#### the **ASEM** education secretariat

# **DEMAND – WS 1**



- Implementation of NVEQF is demand driven
- Limited involvement of business and industry

### →Holistic approach (interdependence between different stakeholders)

- Necessity of stakeholders' coordination in terms of consultation
- Focus on qualifications which have an impact on the labour market To promote:
- Permeability, reliability, Quality Assurance and VET

## $\rightarrow$ To strengthen mobility and transparency

Implementation of NQFs is a long-term approach

- special competences to steer the process is needed
- commitment of all levels is necessary (public?)

#### $\rightarrow$ To create a common understanding

Inclusion of formal and non-formal learning as well as of prior learning
To enhance the reputation of VET at national and regional level

Bundesinstitut für Berufsbildung





