ITEM6: Updates from ASEM Partners and Stakeholders on ongoing and future activities and initiatives
ITALY
MICRO-credentials for Life-Long Learning and Employability: Building Capacities for Developing Agile Educational Interventions in Southeast Asian Universities

Main objectives

To share the European experiences and build institutional capacities in Southeast Asia to co-create, promote, and deliver short competence-oriented educational units leading to micro-credentials with the goal of solving various economic and social problems.
The project engages eleven partners among HEIs in Europe and SEA region, as well as experts in the procedure of qualification recognition and in the implementation of international projects in the field of research and education.

- Universität des Saarlandes, Germany
- Universidad Carlos III de Madrid, Spain
-Università Europea di Roma, Italy
- Centro di Informazione sulla Mobilità e le Equivalenze Accademiche (CIMEA), Italy
- GIRAF PM e.K., Germany
- Universiti Sains Malaysia, Malaysia
- Universiti Malaysia Sarawak, Malaysia
- Universitas Brawijaya, Indonesia
- Universitas Sam Ratulangi, Indonesia
- University of the Philippines, Philippines
- The Ateneo de Manila University, Philippines
MICROCASA Activities

What we have done

Survey on HEIs awareness on micro-credentials, launched in May 2023 and spread around the SEA Universities, inside and outside the partnership.

Desk Research among the SEA partners from Malaysia, Indonesia and The Philippines regarding policies and regulations on micro-credentials within their national context.

First Roundtable (Malang, Indonesia) in order to brainstorm about Policies, Regulations and the future Development of micro-credentials in the SEA Region.

Activities in progress

Comparative Study, drafted on the basis of the results collected from the Survey and the Desk Research. It will be published at the end of February 2024.

Discussion on courses specification among SEA Partners, to be defined and agreed between partners before the end of 2024.

Future activities (next months of 2024)

Second Roundtable (online) at the end of February 2024, in order to gather factual data and discuss about barriers and enablers for introducing micro-credentials into the regional HEIs.

Study visit and workshop (Madrid and Rome) in order to share, with SEA Partners, skills and knowledge in micro-credentials instructional design and technology.

White paper which represents a policy-level document summarizing the major conclusions of the roundtables concerning regulatory frameworks and measures enabling comparability and recognition of micro-credentials.
Few pictures from our activities in Indonesia and Malaysia!
MICROCASA project

For more information, visit our website:
https://microcasa.uc3m.es

And follow us on:
Facebook
https://www.facebook.com/MICROCASAcredentials
LinkedIn
https://www.linkedin.com/in/microcasa-erasmusplus-estmarch3rd2023/
In collaborazione con
**ARDI** describes 426 academic and upper secondary school qualifications from 55 countries signatory to the Lisbon Convention.

Its main objective is to provide a **comparative evaluation of the qualifications** of the countries belonging to the ENIC and NARIC networks compared to Italian qualifications.

Furthermore, it offers **specific evaluation notes** for each qualification to facilitate academic recognition carried out by higher education institutions in accordance with national and European evaluation practices.

ARDI is a valuable tool for institutions and individuals dealing with the recognition of foreign qualifications in Italy, offering a systemic approach to evaluate and compare qualifications from a wide range of countries.

https://ardi.cimea.it/en
ARDI describes 426 academic and upper secondary school qualifications from 55 countries signatory to the Lisbon Recognition Convention.

Its main objective is to provide a **comparative evaluation of the qualifications** of the countries belonging to the ENIC and NARIC networks compared to Italian qualifications.
HOW IT WORKS

1. QUALIFICATION SEARCH
2. EVALUATION
3. STATEMENT OF CORRESPONDENCE
Automatic Recognition Database - Italia

SEARCH BY COUNTRY

POSSIBLE FILTERS BY TYPOLOGY AND LEVEL
VISUALISATION

SEARCH RESULTS

CHARACTERISTICS OF THE QUALIFICATION

CORRESPONDING ITALIAN QUALIFICATION

EVALUATION NOTES

INFORMATION SOURCES
STATEMENT OF CORRESPONDENCE

Qualification elements

STATE OF THE QUALIFICATION: Graduated from China
Country: China
Type of qualification: Higher education
Level: 480 ECTS

The Statement of Correspondence is documented internally generated by the ARDI - Academic Recognition Database System.

The academic support received in the Chinese qualification was granted by the Chinese Ministry of Education. The initial academic support was given by the Chinese Ministry of Education. The statement is a confirmation of the academic support and the validity of the qualification.

The Statement of Correspondence is not intended for further recognition and does not result in any additional legal enforcement. It is provided for informational purposes only. It does not confer any legal rights or obligations.

