



ETF Network for Excellence

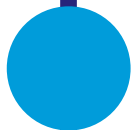
**ASEM Education Plan 2030 –
Workshop 4**

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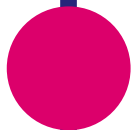
HOW WE SEE THE CENTRES OF VOCATIONAL EXCELLENCE



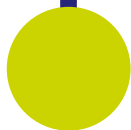
Engines for VET development – beacons for VET reforms



Cases of good vocational schools/providers (or clusters)

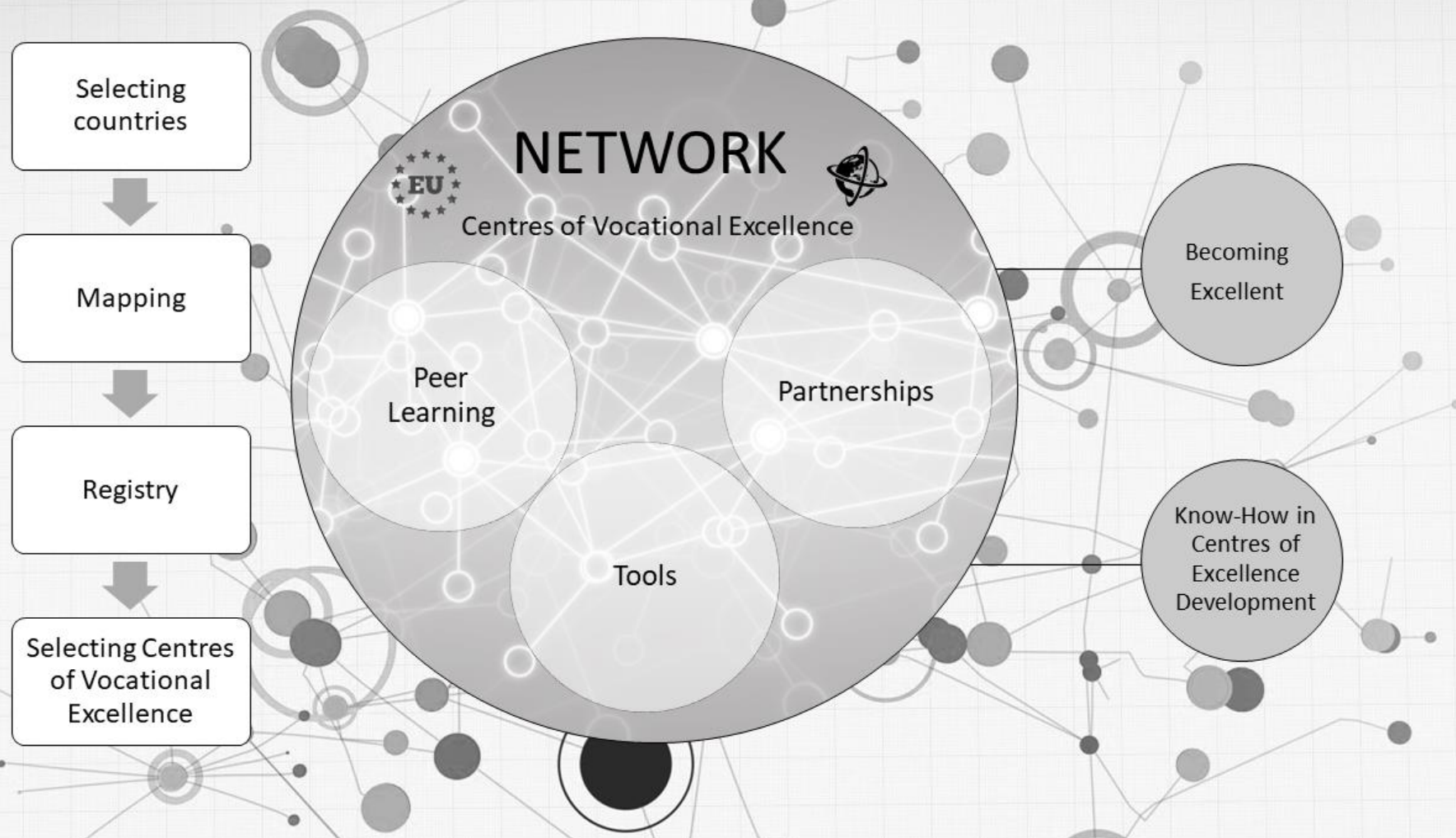


Examples of high commitment to change and improvement



Examples of good partnership between relevant stakeholders





ENE areas (dimensions) of focus for 2020/2022

- ☐ Lifelong learning in VET – from IVET to CVET and adult education
- ☐ Education-business collaboration and cooperation
- ☐ Pedagogy and professional development
- ☐ Smart specialisation – Mobilising Innovation, ecosystems and SMEs
- ☐ Industry 4.0 and digitalisation
- ☐ Autonomy and Institutional Development (financing, leadership, governance)
- ☐ Going green – supporting sustainable goals
- ☐ Social inclusion

ENE members



- ❑ 110 members registered in ENE from more than 20 countries
- ❑ They are VET schools, Universities, clusters of VET providers, Innovation Centres, Regional Authorities, Technology Colleges

SELF-ASSESSMENT TOOL FOR COVES

A DEVELOPMENTAL APPROACH TO EXCELLENCE



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SELF ASSESSMENT TOOL FOR COVES

PROCESS



Identify needs and plan cooperation and support services

Research into existing tools, development of prototype followed by internal and external reviews

Translation into French and Russian

Testing questionnaire with CoVES in partner countries and also in Europe

Currently, the self-assessment tool is being implemented by CoVEs across the ENE network – so far done by about 30 COVEs (closes end of November)



[Link to the on-line Survey](#)



