



Asia-Europe Meeting

the ASEM Education Secretariat

Conclusions by the Chair

Preparation of first draft

Conclusions by the Chair

Introduction

\\ **Purpose**

- \\ *The ASEM Education Secretariat (AES) drafts in close collaboration with the host of the Asia-Europe Meeting of Ministers for Education (ASEMME) the Chair's Conclusions*
- \\ *CC are based on a collection of ideas and priorities of ASEM members.*
- \\ *The CC should integrate some proposals of the previous ASEM seminars and workshops (...) as well as some new ideas to proceed in the ASEM Education Process.*
- \\ *The draft versions of the Chair's Conclusions are the result of an iterative process of writing by AES and reviewing by the ASEM members, and thus a work in progress.*

Conclusions by the Chair

Introduction



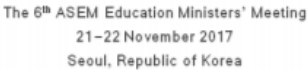

✧ *first version of CC is drafted on basis of*

- ✧ *the ASEM country feedback submitted in the course of the stocktaking exercise (template) executed by AES and*
- ✧ *the discussions held during the intermediate and 1st Senior Officials' Meeting (SOM1) in preparation of the ASEMME.*
- ✧ *Drafting the first version can start immediately after SOM1.*
- ✧ *AES asks ASEM members and relevant stakeholders to revise the document and submit their change requests and comments by a given deadline.*
- ✧ *Further to that, ASEM members are also asked to propose activities, to suggest participation in initiatives stated in the draft version of the Chair's Conclusions or to express their willingness to host an ASEM event.*

Conclusions by the Chair

Structure

- *Preamble*
- *Ministers recognition, acknowledgement and gratitude*
- *Initiatives related to the 4 priority areas*
- *Mandate to Senior Officials*
- *Mandate to ASEM Education Secretariat*
- *Call for hosting ISOMs, SOMs and ASEMME8 and ASEMME9*
- *Call for hosting ASEM Education Secretariat*



6th ASEM Education Ministers' Meeting (ASEMME6)
21-22 November 2017
Seoul, the Republic of Korea

Collaboration for the Next Decade: From Common Perspectives to Effective Fulfillment
Conclusions by the Chair

1. The 6th ASEM Education Minister's Meeting (ASEMME6) was held in Seoul, Republic of Korea on 21-22 November 2017 and brought together 216 participants from 44 ASEM partners and 10 stakeholders. The meeting was chaired by Kim Sang-kon, the Deputy Prime Minister and the Minister of Education of the Republic of Korea. Lee Nak-yeon, Prime Minister of the Republic of Korea made a congratulatory speech to welcome all participants to the ASEMME6.
2. The Meeting thanked the Republic of Korea for their warm hospitality and excellent organisation for the 2nd Senior Officials' Meeting and ASEMME6. The Meeting acknowledged the Republic of Korea's continuing contribution to the ASEM Education Process in a wide array of initiatives that foster the cooperation between both regions through enhanced dialogues and connectivity amongst partners to bring people from Asia and Europe closer.
3. The purpose of the Meeting under the theme **Collaboration for the Next Decade: From Common Perspectives to Effective Fulfillment** was to seek more effective ways to enhance cooperation between Asia and Europe under the ASEM Education Process. The meeting was expected provide an ample opportunity to utilise the cooperation in a way that unleashes the potential of the ASEM education collaboration. The theme was crafted following the results of a survey conducted by the Republic of Korea that aimed

Conclusions by the Chair

Priority area A: Quality assurance and recognition

- ✦ *Quality assurance and recognition have been high on the agenda since they were first introduced at the 2nd ASEM Ministers' Education Meeting (ASEMME2) in Hanoi 2009. The aim of the priority is to (...) deepen information exchange (...) building trust (...) promote attractiveness, transparency, comparability and permeability (...) in ASEM education cooperation. Therefore, tangible cooperation, activities and more synchronised efforts involving relevant parties need to be put forward to make education systems in ASEM partners more comparable.*
- ✦ *Working Group on Implementing the ASEM Recognition Bridging Declaration*
- ✦ *Working Group on Mobility of Higher Education and Ensuring Quality Assurance of Higher Education Amongst ASEAN Plus Three (APT) Countries*
- ✦ *EU-SHARE Project: Higher education in ASEAN Region (EU-SHARE 2015-2018)*
- ✦ *Expert Group on Interregional Credit Transfer Mechanisms and Learning Outcome Systems*
- ✦ *Peer Learning Activity (PLA) on qualification frameworks for higher education in relation to quality assurance and recognition*
- ✦ *Proposal for new initiatives*