CIMEA - Centre for International Academic Exchange and Recognition has been providing international exchanges and recognition since 1985. They offer qualifications in art, design, and culture. CIMEA offers qualifications in art, culture, and design. They are recognized by the European Union and the national qualification frameworks in Europe.
Thanks!
AEI-ASEM PROGRAMMES AND ACTIVITIES

Prof. Dr. Azirah Hashim
Asia-Europe Institute
AGENDA

Introduction: Asia-Europe Institute (AEI)
AEI-ASEM Summer School: AN OVERVIEW
AEI-ASEM Summer School 2023: Highlights
AEI-ASEM Summer School 2024: Preview
Asia-Europe Programs 2023
Conclusion and Q&A
ASIA-EUROPE INSTITUTE
UNIVERSITI MALAYA

- **Institutional Background:**
  - Established under the Asia-Europe Meeting (ASEM) initiative in 1996.
  - Origins traced back to the idea of closer higher education linkages between Asia and Europe.

- **Mission and Philosophy:**
  - Aims to enhance Asia-Europe relations through academic exchange.
  - Focus on fostering understanding of cultures, histories, politics, institutions, economics, business, and legal practices in both regions.

- **Government Support:**
  - Continuous support from the Government of Malaysia.
  - Collaborative efforts with other ASEM countries, reflecting Malaysia’s commitment to globalizing higher education.

- **Academic Focus:**
  - Intellectual discourses on globalisation, regionalisation, environment, international business, innovation, and technologies.
  - Discussion of inter-regional relations between Asia and Europe.

- **Global Collaboration:**
  - Commitment to providing a network of knowledge within Asia and Europe in the twenty-first century.
  - Collaboration with ASEM countries reflects a broader commitment to global education.
AEI-ASEM SUMMER SCHOOL: AN OVERVIEW

- An ongoing initiative to enhance the balanced mobility of students, researchers and academics between Asia and Europe in line with one of the decisions of ASEMME 4 in May 2013, Kuala Lumpur.

- Driven by various eclectic approaches that emphasizes on interdisciplinary learning, intercultural exchanges, cultural immersion, and appreciation to inclusiveness, cultural diversity and harmony-building in the Asian region.

- Lecture modules are assimilated with a strategic mix of activities, field trips and knowledge/skill building activities to provide practical and valuable learning experiences to all participants.

- Overall, the lecture modules will include speakers and lecturers from both the academic field and practitioners to provide and holistic approach to the selected theme of the year.
AEI-ASEM SUMMER SCHOOL 2023

31 July – 13 August 2023
Asia–Europe Institute, Universiti Malaya,
Kuala Lumpur, Malaysia

Theme:
Civilizational Dialogue for a Sustainable Future

PARTICIPATION FEE:
USD $720
per person
AEI-ASEM SUMMER SCHOOL 2023: HIGHLIGHTS

- Date: 31st July to 13 August 2023 (14 days)
- Location: Klang Valley and Malacca
- Key themes: “Civilizational Dialogue for Sustainable Future”
- Main components: Lecture Modules, Field Trips, and Assessment: Reflective report, student forum and group presentations.

- Topics Covered:
  - An Overview: “Malaysia Truly Asia”;
  - Sustainable Development – Perspective of Asia and Europe;
  - Harnessing Innovation and Green Technology for A Sustainable Future;
  - Addressing Contemporary Human (in) Security;
  - Youth and Transformational Leadership;
  - Sustainable Human Development: Perspective from ASEAN and Malaysia; and
  - Student-led Conference.

- Participation – 24 students from Pakistan, Indonesia, Philippines, China, Japan, Russia, Malaysia.
Feedbacks

- “At the AEI-ASEM Summer School 2023, we had the chance to really dig into the nitty-gritty. It wasn’t just about understanding the issues; we got hands-on in comparing and teasing out the differences in the barriers to social and sustainable development” – Mr. Adan Mehdi, Pakistan

- “We checked out how cool innovations and green tech are being proposed for sustainable practices in Malaysia. It was like a deep dive into the world of making things better and eco-friendly for the future” – Ms. Aina Minoura, Japan

- “We showed that we get what's going on in the world by exploring how different civilizations handle today's social and developmental challenges. It's like seeing how everyone's dealing with stuff in their own way”. – Mr. Vladislav Kozhukhov, Federation of Russia
The AEI-ASEM Summer School is an ongoing initiative to enhance the balanced mobility of students, researchers and academics between Asia and Europe in line with one of the decisions of AEI-ASEM 4 in May 2013, Kuala Lumpur.

This year’s AEI-ASEM Summer School will be a ten (10) days programme consisting of a series of lectures and relevant field trips to focus on various topics of interest to generate conversation and ideas amongst participants in understanding the challenges we face globally.

Date: 29 July 2024 – 07 August 2024

Theme: Global Citizenship: Embracing Diversity, Fostering Sustainability

Location: Asia-Europe Institute, Universiti Malaya, Kuala Lumpur, Malaysia

Activities: Lecture Modules, Group Activities, Field Trips and Reflective Reports

Target Participants:
- Youths from Asia and Europe
- Ages 18 to 30 years old
- Currently enrolled or planning to enrol in studies at public or private higher education institutions
- Open to undergraduate, graduate, and Ph.D. students
- Participants should have the ability to understand and respect cultural differences
- Participants are expected to have a profound interest in global issues

At the end of this course, participants will be able to:
- Compare and dissect the issues that act as barriers to sustainable and social development
- Identify the benefits of technology and digital innovation as sustainable practices for the future
- Explore the diversity of global experiences in addressing contemporary social and development issues

Participation Fee:
- Only USD 300 per person. The fee includes all local costs associated with the programs, such as accommodation, meals, transportation, certificates, return airfare, visa fees, and travel insurance are not covered.

