



Asia-Europe Meeting

WELCOME TO THE CONFERENCE

# RENEWING THE AGENDA FOR LIFELONG LEARNING

10-11 MARCH 2015, BALI, INDONESIA

What are the defining challenges for lifelong learning in Europe and Asia **in the 21st century?**

Is the claim that online learning resources will create an education revolution correct? **Or merely a claim?**

Formative assessment becomes more important than summative assessment. **How does this affect learning cultures in Europe and Asia?**



#ASEMLLLForum2015

## CONFERENCE

PROGRAMME

THE CONFERENCE IS ORGANISED BY **ASEM LLL HUB**, DEPARTMENT OF EDUCATION, AARHUS UNIVERSITY

CO-ORGANISED AND HOSTED BY MINISTRY OF EDUCATION AND CULTURE, REPUBLIC OF INDONESIA / ASEM EDUCATION SECRETARIAT

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# Welcome

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Welcome to Bali, Indonesia and the ASEM LLL Hub's conference 'Renewing the Agenda for Lifelong Learning'. It is a pleasure for ASEM LLL Hub in cooperation with Ministry of Education and Culture, Republic of Indonesia to be the host of this forum, which deals with the question of change and renewal of the agenda for lifelong learning in Asia and Europe. This question is highly relevant for three reasons.

Firstly, it is important to deal explicitly with what it means for specific regions and states that the educational landscape is changing due to an increasingly globalised world. What are, for example, the defining challenges in Singapore, Denmark, Indonesia, Vietnam or the Philippines? What similarities and differences are there with the challenges? And how do we deal with these?

Secondly, it is important to identify the driving forces of change in lifelong learning. This theme includes issues of both technological and social drivers. Currently, for example, we are witnessing the claim that digital technologies are creating a pedagogical revolution. But do we have evidence for this claim? And is it true that online resources contribute to a personalisation of learning or 'only' to a customisation of it?

Thirdly, it is important to relate to the question of the significance of differences between Asian and European learning cultures. What influence do these learning cultures have on the way learners in specific countries meet challenges? At present, formative assessment, for example, is promoted in lifelong assessment, but does formative assessment work best in Anglo-Saxon learning cultures' path to renewal of lifelong learning?

The conference will deal with three main themes:

- Defining global challenges: What will be the defining challenges for lifelong learning in Europe and Asia in the 21st century?
- Drivers for change: What drivers for change are creating a revolution of the educational landscape – and where?
- Learning cultures and change: What do the differences between Asian and European learning cultures mean for the methods and options for changing lifelong learning strategies?

These are the main questions that researchers from Asia and Europe will address at the conference, which is also a forum for the ASEM LLL Hub's researchers to share the latest results of their Asia-Europe joint research projects with academic communities and ministerial representatives from ASEM member countries.

I have no doubt that the new global imperative is that 'you must learn to change your life'. For the same reason, it is my impression that lifelong learning no longer is a question of, but rather a necessity for, whether you as a nation or for that matter an individual will formulate a learning strategy that addresses the demand of readiness to change. I hope that this conference will make a contribution to reflections on and answers to questions that relate to learning for, through and about a changing life as a new imperative.

On behalf of the ASEM LLL Hub, I extend a welcome to all delegates.

Yours sincerely

CLAUS HOLM  
*Chair of ASEM LLL Hub*

# Opening Remarks and Keynote Speakers

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## Opening Speech

*By Minister of Education and Culture, Republic of Indonesia, HE ANIES BASWEDAN*

## Opening Speech

*By Ambassador CASPER KLYNGE, Embassy of Denmark, Indonesia*

## Opening Remarks

*By Ambassador ZHANG YAN, Executive Director, Asia-Europe Foundation (ASEF)*

Keynote 1:

### **Lifelong Learning as a Significant Mark of the 21st Century**

*By Professor WING ON LEE, Vice President, Open University of Hong Kong*

Keynote 2:

### **Renewing the Relationship Between Lifelong Learning and Work**

*By Professor ALLIE CLEMANS, Monash University, Australia*

Keynote 3:

### **Inequalities in Adult Skills: Why Countries Vary So Much**

*By Professor ANDY GREEN, University of London, United Kingdom*

Keynote 4:

