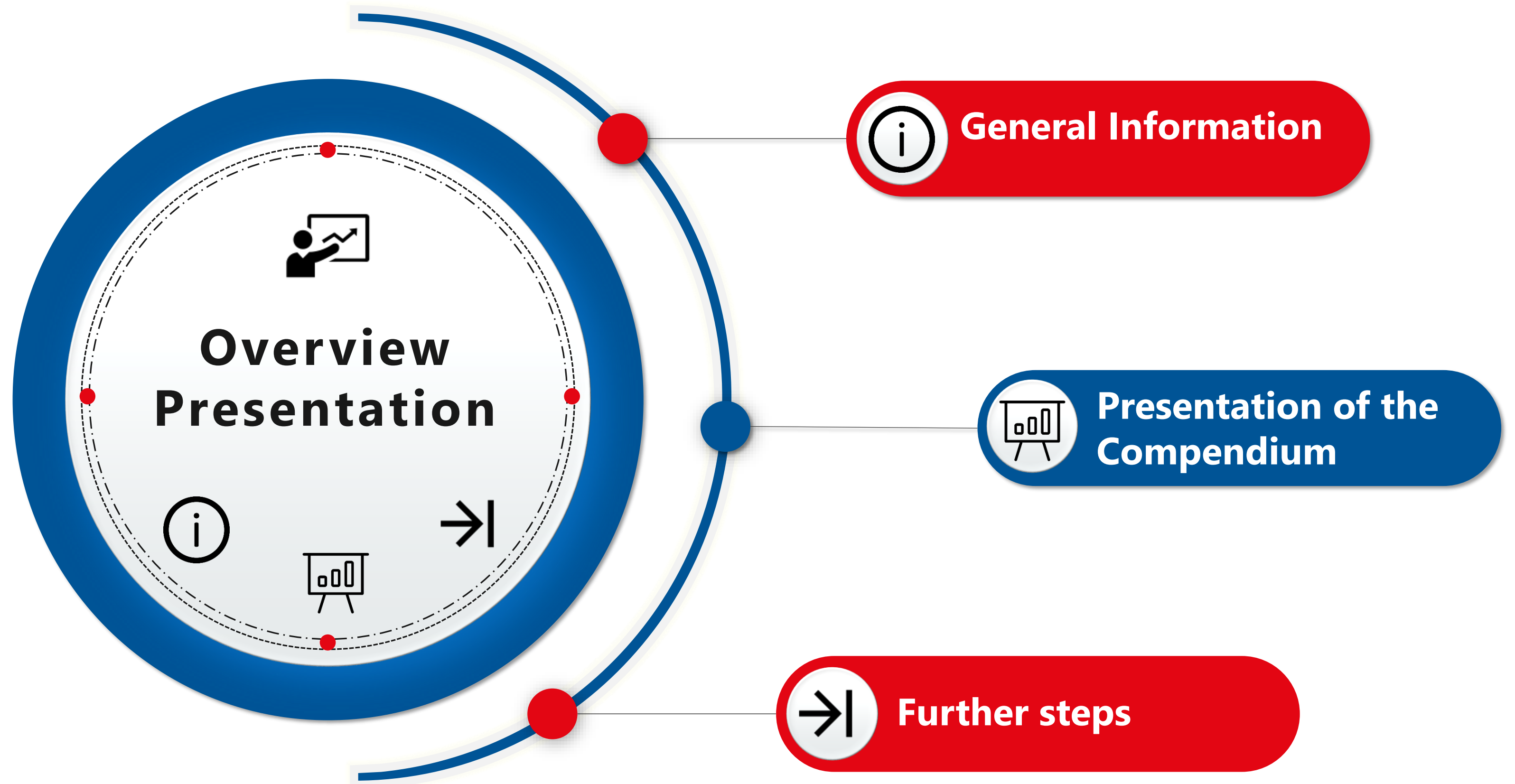


Asia-Europe Meeting

ASEM Education

**Presentation ASEM
Compendium for Higher
Education**

ASEM Workshop 19/01/2021

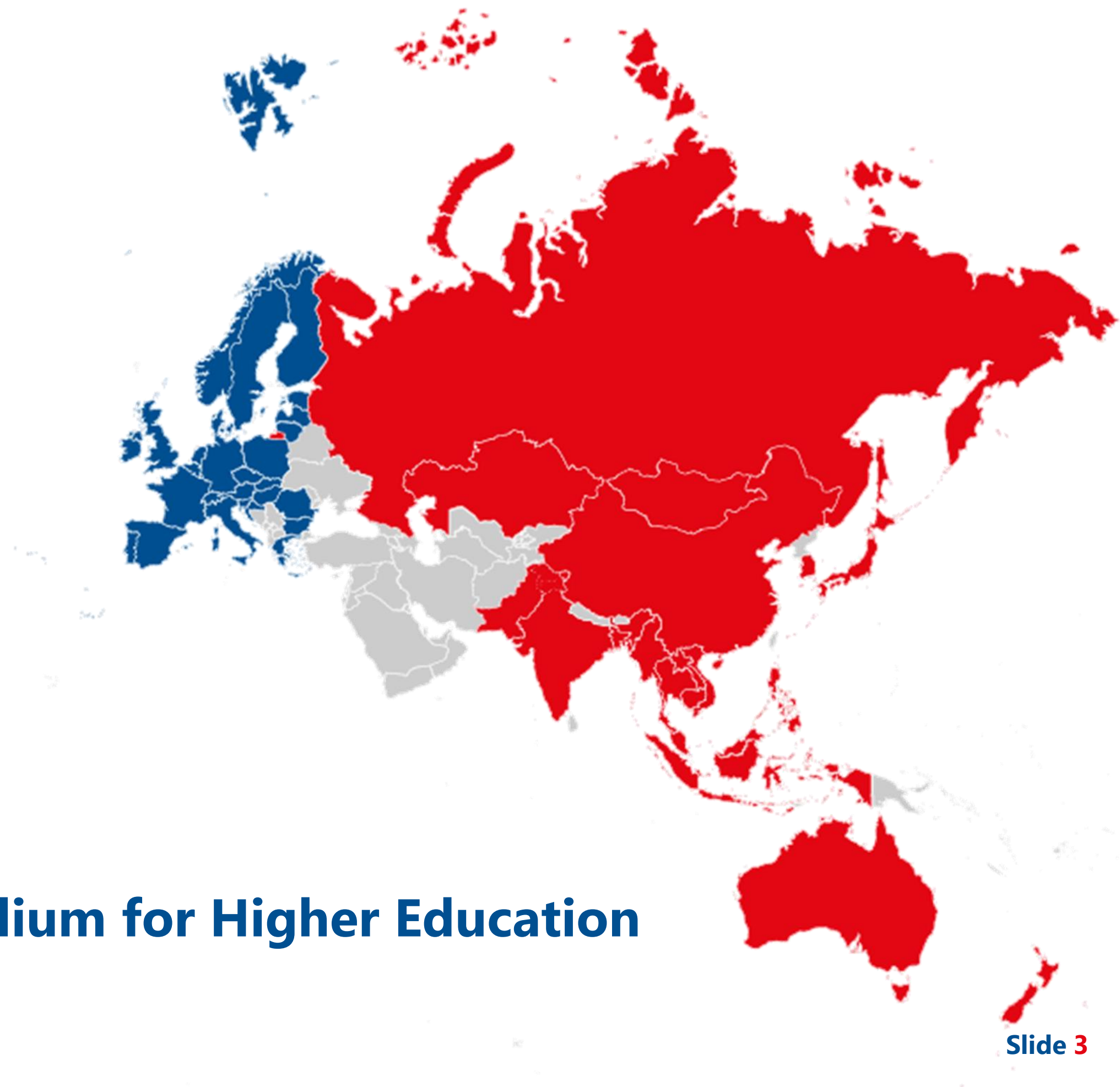


Introduction

- Since 2016, the Expert Group on interregional Credit Transfer Mechanisms and Learning Outcome Systems meets regularly to facilitate dialogue and promote cooperation in the field of credit transfer mechanisms and learning outcomes systems.
- Cooperation between ASEM Expert Group and the ASEM Education Secretariat



ASEM Compendium for Higher Education



Aim

- 1. To improve transparency on the diverse educational landscape of the ASEM Education Process and to establish a valid source of reference for higher education institutions**
- 2. To provide a comprehensive overview of the multiple academic systems of ASEM partner countries**
- 3. Help staff and educators from academic institutions to compare the various academic systems and to find helpful information needed for co-operations with higher education institutions from ASEM member states**