How to register:
- Step 1: Register your details at https://aei-um.edu.my/field/2024
- Step 2: The organizer will review your application and, if you are selected, you will receive payment instructions via the email address you provided

Application deadline: June 20, 2024
- Maximum participants: 40
- Registration first come, first served

Serving the Nation. Impacting the World.

www.um.edu.my  universityofmalaya  unimalaya  uniofmalaya
Key Changes - 2024 Program

- Adjustments to Schedule – 29 July 2024 - 07 August 2024 (10 days)
- Enhanced Focus Areas,
  » Key theme : “GLOBAL CITIZENSHIP: EMBRACING DIVERSITY, FOSTERING SUSTAINABILITY”
  » Main components: Lecture Modules, Field Trips, and Assessment: Reflective report, student forum and group presentations.
  » Topics Covered:
    • Module I: “An Overview: Malaysia Truly Asia”
    • Module II: “Global Crisis and Human Security”
    • Module III: “The Ethics of Global Citizenship: Balancing Rights and Responsibilities”
    • Module IV: “Information and Disinformation: Global Citizenship in Digital Era”
    • Module V: “Transformational Leadership and Social Innovations”
Application Process

• How to Apply for the Program
  » Step 1: Go to the AEI Website, www.aei.um.edu.my
  » Step 2: Registration
  » Step 3: Application review
  » Step 4: Payment (UM Pay)
  » Step 5: Signing on Mobility Agreement Form
  » Step 6: Invitation letter issuance

• Important Dates – Registration opening will be on
  
  14 February 2024 – 14 May 2024
Funding and Scholarships

- Prospective Funding or Scholarship Opportunities

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<th>No</th>
<th>Institution/Organisation</th>
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</table>

- Prospective Sponsorship Information: Ministry of Higher Education Malaysia (MOHE), Institute of Diplomacy and Foreign Relations (IDFR) and Ministry of Tourism and Culture Malaysia (MOTAC)
Ambassador Lecture Series 2023

- Distinguished Foreign Ambassadors in Malaysia were invited and shared their wealth of experience, providing unique lenses into international relations to our postgraduate students.
- These lectures facilitated a dynamic exchange of ideas, fostering a deeper understanding of diverse diplomatic approaches.
- Topics ranged from geopolitical challenges to cultural diplomacy.

"The Ambassador Lecture Series served as a bridge, connecting students with real-world diplomatic experiences and enriching the overall learning journey" – Mr. Arief Jefferi
In 2023, Ambassadors invited:

» High Commissioner of India to Malaysia
» High Commissioner of South Africa to Malaysia
» Ambassador of Spain to Malaysia and Brunei
ASIA-EUROPE PROGRAMMES:
PUBLIC LECTURE, SEMINAR & WORKSHOP

- Served as **dynamic platforms** for **collaborative learning**, bringing together participants from **diverse backgrounds** (students and publics).

- Delve into **pressing issues** spanning both continents, fostering a rich **exchange of ideas and perspectives**.

- Facilitated by **experts**, the seminars offered in-depth insights into the **socio-economic, cultural, and geopolitical dynamics** shaping the **Asia-Europe relationship**.
Special Morning Coffee Break with
Tan Sri Mohamed Jawhar Hassan
Adjunct Professor, Asia-Europe Institute, Universiti Malaya
Former Chairman and Chief Executive, Institute of Strategic and International Studies (ISI) Malaysia

Power Shifts in the Asia Pacific: Strategic Repercussions and ASEAN’s Responses

The resurgence of China and the rise of the Global South are challenging the primacy of the West in the prevailing global order. How is the West responding? What is the impact on peace and prosperity in the Asia Pacific region? How should ASEAN respond to this evolving situation? What role can ASEAN play to help foster a stable transition towards a more equitable regional order that benefits ASEAN?

Date: 7 November 2023 (Tuesday)
Time: 10:30 am - 12:30 pm
Venue: Auditorium, Asia-Europe Institute, Universiti Malaya
Moderator: Distinguished Professor Datu’ Dr. Rajah Rosiah

REGISTER HERE
bit.ly/tsjawhar2023
1) EU-ASEAN Youth Diplomats Programme (3 Webinar Series & Youth Summit)

- 3 webinars and covered topics such as the history of Myanmar’s political crisis, ASEAN’s response, and the EU’s response.
- Webinar 1: Political Crisis in Myanmar: An EU-ASEAN Youth Simulation (February 2, 2023)
- Webinar 2: ASEAN’s Response to the Myanmar Crisis (February 7, 2023)
- Webinar 3: EU’s Response to the Myanmar Crisis (February 13, 2023)
- The EU-ASEAN Youth Summit was held 3 days from February 17 to 19, 2023.
- YB Syed Saddiq and YB Hannah Yeoh delivered special addresses on the second and third days of the EU-ASEAN Youth Summit, respectively.
- Participants are from both public and private universities throughout Malaysia
- The summit resulted in participants understanding the subject matter acquiring knowledge and offering recommendations on policies.
CENTRE FOR ASEAN REGIONALISM UNIVERSITI MALAYA (CARUM): RESEARCH PROJECTS & ACTIVITIES

2) Indo-Pacific Research and Outreach Project

- Funded by the Ministry of Foreign Affairs of the Government of the Kingdom of the Netherlands

- Designed to be held in different states across Malaysia in partnership with public universities and institutions and aspires to seek avenues for greater synergies between policymakers and the academic community on issues concerning ASEAN and the EU in the emerging Indo-Pacific order.

