



**Asia-Europe Meeting**

**the ASEM Education Secretariat**

**Reviewing the Stocktaking Process**

## Mandate of the AES

- ✘ **To reorganize the stocktaking of the ASEM Education Process**
- ✘ **In chair's conclusions of the ASEMME6**
- ✘ **For further optimization of the report**
- ✘ **Information collection of AEP and analysis**

# Stocktaking process

With support of a Task Force

- 1. Drafting of template / structure report**
- 2. Questionnaire to collect input on initiatives**
- 3. First draft by AES**
- 4. Partners provide input/feedback**
- 5. Second draft by AES**
- 6. Partners provide feedback**
- 7. Final report**



# Timeline

Developing structure & template	AES with Task Force	September 2018
Collecting information through questionnaire	AES and ASEM Partners and stakeholders	October 2018
1 <sup>st</sup> draft of the Stocktaking Report	AES (+ feedback taskforce)	January 2019
Feedback 1 <sup>st</sup> draft	ASEM Partners and Stakeholders	February 2019
2 <sup>nd</sup> draft of Stocktaking Report	AES (+ feedback taskforce)	March 2019
Feedback 2 <sup>nd</sup> draft	ASEM Partners and Stakeholders	April 2019
Final Stocktaking Report	AES	ASEMME7 (May 2019)

## Taskforce meeting in Brussels (17-18 September)

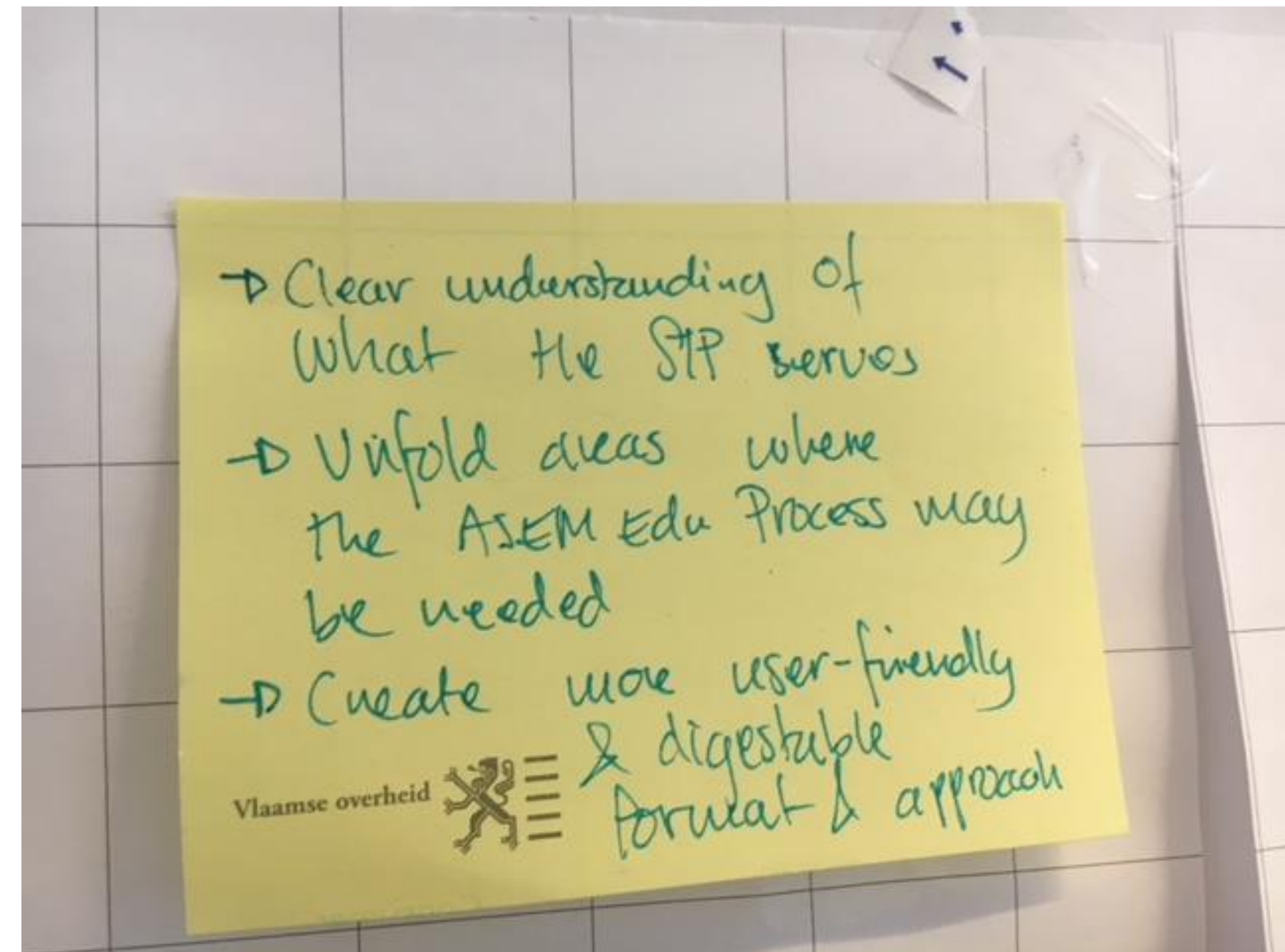
Participants: partners from Austria, Belgium, Germany, India, Malaysia, Vietnam, SEAMEO RIHED and the European Commission as well as stakeholders: ASEF, Erasmus Student Network (ESN), Europe an Students Union (ESU) the European University Association (EUA) and EQAR.

