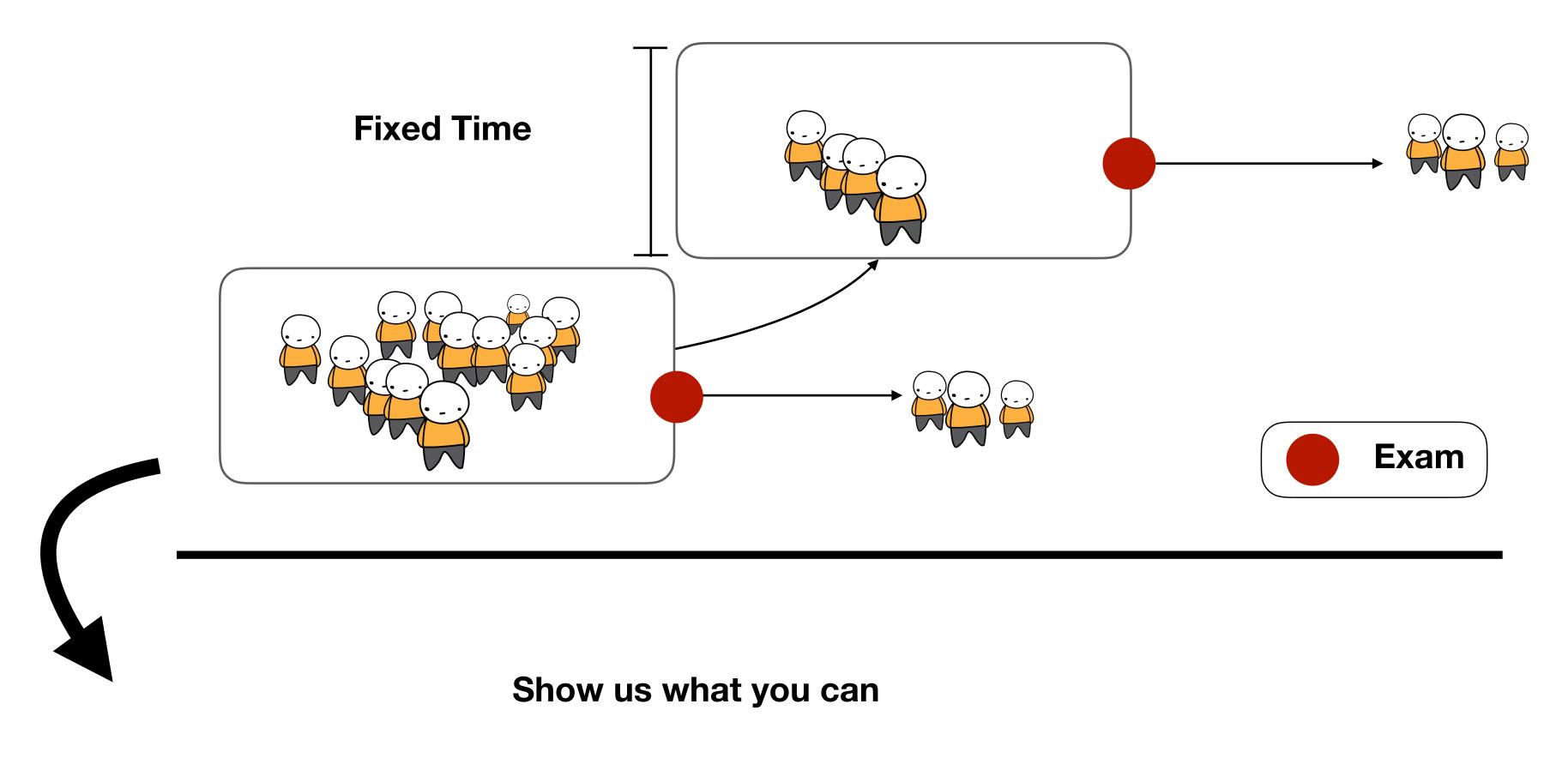


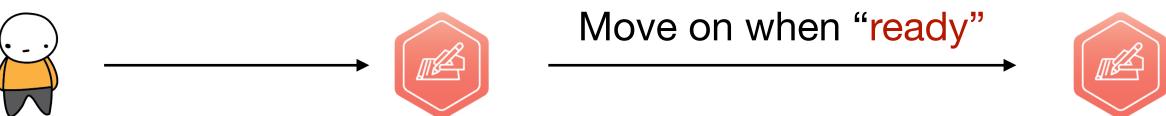




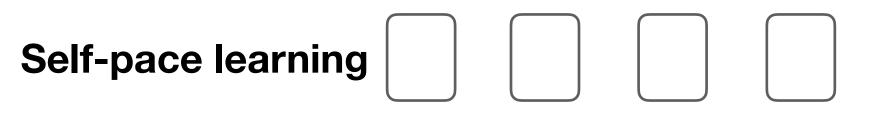
## BIG BID/

Learning for Life with KMUTT Micro Credentials





Learn what you need





## NOT your ordinary skill training

Training = Knowledge for the sake of knowledge....