- The following is the list of concluded activities:

  1. "Launch of the "Indo-Pacific Research and Outreach Project", Asia-Europe Institute, Universiti Malaya (UM), 18th May 2023.


5. "The Emerging Indo-Pacific Order - ASEAN, Malaysia and the EU Perspectives", Le Meridien Hotel, Kuala Lumpur, 8 August 2023

6. "Managing World's Oceans and their Resources, Challenges and Opportunities in the Indo-Pacific Region", Universiti Malaysia Terengganu (UMT), Terengganu, 17 August 2023


8. "Ensuring Seamless Green Transition in the Indo-Pacific: Pathways for ASEAN-EU-Malaysia Cooperation", Universiti Malaysia Sarawak (UNIMAS), Sarawak, 4 September 2023


10. Indo-Pacific Dialogue special session with HE. Mark Rutte @ Kuala Lumpur - "EU's Indo-Pacific Engagement: Role of the Netherlands-Malaysia Partnership", Asian International Arbitration Centre (AIAC), 1 November 2023
# Closing Remarks

## Contact Information for Inquiries

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<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Position</th>
<th>Area of Responsibilities</th>
<th>Contact</th>
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<tbody>
<tr>
<td>1.</td>
<td>Mr. Arief Jefferi</td>
<td>Assistant Registrar</td>
<td>Summer School &amp; AEI Programs</td>
<td><a href="mailto:ariefizuadinjefferi@um.edu.my">ariefizuadinjefferi@um.edu.my</a></td>
</tr>
<tr>
<td>2.</td>
<td>Mrs. Marsha Prema Priya</td>
<td>Social Research Officer</td>
<td>CARUM Research Projects &amp; Activities</td>
<td><a href="mailto:marsha.pp@um.edu.my">marsha.pp@um.edu.my</a></td>
</tr>
</tbody>
</table>
ASEF’s Purpose in Education

**Intellectual Exchange** to build understanding and learn good practices

**People-to-People Exchange** to build collaborations and networks
5th ASEF Young Leaders Summit
Leadership in Society 5.0

Objective:
- Develop leadership & multicultural skills
- Create P2P networks for spin-off actions
- Talk to decision makers

Outcomes:
- 100 young leaders from 51 countries trained
- ASEM Youth Report (8,000+ young leaders’ views)
- Discussion with decision makers on the future of society and technology

https://asef.org/projects/5th-asef-young-leaders-summit-asefyls5
9th ASEF Regional Conference on Higher Education
“Asia-Europe Higher Education Mapping: Working Towards the SDGs”

Objectives:
• Exchange and build knowledge and policymakers, student and university leaders
• Inform policymakers as the Official Dialogue Partner of the ASEM Education Ministers

Outcomes:
• 1 report mapping 32 national contexts and 240 HEIs
• 3 policy dialogues and 3 sets of policy recommendations
• 6 dissemination events

https://asef.org/projects/arc9/
3rd and 4th ASEF Higher Education Innovation Laboratory “Universities’ Role in AI Innovation Ecosystems”

Objective:
- Exchange and build knowledge among academics and higher education managers
- Create joint (research) projects
- Sustainable networking and funding opportunities

Outcomes:
- Over 90 university leaders and academics from 51 countries Asia & Europe participated
- Side-event of the Shanghai Forum
- 8 Joint Innovation projects
- Establishment of the Asia-Europe For AI Network

https://asef.org/projects/asefinnolab3/
16th ASEF Classroom Network
“Leading Change: Digital Transformation of Education in the Era of AI”

Objective:
- Exchange and build knowledge for secondary school teachers and teacher trainers
- Create Innovative Teaching Practices as OER

Outcomes:
- 190 participants from over 30 countries in Asia & Europe
- 20 Faculties of Education from Universities in Asia & Europe
- Perception Report on Teachers AI Readiness

https://asef.org/projects/16th-asef-classroom-network-school-collaboration/
ASEFEdu Impact since ASEMME8

Carried out over 20 hybrid and interdisciplinary activities that boosted ASEM Education connectivity

About 19,000 people engaged with us directly or indirectly (e.g. audience)

94% of participants gained better insights into intercultural communication and collaboration

77% of participants in contact with each other after 2 years

37% of ASEFEdu alumni of education projects established new collaborations
Upcoming Projects 2024

ASEFYLS Young Leaders Capacity Building Programmes
“Leadership in Society 5.0”
- Hybrid, August 2024 in China & October 2024 in Hungary

Asia-Europe Science and Technology Diplomacy Initiatives for Young Leaders
- Comparative research on country strategies, hybrid capacity building for young leaders

10th ASEM Regional Conference on Higher Education
“Mapping the Future of Higher Education”
- Research on country strategies, policy dialogue sessions and physical next to ISOM

5th ASEP Higher Education Innovation Laboratory
“Universities’ Role in AI Innovation Ecosystems”
- Hybrid intellectual exchange programme, September 2024 in China

17th ASEF Classroom Network
“Learning about AI, Learning with AI”
- Hybrid intellectual exchange and collaboration project, physical in November 2024 in the Philippines

ASEMME9 2nd Senior Officials Meeting, 24 January 2024, Malta
We look forward to staying in touch with you!