- ✦ **Brainstorm on features and objectives of stocktaking report**
- ✦ **Review of previous stocktaking reports**
- ✦ **Developing structure of report based on this review**
- ✦ **Further discuss the subsections of each chapter**
- ✦ **Discussing the resources of input of the different chapters**



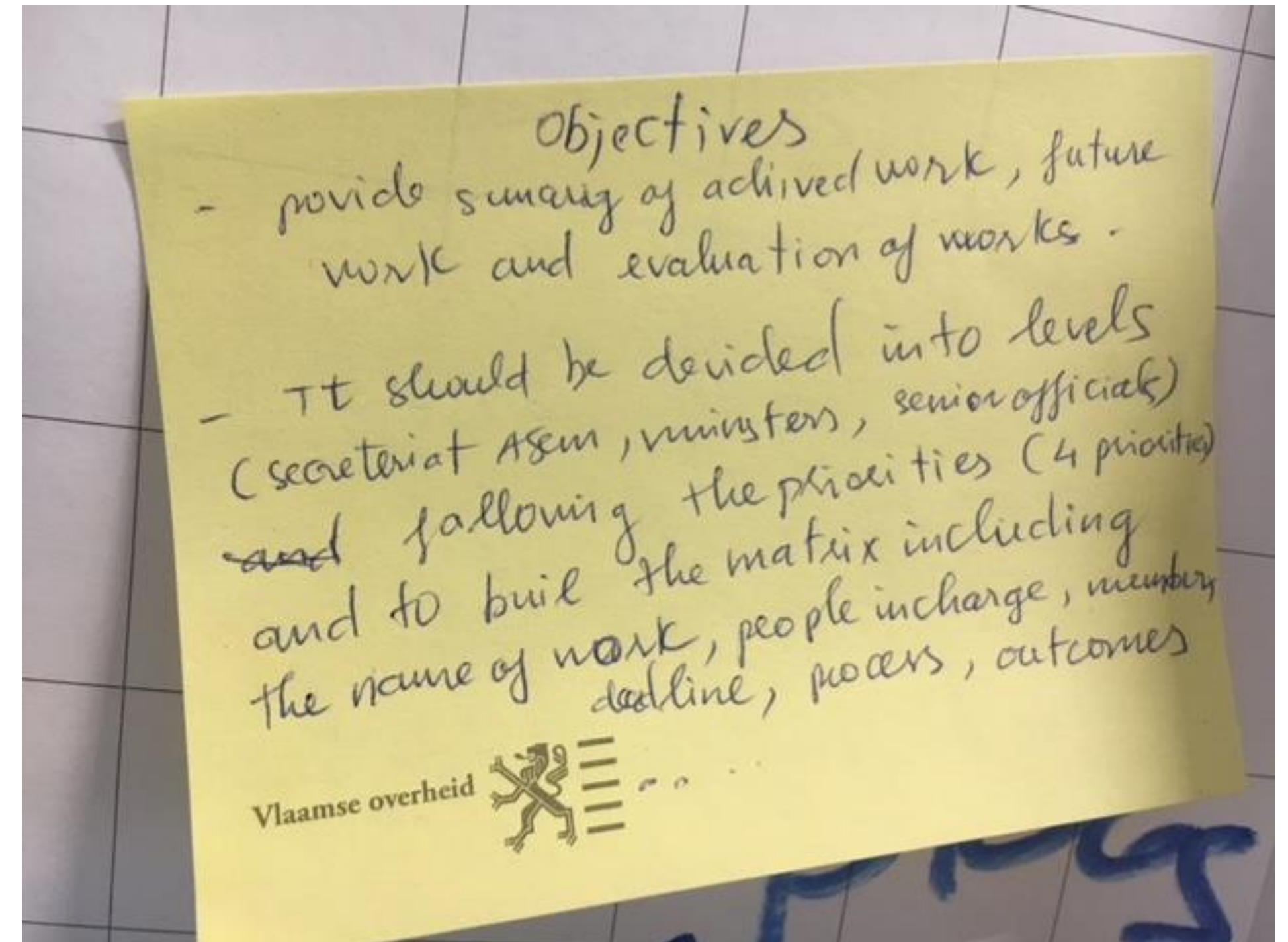
## Features and objectives of revised stocktaking report