**Micro-credential** = Competence to do something and/ or become someone from utilizing practical structured knowledge

Micro-credentials (also referred to as competency-based credentials) allow earners to earn an endorsement in a way that is specific, job-embedded, performance-based, and less expensive and time-consuming than coursework.

**Digital Promise** 

#### KMUTT Credential system





#### **Non Degree**

#### **Big Stack**

eg, Instrument calibration for ปิโตรเคมีอุตสาหกรรม

#### **Small Stack**

eg, IOS app development (Similar to Udacity)

#### **MICRO CREDENTIAL**

Single competency development, small enough to provide design flexibility, big enough to add value to industry (can be viewed as part of stack or nano-degree

#### **Degree Based**

#### Degree level

Degree ต่างๆ ที่เรามีให้อยู่แล้ว เช่น Bachelor, Master, PhD ใช้ เวลาที่แน่นอนในการสร้าง

#### Nano Degree

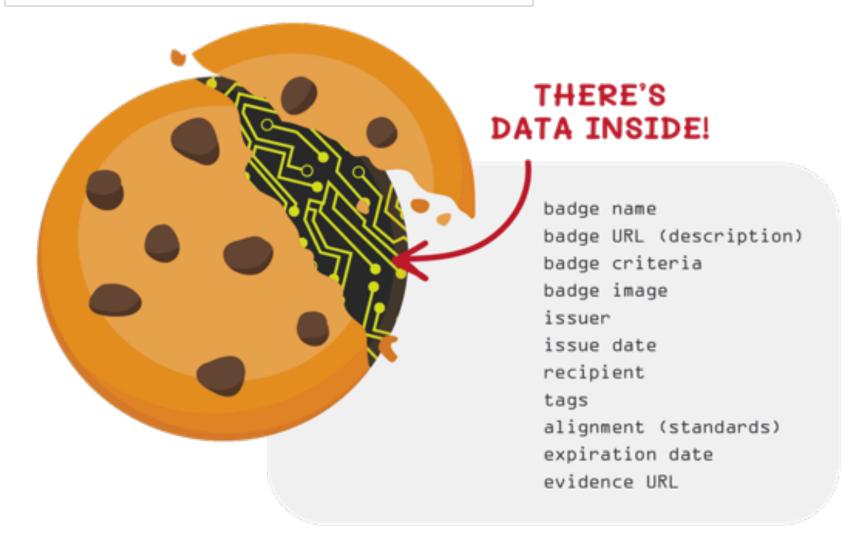
เป็นส่วนหนึ่งหรือส่วนประกอบของ
Degree ที่เน้น Competence หรือว่า
Competency ใหญ่ๆ ที่เป็นที่ต้องการ
ของตลาด เช่น เรื่องการออกแบบและ
ติดตั้ง Sensor สำหรับปิโตรเคมี
อุตสาหกรรม, Instrumental
mantainance – electrical industry







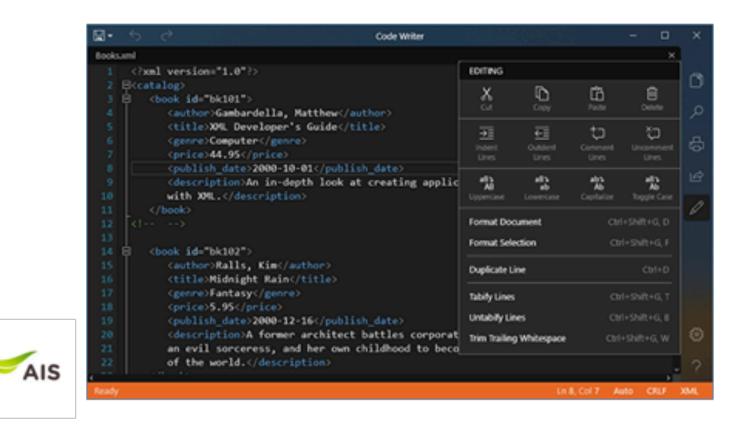
### Digital Credential with "DATA" inside...