#ASEFEdu www.asef.org
PROGRESS OF ASEM-DUO FELLOWSHIP PROGRAMME

Dr. Keuk-Je Sung
January 24(Wed), 2024
1. Introduction (1/2)

◆ Introduction
- The ASEM-DUO is a fellowship-granting programme for university students and teachers in ASEM member countries who will engage in educational exchanges between Asian and European institutions
- Proposed by Korea, France and Singapore at ASEM3 in 2000 and its 18th year of operation as an ASEM Initiative since 2001
- Supported 4,556 students and professors by 2023

◆ Purpose
- The ASEM-DUO Fellowship Programme aims to:
  • Promote balanced exchanges of students, teachers and professors between Asia and Europe
  • Contribute to setting up regular-basis exchange programs between Asian and European tertiary institutions
  • Establish deeper understanding between two regions
1. Introduction (2/2)

◆ Basic concept
- The ASEM-DUO only supports paired exchange
  • balanced exchange through pairing (one from Asia & one from Europe)
  • continuing exchange through dealing with the international exchange offices under exchange agreements

◆ History
  ✷ Extension of ASEM-DUO
    ▶ 2000.10 Proposed the ASEM-DUO by Korea, France and Singapore, ASEM3, Seoul, Korea
    ▶ 2010.10 The 3rd phase (2011~2015) extended, ASEM8, Brussels, Belgium
    ▶ 2014.10 The 4th phase (2016~2020) extended, ASEM10, Milan, Italy
    ▶ 2018.10 The 5th phase (2021~2025) extended, ASEM12, Brussels, Belgium
### 2. Core Principles and Value-Added (1/2)

- Contributing members can dictate terms of exchange other than **3 core principles**

#### 1. Pairing
- One from Asia, one from Europe

#### 2. Duration Unit
- Students: One semester (4 months)
- Professors: One month

#### 3. Fellowship Unit
- Students: 1000~2000 Euros/pair for a month
- Professors: 1500~3000 Euros/pair for a month

- One of the pair comes from the contributing members, thus *half* of the support goes to the contributing member students
2. Core Principles and Value-Added (2/2)

The ASEM-DUO has following 3 value-added aspects

1. Structure-based Exchange
   - Without exchange MOU, pairing is virtually not possible, thus many NEW MOUs between Asian and European tertiary institutions have been signed.

2. Enables Sustainable Exchange
   - Only staffs in international Exchange Office can find pairing students from the other region, and they encourage continued exchange in the following years. (more than 95% of the exchanges continued)

3. Attracts Students from Other Region
   - This scheme has been proven effective for smaller-sized members to attract foreign students from the other region in a BALANCED manner.

- One of the pair comes from the contributing members, thus half of the support goes to the contributing member students
3. Structure & Contributors

※ Actual fellowship determined and tailored by contributors.

- Umbrella concept
- Governed by Core Principles

Ongoing

ASEM-DUO Fellowship

Terminated

DUO-Korea
DUO-Sweden
DUO-Singapore
DUO-Belgium/FWB
DUO-Thailand
DUO-France
DUO-Denmark
DUO-Belgium/Flanders
DUO-India
DUO-Korea/Germany

The 12th ASEM-DUO Expert Meeting
4. Features of Implementation

- Very **flexible** and **easy** to implement

**Flexibility**
- Any partner **countries**, any **field** of exchange
- No limitation to the **amount** of contribution
- No limitation to the **duration** of contribution

**Easiness**
- Secretariat has well-established operating procedures
- Contributors only need to set up **Eligibility** and **Selection**
- Close monitoring of exchanges
## 5. Comparisons (Current ASEM-DUO Programmes)

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<th>Thailand</th>
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6. Achievements (1/4)

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</table>
6. Achievements (2/4)
6. Achievements (3/4)

Remarks from German Stock-taking (2019)

- ASEM-DUO, therefore, clearly contributes to the overarching ASEM objective of people-to-people *connectivity* which was confirmed at the highest political level by all ASEM members.

- The objective of balanced mobility is achieved through reciprocity (“pairing”).

- This points to another *structural* success factor that can be identified here which is the integral role the *international offices* of the participating universities play when facilitating the institutional framework for the exchange/pairing and helping make the programme a success.

