



Cross-border Quality Assurance Network in Higher Education(CBQAN) 亚欧跨境高等教育质量保障协作网络

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MALAYSIA, Aug. 25, 2014

Outline

I. Background of CBQAN

**II. Organizational Charter of CBQAN (Draft)
& Information Platform**

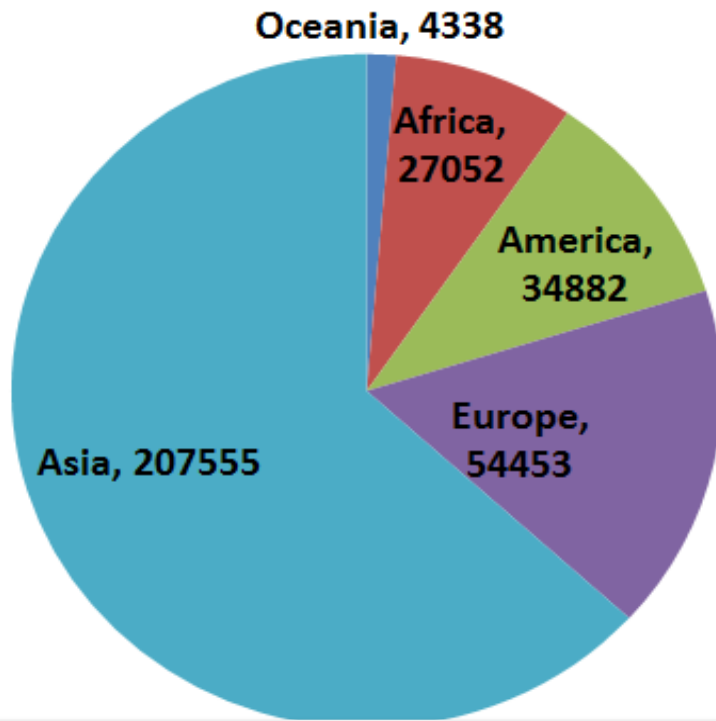
III. Process and Project of CBQAN

**Appendix: QA Information on the Platform---
Take China for Example**

I. Background of CBQAN

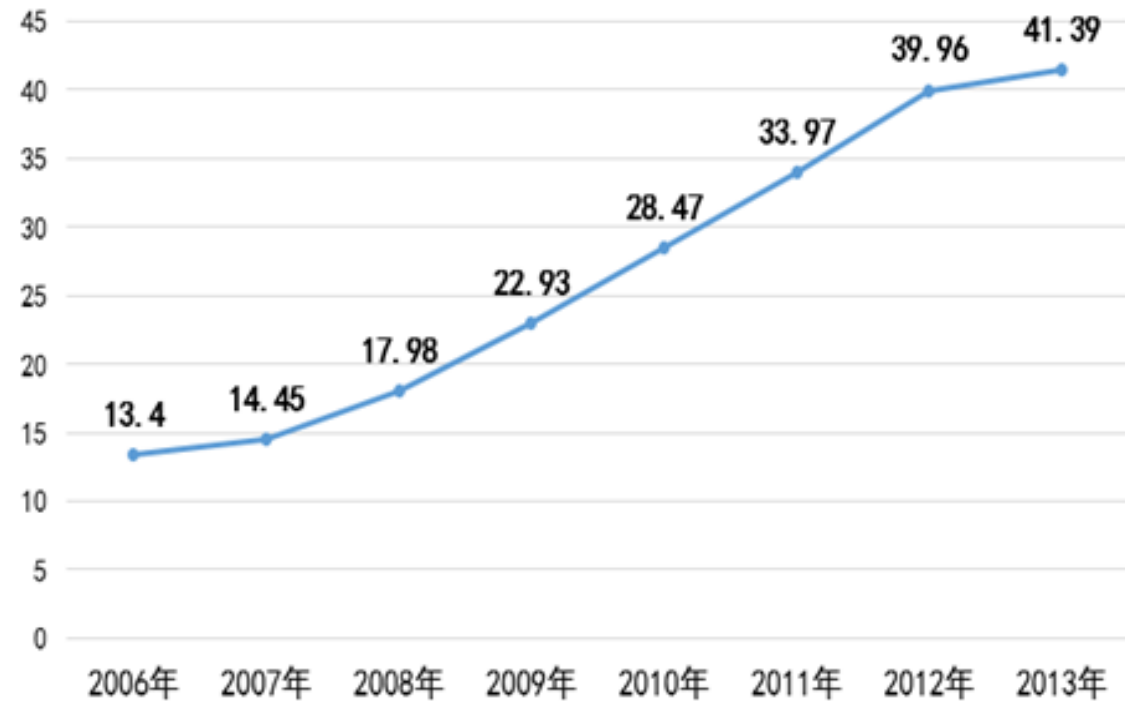
1. Growing Student Mobility

The Number of International Students Studying in China in 2012



In 2012, more than 300,000 international students studying in China

The Number of Chinese Students Studying abroad



In 2013, more than 410,000 Chinese students studying abroad

I. Background of CBQAN

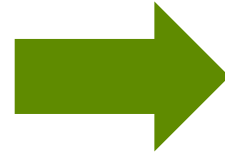
2. Challenges that Cross-Border Quality Assurance Face

Challenges

- The actions each exporting country takes on cross-border education QA varies greatly

- Be lack of communication and cooperation among QA agencies in cross-border education cooperation

- Difficulties exist in the mutual recognition in credit, course and degree between exporting and importing countries



Solution--CBQAN

- Build a platform, increase the communication and cooperation in cross-border education mobility

