



The 3rd ASEM Intermediate Senior Officials' Meeting on Education

Results of the Workshop 2: Lifelong Learning and TVET

Jakarta, 5 June 2018

Common Challenges

- Rapid changes in today's society, technology, and economy
- Need for appropriate infrastructure, equipment and tools
- Lack of evidence and impact analysis
- Multitude of stakeholders, sectors, education levels etc.
- Difficulty in encouraging collaboration between industries and education sector
- Need to ensure equal access to information, education and training, technologies, resources
- Awareness of the importance of lifelong learning
- Lack of funding and other resources
- ect.



Diversity of ASEM countries

- Historical, cultural and economic background
- Learning culture, educational traditions and experience
- Economic and social challenges and needs
- Size and age-structure of populations
- Number of education and training institutions
- etc.



Contribution of Life-Long Learning and ASEM Education to SDG 4

- Agreement of importance of the SDGs as a global agenda
- Lifelong Learning impacts the fulfillment of various goals listed in SDGs
 - ✓ Goal 4 (Providing Quality Education)
 - ✓ Goal 8 (Decent Work and Economic Growth)
 - ✓ Goal 11 (Sustainable Cities and Communities)
 - ✓ Goal ...
- Fast changing society means people need to constantly upgrade/upskill themselves to remain relevant
- Sustainability of the individual (to continue learning) and the system (to continually provide learning/training opportunities)



Policy Recommendations/Suggestions at national level

- to mainstream the principle of "learning to learn" into curricula
- to raise awareness about the importance of lifelong learning
- to increase quality and attractiveness of TVET
- to seek ways how to "translate" an effective concept/tools in one country into another country/context
- to encourage collaboration and dialogue among stakeholders, incl. their involvement in the curriculum development process
- to strengthen the ability of education systems to adapt to a fast-changing world
- to encourage teacher professional development
- to diversify policies / approaches
- to promote cross-sectoral cooperation
- to ensure data collection/availability and analysis for evidence based policy planning
- to use / to explore the tools of the *Turino Process*; etc.

Policy Recommendations/Suggestions at regional/international level (ASEM)

- to learn to collaborate / to learn to negotiate
- to encourage collaboration among stakeholders
- international dialogue allows the opening of difficult topics like migration, brain drain etc.
- to promote collaboration in the field of R&D
- etc.

- to promote wider networking opportunities amongst the ASEM Partners
- to establish compendium on TVET systems
- to create a repository / on-line platform to share good practice and projects on LLL / TVET
- to create a forum / involve social partners and employers in ASEM Education Process activities
- to explore opportunities for internships abroad/ exchange scholarships
- to promote exchange of experts
- *(?) development of international standards; etc.*

Thank you!