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SELF-ASSESSMENT TOOL FOR COVES DEVELOPMENT

STRUCTURE

There are **7** dimensions to the self-assessment:

- Education-business collaboration and cooperation
- Pedagogy and professional development
- Autonomy, institutional improvement and resources
- Lifelong learning in VET
- Smart specialisation – mobilising innovation, ecosystems and SMEs
- Industry 4.0 and digitalisation
- Going green – supporting sustainable goals

Within each dimension, the indicators are organised into **three development levels**:

- Foundational
- Developing
- Mature

& an additional dimension of Leadership and Collaboration.



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EXCELLENCE WILL NOT SPREAD – UNLESS THERE IS SOME MECHANISM FOR TRANSMISSION – OTHERWISE EVERY VET PROVIDER WILL HAVE TO FOLLOW ITS OWN PATH TO EXCELLENCE



Transmission depends on some kind of collaboration

Collaboration differs by:

- **Degree:** networking - association - integration
- **Duration:** short projects – partnerships – permanent
- **Choice:** rationalisation – clustering – voluntary
- **Management:** by training providers or by specialised collaboration organisation or by regional agency or by local or national government

What kinds of collaboration can work?

Sharing resources, e.g. staff, leadership, laboratories and instructional materials;

Collaborating to engage and work with business, government and other non-educational actors;

Collective provision of services, such as professional development, procurement, data storage, careers advice and labour market data collection;

Coordination and rationalisation of the training offer in order to optimise it and increase efficiency;

Projects, such as the **joint development** of new materials or the application of new methodologies;

Observation and learning from innovative or modern practice in other schools.