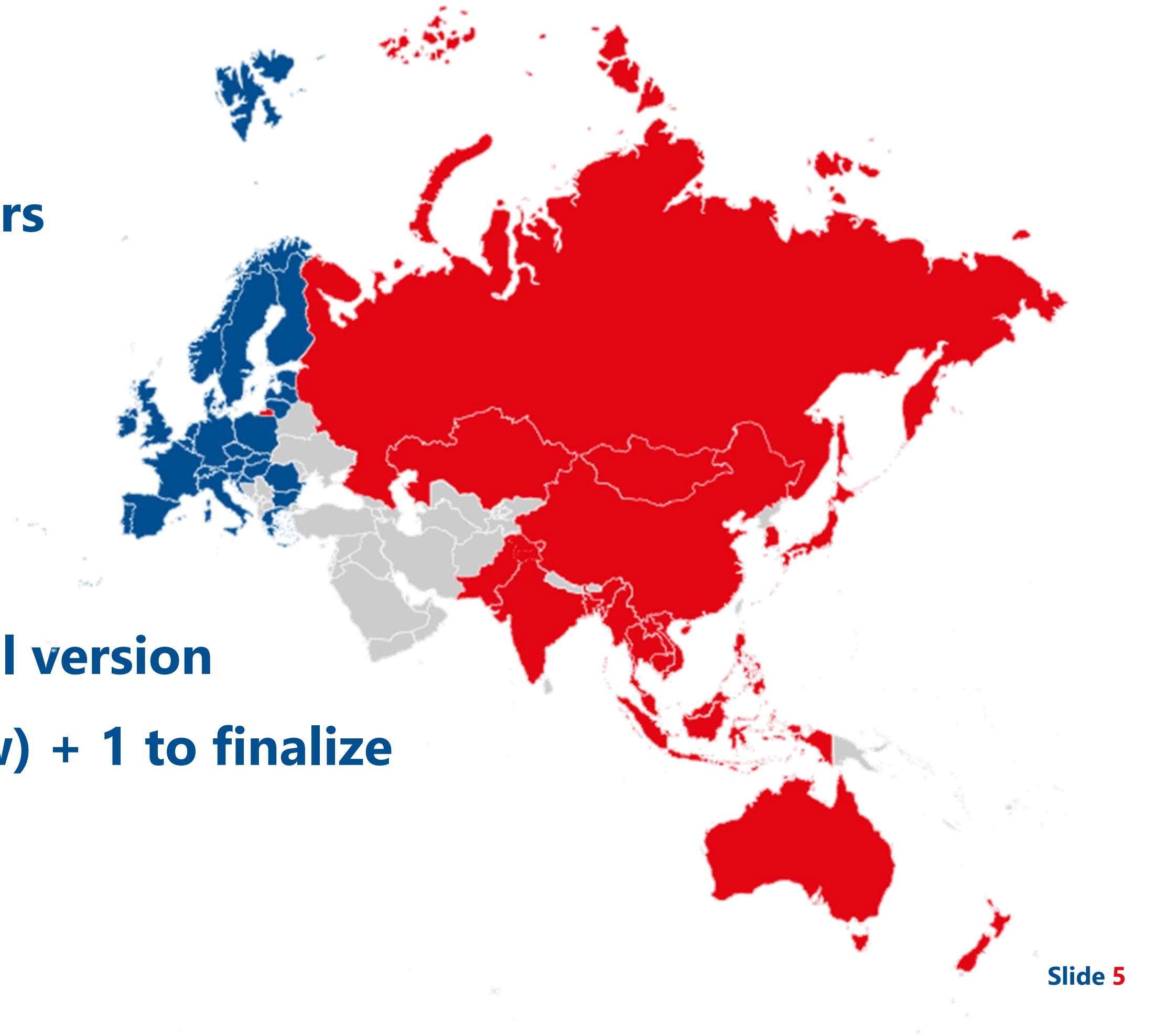
About the ASEM Education Compendium for Higher Education



