



**UNDERVISNINGS
MINISTERIET**
THE MINISTRY
OF EDUCATION



Asia-Europe Meeting

ASEM WG 3

Completion of the Case Studies

Oslo 19-21. May



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Introduction



In Singapore; The Case Study Model decided:

"Simple" Narrative		Preferred model			"Complexe" "Scientific"
20 stand-alone Cases Presents: Values Learnings Best practice Advice	Stand-alone	Stand-alone	Stand-alone	Stand-alone	
		Catalogue	Catalogue	Catalogue	
	Catalogue			Similarities and diversities+ Best prc Thematic	
		Similarities and diversities Thematic	Similarities and diversities Educ. Level	Similarities and diversities+Best Prr. Educ. Level	



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Case study thematics / Formation of thematic groups

Thematics	A Teacher development (and guidance)	B Curriculum & (didactics)	C Cooperation with business and community
Case / Country			



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Overview of Case Studies

Country	Name of case	Prepared by	Proposed category	Status
Singapore	<i>21st Century Skills</i>	Melvin Chng	B	Revised design Further Technical edition+language
Singapore	<i>21st Teacher Education</i>	Melvin Chng	A	Revised design Further Technical edition+language
Brunei	<i>BEES</i>	Halihmatun Sadiah	A	Submission by 14 or 15.05
Brunei	<i>To be determined</i>	Nor Emha Haji Thani	C	Submission by 14 or 15.05
Philippines (Will not participate)	<i>Does not participate in Oslo/R</i>	John Lorenz	B	1 case presented No revised case received by 11.05
Vietnam	No case / Absence in Singapore	Tien Dzung		To be determined

Overview of Case Studies

Country	Name of case	Prepared by	Proposed category	Status
Norway	<i>Work Exchange/Work Experience for teachers and trainers in Vocational Education and Training (VET)</i>	Tove Thommesen & Kari Berg	A	Revised design done Further technical edition+language
Norway	<i>"Green and Genious"</i>	Tove Thommesen & Kari Berg	C	Revised design done Further technical edition+language
Hungary + 1	<i>Company Program Hungary</i>	Gabor Bay	C	Revised design done Further technical edition+language
Latvia	<i>"CAREER ORIENTATED NON-FORMAL EDUCATION FOR CHILDREN AND YOUTH" LATVIA</i>	Guntis Vasilevskis	B	Revised design Further technical edition+language
Latvia	<i>RAV graduation work for the profession of Style furniture designer</i>	Guntis Vasilevskis	C	Revised design Further Technical edition+language

Overview of Case Studies

Country	Name of case	Prepared by	Proposed category	Status
Malaysia	<i>ENTREPRENUERSHIP COMPETENCIES CASE STUDIES IN VOCATIONAL COLLEGES</i>	Puan Hj Zahlihar	B	Transfer from powerpoint to text not completed
Rep. Of Korea	<i>School Creative Career (SCEP Program)</i>	Misug Jin	A	Revised design Further Technical edition+language
	<i>BIZ-School</i>	Soorin Yoon	C	Integration and completion of case
Czech Republic	<i>Centres</i>	Jana Voyjeagova	A	Revised design Further Technical edition+language Possible pictures
Denmark	<i>The Entrepreneurship School</i>	Lars Alrø Olesen	C 6-16 yrs	Revised design Further Technical edition+language



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Completion of the Case Study – Oslo 19.05 (part 1-3)

Part 1

Short introduction by each country (part 1)

- Overview over the case
- Progress in the work since Singapore

Part 2

- Final agreement on the thematics (open discussion)
- Distribution of cases (individual exercise 10-15. min)



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Completion of the Case Study – Oslo 19.05 (part 3)

Part 3

Discussion and selection of joint “best practice” experience to be presented in the catalogue



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Uniqueness

Long tradition in the community to foster entrepreneurs - part of the local culture

The Program fits perfectly into the reform process of the Danish Primary school

Universal principles

Positive and committed cooperation between policy makers and business sector is crucial to ensure priority on innovation

The Program Mission; All activities shall prove their necessity and solve needs for other than the students

Building a group of dedicated teachers and school managers to anchor it into the daily life of the schools

Reflections on the case

How to use the case

The case offers an instructive example on how much decision makers can support a learning program for the community

The program offers an example on how seed money together with will and trust can play a decisive role of the success of a program

Other Issues

Patience and time is a necessary factor to mature and develop principles and methods which can enhance sustainable results for innovation and entrepreneurship



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**Teacher Education
(+ counselling)**

**Curriculum &
Didactics**

**Cooperation with
Business and
Industry**



Joint Best Practices

Present from your group work the 3-4 most important “best practices” you would present in the case study catalogue



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**Best Practice we would
communicate based on our
case-studies**

**Recommendations we
would pass on to other
professionals**

**Curriculum
(+ Didactics)**



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**Best Practice we would
communicate based on our
case-studies**

**Recommendations we
would pass on to other
professionals**

**Cooperation
between school,
business life and
community**