



# Shifting Paradigm on Curriculum Development

ILLAH SAILAH

DIRECTOR OF LEARNING AND STUDENT AFFAIRS

MINISTRY OF EDUCATION AND CULTURE

# The aims of the **National Education and Training Systems** in Indonesia

1. A system that contribute to the development of a democratic, civilized, inclusive society, meets the criteria of accountability as well as responsibility to the public through the internalization of **Pancasila** (Foundation of the Country), **UUD 1945** (Indonesian Constitution), **Negara Kesatuan Republik Indonesia** (Unity of the Country), and **Bhineka Tunggal Ika** (Unity in Diversity).

# The aims of the **National Education and Training Systems** in Indonesia

2. A system that provides opportunities for all citizens to a seamless learning process, inspiring and enabling individuals to develop to the highest potential levels throughout life, so that he/she can grow intellectually and emotionally, be well equipped for work, and contribute effectively to society, as well as achieve personal fulfilment.
3. A system that effectively links to student needs, develops students' intellectual capability to become responsible citizens, and contributes to the nation's competitiveness;

# Internationalization of Education Policy

**Indonesia** viewed education is a noble process in improving a quality of human being and not a commercial present that can be traded.

Internationalization of education in Indonesia will be carried to support the formation of a world intellectual community with mutual understanding and solidarity among scholars in preserving world peace by facilitating the development of academic mobility and higher education collaboration.

## The Strategies : IQF

In promoting productive and synergic international collaborations, **Indonesia's** education system strengthen its' identity, culture, and characteristics to better valuing diversity in the education system of ASEM members.

The strategy is to build mutual trust among ASEM education providers based on quality equivalence and recognition utilizing **the national qualification framework**

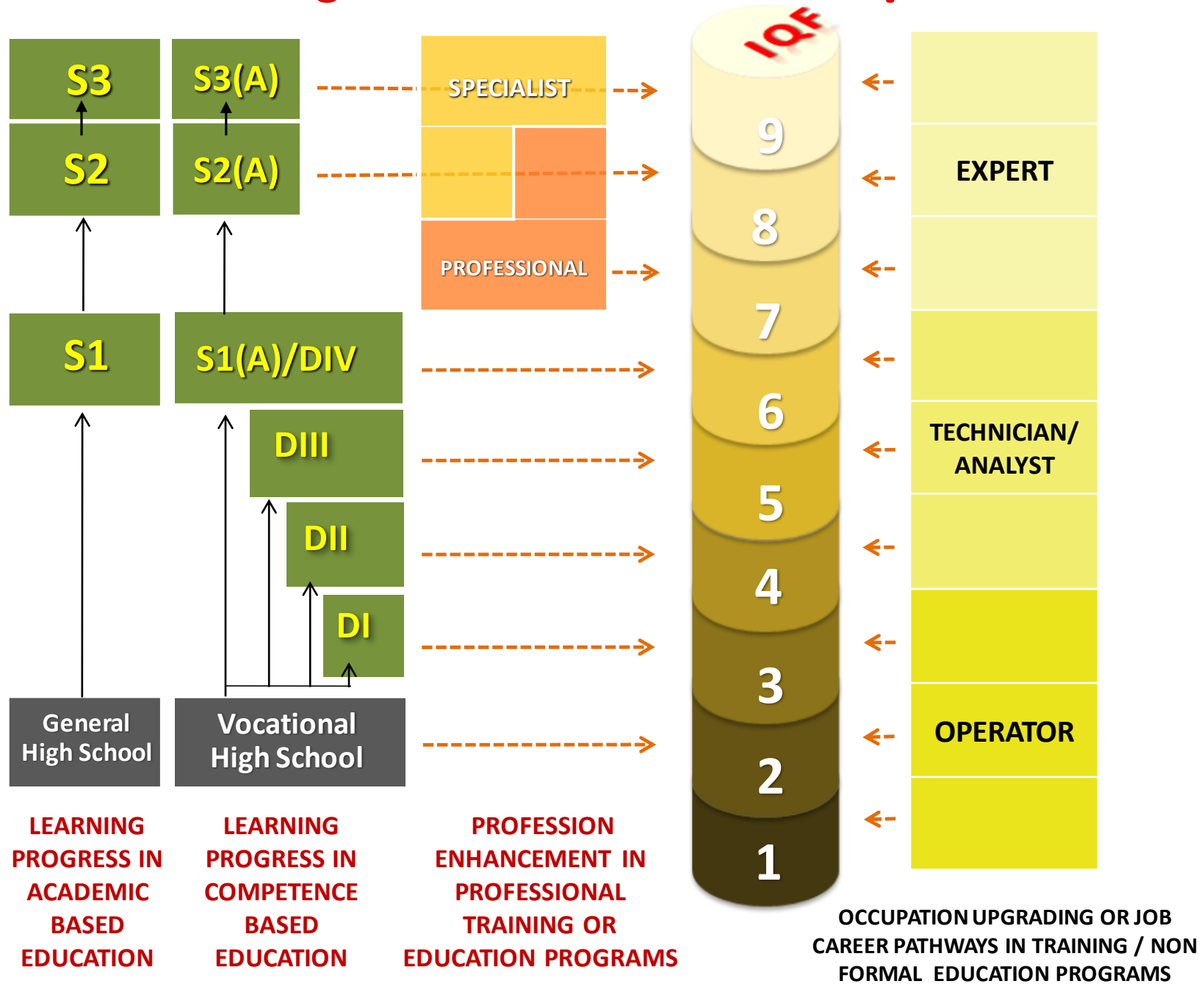
# *Indonesian **Q**ualification Framework*

