

Working Group 2 Development

Who is driving?

Ministries of Education and/or Employment. Mostly Employment.

How developed? Equation or criteria based?

Can be both. E.g: Equation of occupational and educational/vocational qualification levels. Or: Criteria derived from existing programs or from validation of non-formal learning/accreditation of qualifications.

Is there a common language?

Everywhere you find: Knowledge, Skills, Attitudes (the latter also differentiated). Sectors have different languages: education/knowledge – training/skills+competence. Might end up with binary code esp. on upper levels.

Number of levels?

Tendency towards 8 levels to be comparable. As many as recognized qualifications.

How to reference qualifications?

When establishing NQF: by qualification type. Every new/revised qualification ex-ante, because level descriptors are made compulsory. Different spaces of recognition continue to exist.

Who does the referencing?

Either qualifications authority or council/committee with complex stakeholder representation negotiating consensus.

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Conclusions

- Include all stakeholders at all times
- Look for advice from for-runners/neighbours
- Common language cannot be imposed, needs constant endeavour
- Be aware of the hard facts:
 - ressources
 - status
 - power
- Take your time