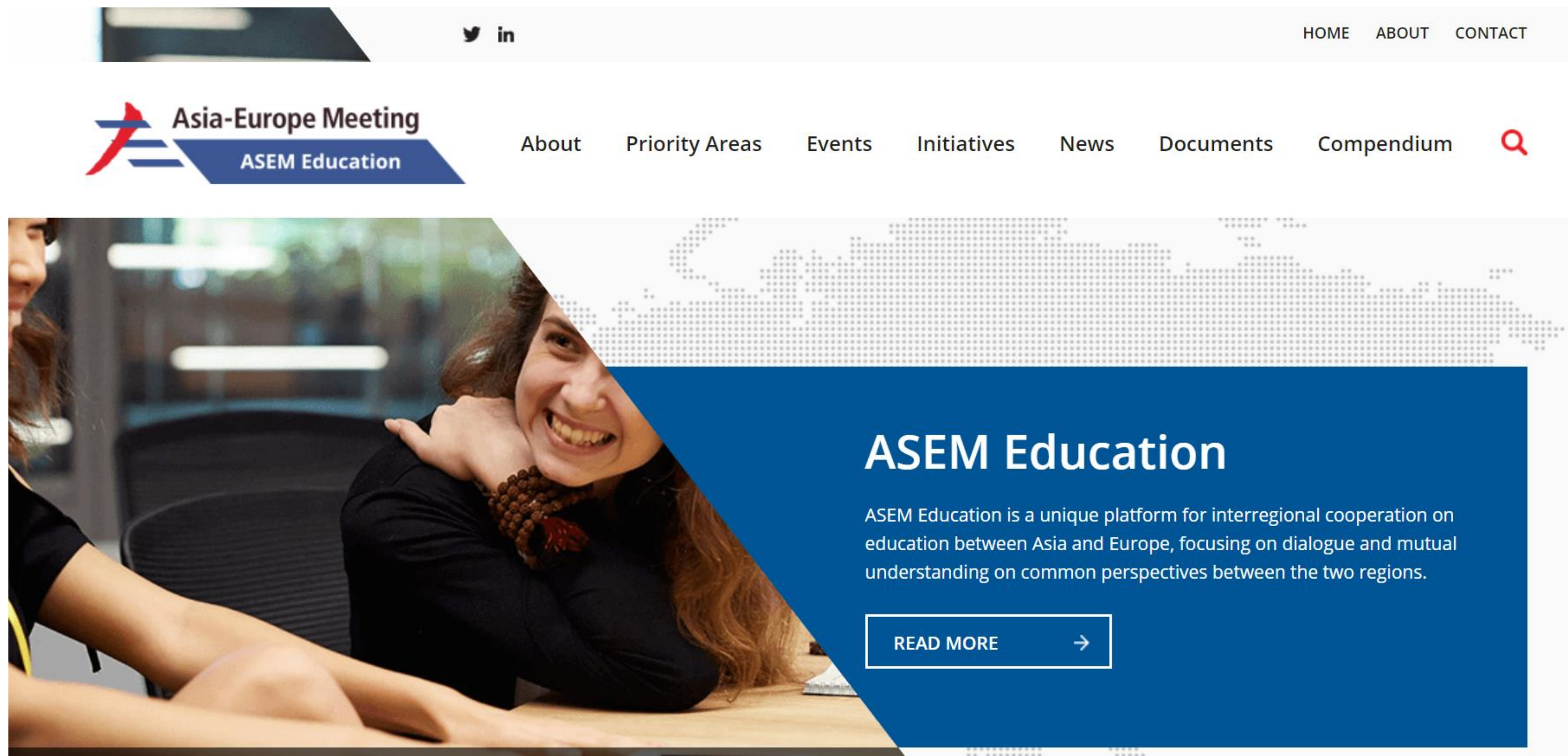
<https://www.asem-education.org/compendium>

Where are we?

- ✖ Updated template, clear indicators
- ✖ Integrated tool
- ✖ 25 country pages available
 - ✖ 2020: 18
 - ✖ 2018: 7
- ✖ 6 countries need to send the final version
- ✖ 2 new contributions (peer-review) + 1 to finalize
- ✖ No input from 18 countries



ASEM Compendium for Higher Education



<https://www.asem-education.org/>

Consult

‘How to use?’ - tutorial



About

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About

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About the ASEM Education Compendium for Higher Education



Consult

How to consult country inputs?

Consult Compendium



ALL A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



Australia

MORE INFO →



Austria

MORE INFO →



Bangladesh

MORE INFO →



Belgium - Flemish
Community

MORE INFO →



Belgium - French-
speaking
Community



Brunei Darussalam



Bulgaria






Cambodia

Consult

Each country page = same structure and information




Chapter 1: Higher education system

-  Numbers HEIs, students
-  Structure, frameworks, grading systems, ...
-  Tuition fees, requirements, ...

Chapter 2: Quality assurance in Higher Education

-  QA body in Higher education, QA system, ...

