MQA
Agensi Kelayakan Malaysia
Malaysian Qualifications Agency

MINISTRY OF EDUCATION MALAYSIA

ASIA-EUROPE MEETING

ASEM DIALOGUE ON QUALITY ASSURANCE AND RECOGNITION, KUALA LUMPUR

25-26 AUGUST 2014

ASEM REGIONAL DIALOGUE
2014, KUALA LUMPUR

AN ASEAN QUALITY ASSURANCE FRAMEWORK IN HIGHER EDUCATION (AQAFHE)

ASEAN QUALITY ASSURANCE NETWORK (AQAN)

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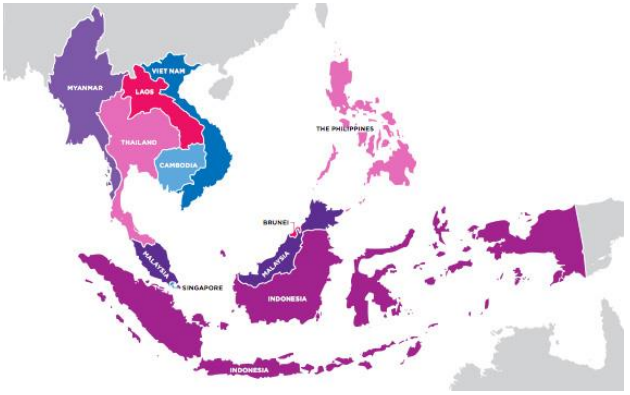
Executive Secretary
AQAN



POINTS:

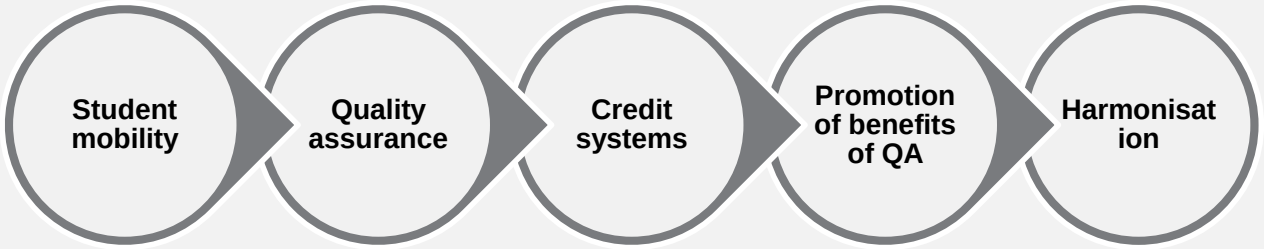
- ASEAN Higher Education Common Space
- Formation of AQAN
- Importance of QA and AQAFHE to ASEAN Initiatives (confidence and recognition)
- AQAFHE Purposes and Characteristics
- AQAFHE – 4 quadrants
- Future Plans

ASEAN ECONOMIC COMMUNITY 2015

BACKGROUND:

- **ASEAN agenda – ASEAN Economic Community by 2015**

- **2008 Ministers of Education –** SEAMEO Council Meeting agreed " The Structured Framework for Regional Integration in HE in SEA: the Road towards a common Space"



- **2008 Establishment of ASEAN Quality Network (AQAN) Kuala Lumpur Declaration**

Establishment of EOAs in ASEAN

Importance of Quality Assurance to ASEAN Initiatives

- ASEAN Economic Community – Integration
- Capacity building-improving higher education
- ASEAN Qualifications Reference Framework (AQRF) (AANZFTA Project)
- ASEAN Student & Skilled Workers Mobility - Services
- Recognition of qualifications with ASEAN Partners
- SEAMEO RIHED, AUN and AQAN partnership common focus

Background of AQAN and AQAFHE

The 2011 5th Meeting of Director Generals, Secretary Generals and Commissioners of Higher Education in Nha Trang Vietnam agreed that:

- AQAN will promote on, the benefits, capacity building & the development of the QA harmonisation Southeast Asian countries.
- Tripartite agreement with SEAMEO RIHED, AUN and AQAN 2011

The 2011 AQAN Roundtable Meeting in Bandar Seri Begawan –develop AQAFHE

Learning from established systems

Various AQAN Developmental Activities

- Information sharing
- Sharing practices
- Auditors workshop
- Dialogues
- Capacity building-
  - ASEAN QA Capacity Building Project with 6 partners (EQA-IQA) 3 years phase 1 & phase 2 IQA capacity building
  - Future project

AQAFHE-purpose and characteristics

AQAFHE consists of 4 thematic interrelated principles

It is intended to serve as a common reference point for alignment by the quality assurance bodies, qualifications and higher education institutions

Improves consistency of quality assurance practices, provides clarity and builds confidence structure to facilitate recognition of qualifications

Strives towards harmonisation amidst the rich diversity in ASEAN countries

AQAFHE - 4 interconnected quadrants

1. External Quality Assurance Body

- Appropriately established competent body
- Functions
- Policies
- Resources
- Independence
- Information center

EQA bodies - differences (developing, established, Restructuring)

- ✓ Brunei:BDNAC
- ✓ Cambodia:ACC
- ✓ Indonesia:NAAHE
- ✓ Laos:ESQAC
- ✓ Malaysia:MQA
- ✓ Philippines:CHED
- ✓ Singapore:CPE
- ✓ Thailand:ONESQA
- ✓ Timor Leste:ANAAA
- ✓ Vietnam:GDETA
- Myanmar- (developing)

