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Asia-Europe Meeting

# Drivers

**in successful programmes for innovative Competences and  
Entrepreneurial Skills**

WG 3

Oslo 19-21.05.2014



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## What is a driver?

A driver is a decisive choice of *process/method/concept or strategy*, which has turned the case into a successful or important program (ensured progression and fulfilment of objective)



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## Drivers (directions)

We have taken the liberty to divide the drivers into three directions:

- Policy (strategy) driver
- Education (learning method) driver
- Organisation (institutional) driver

I will give an example.....



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### **Policy (strategical) driver**

The Mayor of the City has made this program to one of four top priority program for the Community, which have created a very strong commitment from all parties to take part and to motivate children and youth.

### **Educational (learning) driver**

The key driver from a learning perspective is that only initiatives which clearly can justify a clear use and needs for other than the children involved, can be promoted. Commitment to the public good is a learning driver.

### **Organisational (institutional) driver**

The political commitment has enforced priority on this program, which again has matured the development of strong team of school managers and teachers to develop methodology and theory about the program. The organisational/institutional driver is the creation of knowledge community around the program



## Thematic Group Discussion

The task is to discuss and outline **important drivers** in successful implementation of your presented cases:

- a. Elaborate in country groups your drivers (20 min)

Group work

- a. Try shortly to present to the others the drivers in your case study.
- b. List the drivers under; Policy/Educational/Organisational Drivers.
- c. Select the 1-2 most important drivers and present to the WG



## Plenum presentation

Policy driver	Education driver	Organisaton Driver
Present 1-2 important joint drivers across your cases	Present 1-2 important joint drivers across your cases	Present 1-2 important joint drivers across your cases



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# Annex for inspriation



Annex for inspiration / Stephans presentation

## Teaching indicators in PISA 2006 based on 4 clusters of activities:

- Interaction
  - Collaboration and participatory exchanges
- Application
  - Drawing connections between school science and the outside world
- Hands-on
  - Guided activities around lab experiments
- Investigation
  - Autonomous student inquiries