Chapter 3: Credit system in Higher Education

-  Description, credit transfer systems
-  Numbers of credits per academic year, per HE cycle
-  Link between credits and learning outcomes, ...

Consult

How to consult country inputs?



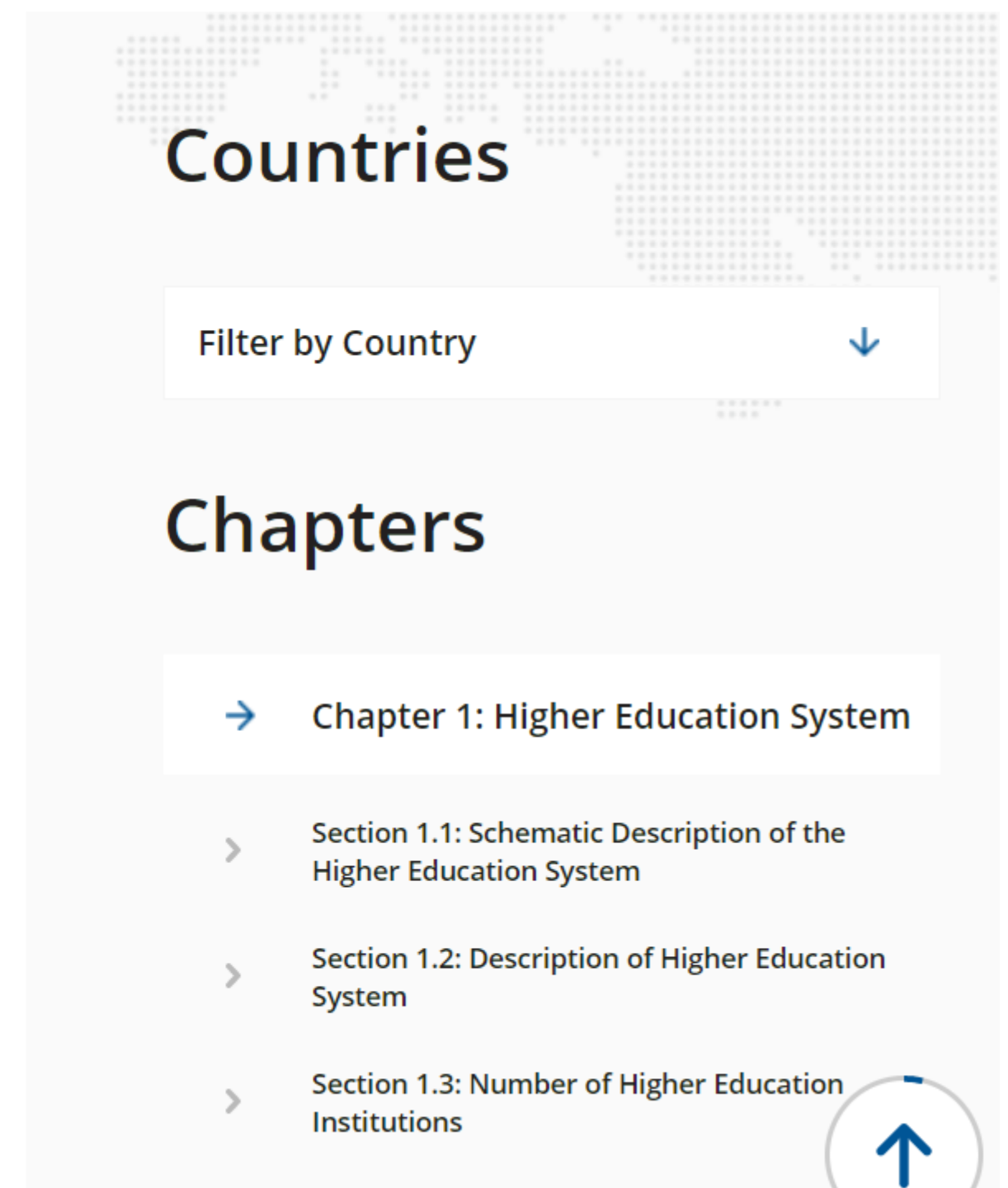
Belgium - Flemish Community

In Belgium, education (including higher education) is the responsibility of the three communities. This part describes the situation in the Flemish (Dutch-speaking) part of the country.

Chapter 1: Higher Education System

Belgium/Flemish Community is one of the countries that signed the Bologna Declaration and has hence adapted its higher education system to the “Bologna principles” since 2003-2004.

