**Break out Sessions**

**October 16, 2018**

**Workshop on tools for recognition: Quality assurance and recognition stand for a welcoming culture and a culture of trust**

Many instruments and tools are already at our disposal making recognition and quality assurance easier through the co-operation and mutual understanding. These tools and instruments are encouraging potential collaboration and exchange and brain circulation between Asia and Europe. This session will take a closer look at some instruments dealing with recognition and quality assurance, present projects that focus on specific issues within this broad area of recognition and quality assurance and should open up for discussion.

**Chair:** Ingrid Wadsack-Köchl, Austrian Federal Ministry of Education, Science and Research

**Rapporteur:** Dr. Chantavit Sujatanond, SEAMEO RIHED

**Speakers**

Ms Kitty Fehringer, European Commission, DG Research and Innovation

Dr. Andrea Ghoneim, Danube University Krems, Department for interactive Media and Educational Technologies

Ms Madhu Singh, UNESCO LLL Institute and a representative from ETF – name tbc

**Discussion table on Mobility: Good practices, challenges, ideas/Host Kitty Fehringer, EC**

What sort of tools for recognition would facilitate/encourage mobility?

What are the challenges? What are good practices? What could be further actions within ASEM Education?

What are obstacles to or needs for mobility? What are the different needs for different groups (students, researchers, teachers…)?

How could the ASEM Education Process respond to those needs?

**Discussion table on the Global Inventory of National and Regional Qualifications Frameworks /Host Dr. Cloud Bai-Yun, UK Naric**

What could be the use of the Global Inventory in ASEM Education? How could it contribute to more transparency, mutual trust and recognition?

What are the challenges of the Global Inventory for the ASEM Education Process? And what could the ASEM Education Process do to support the Inventory (in line with the SDG´s)? How does it fit in the already existing tools and instruments?

**Workshop on collaboration to stimulate transition between educational levels and systems**

Learning pathways have been proposed as a continuous curriculum design but individual learning pathways have changed in time, lifelong learning policies react to that. The different educational sectors are confronted with this newer mind-set and have to adapt to this issues. The projects presented show the diversity and the different approaches that have been chosen to address the needs of the different educational sectors meeting the needs of the individuals in Asia and Europe.

**Chair:** Prof. Olga Oleynikova, Erasmus+ National Agency Russia

**Rapporteur:** Oscar Boije, ASEF

**Speakers**

* Prof. Yonghwan Bang, Konyang Cyber University
* Ms Martina Friedrich, OeAD- Austrian Agency for international mobility and cooperation in education, science and research
* Dr. Sandra Hummel, University of Graz, Institute of School Education/Teacher Education
* Prof. Josef Strobl, University of Salzburg, Department of Geoinformatics

**Discussion table on collaboration between institutions: Why?/ Host Dr. Sandra Hummel**

Intention and impact of a collaboration- what are the experiences?

What challenges can occur in international collaboration within different educational levels?

Does collaboration foster personal pathways throughout different institutions of different levels (enhance LLL)?

**Discussion table on collaboration between institutions: How?/Host Prof. Josef Strobl and Gulnara Nyussupova, Head of Department of Geography, Land Management and Cadastre Al-Farabi Kazakh National University**

What are the conditions to make collaboration a success?

What are the challenges in co-operating?

How can ASEM Education help to create the conditions for collaboration and to overcome challenges?

**Workshop on academia and non-academia – a challenging co-operation**

A close co-operation between education and science with business is highly relevant. The strong demand for employability challenges both education/science and business. This session addresses the involvement of the private sector and the necessity for both sides to co-operate. The challenges might seem unbreachable but the successful models of co-operation between academia and non-academia are fruitful. The lifelong learning policies set in place in most countries are helpful translating the needs and supporting new models of management and collaboration.

**Chair:** Dr. Henk van Liempt, BMBF

**Rapporteur:** Yasmin Muchtar, Universitas Sumatera Utara, Indonesia

**Speakers**

* Dr. Filiz Keser-Aschenberger, Danube University Krems, Department for Continuing Education Research and Educational Management <publication and Projects
* Prof Johannes Lindner, Department of Entrepreneurship Education & Center for valuebased Business Education at University Teacher College Vienna/Krems
* Ms Claudia Linditsch, University of applied Sciences FH Joanneum, Institute of International Management

**Discussion table on the expectations and requirements from education/academia and the private sector?/Host Prof. Johannes Lindner**

What do you need for successful co-operation?

What are the challenges? What seems to be an ideal co-operation?

How can ASEM Education enhance co-operation?

**Discussion table on LLL: What does it mean for the education sector and for the private sector to introduce a LLL approach/LLL policy?/Host Dr. Filiz Keser-Aschenberger**

How can co-operation between academic and private institutions enhance LLL?

What are the challenges between education, academia and the private sector in applying a coherent LLL policy?

How can the ASEM Education Process support this LLL approach in educational, academic and private sector cooperation?