- There is *unanimous support* for the continuation of the programme with 100% respondents clearly *advocating* for ASEM-DUO to be continued as one of the uncontested success stories of ASEM.
6. Achievements (4/4)

- Number of Beneficiaries Awardees, Institutions and Countries

**Asia**
- 2,279 Awardees
- 269 Institutions
- 17 Countries

**Europe**
- 2,277 Awardees
- 654 Institutions
- 26 Countries

*Number of Imbalance between the two regions was caused by the COVID-19 pandemic*
7. Status of Credit/ECTS Recognition

- Analyzed the status of Credit/ECTS Recognition of ASEM-DUO awardees (2017-2022),
  - 97% got credit/ECTS Recognition without any issues
  - 3% could not get credits/ECTS from their exchange due to the internal regulation of their originating institution
8. Challenges & Recommendations (1/2)

- Even with the same number of contributing member countries from the two regions, the amount of contribution is tilted towards Asian members with 76% of contribution being made by Asian members since 2008. An imbalance exists.

- More contribution from European partner is highly encouraged in order to tackle imbalance currently existing.

- Continuation is the key to any international programmes. More contributing members into ASEM-DUO would be critical for its continuation.
8. Challenges & Recommendations (2/2)

- It is encouraging to note that several Asian and European members, recognizing the effectiveness of the program, showed interest in becoming additional contributing members in past years.

- This programme is more attractive to small and medium sized members, since most students/professors tend to visit larger sized members; pairing allows them to attract more students/professors from the other region.

- The best ASEM-DUO can expand is the contribution by the European Commission. ASEM-DUO can become a much more popular and universal program.
A Catalyst for Global Career Growth and Cultural Transformation

Mr. Daniel de Mare (Sweden)
The exchange studies provided the foundation for a successful career in design and technology, allowing me to embrace Korean culture and broaden my global outlook, nurturing a profound respect for diversity and intercultural synergy and served as a catalyst for personal growth. The memories and experiences will forever remain etched in my heart, reminding me of the transformative power of cultural exchange.

Journey with ASEM-DUO to Discover My Dream

Ms. Eunbin Park (Korea)
With the aids from ASEM-DUO, I could make the most of my life as an exchange student, and it inspired me to shape my dream – contributing to a society where even the weakest man can fully exercise his basic right to pursue happiness in real life. I can confidently say that ASEM-DUO was essential in fulfilling my goal to explore myself and the world, and it guided me in the right way to pursue my dream.

A Multicultural Lens on AI Ethics

Ms. Tang Xinwen (China)
I was awarded the DUO-Belgium/Flanders which enabled me to explore 15 other countries, each offering unique insights that broadened my perspective on culture, society, and human behavior. I undertook a research project that examined audience views on AI ethics through social media platforms. My career-changing experience from ASEM-DUO has set me on a path that I could not have imagined at the onset.
9. ASEM-DUO Essay Contest Awards (2/2)

**ASEM-DUO's Impact on My Early Career**

*Ms. Elif Kuebra Koc (Germany)*

My exchange semester through ASEM-DUO boosted both my personal and professional journey. As a designer, my horizon has expanded and I now think much wider in my design process than ever before. This whole experience transformed me, giving me skills and insights that I wouldn’t have gotten without the ASEM-DUO exchange program.

**Inspired to Actually Learn**

*Ms. Kornelija Putriūtė (Lithuania)*

This whole experience was my stepping stone towards my career in language-related field. Thanks to all the trials, I gained more confidence and was not afraid to apply for a subtitle translator position (what I do now) when the chance presented itself. Without ASEM-DUO, I most likely either would not have been able to go or would have ended up immersed in my subjects only, thinking about how to survive.

**Tapping into Global Opportunities and Let's Be a Doer**

*Ms. Sujin Hwang (Korea)*

Everyone has turning points or unforgettable moments in their life in their own way. For me, the ASEM-DUO opportunity is one of those. It was literally an eye-opening chance to broaden my horizons. It seemed there was no right answer in life. I really have a deep desire to taste the world as much as possible. I wanted to be a ‘Doer’. There is no doubt that ASEM-DUO has had a significant impact on it.
Thanks for Your Attention

- Homepage: www.asemduo.org
- Email: admin2@asemduo.org
- Tel: +82-2-720-6712
ASEM Lifelong Learning Hub Update

2nd Senior Officials’ Meeting (SOM2)
January 24, 2024—Malta

Séamus Ó Tuama
Chair ASEM LLL Hub
E. sotuama@ucc.ie
Key Aspects of ASEM Lifelong Learning HUB

Research and Dialogue

• Facilitates collaborative research
• Platform for academics, policymakers and practitioners
• Develops evidence-based knowledge + support policy
• Drive innovation on a hot global topic of LLL
• Drives capacity building by linking emerging & established researchers (especially important for Asian partners)

Global Network

• Cultivates inter-regional networks of higher education, researchers, policy-makers, stakeholders and practitioners in Asia and Europe.
• Seven research networks, each focused on a specialist domain(s), but engaging in cross-cutting issues and collaboration.
• Linked to other global networks and organisations: UNESCO; ILO, OECD; SEAMEO, ASEAN; ENQA; ICAE; EUCEN; AAACE; RECLA (influence well past Asia-Europe context)
Current Research Networks