Conclusions by the Chair

Priority area B: Engaging business and industry in education

- ✦ *Employability took centre stage in the ASEM Education Process over the past few years. Close cooperation between higher education institutions and the business sector plays a main role in increasing graduate employment and cultivate entrepreneurship which will bring positive impact to the economic growth of countries in both regions.*
- ✦ *ASEF Rectors' Conference and Students' Forum*
- ✦ *ASEM Work Placement Programme (ASEM WPP)*
- ✦ *Workshop/Forum/Seminar : (5th ASEM University Business Forum, Peer Learning Activity (PLA) on Employability and on the Contribution of Higher Education to Innovation, ...)*
- ✦ *Students' teambuilding as an instrument of engaging business in education*
- ✦ *Proposal of new initiatives*

Conclusions by the Chair

Priority area C: Balanced mobility

- ✦ *The imbalanced mobility of students and staff from Asia to Europe and vice versa has drawn attention to the ASEM Education Process. To encourage more balanced mobility, numerous programmes and activities such as joint curriculum, development, interregional exchange programmes of students and staff as well as camp activities have been developed.*
- ✦ *AEI-ASEM Summer School*
- ✦ *Promoting Erasmus+ Programme (EU)*
- ✦ *European Higher Education Fair 2018 (EHEF 2018) (EC)*
- ✦ *ASEM-DUO Fellowship Programme*
- ✦ *ASEM Joint Curriculum Development Project*
- ✦ *ASEF's projects under this priority*
- ✦ *Proposal of new initiatives*

Conclusions by the Chair

Priority area D: Lifelong learning including technical and vocational education and training (TVET)

- ✦ *The role of LLL and TVET in addressing educational issues has been long acknowledged. The AEP recognised the lifelong learning opportunity as the key element to ensure employability of people in both regions, equipping them with skills needed to thrive in a globalised world. With the spirit of inclusive, emancipatory, humanistic and democratic values, lifelong learning within the framework of the ASEM Education Process is continuously supported through numerous programmes ...*
- ✦ *2nd Phase of the Working Group on Innovative Competences and Entrepreneurship Education (2015-2017)*
- ✦ *Latvia's initiative to promote a dialogue on sharing best practices and future perspectives in TVET*
- ✦ *ASEM Lifelong Learning Hub (ASEM LLL Hub)*
- ✦ *ASEM Desktop Studies on National Policies for Lifelong Learning*
- ✦ *Updating the global inventory on regional and national qualifications frameworks*

Conclusions by the Chair

Priority area D: Lifelong learning including technical and vocational education and training (TVET)

- *ASEM Network of Massive Open Online Courses (MOOCs).*
- *UNESCO Institute for Lifelong Learning (UIL)*
- *ASEF projects under LLL and TVET*
- *Proposal of new initiatives*

Conclusions by the Chair

Call for hosting ISOM, SOM1, SOM2, ASEMME and ASEM Education Secretariat

- ✓ *ISOM in 2020*
- ✓ *SOM1, SOM2 and ASEMME8 in 2021*
- ✓ *ISOM in 2022*
- ✓ *SOM1, SOM2 and ASEMME9 in 2023*
- ✓ *ASEM Education Secretariat from 2021 to 2025*

Conclusions by the Chair

Minister encourage Senior Officials

- ✖ *To foster tangible foster tangible and effective collaborations (...) to achieve desirable results*
- ✖ *To expedite the implementation of the implementation of activities, programmes and initiatives*
- ✖ *To meet at the Intermediate Senior Officials' Meeting (ISOM) in 2020 ...*
- ✖ *To explore how to implement the Policy Recommendations of the 7th ASEF Rectors' Conference and Students' Forum*

Mandate to ASEM Education Secretariat

- ✖ *continue effective coordination*
- ✖ *To continue reorganising the Stocktaking report*
- ✖ *To conduct.....(review)*
- ✖ *To update (website, online newsletter, promote AEP, ...)*

A photograph of two scientists, a woman and a man, in a laboratory setting. The woman, on the left, is wearing a white lab coat, glasses, and blue gloves. She is looking down at a piece of equipment. The man, on the right, is also wearing a white lab coat and blue gloves. He is holding a white marker and looking at the same equipment. The equipment is a cylindrical metal device with a digital display and various ports. The background is a blurred laboratory with shelves and equipment. The entire image has a blue tint and a grid pattern overlay.

**Thank you very much for your kind
attention and collaboration.**