The Indonesian Qualification Framework (IQF) is a reflection on human resources quality in Indonesia. In the national coverage.

IQF acts as **a neutral reference** that can equalize learning outcomes resulted from formal or non-formal education, as well as learning outcomes acquired through job experiences.

At the international stage, IQF serves as a **device** that can recognize and translate international workforce or students qualifications to the Indonesian qualification system.

# A Mutual Agreement on IQF Level Descriptions

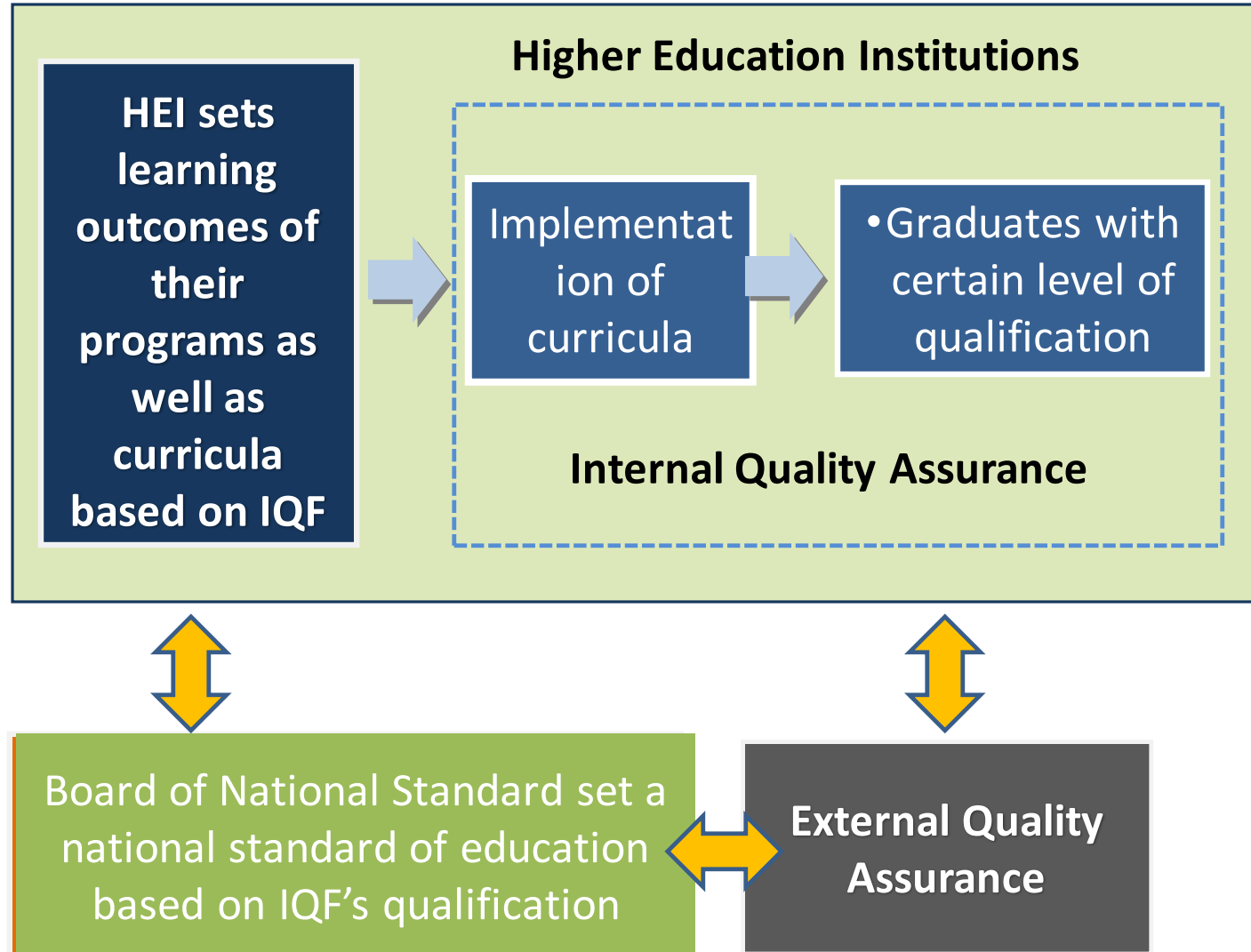


# Expected Impact of Education Internationalization based on IQF

- Flourishing academic mobilities and higher education collaboration to improve mutual understanding and solidarity among scholars in preserving world peace;
- To bilaterally, regionally and internationally gain recognition of other countries without leaving Indonesian characteristics and self-identity;
- Motivating quality improvement and accessibilities of Indonesian workforces to both national and international job markets;
- Stimulating the reciprocal mobility of qualified students and manpower among countries;
- Providing references for users to adapt competency or qualification in developing *lifelong learning programs*;



# Shifting paradigm in QA system



**FOUNDATION FOR COLLABORATIONS IN  
JOINT CURRICULUM AMONG ASEM  
MEMBERS**

# Indonesian Education System

**NON  
FORMAL  
Education**

**INFORMAL  
Education**

## FORMAL EDUCATION

**Early  
Childhood  
Education**  
Characer  
Building

**Primary  
Education**  
Character  
building and  
Learning  
Process

**Secondary  
Education**  
Character  
Building and  
Learning  
Process

**Higher  
Education**  
Character  
Building,  
Learning,  
research,  
Community  
Services

## **HE-QAS Common Framework within ASEAN**

### **Pre-requisite for the establishment of HE-QAS Common Framework within ASEAN**

1. Each member country within ASEAN has to develop:
  - a. National Qualification Framework (NQF);**
  - b. Higher Education Standards (HES);**
  - c. National HE-QAS.**
2. AQAN should consider the possibility of utilizing the QA expert meeting in order to set up a **common framework** as to NQF, HES, and HE- QAS respectively;
3. The abovementioned common framework could be called as **Regional HE-QAS.**