SUB-INITIATIVE – PARTNERSHIP ON WORK-BASED LEARNING

Progress and way forward

12 on-line coaching sessions for participating CoVEs from selected ETF PCs

6 coaching missions and on-site advice/coaching in ETF PCs

6 CoVEs from the 6 selected PCs will have the opportunity to undertake:

- A Baseline study: each CoVE can map its current WBL practices (find out where it stands) and analyse opportunities for development.
Questionnaire developed and survey underway.
- An evaluation of progress: measuring progress made by each CoVE → 6 case studies to be developed



Skills for smart specialisation

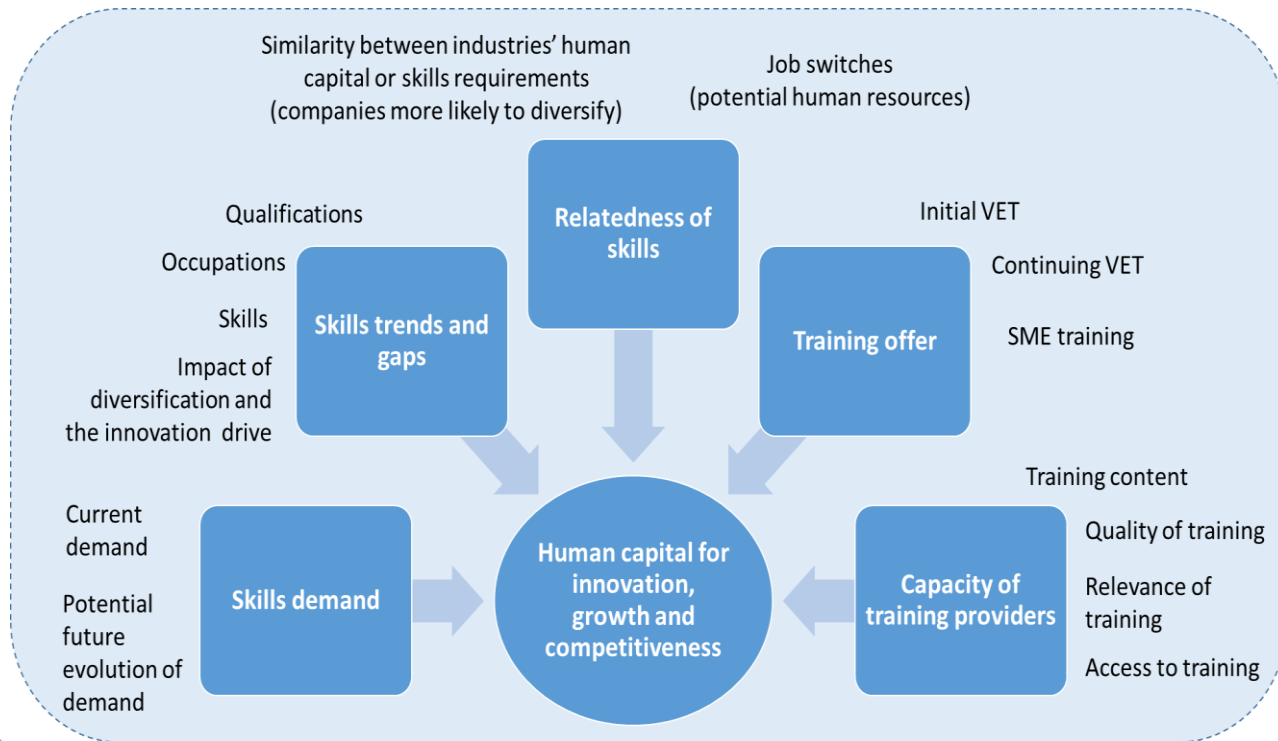
Smart specialisation strategy (EU DG Joint Research Centre):

- Boost jobs and growth by enabling regions to develop competitive advantages based on local assets and resources.

Skills for smart specialisation (ETF)

- Anchor the strategy in a realistic supply of relevant skills at both medium- and high-level.
- Focused VET excellence to flexibly supply relevant human capital and workforce retraining for the private sector at regional level - for higher productivity and potential for innovation.

ETF APPROACH: SKILLS FOR SMART SPECIALISATION



Source:
ETF,
Skills for Smart
Specialisation