



Asia-Europe Meeting

the ASEM Education Secretariat

Wrap-up and Discussion, TVET Seminar Riga

Challenges...

- ✖ **Digital Transformation**
- ✖ **Automatization**
- ✖ **Robotization**
- ✖ **Migration**
- ✖ **Globalisation**
- ✖ **Aging Society**
- ✖ **Skills Transformation**
- ✖ ...

Needs...

- ✖ **Prepare future generations to adapt in all stages of their life**
- ✖ **Equip them with technical and vocational skills**
- ✖ **But also... competences to adapt: lifelong learning skills, better 'learnability'**

How?

- ✖ **Developing a vocational pathway approach (from initial VET over VET in HE and Continuous VET)**
- ✖ **Modularisation: building blocks**
- ✖ **Flexibility in learning provision: classroom, distance, work placement , transfers between pathways**
- ✖ **Validation and Recognition system**

How?

- ✖ Improving reputation of VET
- ✖ Joint Qualification programmes
- ✖ Sustainable collaboration with enterprises and industries
- ✖ No project approach but systemic TVET reforms
- ✖ Needs of Learners in the center
- ✖ Internationalisation and mutual learning within TVET and about TVET

A photograph of two scientists in a laboratory setting, overlaid with a blue tint and a white dot grid pattern. The scientist on the left is a woman with dark hair and glasses, wearing a white lab coat and blue gloves. The scientist on the right is a man with light hair, also in a white lab coat and blue gloves. They are both looking down at a piece of scientific equipment on a table. The equipment has a cylindrical top with a label and a base with several small compartments. The background shows laboratory shelves with various items.

Discussion...

We need more focus on LLL and TVET in ASEM Education

1. Should we focus on Policy Dialogue?

2. Should we focus on Practice?

3. Can we select a specific approach?

- ✖ Work placement?
- ✖ Business collaboration
- ✖ Policy analysis and reforms?
- ✖ Mobility?
- ✖ Other?

4. How?

5. Next steps?