

Review of the Compendium on Credit Transfer Mechanisms and Learning Outcome Systems

Content:

- History and aim of compendium
- Need for review
- Template new style
- Way forward

History & aim:

- Initiative started in 2011, ASEMME3, Copenhagen
- Compendium first announced in 2013, Kuala Lumpur.
AES asked to regularly update
- Last update on 27th April 2016
- Link: <https://www.asem-education.org/documents>
- Useful tool for all stakeholders in the ASEM countries
-> facilitate mobility & cooperation

Need for review by Expert Group:

- Update limited number of countries (6)
- Templates not filled out correctly
- No glossary, different practices between countries

Template new style:

3 chapters

- Higher education system
- Quality assurance
- Credit system

Higher education system:

- Description of the HE system
- Number of higher education institutions
- Number of students in HE
- Structure of the academic year
- National qualification system
- Learning outcomes
- Admission requirements to HE
- Grading system
- Tuition fee system for international students
- Graduation requirements
- Relevant current/prospective reforms in HE

Quality assurance:

- Quality assurance body
- System
- Link programme authorisation with QA

Credit system:

- Description of the credit system
- Credit transfer system(s) (tick box)
- Application of credit system in HEI obligatory?
- Number of credits per academic year/semester
- Number of credits per higher education cycle
- Definition/description of credit unit
- Link between learning outcomes and credits
- Credit transfer system(s) (open question)

Compendium on Credit Systems and Learning Outcomes in ASEM member countries

Country: _____

Chapter 1: Higher Education System

Schematic description of the HE system	Please upload a figure/diagram/table explaining the structure of the HE system in your country. If available give the relevant website in English.
Description of HE system	Give a description of the degree system based on the figure/diagram/table and provide extra information on the number of years of degree cycles, number of credits for each cycle, types of higher education institutions etc. (<i>maximum #words</i>)
Number of higher education institutions	Please give the number of HEI officially accredited by the government in your country, divided by type of HEI.
Number of students in higher education	Please give for the last academic year (mention the reference date) per degree cycle: <ul style="list-style-type: none"> - General number of students - Number of students divided by type of institution (if available) - Number of foreign students enrolled in full degree programmes (if available) - Number of outgoing exchange students with credit transfer

Presentation Expert group on Interregional Credit Transfer Mechanisms and Learning Outcome Systems –

Magalie Soenen, Flemish Ministry of Education and Training, ISOM, 4th June 2018

Way forward:

- Approval of template at ISOM, 4th June 2018, Jakarta
- Setup of online tool by AES, June-July 2018
- Call to ASEM-countries, June-July 2018
- Deadline ASEM-countries, end Oct 2018
- Peer review by Expert group CTS, Nov-Dec 2018
- Development interactive format of publication by AES, Jan-April 2019
- Publication ready by ASEMME7, Romania, May 2019