- Promote QA agencies to play a role in cross-border QA

- Provide qualification mutual recognition with quality assurance

I. Background of CBQAN

3. Reach a Consensus on CBQAN in **ASEMME4**



**Cross-border Quality Assurance Network
in Higher Education**



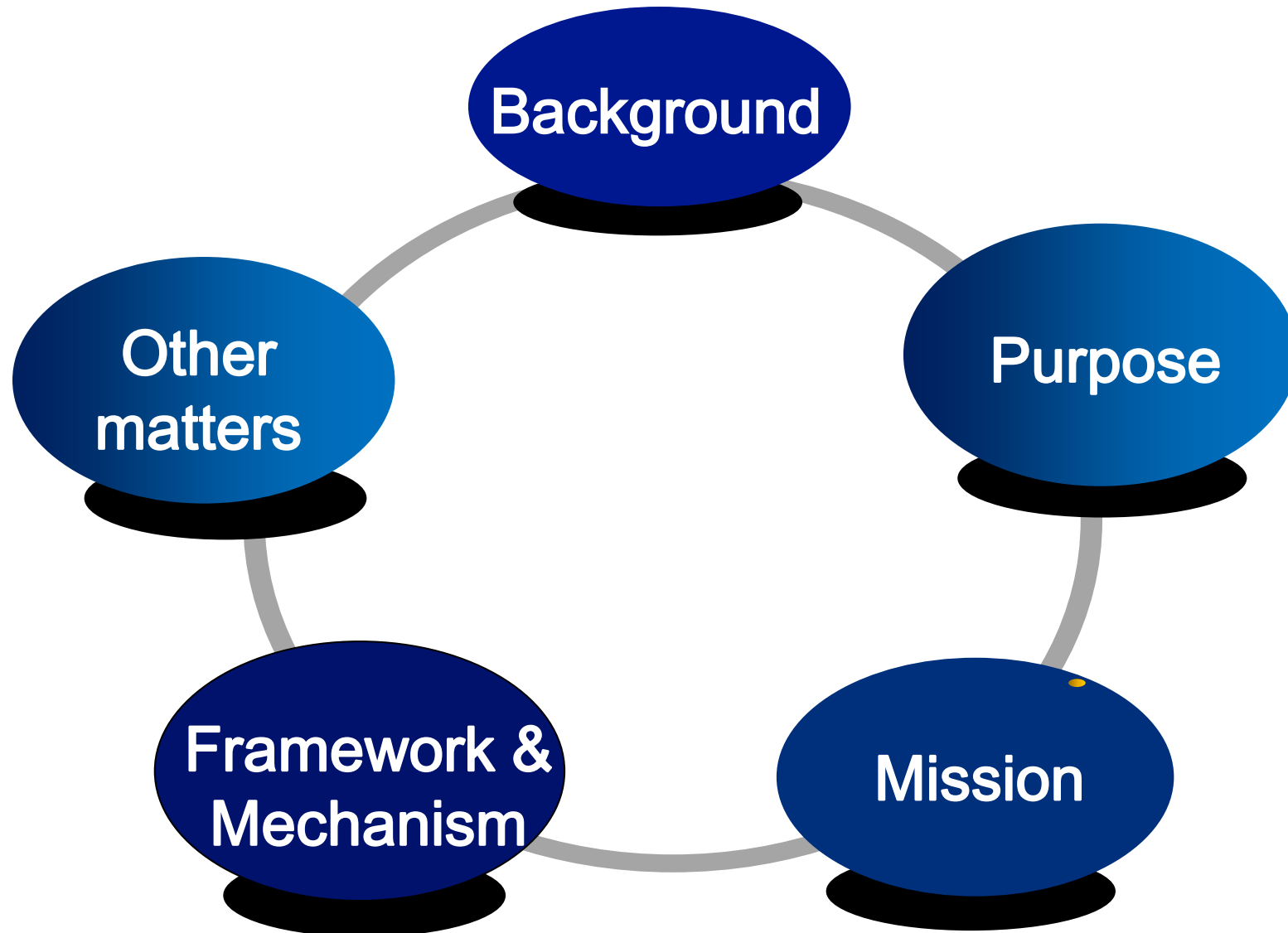
**Agreement
on CBQAN**

**“The Ministers also welcomed China`s initiative to
establish a Cross-border Quality Assurance
Network in Higher Education (CBQAN).”**

(ASEMME4 Chairs Conclusion, May 2013)

II. Charter of CBQAN (Draft) & Info. Platform

1. Contents of Organizational Charter of CBQAN (Draft)



II. Charter of CBQAN (Draft) & Info. Platform

2. Mission and Characteristic of the Charter

Mission

- Construct a communication and cooperation platform for CBQAN members
- Promote high quality communication-academic and personnel exchange
- Facilitate healthy and sustainable development of cross-border HE in Asia and Europe
- Explore the formation of a platform for international cross-border HE quality assurance collaboration

Characteristic

- Focus on the cross-border QA cooperation, promote the communication and cooperation in bilateral and multilateral education
- Combine the qualification mutual recognition with quality assurance, promote the high-quality qualification mutual recognition



II. Charter of CBQAN (Draft) & Info. Platform

3. Organizational Charter of CBQAN--- Task

◆ Comparative Study

Conduct comparative studies in qualification framework and quality assurance; construct the learning and cooperation platform

◆ Formulate Standards and Guidelines

Formulate standards and guidelines, carry out cross-border quality assurance activities , promote international cross-border HE efficient cooperation; provide support for academic and student mobility

◆ Promote Program Mobility

Provide advisory information services on the cross-border education policy, quality assurance regulations, and cooperation programs for the purpose of providing help to cross-border higher education institutions, experts and students in Asia and European related countries.