• RN1: e-ASEM (Digital Learning Management Systems, Techno-Pedagogic Skills and Knowledge Network Communities in Lifelong Learning)
• RN2: Workplace Learning
• RN3: Professionalization of Adult Teachers and Educators in ASEM countries
• RN4: National strategies for Lifelong Learning
• RN5: Lifelong Learning Transitions
• RN6: Learning Cities and Learning Regions
• RN7: Non-Formal, Informal Learning & Civil Society
• Cross-Cutting Issues:
  • Education and learning for girls and women
  • AI and Super Intelligence
  • Climate Challenges
227 members

57% Europe
36% Asia

44 COUNTRIES
100+ PUBLICATIONS
138 UNIVERSITIES AND INSTITUTIONS
Global LLL Week 2024

Global Lifelong Learning Week

University Lifelong Learning Leading Positive Change in Challenging Times

27 - 31 May 2024
University College Cork

Hosted by University College Cork, Ireland  https://asemlllhub.org/
Keynote Speakers Include

Marit Honerød Hoveid, President of the European Educational Research Association (EERA)—Norway

Yeo Li Pheow, Director, Institute of Adult Learning, Singapore—Singapore

Steve Fry, President of the American Association for Adult and Continuing Education (AAACE)—United States
### Panel 1 (Monday): Key Policy Imperatives for International LLL

<table>
<thead>
<tr>
<th>Chair: Reinhard Nobauer</th>
<th>Senior Expert in the Austrian Federal Ministry for Education</th>
<th>Austria</th>
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<tbody>
<tr>
<td>Respondent: Mike Osborne</td>
<td>Professor of Adult and Lifelong Learning at the University of Glasgow and Director of Research within the School of Education</td>
<td>UK</td>
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<tr>
<td>Pedro Moreno Da Fonseca</td>
<td>Technical Specialist on LLL at the International Labour Organisation</td>
<td>Switzerland</td>
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<tr>
<td>Chiara Riondino</td>
<td>Head of Unit, DG EMPL, European Commission</td>
<td>Belgium</td>
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<tr>
<td>Roger Yap</td>
<td>Head of Education, Youth and Sports at the ASEAN Secretariat</td>
<td>Indonesia</td>
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<tr>
<td>Raúl Valdés-Cotera</td>
<td>Leader of the Policy Support and Capacity Development in Lifelong Learning team at the UNESCO Institute for Lifelong Learning</td>
<td>Germany/Mexico</td>
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<tr>
<td>Ethel Agnus Valenzeula</td>
<td>Education Advisor to ASEAN Secretariat and former Director of South East Asian Ministers of Education Organisation (SEAMEO)</td>
<td>Philippines</td>
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<tr>
<td>Denis Leamy</td>
<td>OECD/Cork Education &amp; Training Board</td>
<td>Ireland</td>
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## Panel 2 (Monday): Agile, Responsive & Resilient: Lessons from Asia

<table>
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<tr>
<th>Chair:</th>
<th>South Asia Coordinator &amp; Director at Centre for Lifelong Learning, University of Science &amp; Technology Meghalaya</th>
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<tr>
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<tr>
<td>Respondent:</td>
<td>Southeast Asia Coordinator &amp; Chulalongkorn University, Bangkok</td>
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<tr>
<td>Songheang Ai</td>
<td>Director (SEAMEO TED)</td>
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<td>Cambodia</td>
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<tr>
<td>Sheikh Lukman S A Hamid</td>
<td>Director of Lifelong Learning Centre (L3C), Ministry of Education</td>
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<td>Romyen Kosaikanont</td>
<td>Centre Director (SEAMEO RIHED)</td>
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<td>Panel 3 (Tuesday): Making Lifelong Learning Real</td>
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<td><strong>Chair:</strong> Reka Tosza</td>
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<td><strong>Director, Education Department, Asia Europe Foundation (ASEF)</strong></td>
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<td><strong>Respondent:</strong> Karen Evans</td>
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<td><strong>Professor of Education, University College London</strong></td>
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<td><strong>Jorge Blando Martinez</strong></td>
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<td><strong>President, Red de Educación Continua de Latinoamérica y Europa</strong></td>
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<td><strong>Pascal Paschoud</strong></td>
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<td><strong>President, European University Continuing Education Network</strong></td>
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<td><strong>Robert Hansen</strong></td>
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<td><strong>Vice President UPCEA</strong></td>
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<td><strong>Uwe Gartenschaleger</strong></td>
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<td><strong>Deputy Director, DVV International</strong></td>
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<td><strong>Christy Rhodes</strong></td>
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<td><strong>President of Coalition of Lifelong Learning Organisations (COLLO)</strong></td>
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<td><strong>Fergal Finnegan</strong></td>
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<tr>
<td><strong>Vice Chair, European Society for Research on the Education of Adults</strong></td>
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<tr>
<td><strong>Bridget Nwanze</strong></td>
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<tr>
<td><strong>Chair, College of Continuing Education, University of Port Harcourt</strong></td>
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### Panel 4 (Friday): Working in Partnership: Bringing the University to the Community