Section 1.1: Schematic Description of the Higher Education System



Glossary

Glossary

The ASEM Education Compendium for Higher Education’s glossary provides definitions of common terms related to education and training, as well as more specific entries related to credit systems, assurance and validation mechanisms. It is intended to promote communication and understanding between ASEM countries and beyond.



The purpose of this glossary is not to establish standard universally applicable definitions, but rather to be provide a working reference for all education and training stakeholders.

ALL

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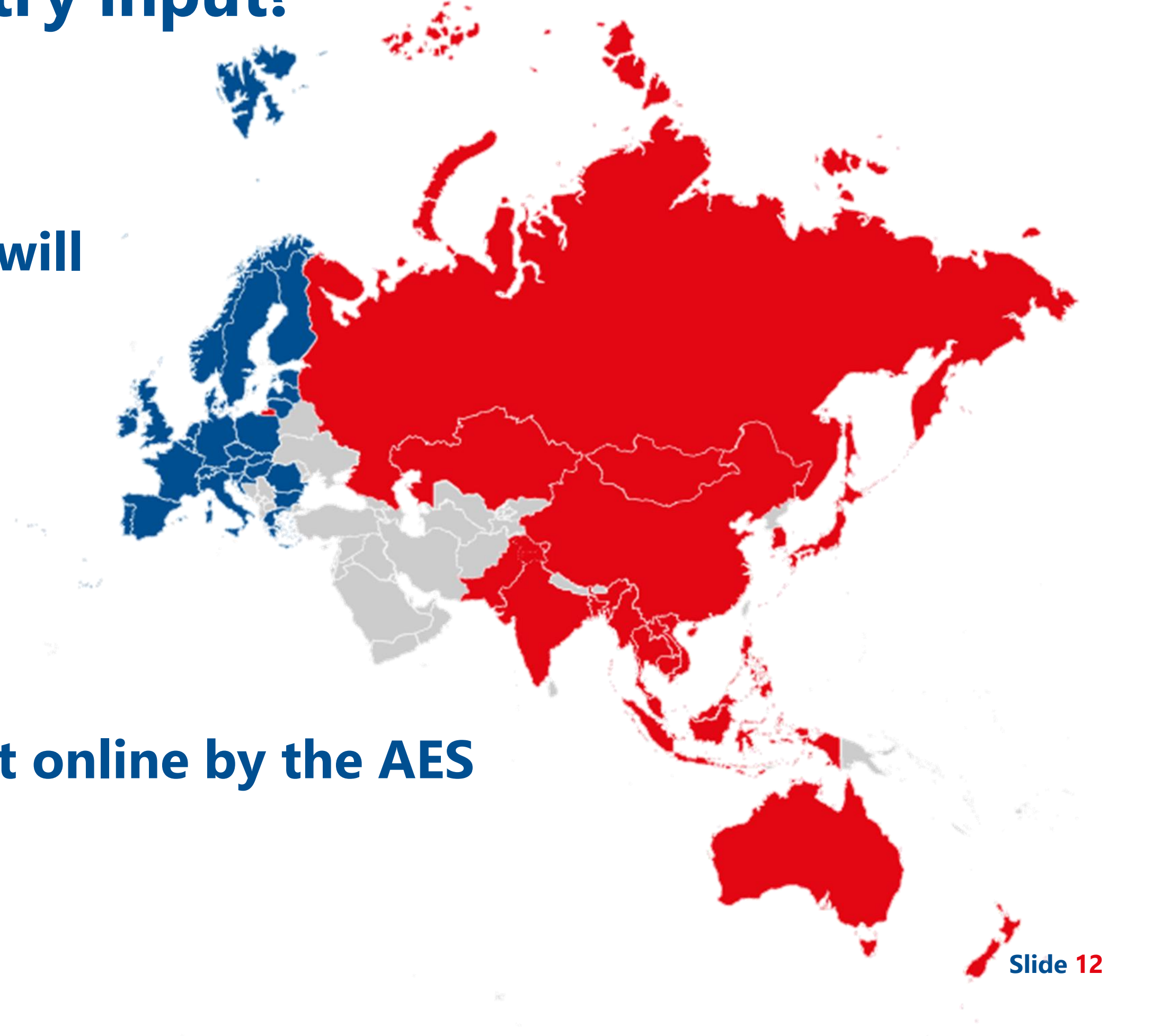
Z

Academic Year	<div></div>
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Process to include your country input?

