



ASEM WG 3 Status of the Program

Oslo 19-21.05 2014





Our justification

Fourth Asia-Europe Meeting of Ministers for Education (ASEMME4) /Kuala Lumpur, 13-14 May 2013 Strategizing ASEM Education Collaboration

The Ministers: (point 34)

Expressed their conviction that innovative and entrepreneurial skills and competences should be fostered from an early age <u>and endorsed</u>
Denmark's proposal to develop a programme for improving innovative and entrepreneurial skills and competences in school education, in cooperation with Brunei Darussalam, the Czech Republic, Latvia, Malaysia, Norway, Republic of Korea, Singapore and Viet Nam.(Hungary/Philippines)





Rationale of the program

The program shall <u>collect, present and communicate</u> new learning opportunities where the primary, secondary and vocational school sector":

- Approach the urgent *need* to encourage children and youth to become the future innovators/entrepreneurs of community.
- Elaborate *Policies and practices,* which contribute to develop innovative competences, and ensure the sustainable growth of business and community life in ASEM countries.
- Present "best practices" of Innovative Competence/Entrepreneurship Programs.





Outcome of the program in summary.....

- Collect (<u>casestudy</u>) and communicate (<u>conference/recommnedations</u>) how children and youth can be supported to become the future entrepreneurs and innovators of community.
- Display "best practices" of Innovative Competences, which have a positive impact on the world of work and the community development. (<u>conference/report/</u>wg)
- Contribute (conference/wg exchange) to develop a cross cultural(ASEM) understanding of what Innovative Competences are.
- To clarify (<u>recommendations</u>) what ensures the educational contribution to sustainable growth of business and community development in the ASEM countries.





Program Time-line 2013-14

Opening Seminar _ Establishment of Working Group and workplan **Copenhagen**

30.09.13

WG II

Development of Case study

January 2014

Singapore

WG III

Case study completion

Outlines the document for ASEM ME Members

19-21 May 2014 Oslo





Program progression 2014-15

WG V:

WG IV: Policy Recommendations Distribution of Case study October 2014 (Hanoi) Presentations to ASEM ME Ministers meeting. Conference Proposal January 2015 (Riga) ASEM ME Ministers Meeting

April 2015 - Latvia

Determines the next step of the Program





Foreword

The Danish Minister of Education / ms. Christine Antorini The ASEM ME Chair / Minister of Education of Latvia

I. Introduction to the ASEM ME Education Process

Justification of program – article 34 Ministers conclusion

II. Innovative Competences and Entrepreneurial Skills Program

Introduction Definitions Thematics & Categories *Teacher development and Counselling Curriculum and Didactics Cooperation with business and community*

III. Country Catalogue / see Catalogue Enclosed

IV. Learnings and Findings

Similarities Diversities Drivers to succesfull implementation Best practice to share

V. Recommendations from the Working Group

To practioners and policy makers To Ministers Meeting ASEM ME 5 Latvia





Expected outcome for the OSLO WG III meeting

- Discuss and outline important drivers for successfull project implementation in the field of Innovative competences and entrepreneurial skills (introduction will be given)
- Discuss which joint best practices should be communicated in our presentation of catalogue, which will be send to all ASEM ME members later this year.
- Agree on the final format of the Case study (content/size of document/design etc.)
- Start to outline which recommendations we will send to the ASEM ME Ministers of Education in Latvia in 2015
- The **format of the International conference** to organized for 2015 (our proposal is to have it agreed and endorsed by the Ministers meeting in Latvia before we jump into very intensive workload on this)
- Prepare for the Hanoi October 2014 Working Group Meeting