# NATIONAL STANDARD for EDUCATION

**Standard  
for  
NON  
FORMAL  
EDUCATI  
ON**

## FORMAL EDUCATION

**NATIONAL  
STANDARD for  
Early Childhood  
education,  
Primary  
Education,  
Secondary  
Education**

**With  
ONLY 8  
STANDARDS**

## **NATIONAL STANDARD FOR HIGHER EDUCATION**

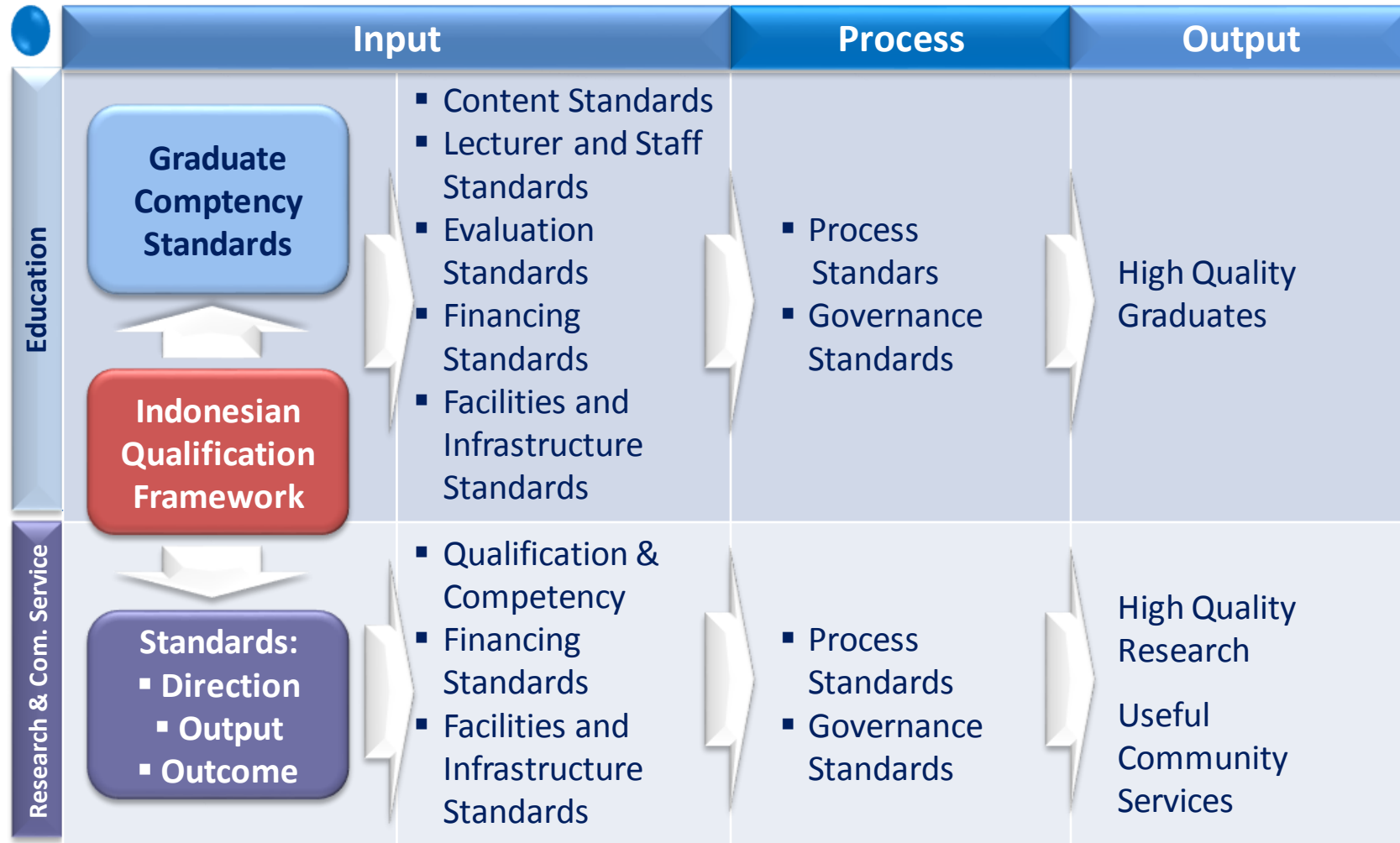