- **Clear objectives of Stocktaking Report:**
- **User-friendly format (digital format with hyperlinks and visuals/infographics)**



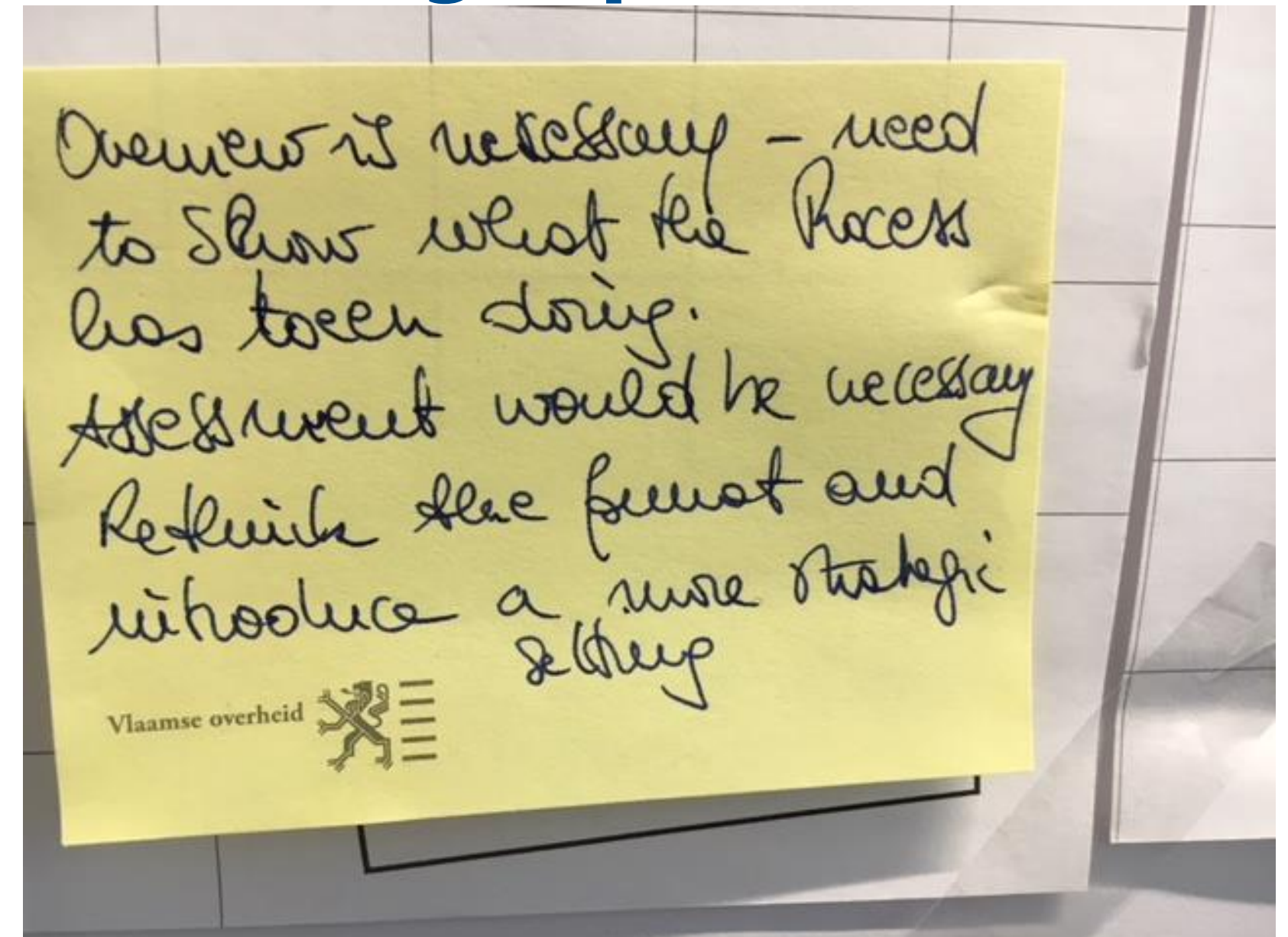
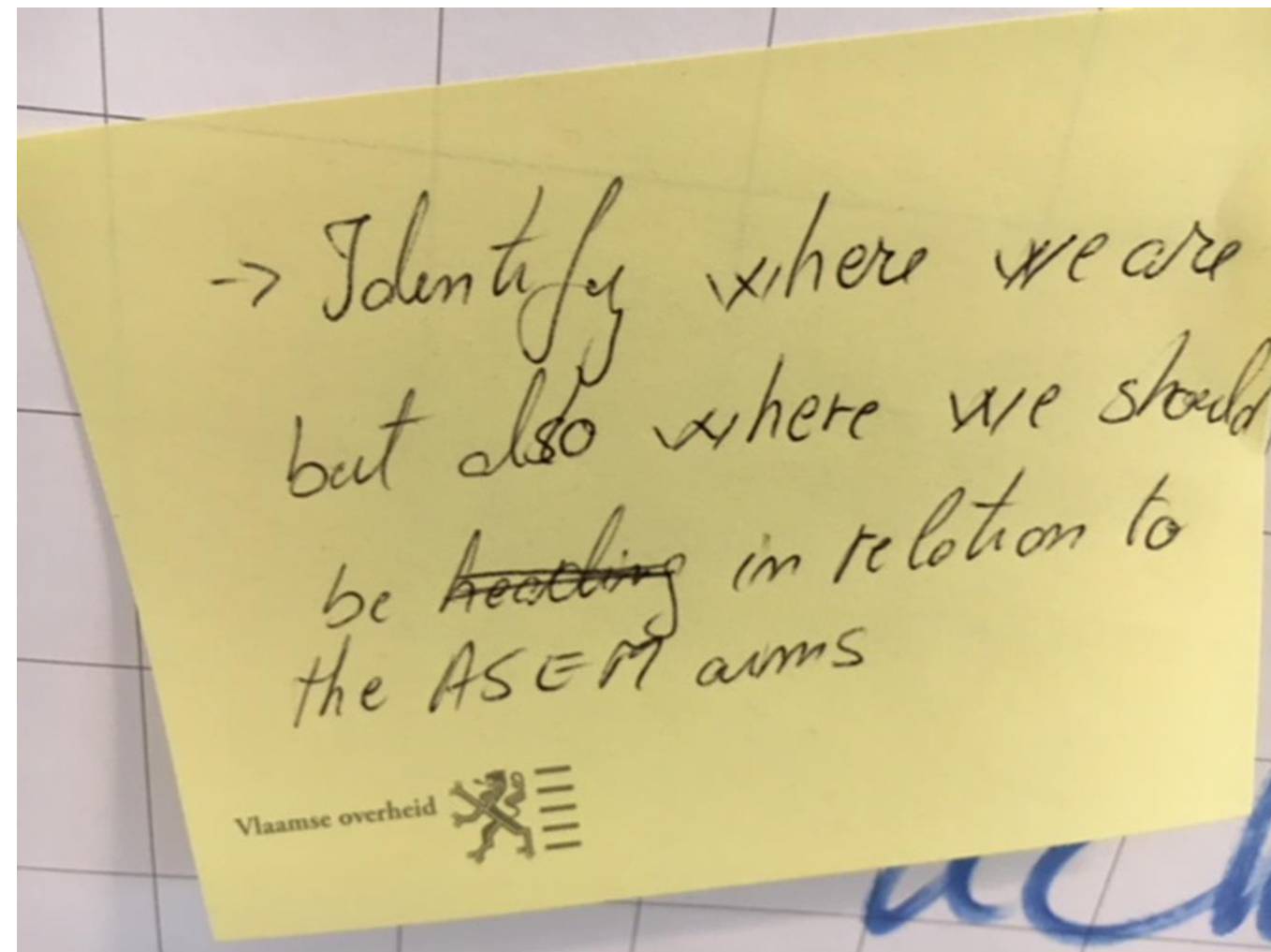
## Features and objectives of revised stocktaking report