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<th>Interviewer: Leslie Cordie</th>
<th>Assistant Professor, Auburn University, Alabama</th>
<th>USA</th>
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<tr>
<td>Brikena Xhomaqi</td>
<td>Director of LLL Platform</td>
<td>Belgium</td>
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<td>Donald Tracy</td>
<td>Director of Corporate &amp; Community Education for the Continuing Education Division at Austin Community College, Texas</td>
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<tr>
<td>Melanie Redman</td>
<td>President &amp; CEO of A Way Home: Working Together to End Youth Homelessness in Canada</td>
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<tr>
<td>Seamus O Tuama</td>
<td>Chair of ASEM LLL Hub</td>
<td>Ireland</td>
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</table>
Appointment of Regional Coordinators in Asia

Southeast Asia Coordinator

Dr Suwithida Charungkaittikul,
Department of Lifelong Education,
Faculty of Education, Chulalongkorn University,
Bangkok, Thailand

South Asia Coordinator

Dr Shalini Singh
South Asia Coordinator & Director at Centre for Lifelong Learning, University of Science & Technology Meghalaya, India
The Chair’s Mission to Southeast Asia

- Strengthen Links with SEAMEO
  - SEAMEO RIHED (Chiang Rai): Microcredentials in LLL (RN5)
  - SEAMEO CELLL (HCMC): Learning Cities (RN6)
  - SEAMEO CED (Vientianne, Lao PDR): LLL and community development (RN7)
  - SEAMEO TED (Phnom Penh): LLL in Technical Education (RN2/RN1)
- All SEAMEO invitation to contribute to RN4 national reports
- SEAMEO/ASEAN opened door to dialogue with The Philippines
- Enhance membership from Southeast Asia in all 7 Networks
- MOUs with key partners
The Chair’s Mission to Asia

Thailand

- Chulalongkorn University: model of LLL (All RNs)
- STOU Open University: Role of universities in LLL (All RNs)
- Field Trips on community learning initiatives
The Chair’s Mission to Asia

Laos PDR and Cambodia

- Networking with regional stakeholders facilitated by SEAMEO
- Invitation to contribute to RN4 national profiles
- PUC University: Learner Centre Approach (all RNs)
- Minister meeting (all RNs)
- Invitation to contribute to RN4 national profiles
The Chair’s Mission to Asia

Brunei and Singapore

- 3rd Allied: Industry engagement (RN1, RN2, RN5)
- Met head Education ministry (all RNs)
- Networking event L3C (wider engagement all RNs)
- ASEF/HEAD Foundation: LLL and autonomy (all RNs)
The Chair’s Mission to Asia

Indonesia

- Official ASEAN/ICE Institute webinar: Impacts of AI in LLL (RN1)
- Yogykarta: Community Learning (RN7)
- ICAE World Assembly: RN5 Workshop/Networking all RNs
  - President member of RN4
  - General Secretary member of RN5
The Chair’s Mission to India

- Delhi – James Draper Lecture, Conference & MOU
- Kanpur – South Asia Regional Centre, Seminars, MOU
- Bangalore – Conference, Globe Ethics collaboration, International seminar SDGs
- Pondicherry – Samugam Foundation, Auroville Eco-Forest
- Trivandrum – Minister HE Kerala, ASAP Skills Programme, Seminars
- Chunkankadai – Globe Ethics, Seminar
- Kolkata — Networking South Asia, Conference
The Chair’s Mission to Asia
Bangladesh—Dhaka

- Daffodil University MOU,
- Online Course,
- Dhaka Ahsania Mission,
- Public Lectures
The Chair’s Mission to Asia

Nepal

Kathmandu University, Lectures
Irish parliamentar delegation
Thank you!

e. sotuama@ucc.ie
BILT Activities and Focus Areas

- Entrepreneurship
- Greening
- Digitalization
- Migration
- New Qualifications and Competencies

BILT is part of the ASEM Education Strategy and Vision 2030
Updates

- **Bridging events** at Temasek Polyethnic, in Singapore (June 2023) and at the UN Campus, in Bonn, Germany (October 2023);
- **Expert Group** focusing on **hospitality and tourism**;
- Innovative and Learning Practices, Learning Labs, and BILT Atlas of Emerging Trends; and
- **Self-Reflection Tool** workshop at the UN Campus, in Bonn, Germany (September 2023).
Initiatives

UNESCO-UNEVOC

• Medium Term Strategy 2024–2026, alignment with UNESCO Strategy for TVET.

BILT Project

• Bringing event in Europe - Cometa, in Como, Italy (April 2024);
• Bridging event in Africa - (date and venue to be confirmed);
• Expert Group focusing on building and construction – greening, digitalization and migration;
• Self-Reflection Tool multiplier workshops (Africa, Asia-Pacific and Europe);
• Innovative and Learning Practices, Learning Labs, and BILT Atlas of Emerging Trends; and
• Webinar series on clean energy.
Thank you

LEÄRN MORE
https://unevoc.unesco.org/bilt/

CONTACT
k.muscat@unesco.org
unevoc.bilt@unesco.org