**Learning**

**Research**

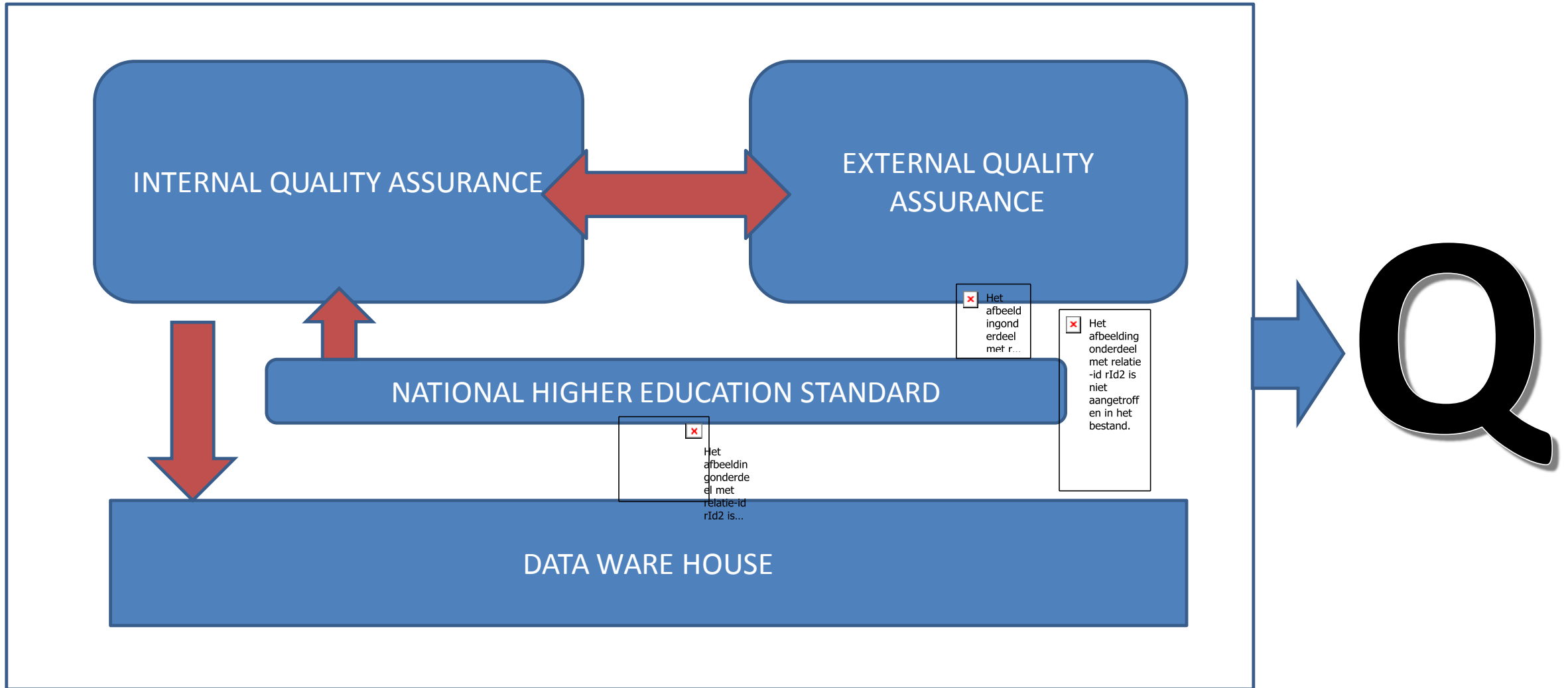
**Community  
Services**

# HES Frame of Thought

Based on Act Nr. 12/2012 as to Higher Education and Ministry Reg. No 49/2014



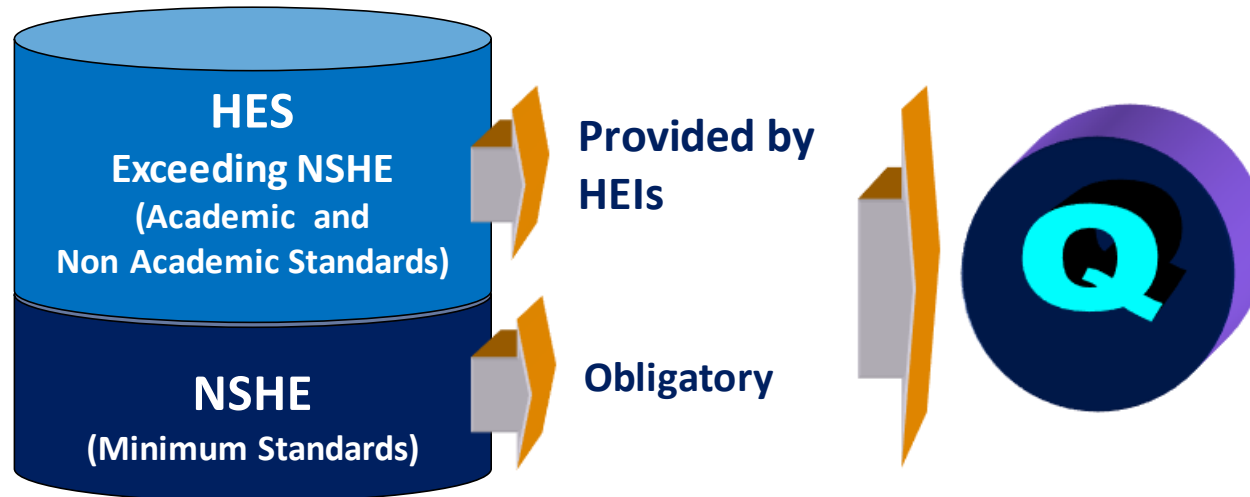
# Quality Assurance System



## Higher Education Standards (HES)

### Article 54 Act Nr. 12/2012 as to Higher Education

(4) The **Higher Education Standards stipulated by Higher Education Institution** consist of several standards in the **academic and non-academic** fields **exceeding** the **National Standards of Higher Education**.





