

# Balanced mobility and student organisations

3<sup>rd</sup> Intermediate Senior Officials' Meeting  
Jakarta, 03-05/06/2018

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Erasmus Student Network



# Focus areas of the ASEM Education Process

**Quality Assurance and  
Recognition**

**Engaging Business and  
Industry in Education**

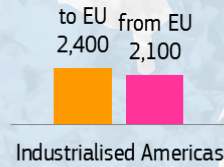
**Balanced Mobility**

**Lifelong Learning  
including TVET**

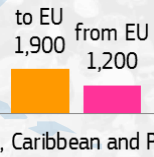
# Balanced Mobility

- Goal: achieve a similar number of outgoing and incoming students.
- Applicable both for short-term exchanges or full-degrees.
- Current situation: more Asian students in Europe than European students in Asia.
- Can lead to brain drain and other challenges.
- Sometimes related with political priorities.

# Situation in Erasmus+



Industrialised Americas



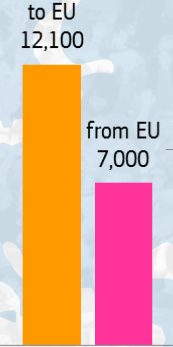
Africa, Caribbean and Pacific



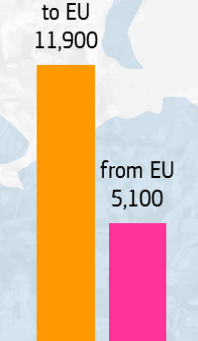
Latin America



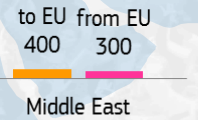
South-Mediterranean



Western Balkans



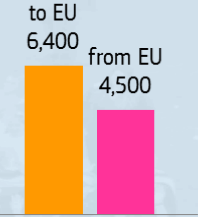
Eastern Partnership



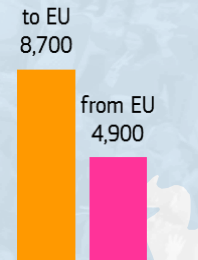
Middle East



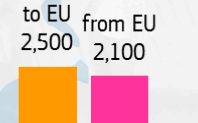
Central Asia



Russian Federation



Asia



Industrialised Asia



South Africa



# Obstacles to student and staff mobility

- Fear of the unknown
- Language and cultural barriers
- Bureaucracy (often related with Learning Agreements)
- Visa
- Credit transfer and grade conversion
- Accommodation
- Disabilities

# Solutions needed

- Mutual recognition of learning outcomes and qualifications.
- Easier credit transfer (e.g. EU-ASEAN SHARE project).
- More quality assurance and less paperwork (digitalisation).
- Interregional exchange programmes.
- More data about student and staff mobility for more targeted policies.
- More scientific cooperation.
- Dialogue with other ministries (e.g. visa).

# Student organisations can help eliminating obstacles and balancing mobility

# The example of the Erasmus Student Network

40 countries

528 local organisations

1000 HEI

15000 volunteers

250000 students

Countries of the  
Erasmus Student Network





# “Students helping students”



# ESN programmes and services

- Fear of the unknown: integration activities and mentoring.
- Language barriers: tandem and world cafés.
- Bureaucracy, credit transfer, grade conversion: developement of digital tools with HEI.
- Visa, accommodation: research and advocacy to change the system.
- Disabilities, reintegration of homecoming students: research and development of tools.
- Work done also with traineeships and TVET mobility.

# Services that can be used in Asia

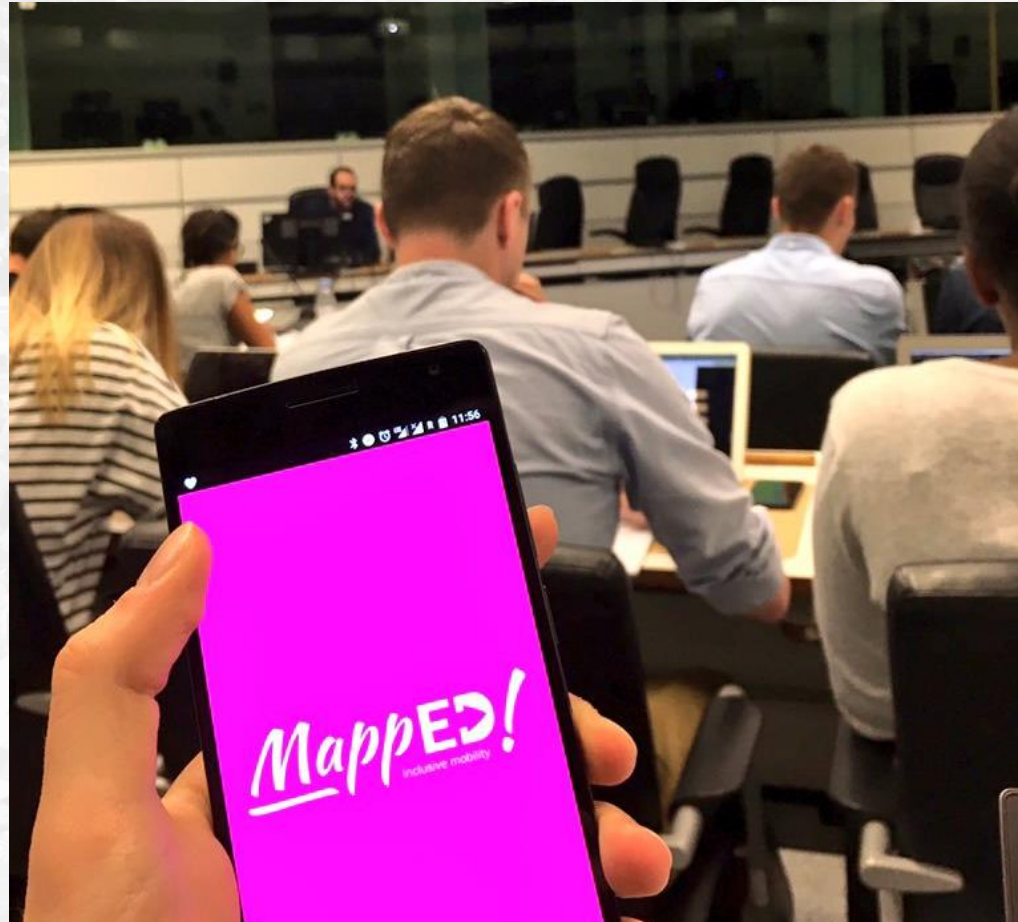


# Services that can be used in Asia



learning-agreement.eu

# Services that can be used in Asia



# Support on the ground



Erasmus  
Mundus  
Association

**OCEANS**  
Network



# Need for Asian counterparts

- Student organisations are not yet present enough in Asia.
- ESN can work with Asian HEI to support the creation of student organisations.
- Existing organisations might need support and recognition.
- This step is essential to fulfill the ASEM goals and balance mobility.
- ASEF can be the interlocutor of this process.

# Thank you!

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