

Working Session 3

Decision and Implementation

1. Have all stakeholders on board– not only social partners but also other ministries, media, students and families, teachers, etc.
2. Build the language of the NQF into daily practice: use it in HR planning, recruitment, report cards etc. and make it part of the common language
3. Don't mix up the case for the NQF with other political issues: no hidden agendas
4. Communicate successes
5. Make sure the process is actively managed and driven.

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- Make the process iterative and be prepared to check regularly if what has been achieved is what was originally intended.
- Don't raise any unrealistic expectations and beware of unintended consequences.
- Recognition of non-formal education is key to success in many countries → **hence a big need for continued exchange and learning from each other on how to deal with this problem.**