### **The Role of Lifelong Learning in Human Capital Development: The Malaysian Blueprint**

*By Professor EMERITUS TAN SRI ANUWAR ALI, President, Open University Malaysia*

Keynote 5:

### **Opening Access to Lifelong Learning: Indonesia Experience**

*By Professor TIAN BELAWATI, Ph.D, President, Open University Indonesia*

# Conference Programme

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## Monday, 9 March 2015

Participants arrive

1500-1800	Registration in the Foyer of Grand Nikko Hotel
1900-2100	Welcome Reception for the ASEM Forum on Lifelong Learning at Grand Nikko Beach (hosted by Ministry of Education and Culture, Republic of Indonesia / ASEM Education Secretariat)

## Tuesday, 10 March 2015

Forum on Lifelong Learning

0800-0900	Registration in the Foyer of Grand Nikko Hotel
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Morning Plenary Session in MPF, Grand Nikko

0900-0905	Welcome and Introduction. Chair, ASEM LLL Hub, Professor Claus Holm
0905-0920	Opening Speech. Minister of Education and Culture, Republic of Indonesia, HE Anies Baswedan
0920-0935	Opening Speech. Ambassador Casper Klynge, Embassy of Denmark, Indonesia
0935-0945	Opening Remarks. Ambassador Zhang Yan, Executive Director, Asia-Europe Foundation (ASEF)
0945-0950	Introduction to the themes and profiles of the keynote speakers. Chair: Professor Claus Holm
0950-1030	<b>Keynote 1: Lifelong Learning as a Significant Mark of the 21st Century</b> Professor Wing On Lee, Vice President, Open University of Hong Kong
1030-1050	Coffee break at MPF Pre Function
1030-1050	Press conference at MPF Boardroom 1 Chair: Professor Claus Holm

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1050-1130	<p><b>Keynote 2: Renewing the Relationship Between Lifelong Learning and Work</b> Professor Allie Clemans, Monash University, Australia</p>
1130-1210	<p><b>Keynote 3: Inequalities in Adult Skills: Why Countries Vary So Much</b> Professor Andy Green, University of London, United Kingdom</p>
1210-1245	<p>Open discussion with the keynote speakers. Chair: Professor Claus Holm</p>
1245-1345	<p>Lunch at Fountain Café</p>
<b>1345-1530</b>	<p><b>Session 1: Four parallel seminars</b></p>
1345-1530	<p>Seminar A at Sawangan 1A: <b>Getting to Excellence and Quality</b> Chair: Professor Claus Holm, Aarhus University, Denmark A1: <i>The Effects of Lifelong Learning on Inequalities in Adult Literacy and Numeracy Skills</i> <b>Professor Andy Green</b>, University of London, United Kingdom A2: <i>Getting to be Denmark: From N.F.S. Grundtvig to Francis Fukuyama</i> <b>Professor Emeritus Ove Korsgaard</b>, Aarhus University, Denmark A3: <i>The Upgrading Nation: Cultures of Lifelong Learning in Singapore</i> <b>Associate Professor Søren Christensen</b>, Aarhus University, Denmark</p>
1345-1530	<p>Seminar B at Sawangan 1B: <b>Workplace Learning</b> Chair: Katharina Lunardon, UNESCO Institute for Lifelong Learning B1: <i>Systemic Challenges in Advancing WPL Initiatives: Can We develop a Coherent Story?</i> <b>Professor Dr Helen Bound</b>, Institute of Adult Learning, Singapore B2: <i>Workplace Learning for Development and Change</i> <b>Professor Dr Karen Evans</b>, University of London, United Kingdom B3: <i>Indonesian Experiences on Literacy for Life Skills and Entrepreneurship (LLSE)</i> <b>Dr Taufik Hanafi</b>, Director General of Early Childhood, Non-formal and Informal Education, Ministry of Education and Culture, Republic of Indonesia</p>
1345-1530	<p>Seminar C at Sawangan 3A: <b>Assessment and Learning Cultures</b> Chair: Professor Simona Sava, West University of Timisoara, Romania C1: <i>Developing Students' Feedback Literacy</i> <b>Professor David Carless</b>, University of Hong Kong C2: <i>The Competency-based Tuning Project and its Plantation in China</i> <b>Professor Xiaoguang Shi</b>, Peking University, China C3: <i>Assessment of Prior Learning – An Efficient Tool in a Lifelong Learning Strategy</i> <b>Professor Bjarne Wahlgren</b>, Aarhus University, Denmark C4: <i>Using Assessment in Higher Education to Develop Students' Judgement of Their Own Work – Now and in Their Future Practice</i> <b>Dr Gordon Joughin</b>, Higher Education Consultant, Brisbane, Australia</p>

