



# TORINO PROCESS IN KAZAKHSTAN 2010-2018 MOVING SKILLS FORWARD TOGETHER



### DECLARATION of Intent of

cooperation on education and training between the Ministry of Education and Science of the Republic of Kazakhstan and the European Training Foundation

27/09/2010

### PROTOCOL

on the cooperation between the Ministry of Education and Science of the Republic of Kazakhstan and the European Training Foundation

### 23/11/2011

### DECLARATION OF INTENT

of cooperation on education and training between the Ministry of Education and Science of the Republic of Kazakhstan and the European Training Foundation.

Considering the fruitful cooperation on education and training between the EU and Kazakhstan developed in accordance with the stipulations of the Partnership and Cooperation Agreement signed in 1995 and entered into force in 1000

Noting the decision of the EU-Republic of Kazakhstan Cooperation Council of November 2009 to upgrade the bilateral relations, Having regard the Regulation (EC) 1360/1990 and Regulation (EC) No

policies, to improving human capital development in the partner countries

- Agrees To focus their cooperation for the period 2010-2013 on the following priorities: a) Enhancing cooperation on the implementation of the Torino process in order to support the reform processes related to the VET policy in Kazakhstan.
- b) Promoting developments in the area of Education and Business cooperation and social partnership at regional level;
- an otenin parametering in region rection.
  a Structured innovation is sharing by respective participation and involvement in each other's activities and events;
  Providing temporary secondment for professional training purposes to civil servants from the education administration executive bodies of Kazakhstan.

Conditions for further cooperation in the domain of vocational education and training will be stipulated in a corresponding document. Signed in Astana, on 27 September 2010, in duplicate in Kazakh, English and Russian, each having equal validity.

Director

For the Ministry of Education and Science of For the European Training Foundation the Republic of Kazakhstan

### Bolathek S.Abdrasilov Modles Serbas

Secretary of State



### ON THE COOPERATION BETWEEN THE MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF KAZAKHSTAN AND THE EUROPEAN TRAINING FOUNDATION

The Ministry of Education and Science of the Republic of Kazakhsta (hereinafter - MES RK) and the European Training Foundation (hereinafter ETT), hereinafter referend to as Sides.

considering the provisions of the Partnership and Cooperation Agreement signed on 23 January 1905 by the Republic of Kazahvatan, on one hand, and the European Communities and their Marchen Elitate, on the other hand, and the declaration of Intent and Cooperation in the field of protessional docusion and training (benefine) – VET) believen the Ministry of Education and Exercise of the Registric of Kazahbatan and the European Training Exercision 23 Begistrice 1010.

recognising that the Sides have a common interest in cooperation in the field

have decided as follows

### Section 1

1.1. This Protocol establishes a framework for co-operation in the field of vocational education and training between the MES RK and ETF.

1.2. The purpose of this Protocol is to define the working arrangement between the MES RK and ETF in order to implement their cooperation.

1.3. This Protocol is not intended to create or affect legal rights or obligation either in the relationship between the MES RK and ETF or with third Sides.

1.4. This Protocol is a statement of hest intent of the Sides

The general objectives of this cooperation will be to: a) implementation of the Torino Process with the view to support the object of the Republic of Kazakhstan in reforming vocational education and b) study of the cooperation between the education and business

### loction 3

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### lection 4

I.1. With the view of ensuring effective cooperation, the Sides adopt annually, y 20 January, a joint implementation action plan which should include at aast one event per year, at the national or regional levels, financed by the ITE (conference or seminar).

1.2. The Sides will make use of its national and international VET experts with the view to exchange experience on the issues of the Todino Process in the ramework of the proceed Protocol.

13. The selection of national experts is governed by the ETF Director's bosison DECR06ETF-R01 "Laying down the rules on the secondment of national experts in professional insuring to the ETF".

### Section 5 1. On annual basis, by 15 December of the current calendar year, a join

1.1. On annual basis, by 15 December of the current caeedar year, a joint nombaring of the joint implementation action plan is carried out. 1.2. The results of the monitoring are taken into account for the development of the next joint implementation action plan in view of ensuring effectiveness of the cooperation between the Sides.