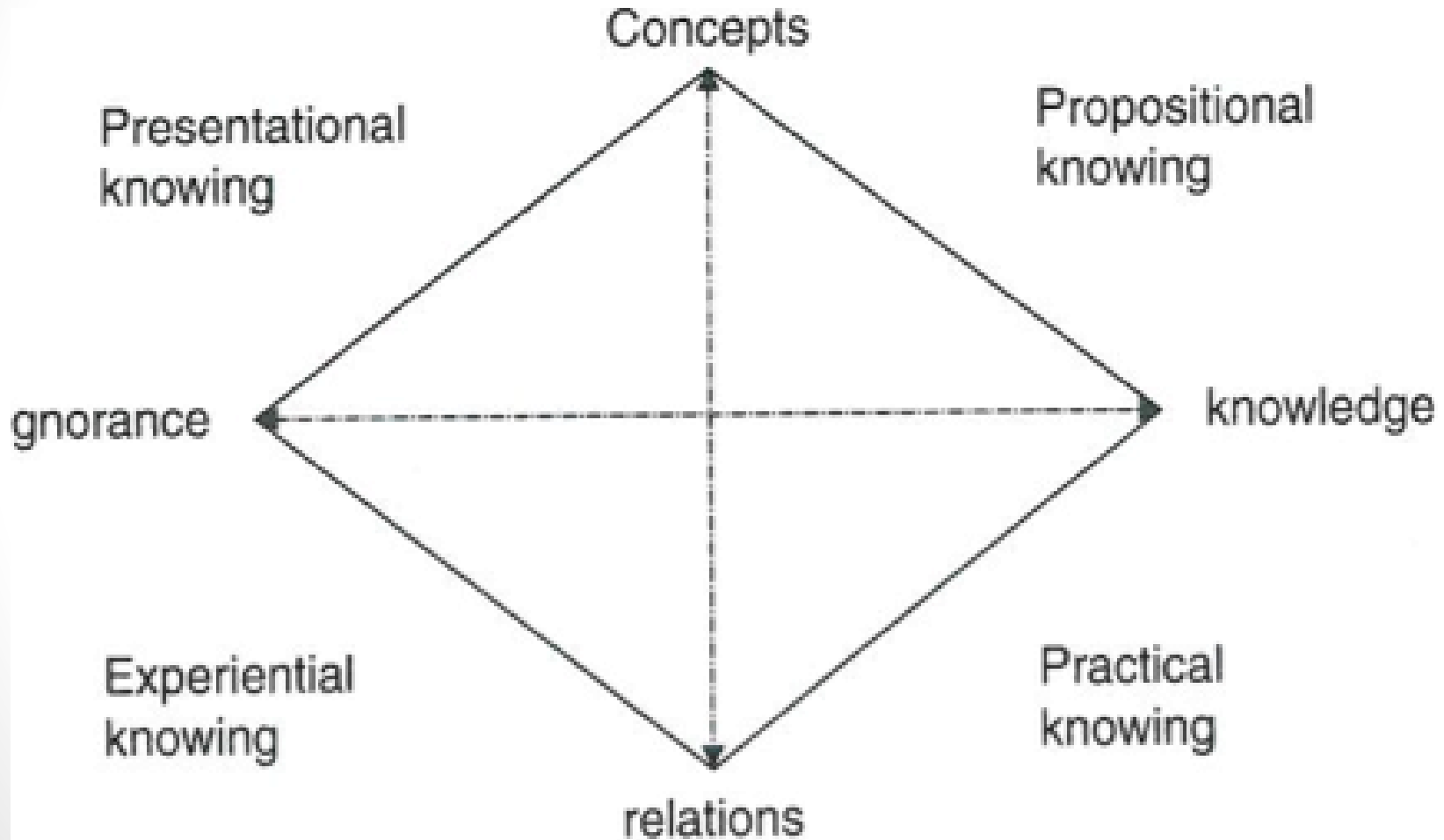


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Unlocking Innovation potential C.E.R.E.A.L

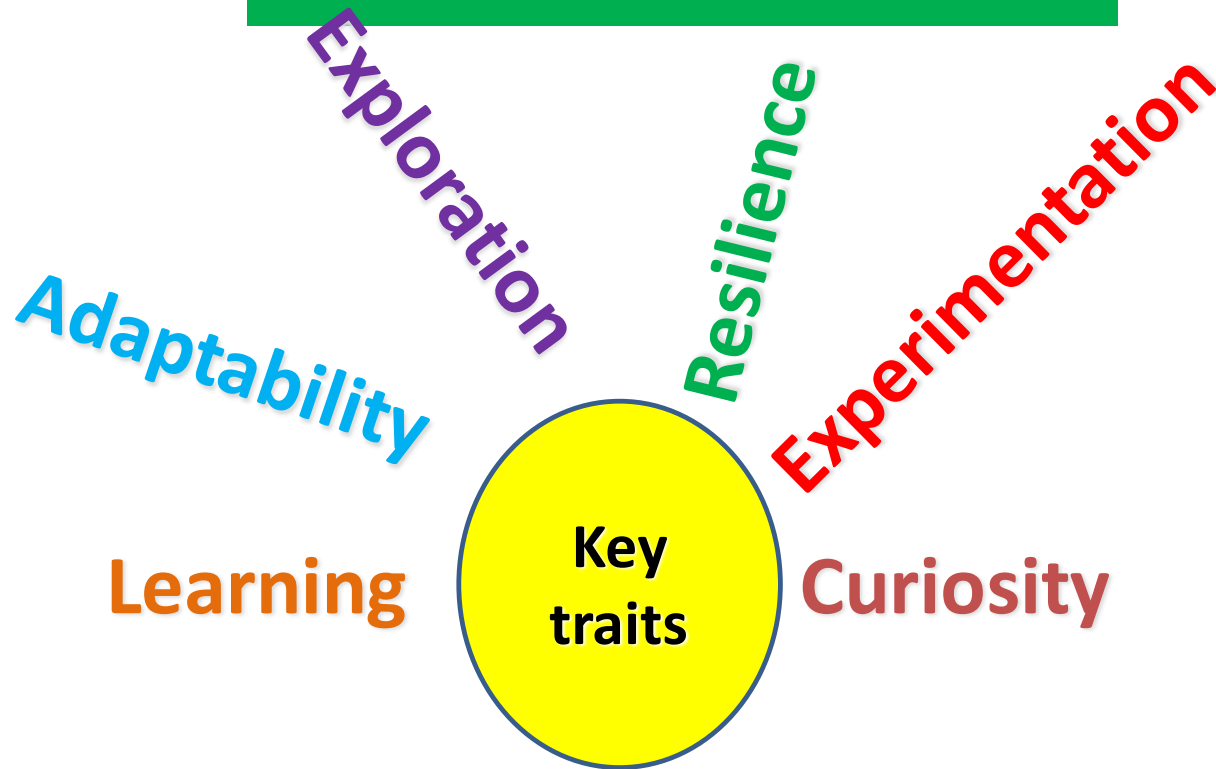


Figure out the projects that will facilitate, nurture and strengthen the six traits