1345-1530	<p>Seminar <b>D</b> at Sawangan 3B: <b>Will MOOCs Revolutionise Higher Education?</b>  Chair: Professor Mansor Fadzil, Open University Malaysia  D1: <i>MOOCs for Universalisation of University Education: Promises and Prospects</i>  <b>Professor Dr Karanam Pushpanadham</b>, The M.S. University of Baroda, India  D2: <i>Beyond MOOCs: Recent Trends in Open Education</i>  <b>Professor Jan Pawlowski</b>, University of Jyväskylä, Finland  D3: <i>MOOCs and Lifelong Learning in Emerging Asia: Tensions Between the Marketplace and Mythology</i>  <b>Emeritus Professor G. Dhanarajan</b>, Wawasan Open University, Malaysia</p>
1530-1600	Coffee break at Sawangan Foyer
1600-1730	<b>Session 2: Three parallel seminars</b>
1600-1730	<p>Seminar <b>E</b> at Sawangan 1A: <b>What is the Point of Lifelong Learning?</b>  Chair: Professor Sumalee Sungsi, Sukhothai Thammathirat Open University  E1: <i>10 Priorities in Lifelong Learning of the Future</i>  <b>Professor Arne Carlsen</b>, UNESCO Institute for Lifelong Learning  E2: <i>Comparing the Development of Lifelong Learning Policy: the Cases of Singapore and Japan</i>  <b>Dr Kaori Kitagawa</b>, University of London, United Kingdom  E3: <i>Higher Education for Lifelong Learning, Phase II: Universalisation of Higher Education and the New Platform of Higher Level Lifelong Learning</i>  <b>Professor SoongHee Han</b>, Seoul National University, South Korea  E4: <i>What's the Point of Lifelong Learning? Narratives From the Unskilled on Drivers and Barriers for Learning</i>  <b>Assistant Professor Kristina Mariager-Anderson</b>, Aarhus University, Denmark</p>
1600-1730	<p>Seminar <b>F</b> at Sawangan 1B: <b>Learning Cities</b>  Chair: Professor Syed Yusuf Shah, International Institute of Adult Education and Lifelong Education  F1: <i>Big Data and Lifelong Learning</i>  <b>Professor Michael Osborne</b>, University of Glasgow, United Kingdom  F2: <i>Harnessing the Internet and Social Media to Build Sustainable Learning Cities</i>  <b>Peter Kearns</b>, Special Adviser, Learning Cities 2020 Networks, Australia</p>
1600-1730	<p>Seminar <b>G</b> at Sawangan 3A: <b>Digital Revolution in Higher Education</b>  Chair: Professor Dr Mie Buhl, Aalborg University, Denmark  G1: <i>Technology-enhanced Formative Feedback for Lifelong Learning: Emerging Classroom Practices</i>  <b>Professor Yang Min</b>, Hong Kong Institute of Education  G2: <i>Educational Technologies in a Globalised World</i>  <b>Professor Cathrine Hasse</b>, Aarhus University, Denmark  G3: <i>Restructuring Higher Education in the Digital Age</i>  <b>Professor Bowon Kim</b>, Korea National Open University</p>
1900-2100	Dinner with cultural performances at Amphitheater (hosted by Ministry of Education and Culture, Republic of Indonesia / ASEM Education Secretariat)