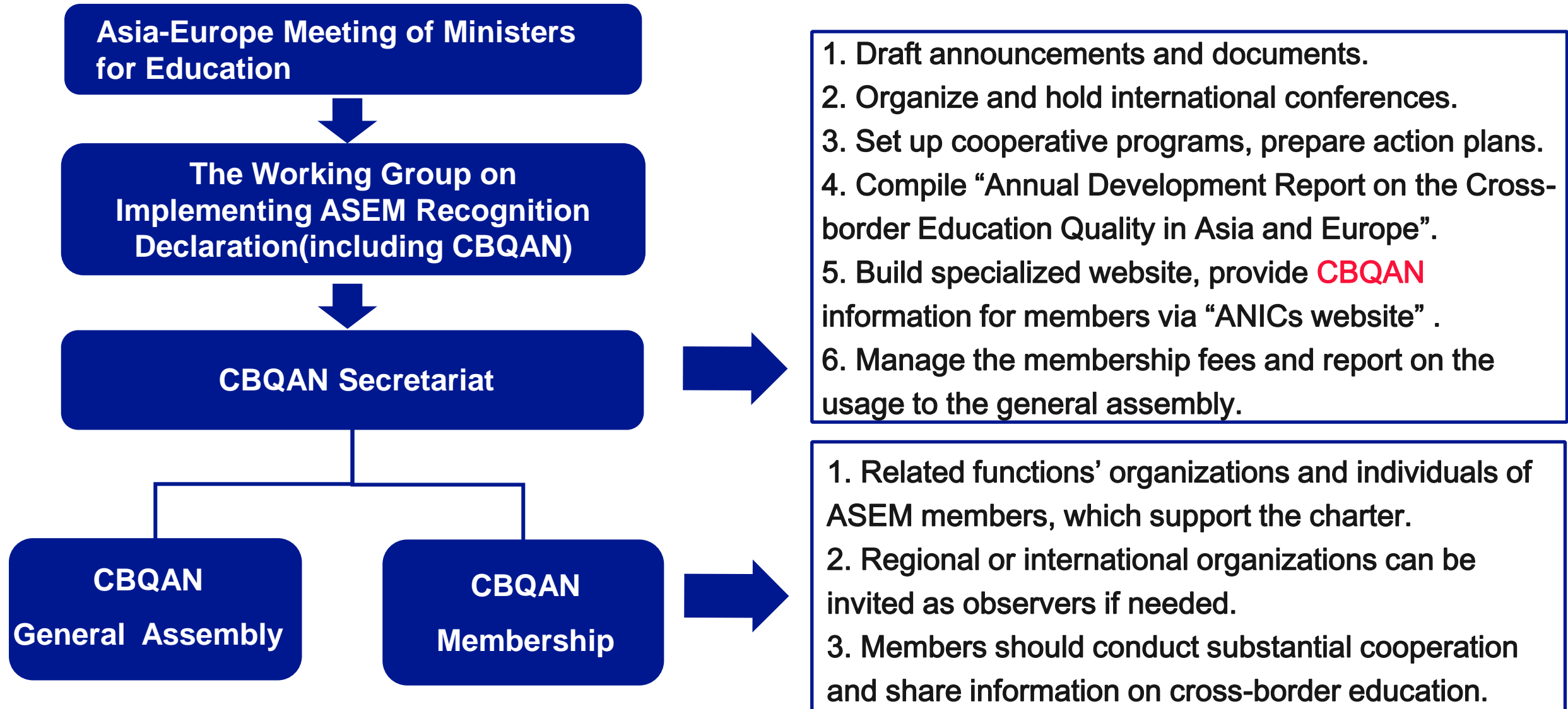
◆ Propose Possible Solutions

Analyze the difficulties and challenges and propose possible solutions.

◆ Release “Annual Development Report on the Cross-border Education Quality in Asia and Europe”

II. Charter of CBQAN (Draft) & Info. Platform

4. Organizational Charter of CBQAN---CBQAN's Working Mechanism



II. Charter of CBQAN (Draft) & Info. Platform

5. "CBQAN website" which is a part of ANICs

ANIC Asian National Information Centres Coordinating Website

Homepage News Education Info Joint Research Recognition Collaboration CBQAN Practical Information About Us

Country Search:

China
NewZealand
Tajikistan
Turkmenistan

Int'l News more
People Showing Concern about Disappearing Plant Life
MARIO RITTER: And I'm Mario Ritter with EXPLORATIONS in VOA Special English. Today we tell about concerns about plant life, including agricultural crops. And we...

ASEMME News more
5 Tips for Recovering After a Long Day at Work
Every so often we have a long day at work. Whether it's the amount of work we need to do, conflicting priorities, or just many things going wrong, a long day a...

- How the 'Mercury 13' Led the Way
- Three man who had a big influence
- Wrongly jailed man lands stable job
- Armed police to patrol streets for security
- China provincial official expelled from CPC

ANICCW News more
5 Tips for Recovering After a Long Day at Work
Every so often we have a long day at work. Whether it's the amount of work we need to do, conflicting priorities, or just many things going wrong, a long day a...