- Reach out to the AES
- Fill out the country template that will be provided
- Review of country inputs by the expert group
- Adapt your country input

➡ Final country input will be put online by the AES



Further steps for compendium

Official launch

- First limited scale to collect missing inputs
- Reaching out to wider audience

Update procedure

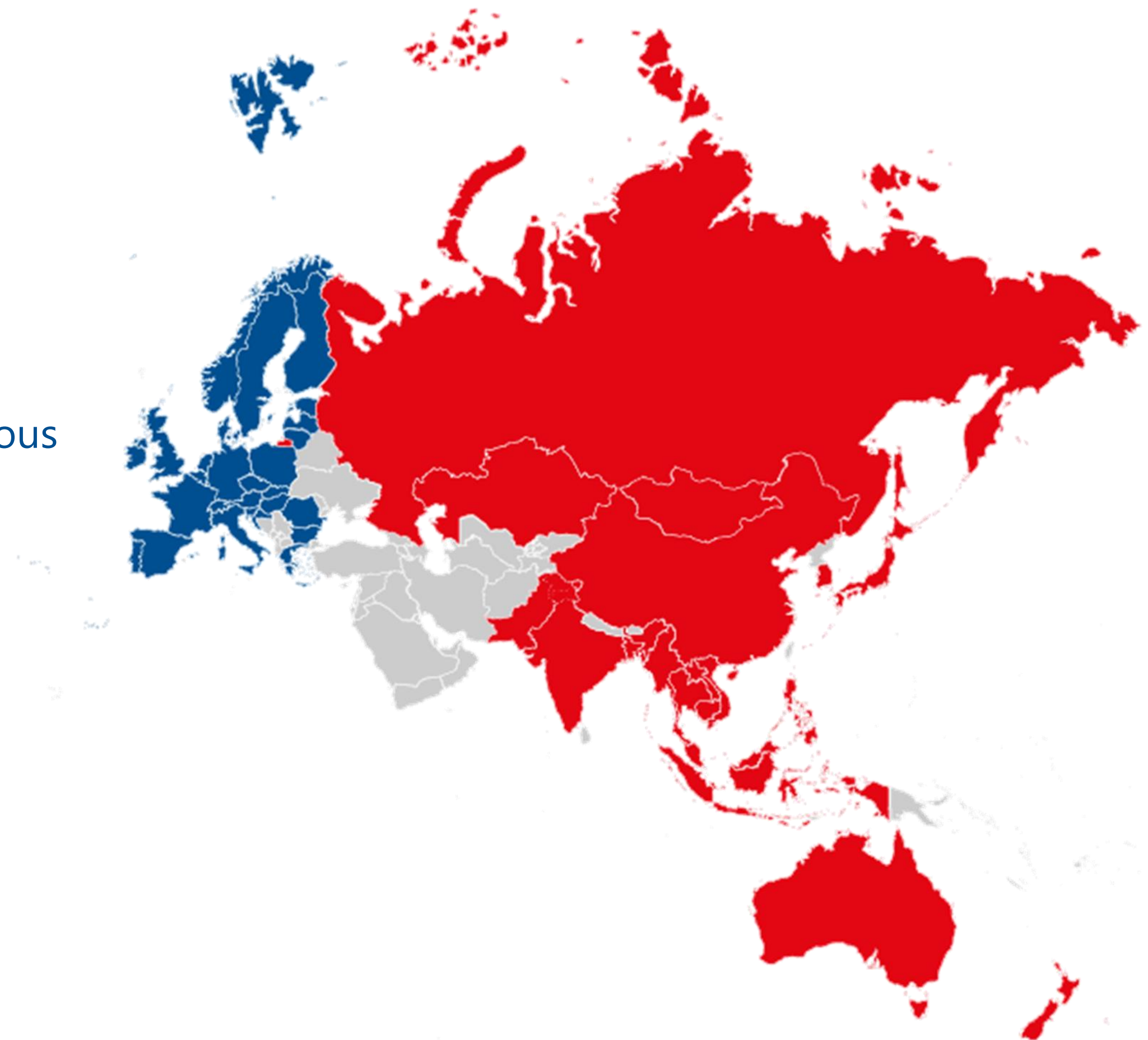
- Frequency: yearly, with a possibility for spontaneous intermediate review
- Contact by e-mail + SOM + ASEMME