## Wednesday, 11 March 2015 Morning

Morning Plenary Session at MPF, Grand Nikko

0900-0930	<b>Keynote 4: <i>The Role of Lifelong Learning in Human Capital Development: The Malaysian Blueprint</i></b> Professor Emeritus Dr Tan Sri Anuwar Ali, President, Open University Malaysia
0930-1000	<b>Keynote 5: <i>Opening Access to Lifelong Learning: Indonesia Experience</i></b> Professor Tian Belawati, Ph.D, President, Open University Indonesia
1000-1030	Open discussion with the keynote speakers. Chair: Professor Claus Holm
1030-1050	Coffee break at MPF Pre Function
1050-1105	<b>Commentary 1: <i>Overview of the Higher Education Priorities in ASEAN</i></b> Kamal Mamat, Head of Education, Youth and Training Division, ASEAN Secretariat
1105-1120	<b>Commentary 2: <i>ASEAN Integration and the Need for a Comprehensive Lifelong Learning Agenda</i></b> Le Huy Lam, Interim Director of SEAMEO Regional Centre for Lifelong Learning
1120-1200	<b>Thematic Summaries</b> by the Chairs of the seven seminars on Day 1 (Sessions 1 + 2)
1200-1230	<b>Panel Discussion Part 1</b> Chair: Professor Dr Ekkehard Nuissel von Rein, German Institute for Adult Education, Germany Panelists: <b>Professor Andy Green</b> , University of London, United Kingdom, <b>Professor Karen Evans</b> , University of London, United Kingdom, <b>Professor David Carless</b> , University of Hong Kong, <b>Professor Michael Osborne</b> , University of Glasgow, United Kingdom
1230-1300	<b>Panel Discussion Part 2</b> Chair: Hamidah Yamat, National University of Malaysia, Malaysia Panelists: <b>Professor Karanam Pushpanadham</b> , The M.S. University of Baroda, India, <b>Professor G. Dhanarajan</b> , Wawasan Open University, Malaysia, <b>Professor Cathrine Hasse</b> , Aarhus University, Denmark, <b>Professor Bowon Kim</b> , Korea National Open University
1300-1305	Closing remarks
1305-1400	Lunch at Fountain Café
1400	End of conference (dinner later)



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### Wednesday, 11 March 2015 Afternoon:

#### ASEM LLL Hub Internal Meetings

1400-1520	<p><b>Advisory Board Meeting</b> Part 1: Peer Learning and Experience Sharing Part 2: Proposals and Recommendations to ASEM Ministers of Education Meeting 2015 in Latvia Chair: Thailand</p> <p><b>Sawangan 6</b></p>	<p><b>Internal Research Network Meetings</b> Part 1: Discussion on methodology for specific joint research projects in 5 separate networks</p> <p>RN1: Sawangan 1A RN2: Sawangan 1B RN3: Sawangan 3A RN4: Sawangan 3B RN5: Sawangan 5</p>
1520-1540	Coffee break at Sawangan Foyer	
1540-1700	<p><b>Meeting of University Council and Advisory Board Members</b> (university leaders and ministerial officials) Chair: Claus Holm</p> <p><b>Sawangan 6</b></p>	<p><b>Internal Research Network Meetings</b> Part 2: Continued discussion on methodology for specific joint research projects in five separate networks</p> <p>RN1: Sawangan 1A RN2: Sawangan 1B RN3: Sawangan 3A RN4: Sawangan 3B RN5: Sawangan 5</p>

### Wednesday, 11 March 2015 Evening:

#### Dinner

1900-2100	Dinner at La Terazza (for all participants) (hosted by Ministry of Education and Culture, Republic of Indonesia / ASEM Education Secretariat)
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# General Information

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The conference RENEWING THE AGENDA FOR LIFELONG LEARNING is organised by the Secretariat for the ASEM Education and Research Hub for Lifelong Learning.

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## **Venue**

### **Grand Nikko Bali**

Jalan Raya Nusa Dua Selatan

PO Box 18

Nusa Dua

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Indonesia

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<http://www.grandnikkobali.com>

## **Conference partners and sponsors**

The forum is organised by the Department of Education, Aarhus University (ASEM LLL Hub) in cooperation with Danish Ministry of Foreign Affairs, Danish Ministry of Education and the ASEM Education Secretariat under the Indonesian Ministry of Education and Culture and Asia-Europe Foundation (ASEF).

# About ASEM LLL Hub

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The ASEM LLL Hub, established in 2005, is an official network of Asian and European higher education institutions, working and learning together to achieve excellence in comparative research on lifelong learning, to offer research-based education policy recommendations, and to develop mutual understanding between Asia and Europe. It also facilitates researcher and student mobility and exchange within and between the two world regions.