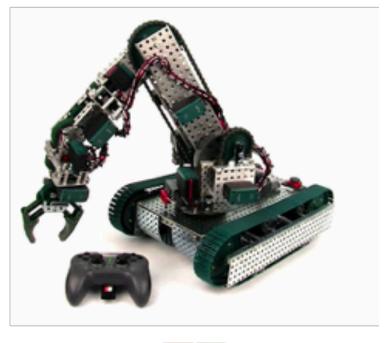
#### **Evidence 1**

#### 

#### Evidence 2

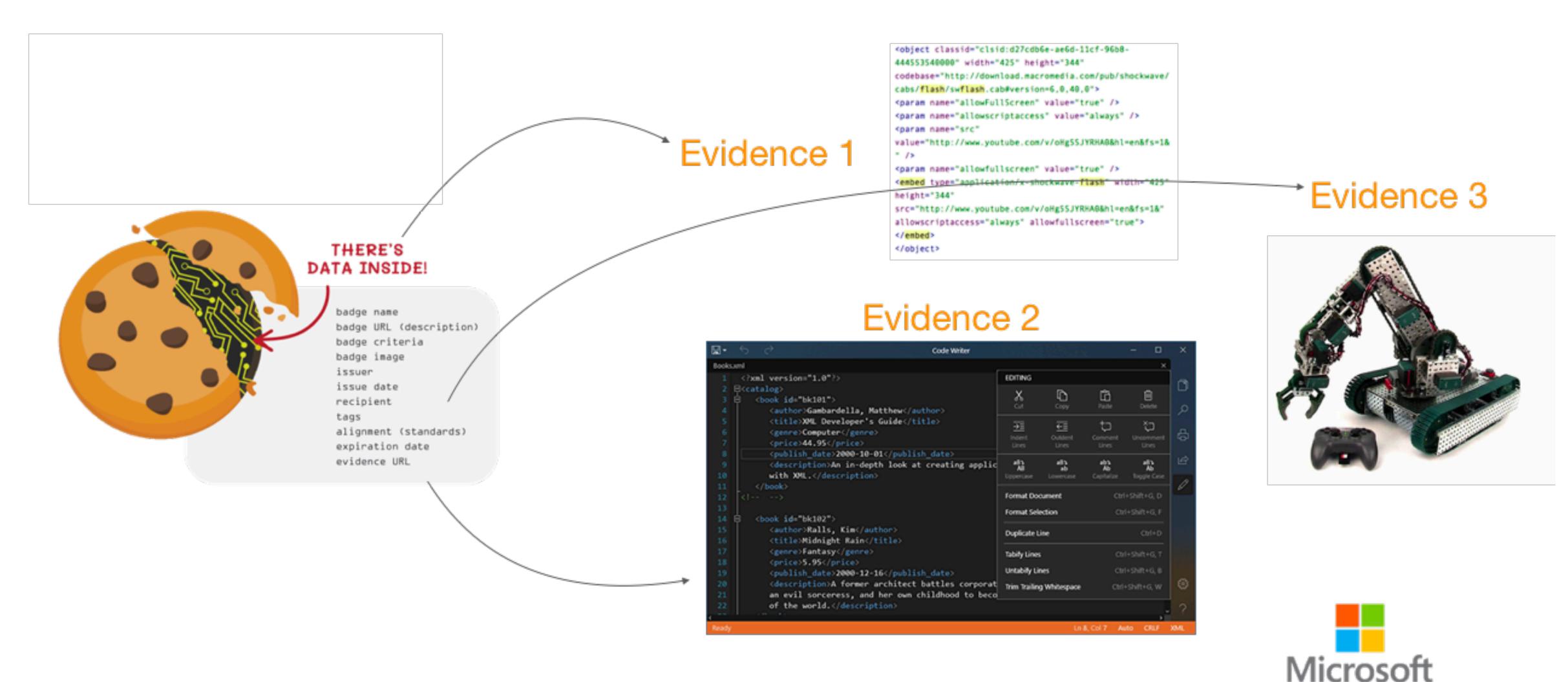


#### Evidence 3





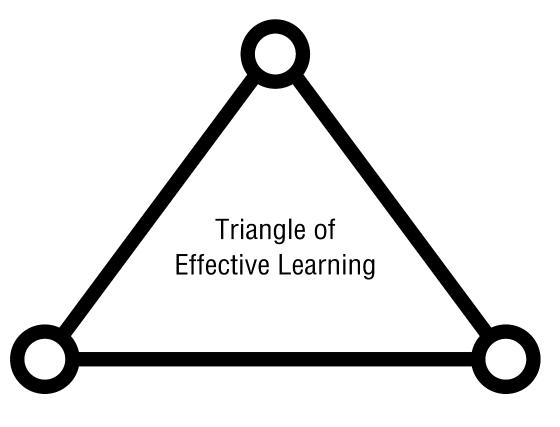
## We measure 'competence/competency' using evidence based method



