



ASEMME6 Theme, Policies and Agenda

Kim, Chonhong

Director, International Education Cooperation Division

Ministry of Education Republic of Korea





Contents

1. Context

- From ASEMME1 to ASEMME 5
- The Evolution of ASEM Education Process

2. Theme of ASEMME6

3. Key Features of ASEMME6

- Seoul Declaration
- MOOC Initiative
- Dialogue and Debate on Global Issues
- Side-event: Asia-Pacific Ministerial Forum on ICT in Education

4. Draft of ASEMME6 Agenda

5. Expected Outcomes

6. <u>Timelines for Chair's Conclusion</u>







From ASEMME1 to ASEMME5

1. <u>Berlin, Germany (2008)</u>

Education and Training for Tomorrow:

Common Perspectives in Asia and Europe

2. <u>Hanoi, Viet Nam (2009)</u>

Sharing Experience and Best Practices on Higher Education

3. Copenhagen, Denmark (2011)

Shaping an ASEM Education Area

4. Kuala Lumpur, Malaysia (2013)

Strategizing ASEM Education Collaboration

5. Riga, Latvia (2015)

ASEM Education Collaboration for Results







Context

From ASEMME1 to ASEMME5

1. <u>Berlin, Germany (2008)</u>

Education and Training for Tomorrow:

Common Perspectives in Asia and Europe

2. <u>Hanoi, Viet Nam (2009)</u>

Sharing Experience and Best Practices on Higher Education

3. Copenhagen, Denmark (2011)

Shaping an ASEM Education Area

4. Kuala Lumpur, Malaysia (2013)

Strategizing ASEM Education Collaboration

5. Riga, Latvia (2015)

ASEM Education Collaboration for Results

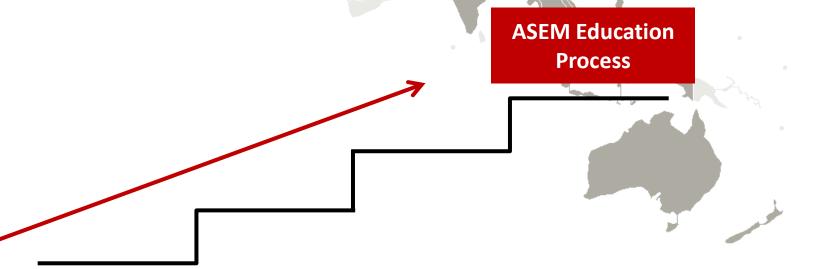




Context

- **▶** The Evolution of ASEM Education Process
 - 1. From Berlin to Riga from Common Perspectives to Results
 - 2. The 11th ASEM Summit (2016)

