

## **DRAFT AGENDA**

## Task Force Meeting – Stocktaking Report

## **16-17 September, Brussels**

## H. Conscience Building, Koning Albert II-laan 15, 1210 Brussels – Meeting Room 1B12

Programme Day 1: 17 September 2018 Venue: Flemish Ministry of Education and Training (1B12)			
		09.45	Arrival participants at Flemish Ministry of Education and Training
			Welcome coffee
10.00-10.30	Step 1: Brainstorm on expectations and purposes of stocktaking report		
10.30-12.00	<ul> <li>Step 2:</li> <li>Reviewing the structure of the past stocktaking report(s): to which extend the current reports and formats meet expectations and objectives formulated in step 1</li> </ul>		
	<ul> <li>Homework for participants:</li> <li>Scrolling through previous 2 stocktaking reports with focus on the structure and the type of content (not the content as such) 'From Kuala Lumpur to Riga' and 'From Riga to Seoul';</li> <li>Look at the structure with a 'critical view': try to formulate for yourself to which extend the current reports meet to your own (or your organization's) expectations of a stocktaking report: what do you think is relevant? What do you think should be included? What should be different? Etc.</li> </ul>		
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12.00-13.00	Lunch (at venue)	
13.00-15.00	<ul> <li>Step 3:</li> <li>developing the structure</li> <li>formulating clear objectives for each section (chapter/sub chapters,) of the stocktaking report</li> </ul>	
15.00-15.30	Coffee Break	
15.30-17.00	Continuation of Step 3	
Day 2: 18 September 2018 H. Conscience Building, Koning Albert II-laan 15, 1210 Brussels – Meeting Room 1B12		
9.00 – 10.00	<ul> <li>Step 4: which input do we need for the report? (according to objectives and structures)</li> <li>Discussion on existing sources of input such as: existing stocktaking reports, other reports, vision and strategy texts and publications, etc.</li> <li>Discussion on additional sources of input needed: interviews? Questionnaires? Etc.</li> </ul>	
10.00-10.15	Coffee break	
10.12-12.00	<ul> <li>Step 5: Discussion on methods of analysis and writing</li> <li>Who will be involved and how?</li> <li>How should the analysis be done?</li> <li>How should the writing process look like (involvement, writing, feedback rounds, etc.)</li> </ul>	
12.00-13.00	Lunch Break	
14.00-15.00	<ul> <li>Discussion and agreement on further steps to be taken</li> <li>Task division for next steps</li> </ul>	

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