# We design learning to make sure they can demonstrate the 'competency'



(make sure they master the skill, guarantee competency)



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from jobrelated work (aligned to your business goals)

### Accumulated Wisdom

Cultivating wisdom, one step at a time

#### Higher Order Thinking

Focus on higher order thinking, problem solving

#### **Practical**

Make sure they can do it



## Measure and endorse specific ability

using evidencing

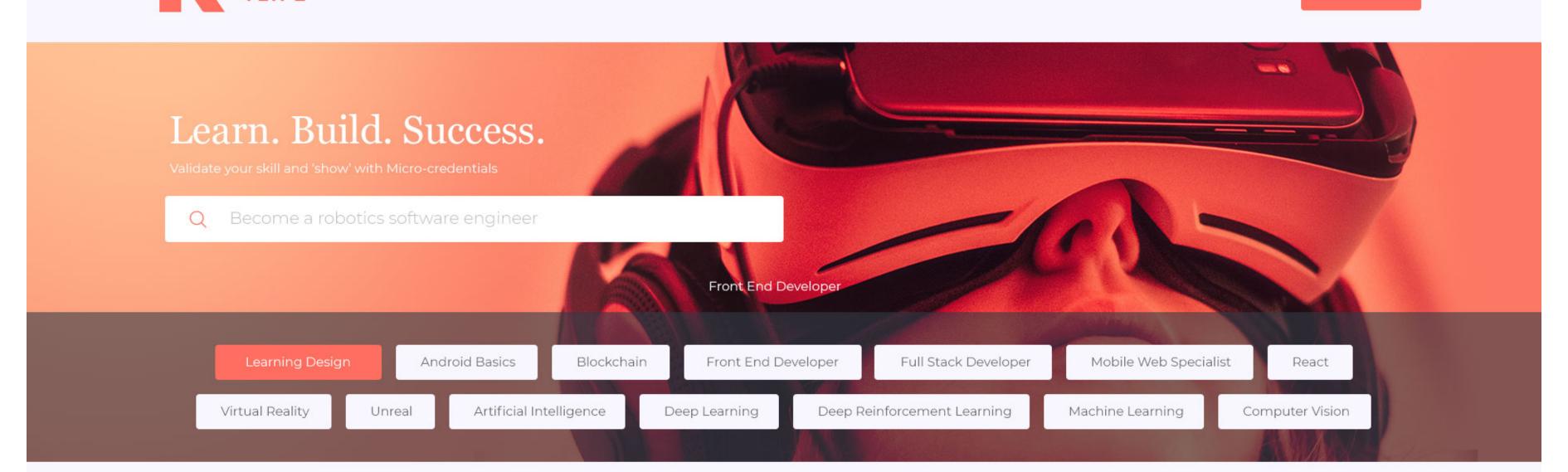
#### **Demand Driven**

Self paced and specific learning for individual needs

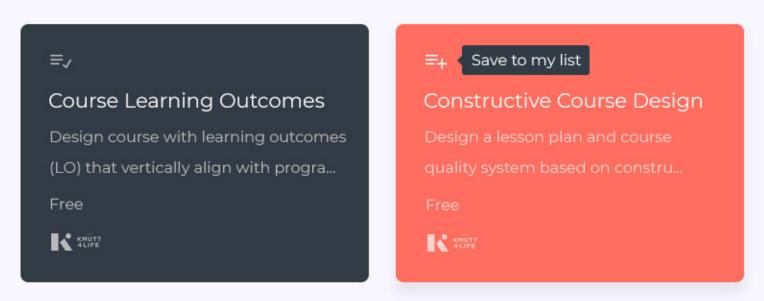




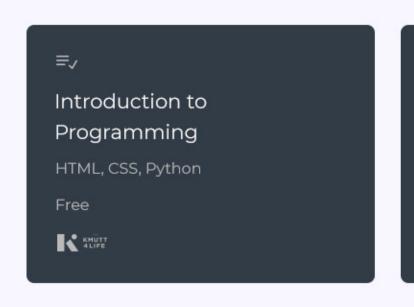
