

Action Plan 2030 virtual workshop focusing on “Fostering Transversal Skills”

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European Civil Society for Education

WHO WE ARE

“Promote a holistic vision to lifelong learning, from cradle to grave, by facilitating European-wide cross-sector cooperation among civil society organisations in the field of education & training and voicing citizens’ concerns”



Founded in
2005



42 European
networks
(CSOs)



50.000+ education &
training institutions



OUR WORK ON: TRANSVERSAL COMPETENCES (SKILLS)



Part of our mission and vision statement



Promoting the EU framework of key competences for LLL



Work in EQF, ESCO, Validation Task Force



Main outcomes of the PLA

in Jan 2019


- Better coordination between existing frameworks e.g. Key Competences for Lifelong Learning, ESCO, ASEM, UNESCO dimensions of learning and others
- A robust vocabulary and categories for the most important soft, transversal skills should be developed on the basis of existing practice
- The problem with transversal skills is not the acquisition but how, when and who validates them?

Link to report: [here](#)



EQF AG PLA

Validating and Valuing transversal skills and competencies acquired by adults through volunteering and other non-formal learning opportunities



European Volunteer Centre

Main outcomes of the Validation Task Force

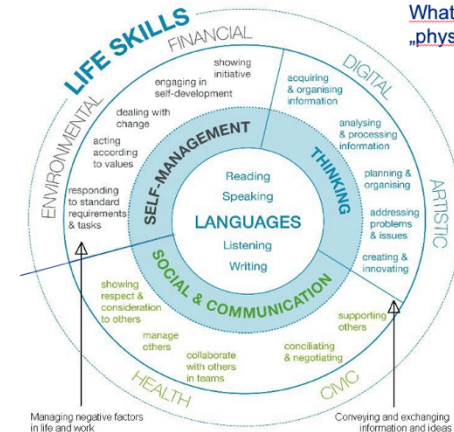


- Transversal skills and competences are becoming more important
- Which skills are to be considered transversal, and which structure useful?
- Organising transversal skills and competences – from general to specific

BertelsmannStiftung

Transversal skills and competences – from general to specific

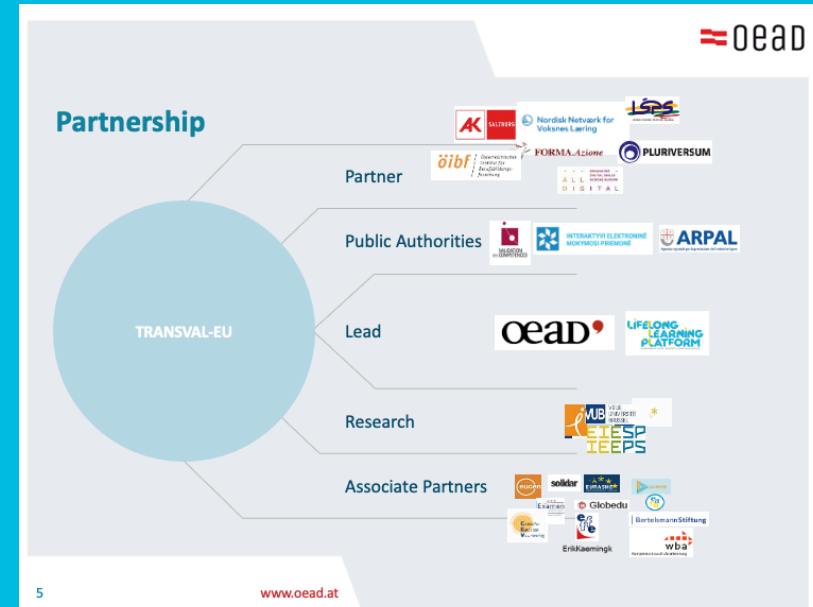
What about a category „physical and manual“ skills?



TRANSVAL-EU



- EU funded project start in March 2021 for 30 months
- A policy experimentation led by the Austria's Agency for Education and Internationalisation with field trials in Italy, Lithuania, Austria, Belgium, Poland
- Looking at the traversal skills of validation and guidance practitioners
- Around 30 partners, from public authorities (ministries and regional authorities, NQF agencies, learners org, universities, researchers, civil society, teachers, practitioners...)



TRANSVAL-EU & ASEM education



- **What the project means for ASEM education process?**
 - State of the art report on transversal skills
 - The competence framework for practitioners
- **How can ASEM education partners and stakeholders benefit or contribute?**
 - Join our cross country debates and workshops
 - Join as observer the Advisory Board of the project

Thank you

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