2. EQA –Policies, Standards and Processes

- QA Principles
- Accreditation assessment, and audit
- Programme-based or institutional-based
- QA standards and applications –criteria
- Generic to specifics standards
- NQF related matters
- Quantitative and qualitative assessments

- Different levels of implementation
- Highly similar statements of standards
- Good practices
- Differences in approach
- Capacity development
- National needs

3. Institutional QA Principles

- Institutional responsibility for quality assuring programmes and other academic activities
  - Internal QA systems / processes
  - Generally reflects EQA's QA standards
  - Self assessment culture
  - Stakeholders involvement
  - Performance indicators

Findings

- Strength quality systems varies across institutions
- Generally reflects EQA requirements
- Capacity building projects

4. Qualifications Framework

- **Principles:** generic guides pertaining to the characteristics of a national qualifications framework or its sub systems
- Underpinned by National QA systems
- Information center
- Key elements
  - Levels (8)
  - Learning outcomes
  - Credits and student learning time
  - Learner centered

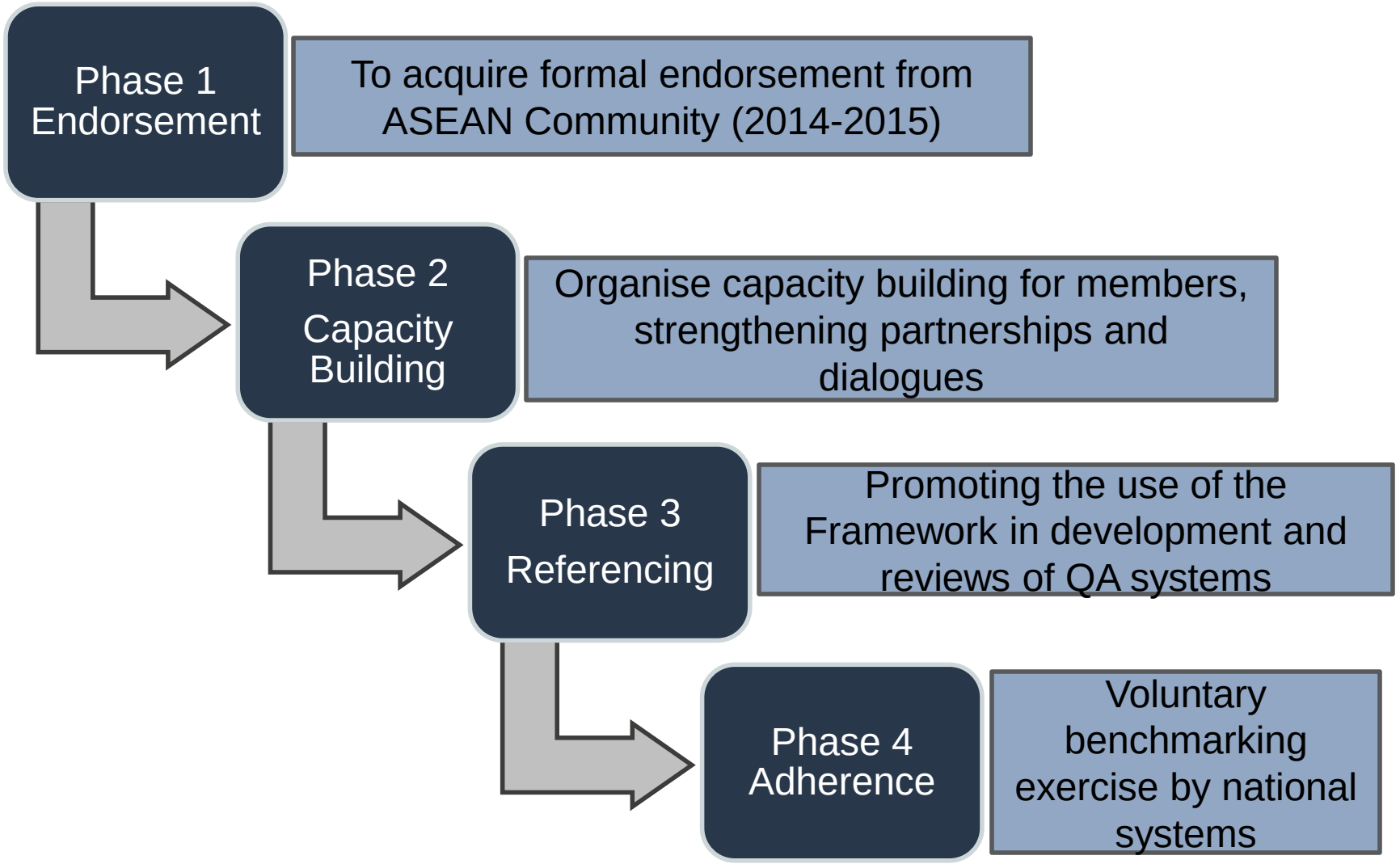
- **Malaysian Qualifications Framework (MQF-2007)**
- **Thai Qualifications Framework (TQF- 2009)**
- **Indonesian Qualifications Framework (IQF-2013)**
- **Brunei National Qualifications Framework (BNQF 2013)**
- **Philippines Qualifications Framework (2013)**
- **Vietnam National Qualifications Framework (2014)**
- **Cambodia Qualifications Framework (2014)**
- **Laos (in progress)**
- **Singapore (Workforce Skills Competency Certification)**
- **Myanmar (developing)**

❖ **Various Credit Transfer System-ACTS UMAP CTS, ACFTA**

❖ **ASEAN Qualifications Reference Framework 2014-2018**

Future Plans of AQAFHE

AQAN registration & ASEAN affiliation 2014



Terima Kasih

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