The ASEM LLL Hub provides a platform for dialogue between researchers, practitioners and policy makers in order to contribute to evidence-based educational reform and innovation. Its five research networks exchange knowledge, conduct comparative research and produce coordinated publications and reports. In parallel with five active research networks, the Hub has a Hub University Council composed of senior representatives from its partner universities and a Hub Advisory Board that currently brings together national ministries and international organisations.

In cooperation with partner universities and ASEM governments, the ASEM LLL Hub together with its five research networks organises seminars and conferences every year, publishes books and disseminates information on its website. At ASEM LLL conferences, the research results are presented to the public, representatives of ASEM ministries and academic communities.

*“Hardly ever before has the demand for educational solutions been so big. At the beginning of the 21st century there is a global demand for research-based recommendations for lifelong learning strategies. The expectations are high, if not enormous. The strategies are expected to contribute to a win-win situation, i.e. they should solve both humanistic and economic problems for all and at the same time. This is a challenge, which we have to work together to solve.”* Claus Holm, Chair of ASEM LLL Hub

## Objectives

The ASEM LLL Hub seeks to:

- Produce and disseminate new research-based knowledge on lifelong learning
- Establish and support a network of leading universities and research institutes in all ASEM partner countries
- Develop a network of specialist researchers across relevant disciplines that can initiate bilateral and multilateral comparative projects in the field of LLL
- Facilitate exchanges of students and academics in the interests of scholarly advancement, enhancing mutual understanding and strengthening higher education collaboration between Asia and Europe
- Create an advisory mechanism between research and policy making, thus casting the Hub as an important source for sustainable human resource development and policy advice concerning effective lifelong learning strategies.

## Five Research Networks

- Development of ICT skills, e-learning and the culture of e-learning in Lifelong Learning
- Workplace Learning
- Professionalisation of Adult Teachers and Educators
- National Strategies for Lifelong Learning
- Core Competences

## Sponsors and Partners

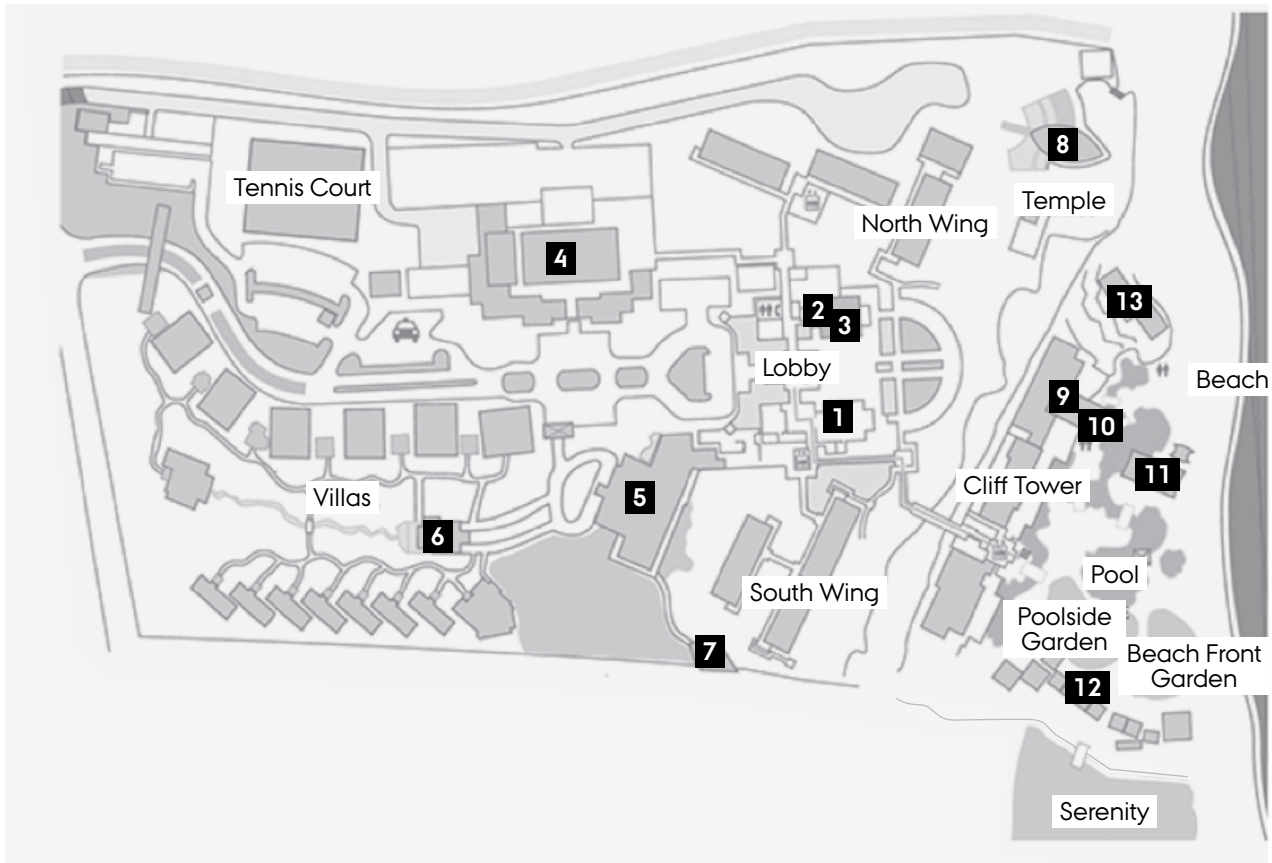
The ASEM LLL HUB works in cooperation with and receives support from its partner universities and ASEM governments. The Hub's activities are organised and sponsored by the following main sponsors:

- Asia-Europe Foundation with the financial support of the European Commission
- The Department of Education, Aarhus University
- Danish Ministry of Education
- Danish Ministry of Foreign Affairs

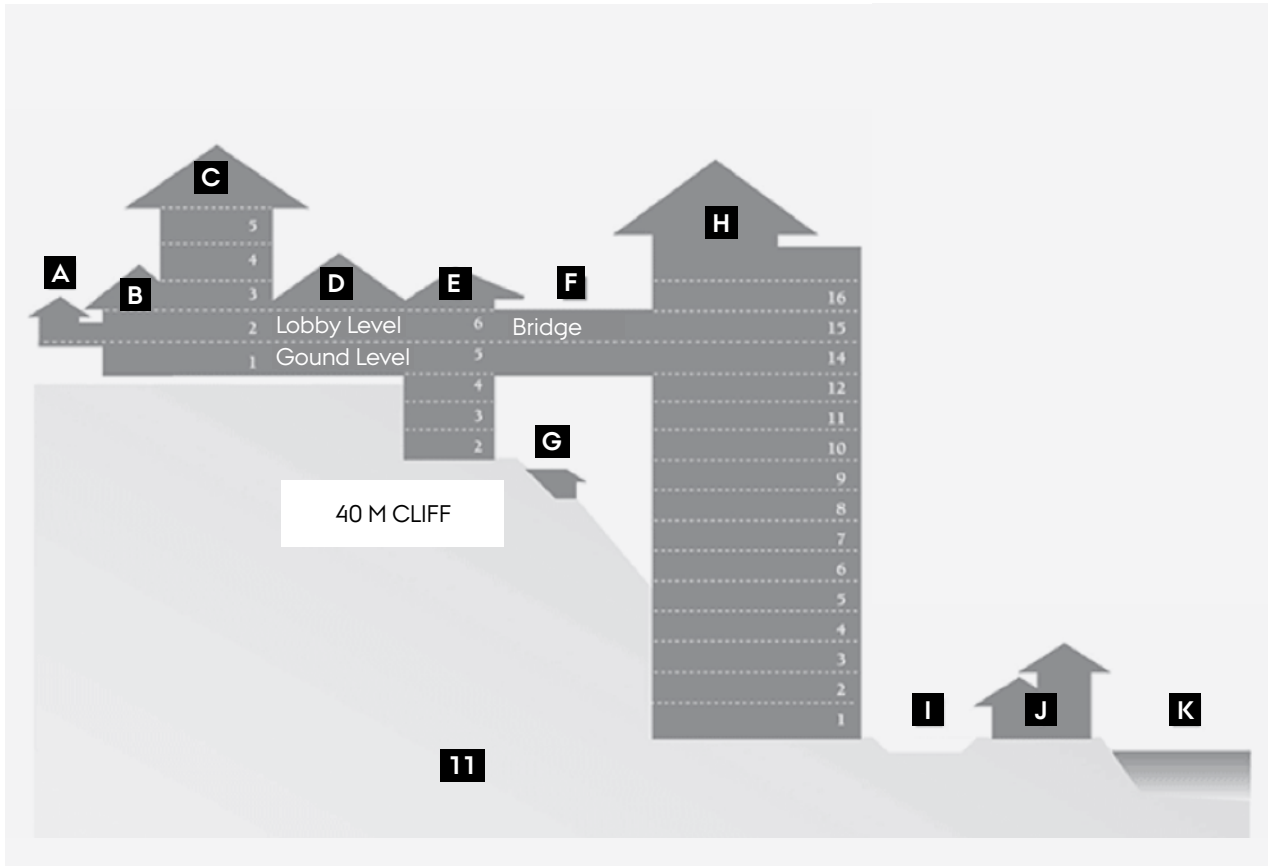
## Read more:

[www.asemlllhub.org](http://www.asemlllhub.org)

# Resort Map



- 1 Reception Lounge
  - 2 Benkay Japanese Restaurant
  - 3 Brasserie des Celebrities
  - 4 Graha Swangan Ballroom
  - 5 MPF
  - 6 Villa Lounge
  - 7 Kamita Wedding Gazebo
  - 8 Wiwaha Wedding Venue
  - 9 Nikko Club
  - 10 Gym
  - 11 The Shore Restaurant and Bar
  - 12 Mandra Spa
  - 13 Kupu Kupu Amphitheater
- To the beach



- A Villa
- B MPF
- C South Wing
- D Main Building
- E North Wing
- F Bridge
- G Wiwaha
- H Cliff Tower
- I Pool
- J Spa Villa
- K Beach

# Practical Information

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## Arrival: Directions from Ngurah Rai International Airport to Grand Nikko Hotel

### Transportation

Ngurah Rai International Airport (also known as Denpasar International Airport) is only a 25-minute drive or 15 kilometres away from Grand Nikko Bali.

USD 20 net/car per journey for maximum of three persons in the car.

Please use Blue Bird or Silver Bird Taxi Company (cash only).

If you want to pre-book your transportation from the airport to the venue please contact Grand Nikko Hotel as they have a pick-up service (at your own expense).

### Visa Information

Please contact [asemLLL@edu.au.dk](mailto:asemLLL@edu.au.dk) as soon as possible if you need a supporting letter for your visa application.

Please contact your nearest Indonesian Embassy for specific requirements. There is a list of embassies/consulates in Indonesia at: <http://www.bali-directory.com/useful-info/EmbassyConsulates.asp>

### Indonesia

The Republic of Indonesia is the largest archipelago in the world comprising 13,466 large and small tropical islands fringed with white sandy beaches, many still uninhabited and a number even unnamed.

Indonesia has a total population of more than 215 million people from more than 200 ethnic groups. The national language is Bahasa Indonesia.

### Bali

Full of magnificent beaches, interesting culture and breathtaking scenery, Bali has long been a favourite destination for locals and international tourists.

With a population recorded as 4,225,000 in 2010, the island is home to the vast majority of Indonesia's small Hindu minority. Approximately 93% of Bali's population adheres to Balinese Hinduism, while most of the remainder follows Islam. Bali is the most popular

tourist destination in Indonesia and is renowned for its highly developed arts, including dance, sculpture, painting, leather, metalworking and music.

### Food/water

Please be aware that the food can be spicy. Also, please note that the tap water is not drinkable.

### Weather

The average temperature in Bali in March is 27°C (80°F), while the average low is 23°C (73°F), and the average high is 30°C (86°F).

The average amount of sunshine in March is seven hours a day. The average rainfall in March is 90mm, spread out over 14 days. The average sea temperature in March is 28°C (82°C).

The average humidity in March is 80%, which is high enough to cause discomfort.

### Electricity

Electricity is supplied at 220V 50Hz.

### Emergency Phone Numbers

Fire 113

Police 110

Ambulance 118

### Time

Bali is in the UTC+8 time zone.





Asia-Europe Meeting

[WWW.ASEMLLLHUB.ORG](http://WWW.ASEMLLLHUB.ORG)