# Pergeseran Paradigma

Old Industrial Education	INDICATOR	New Entrepreneurial Education
Content	Focus	Process
Teacher	Ownership	Student
What	Expectations	Who & How
Expert	Leadership	Facilitator
Passive	Students	Generators
Feared	Mistakes	Learning tools
Programmed	Classes	Flexible
Theory	Emphasis	Doing

The International Bureau of Education **UNESCO**  
(The International Commission on Education for the 21 st Century)

**EMPAT PILAR PENDIDIKAN**

Learning **to know** (think)

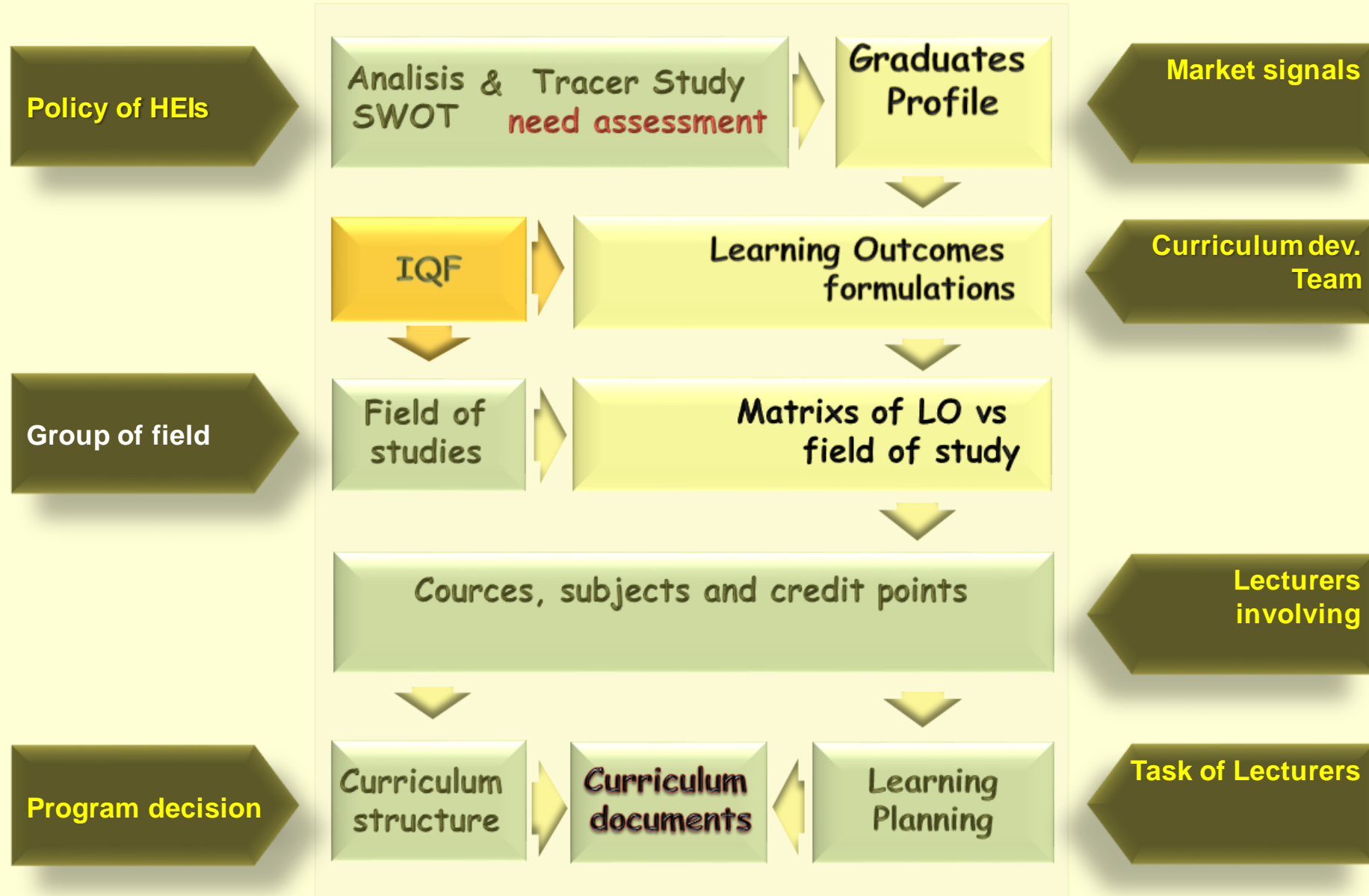
Learning **to do** (learn)