'Silent' countries

- Reach out to contacts through various networks

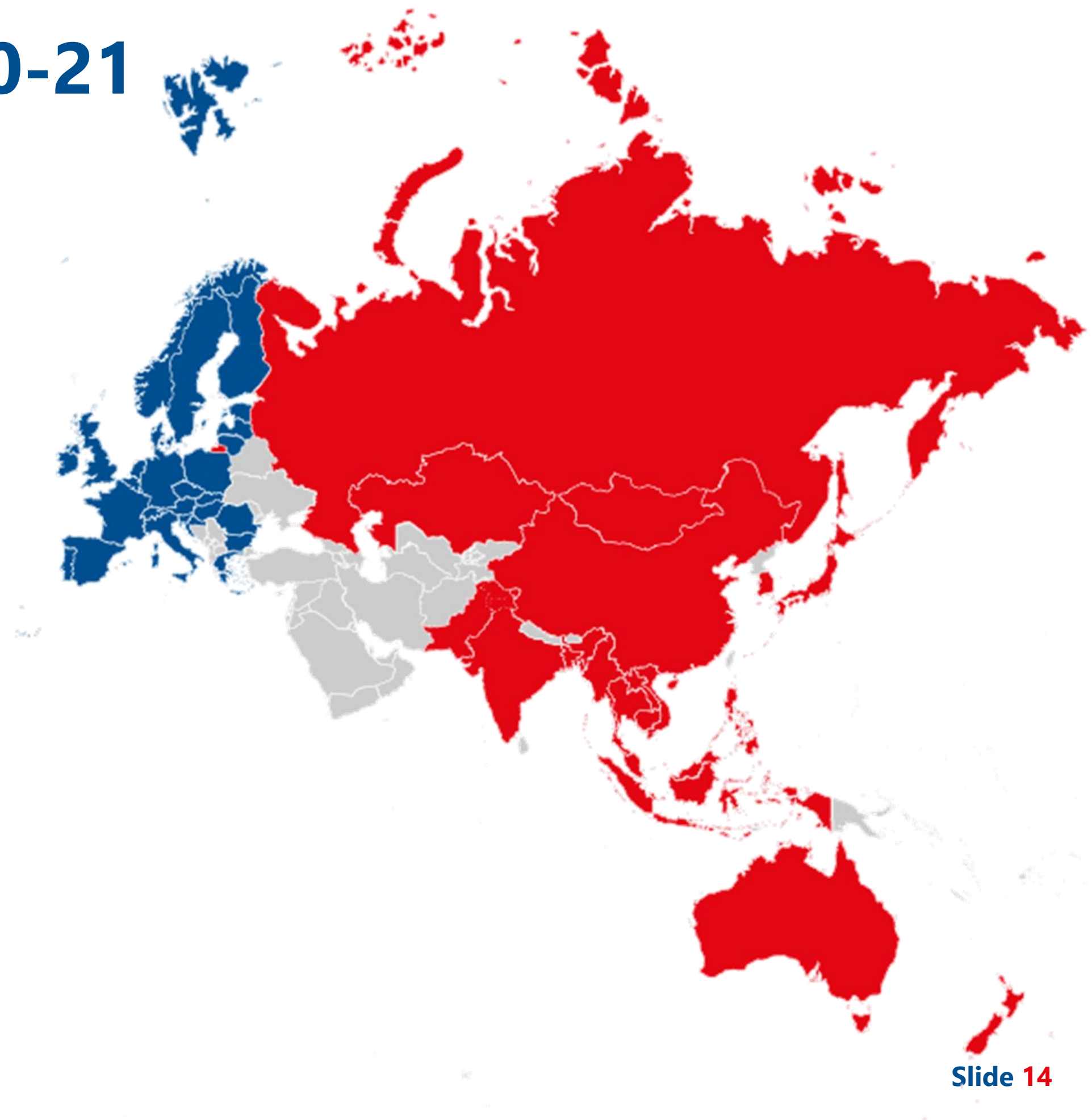
Next Steps

- More uniformity in input delivery
- New sections can be added if necessary
- Collaboration with other international organisations?



Further steps for expert group 20-21

- Revision of the country contributions to the compendium + further development of the online tool
- Development of a publication on grading systems
- Organise joint meeting with digitalization expert group
- Explore cooperation with UNESCO
- Give input to the ASEM education strategy 2030 & ASEM education action plan 2030



Thank you for your attention

Any questions?