6.1. This Protocol will come into affect on the date when the last of the two sides signs. 8.2. This Protocol will remain in effect for three years following which it may be extended by the Gides. 6.3. This Protocol may be terminated at any time by either Side upon one

SIGNATURES

This Protocol was signed in three originals, in English, Kazakh, and Russian languages.

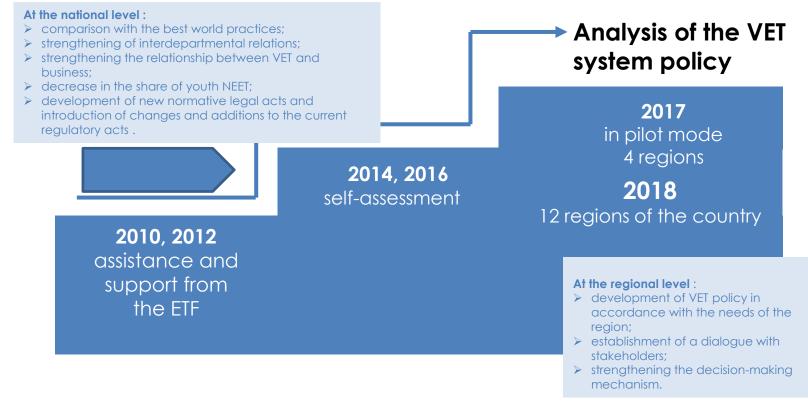
For the Ministry of Education and For the European Training Foundation Science of the Republic of Kazehrban



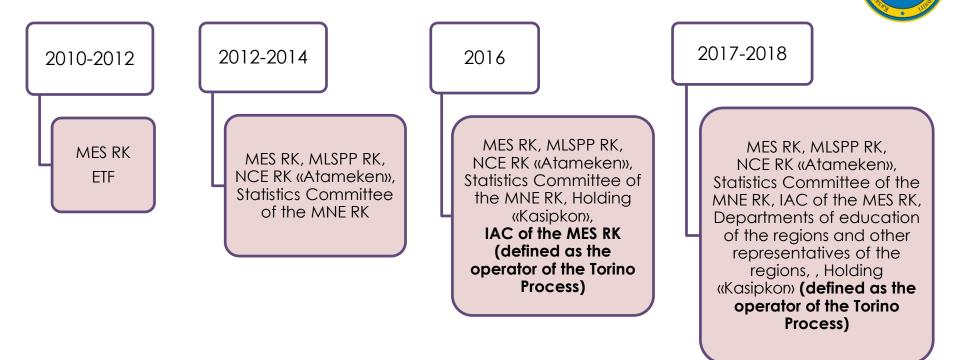


**The purpose** of the Torino process in Kazakhstan is to develop measures to further improve the quality of Kazakhstan educational services based on the study of the TVET policy on the basis of actual data on the reform of the TVET system.





# **STAKEHOLDERS - PARTICIPANTS**



# **EVIDENCE BASE TOOLS**

**ANALYTICAL FRAMEWORK** of the Torino process includes 5 blocks:

«A» - Overview of VET and vision for VET

- «B» Effectiveness and effi ciency in addressing economic and labour market demand
- «C» Effectiveness and efficiency in addressing demographic, social and inclusion demand
- «D» Internal efficiency of the VET system

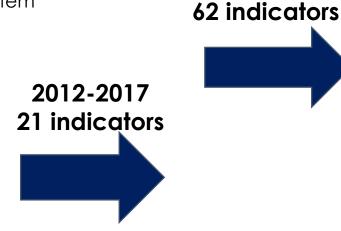
«E» - Governance and policy practices in the VET system

## 1. Quantitative data through:

- ✓ Statistics Committee of the Ministry of National Economy
- ✓ National educational database

# 2. Qualitative data through various activities :

- ✓ focus groups,
- ✓ meetings (round tables),
- ✓ seminars.