**ENITH** 



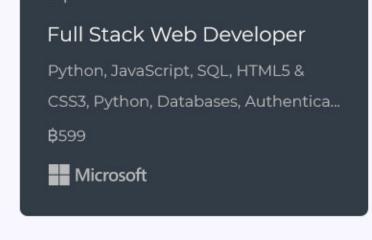
#### Learning Design

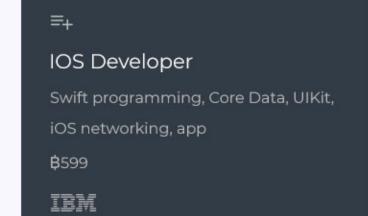


#### Programming Explore all

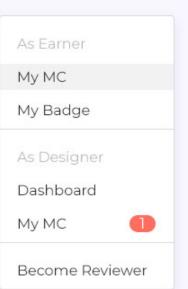












#### Learning Design

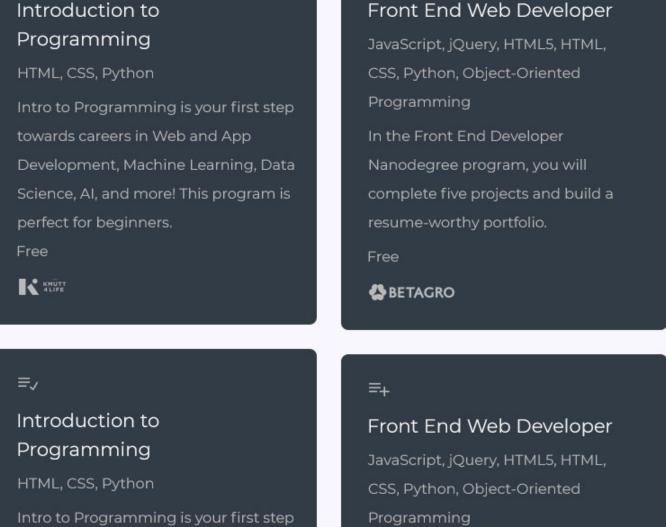
KMUTT 4LIFE

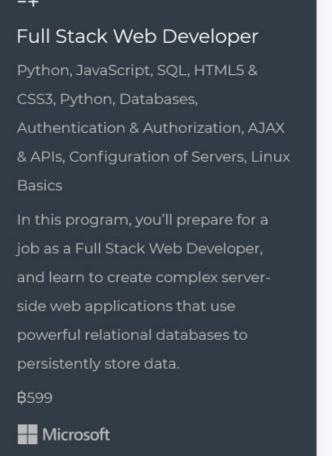




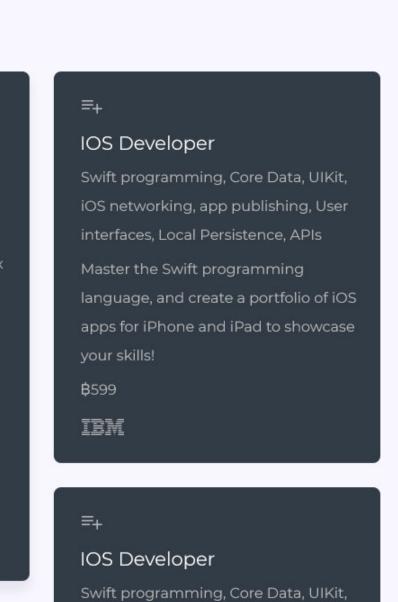
#### Programming







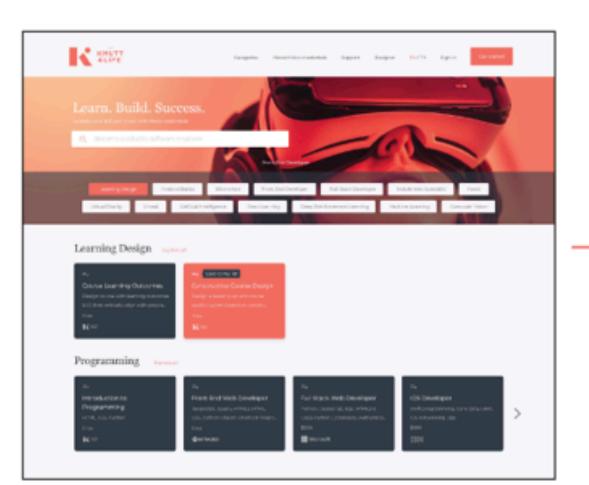
=+



iOS networking, app publishing, User

interfaces, Local Persistence, APIs

#### Explore MC details



#### Show what you know by Evidence submission



service in the area of teaching and learning.

Student feedback: The key to course improvement

6. Course feedback and improvement plan