- Information for different levels (serving different needs)
- Matrix with features of initiatives



## Features and objectives of revised stocktaking report

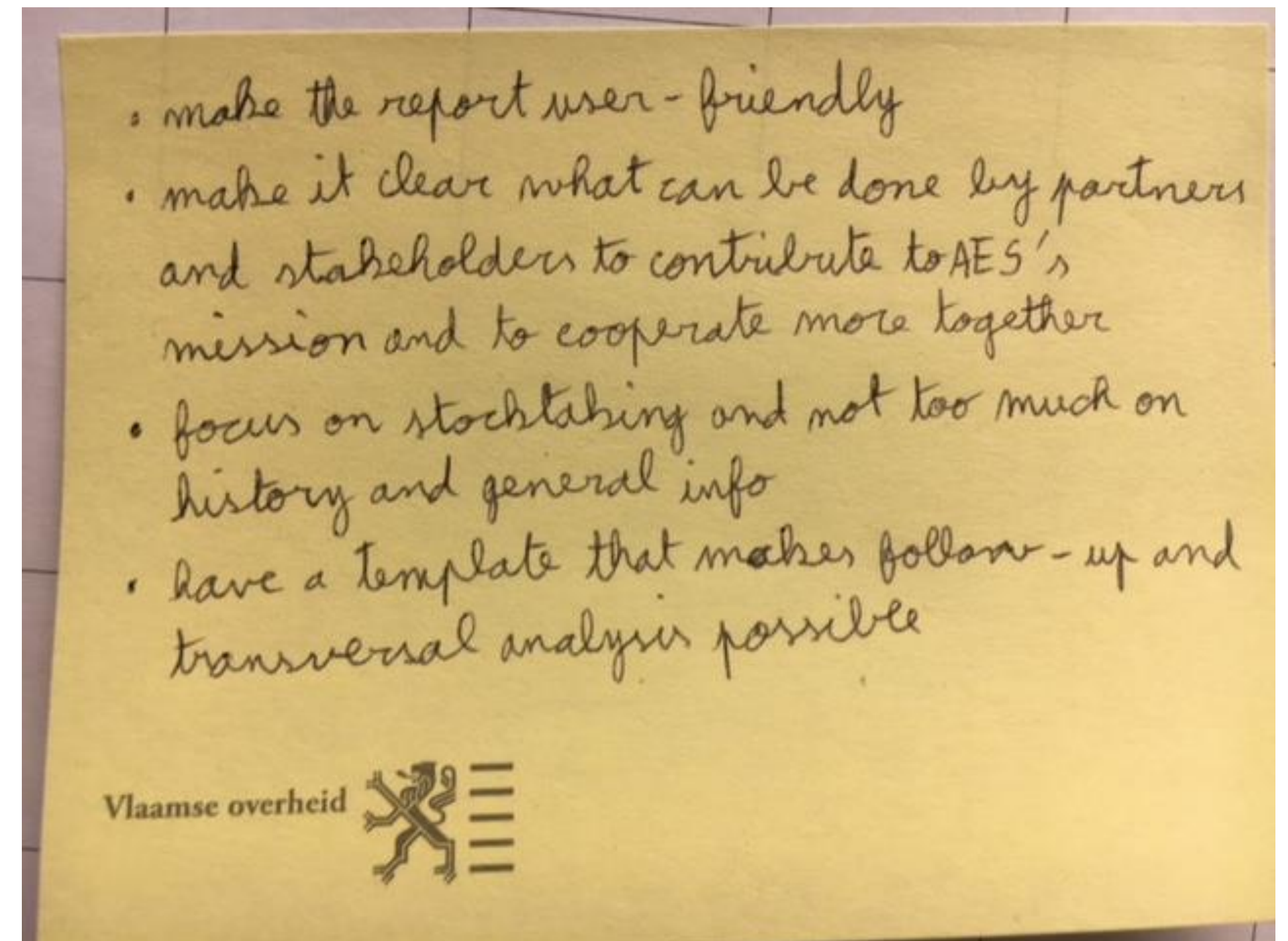
- Overview about what the process is doing, 'where are we'
- But also the strategic setting (and reporting against the strategic aims)





## Features and objectives of revised stocktaking report

- **Recommendations for partners and stakeholders**
- **Should give a clear follow up: what are next steps? What do we need?**
- **Should contain transversal analysis**