Learning **to be**

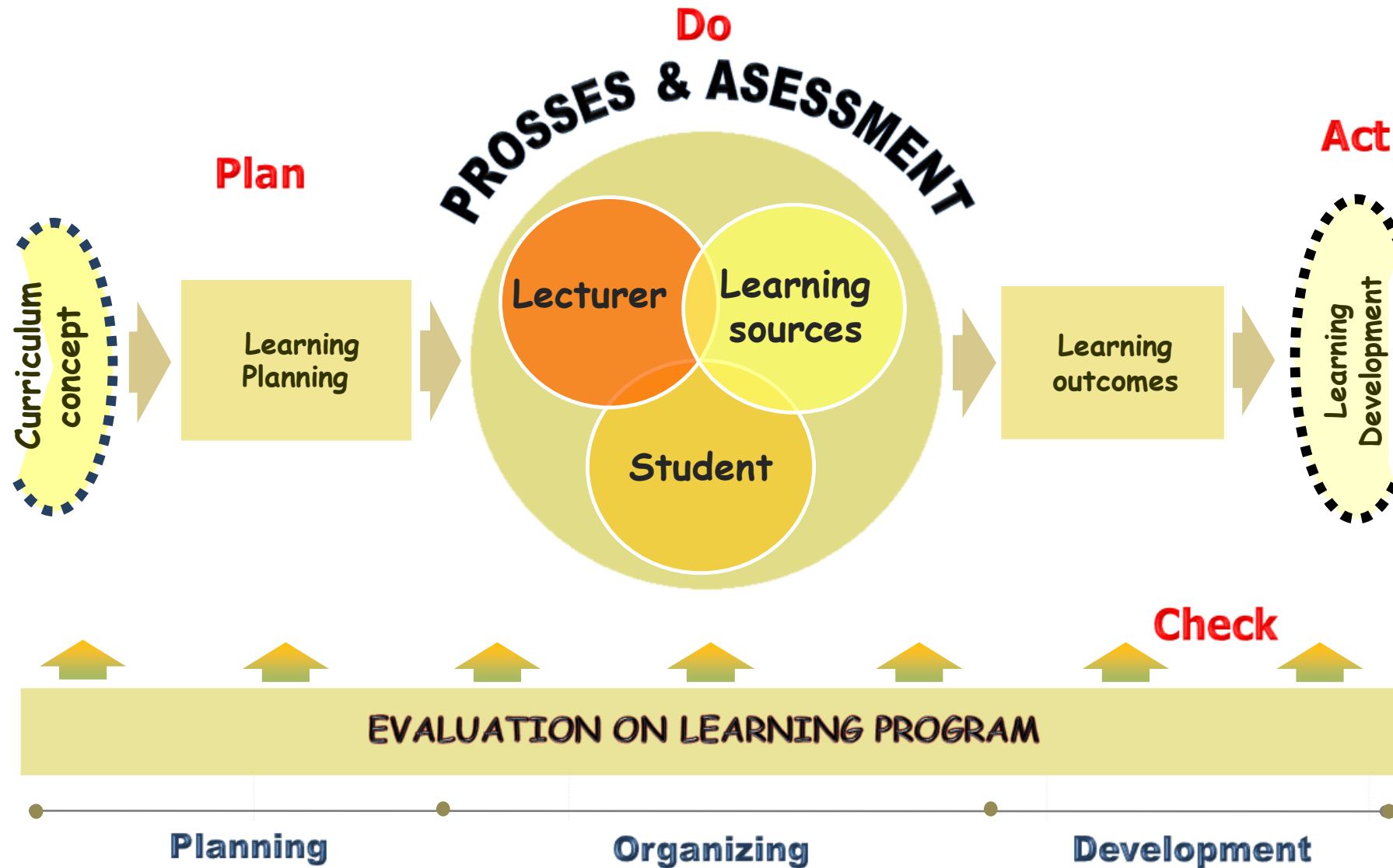
Learning **to live together**

**Life long learning**

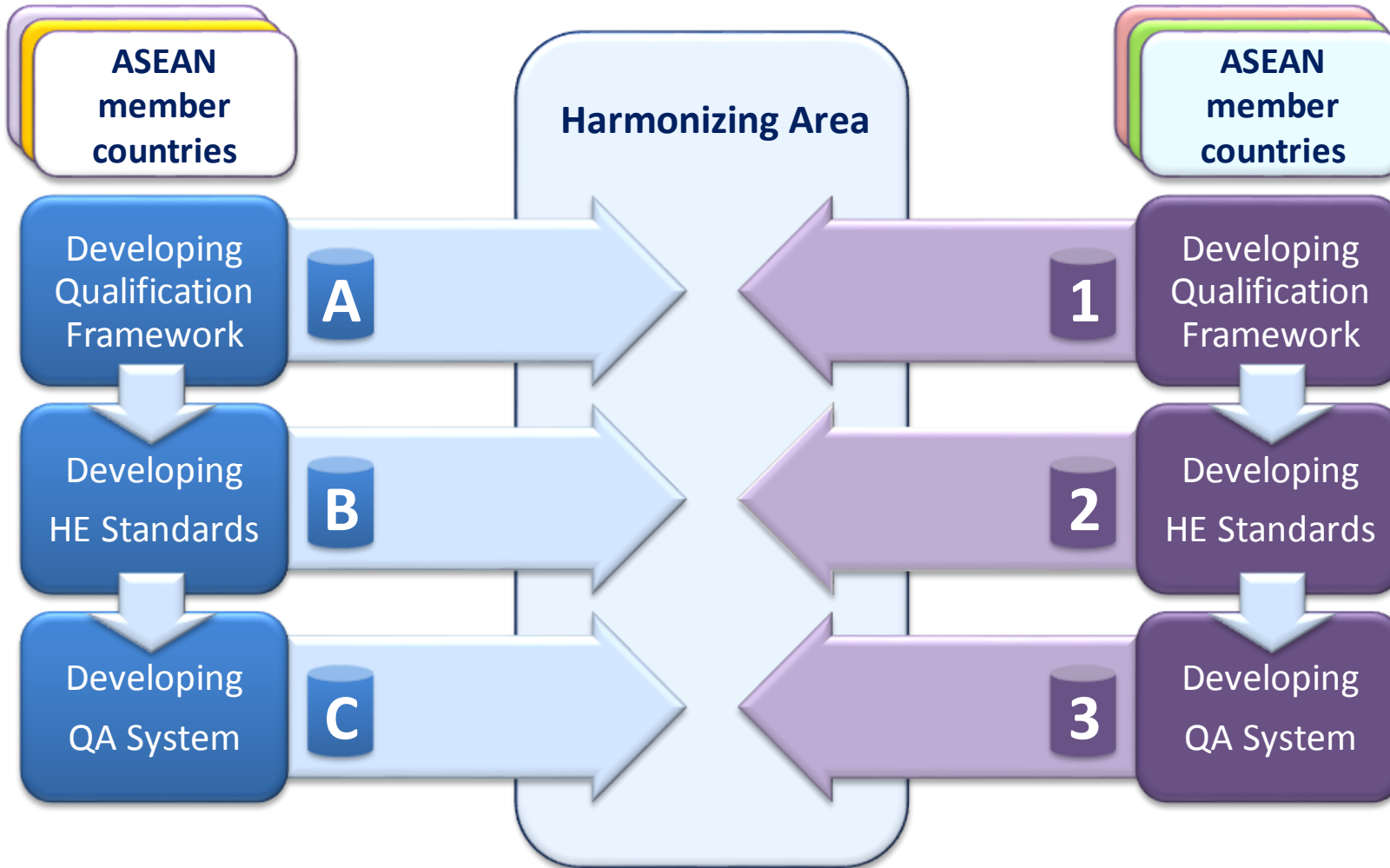
# Curriculum development



# Learning Process in Higher Education



## Stages in Harmonizing HE- QAS within ASEAN





**THANK YOU**

**Looking forward to  
harmonious and  
fruitful collaborations**