CBQAN

CBQA Mechanism	News Events
Comparative Research	Programme Review
Academic Activities	About CBQAN

II. Charter of CBQAN (Draft) & Info. Platform

6. Information Platform (website)

Institutional
System

Generally
introduce the
policies
& regulations,
systems and
frameworks

Dynamic
Issue

Provide up-
to-date policy
and method
information
about cross-
border higher
education

Comparative
Studies

Compare the
studies and
characteristics
internally and
externally

Evaluation &
Accreditation

Introduce the
evaluation
systems and
activities

Working
Situation

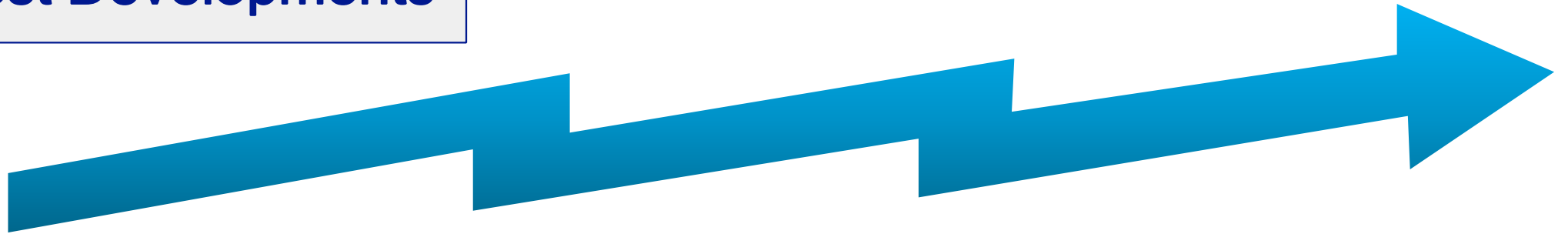
Exhibit
various
events of
CBQAN

About
CBQAN

Charter,
Mission,
Secretariat,
Membership,
etc.

III. Process and Project of CBQAN

1. Latest Developments



2013.12.10, The First Meeting (Inaugural Assembly) of the Working Group on Implementing ASEM Recognition Declaration :

1. Established the working group, consist of 5 Asian countries and 7 European countries.
2. Established the secretariat, based in China, in the charge of China, Britain, and Malaysia.

2014.5.7, The Fifth ASEMME Senior Official Conference:

1. Report the draft of organizational Charter of CBQAN
2. Exhibit the “CBQAN website” which is a part of ANICs

III. Process and Project of CBQAN

2. Future Working Plan (preliminary)

- | | |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2014.07- | Invite other ASEM member countries to join the CBQAN membership |
| 2014.09 | Ask for advanced feedbacks on CBQAN's Charter; accomplish formulating standards and guidelines |
| 2014.11 | Report CBQAN's results to the second working group meeting and ASEMME5 Senior Official Conference; ask for further advice on CBQAN's charter and discuss the next working plan |
| 2014.02 | Consult CBQAN's members, hold the First General Assembly of CBQAN |
| 2015.05 | Report the achievements of CBQAN to the ASEMME5 Senior Official Conference |

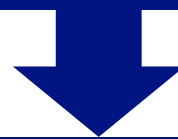
Appendix: QA Information on the Platform---Take China for Example

1. Cross-Border Quality Assurance Practice---CFCRS

International Rules

Guidelines for Quality Provision in Cross-Border Higher Education (UNESCO-OECD , 2005) :

Government: Establish, or encourage the establishment of a comprehensive capacity for reliable quality assurance and accreditation of cross-border higher education provision, recognizing that quality assurance and accreditation of cross-border higher education provision involves both sending and receiving countries.



Chinese Policies

- ◆“ National Outline of Medium and Long Term Education Reform and Development 2010-2020) ”(2010)
- ◆“Implementing Measures of CFRCS Regulations of the PRC” (2004)
- ◆“CFCRS Regulations of the PRC” (2003)
- ◆“Regulations of Overseas Running Schools(provisional)” (2003)

Appendix: QA Information on the Platform---Take China for Example

2. Cross-Border Quality Assurance Practice---CFCRS

Cooperation Agreement



Sign a cooperation agreement according to the policies and regulations in cooperation countries.

(course recognition 、 degree awarding recognition 、 management and decision-making mechanism, etc.)

Government's Approval



Get approval from Ministry of Education (MOE) before running a school.

Regular Evaluation



Evaluate the schools and programs regularly considering the advice of quality assurance institutions of sending countries like QAA, TEQSA.



Welcome to Co-construct CBQAN!

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