# Structure of the report

## 1. Introduction

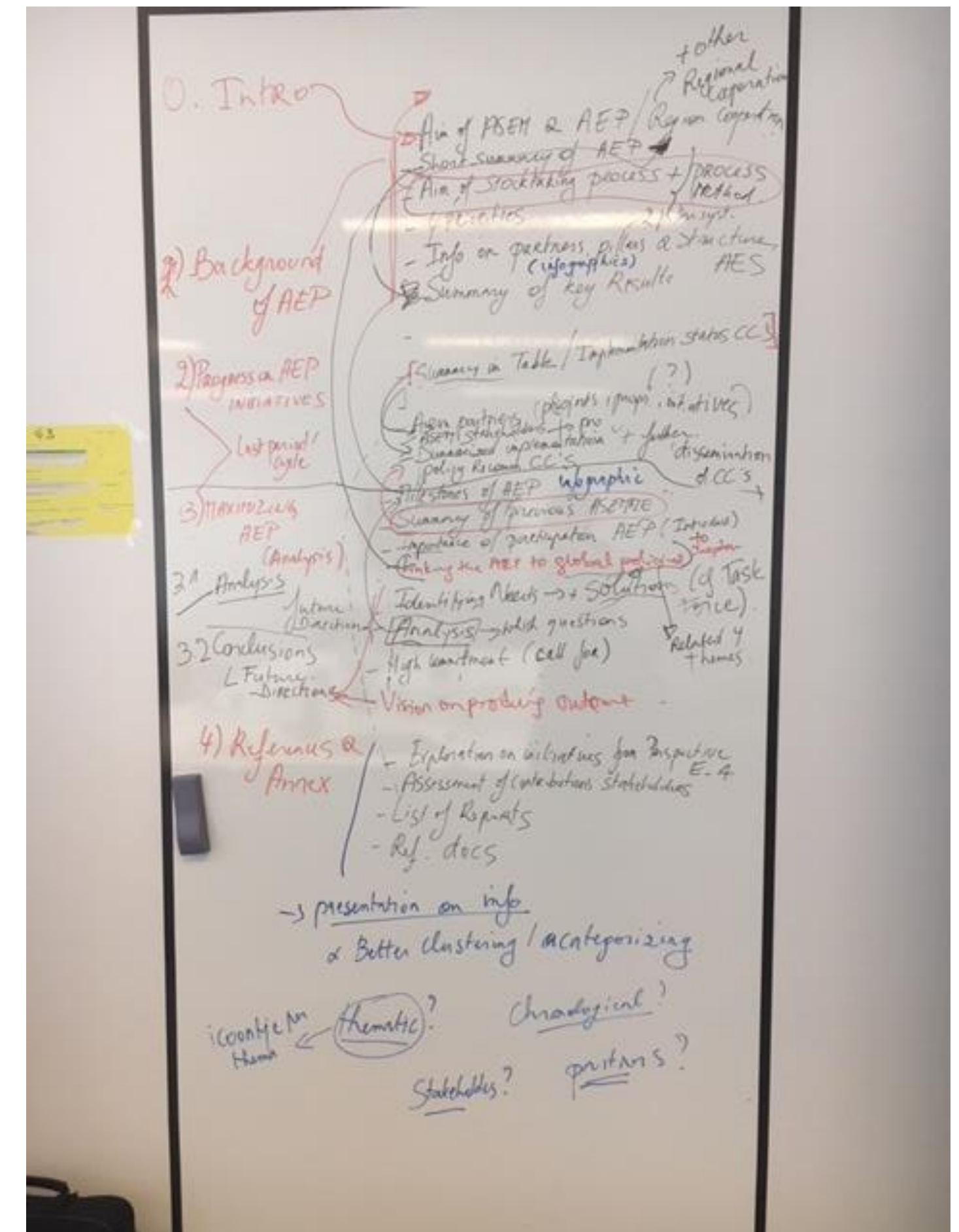
- ✘ Introduction to ASEM and ASEM Education Process
- ✘ AEP within regional and international cooperation and policies
- ✘ Aim of Stocktaking process
- ✘ Methodology of Stocktaking

## 2. Background on AEP

- ✘ Info on partners and structure
- ✘ Visuals of history, milestones,...
- ✘ 4 priorities explained
- ✘ ASEM Education Secretariat

## 3. Progress of AEP (input from questionnaires)

- ✘ Overview in table (target groups, type of activities, countries involved, hyperlinks)
- ✘ ASEM Partners Initiatives and Programmes: description of progress, hyperlinks to documents, challenges and plans,...
- ✘ ASEM Stakeholders Initiatives and Programmes: description of progress, hyperlinks to documents, challenges and plans,...



## Structure of the report (2)

### 4. Analysis of AEP (input from questionnaires)

- Analysis of previous chapter: synergies or possible synergies between initiatives
- Strengths & Needs
- Linking to research findings, policy developments (regional, international, local)
- Recommendations for the further process

### 5. Conclusions

- Future direction and expected outcomes
- Recommendations for upcoming Chair's Conclusions
- Call for involvement/commitment with concrete suggestions



## A few questions..

- Does this meets your expectations of the stocktaking report?
- What is missing?
- Do you have other questions or suggestions?
- And last but not least...

**Thanks you for not forgetting the questionnaire 😊**