2018

# Implementation of the main recommendations for the 2012-2017 survey

**2012:** total **13** recommendations, of which **53.8%** implemented

2014: total 10recommendations, of which100% implemented

2016: total 18recommendations, of which44,4% implemented

2017 (I quarter): total 10recommendations, of which40% implemented

New regulatory and legal acts have been developed and amendments and additions made to the current statutory and regulatory enactments :

State Program for the Development of Education and Science of the Republic of Kazakhstan for 2016-2019;

- $\checkmark\,$  Raising the status of teachers and masters of VET
- ✓ Implement key competencies
- $\checkmark$  Introduction in the educational process of the European approaches

Program for the Development of Productive Employment and Mass Entrepreneurship for 2017-2021

### The project "Free vocational education for all";

- ✓ Working with young people NEET
- ✓ Work with persons with special educational needs
- $\checkmark\,$  Skills for vulnerable people
- ✓ Entrepreneurship Skills

### Project "Modernization of economy 3.0"

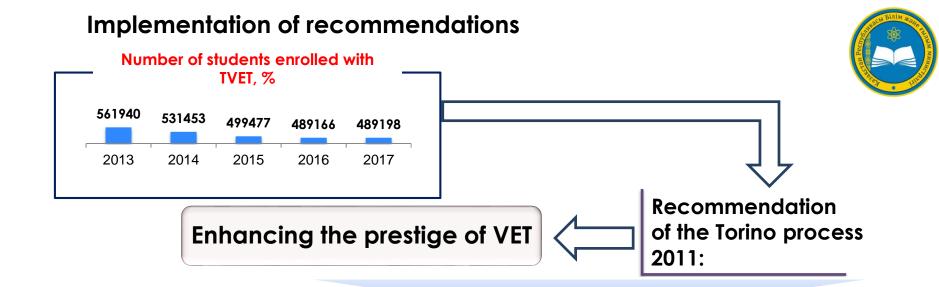
✓ Forecasting demand for labor over the long term

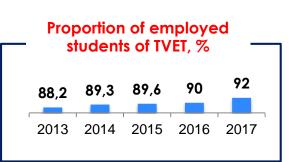
### Rules for the organization of dual training

- ✓ Involvement of business sectors in the VET system
- ✓ Determining the status of "Mentoring"
- ✓ On-the-job training
- ✓ Entrepreneurship Skills

# Roadmap for the implementation of applied bachelor's degree in the organizations of technical and vocational education

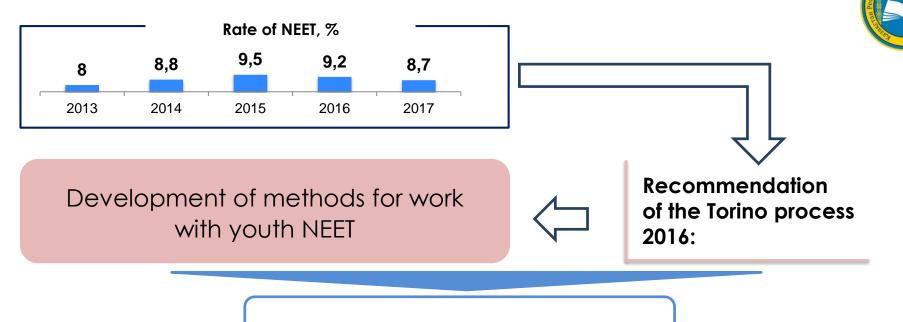
 $\checkmark\,$  Introduction in the educational process of the European approaches





- ✓ The rules of dual training, where the role of the mentor is defined;
- ✓ Road map on the introduction of the experience of career-oriented work of the East Kazakhstan and Karaganda region in the regions of the republic and the cities. Almaty and Astana;
- ✓ Plan for the organization and holding of the Worldskills Championship;
- ✓ Plan for the creation of competence centers;
- ✓ Road map for VET provision for people with special educational needs;
- ✓ Educational programs based on international experience.

## Implementation of recommendations



The project "Free vocational education for all"

Free training for working professions

# Program of productive employment and mass entrepreneurship for 2017-2021:

- Creating mobile groups
- Short-term training based on dual training
- Entrepreneurship Skills
- Digitalization Skills

# Dynamics of development of the Torino process for 2012-2017