Tangible Cooperation







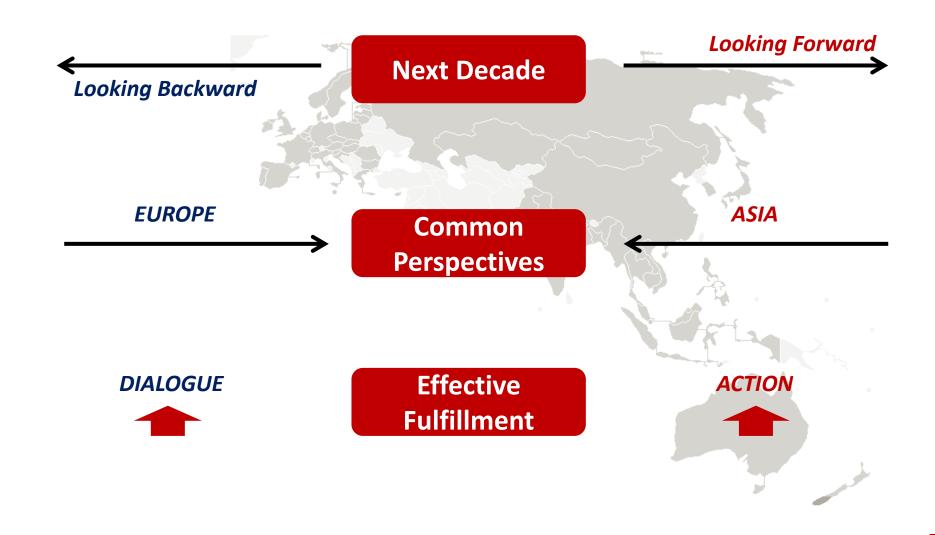
Theme of ASEMME6







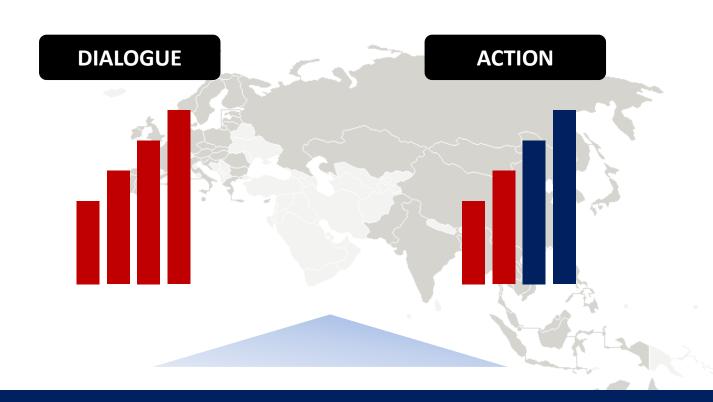
Theme of ASEMME6







Theme of ASEMME6



Effective Fulfillment



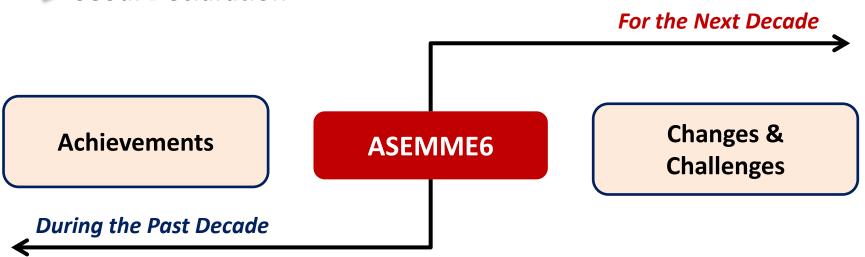


- Seoul Declaration
- MOOC Initiative
- Dialogue and Debate on Global Issues
- Side-event: Asia-Pacific Ministerial Forum on ICT in Education





Seoul Declaration



- Next Decade
- Common Perspective
- Effective Fulfillment





MOOC Initiative





- More Tangible Cooperation
- Online Connectivity in Education
- Sustainable Development Goals





Dialogue and Debate on Global Issues



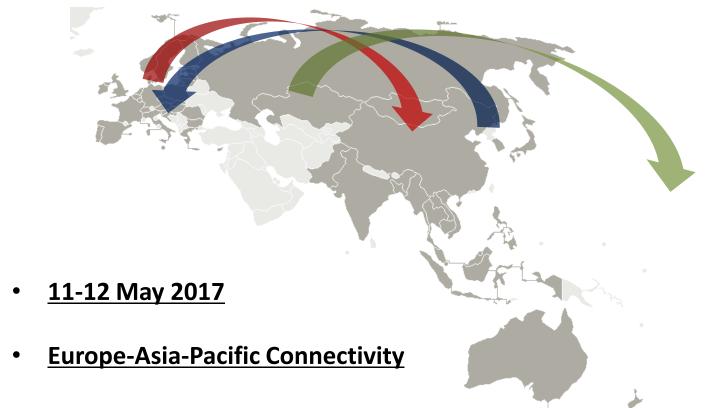


- The 4th Industrial Revolution
- Global Citizenship Education
- Sustainable Development Goals





Side-event: Asia-Pacific Ministerial Forum on ICT in Education



Dialogue and Debate on ICT as a Tangible Cooperation Tool





Draft of ASEMME6 Agenda

8 May 2017 (SOM2)

- Draft Chair's Conclusions (discussion and submission)
- Draft Seoul Declaration (presentation and discussion)

9 May 2017 (ASEMME6 – DAY1)

- Plenary Session 1: The 4th Industrial Revolution and ASEM Education Process (tbc)
- Chair's Conclusions (presentation and discussion)

10 May 2017 (ASEMME6 – DAY2)

- Plenary Session 2: ICT (e.g. MOOC) for Tangible Cooperation (tbc)
- Chair's Conclusions (adoption)
- Seoul Declaration

11-12 May 2017 (Side-event)

Asia-Pacific Ministerial Forum on ICT in Education







Expected Outcomes

The 6th ASEM Education Ministers' Meeting

Enhancement of Effectiveness and Visibility Broader
Dialogue
and
Fruitful Activity

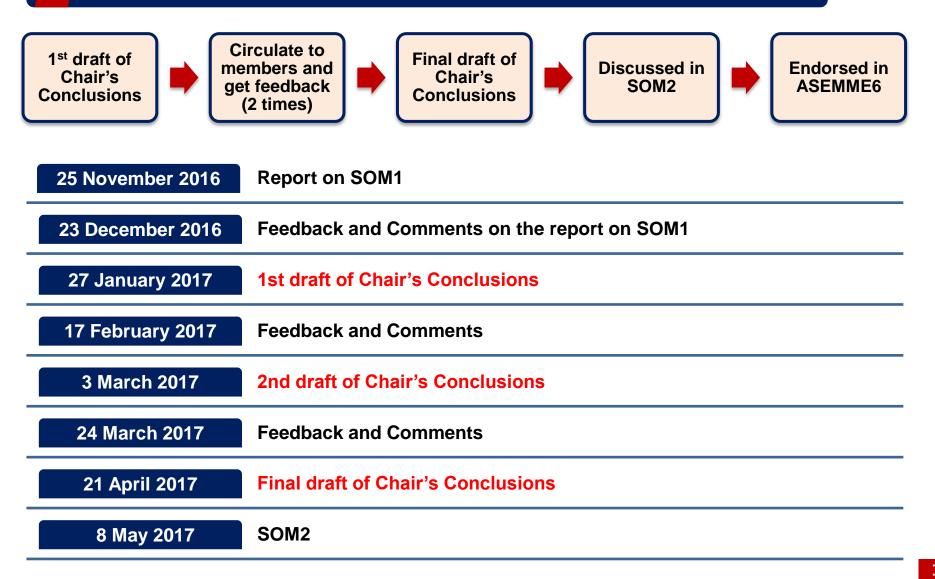
Improvement of Mutual Understanding

People-to-people Connectivity





Timeline for Chair's Conclusions







Thank you 감사합니다

Ministry of Education Republic of Korea