

ITEM6: Updates from ASEM Partners and Stakeholders on ongoing and future activities and initiatives

ITALY



MICRO-credentials for Life-Long Learning and Employability: Building Capacities for **Developing Agile Educational Interventions** in Southeast Asian Universities



Main objectives

To share the **European experiences** and build institutional capacities in **Southeast Asia** to co-create, promote, and **deliver short competence-oriented educational units leading to micro-credentials** with the goal of solving various economic and social problems.



Co-funded by
the European Union

Partners

The project engages **eleven partners** among HEIs in Europe and SEA region, as well as experts in the procedure of qualification recognition and in the implementation of international projects in the field of research and education.

- Universität des Saarlandes, **Germany**
- Universidad Carlos III de Madrid, **Spain**
- Università Europea di Roma, **Italy**
- Centro di Informazione sulla Mobilità e le Equivalenze Accademiche (CIMEA), **Italy**
- GIRAF PM e.K., **Germany**
- Universiti Sains Malaysia, **Malaysia**
- Universiti Malaysia Sarawak, **Malaysia**
- Universitas Brawijaya, **Indonesia**
- Universitas Sam Ratulangi, **Indonesia**
- University of the Philippines, **Philippines**
- The Ateneo de Manila University, **Philippines**



ATENEO



MICROCASA Activities

What we have done

Survey on HEIs awareness on micro-credentials, launched in May 2023 and spread around the SEA Universities, inside and outside the partnership.

Desk Research among the SEA partners from Malaysia, Indonesia and The Philippines regarding policies and regulations on micro-credentials within their national context.

First Roundtable (Malang, Indonesia) in order to brainstorm about Policies, Regulations and the future Development of micro-credentials in the SEA Region.

Activities in progress

Comparative Study, drafted on the basis of the results collected from the Survey and the Desk Research. It will be published at the end of February 2024.

Discussion on courses specification among SEA Partners, to be defined and agreed between partners before the end of 2024.

Future activities

(next months of 2024)

Second Roundtable (online) at the end of February 2024, in order to gather factual data and discuss about barriers and enablers for introducing micro-credentials into the regional HEIs.

Study visit and workshop (Madrid and Rome) in order to share, with SEA Partners, skills and knowledge in micro-credentials instructional design and technology.

White paper which represents a policy-level document summarizing the major conclusions of the roundtables concerning regulatory frameworks and measures enabling comparability and recognition of micro-credentials.



Few pictures from our activities in Indonesia and Malaysia!





Co-funded by
the European Union



MICROCASA project

For more information, visit our website:

<https://microcasa.uc3m.es>



And follow us on:

Facebook

<https://www.facebook.com/MICROCASAcredentials>

LinkedIn

<https://www.linkedin.com/in/microcasa-erasmusplus-estmarch3rd2023/>



Automatic Recognition Database Italia

WHAT ARDI IS

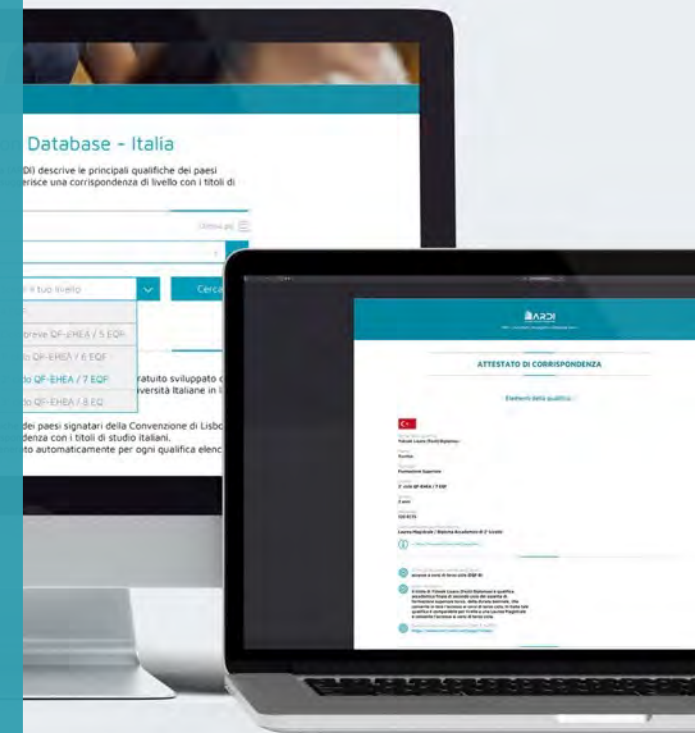
AUTOMATIC RECOGNITION DATABASE - ITALIA

ARDI describes 426 academic and upper secondary school qualifications from 55 countries signatory to the Lisbon Convention.

Its main objective is to provide a **comparative evaluation of the qualifications** of the countries belonging to the ENIC and NARIC networks compared to Italian qualifications.

Furthermore, it offers **specific evaluation notes** for each qualification to facilitate academic recognition carried out by higher education institutions in accordance with national and European evaluation practices.

ARDI is a valuable tool for institutions and individuals dealing with the recognition of foreign qualifications in Italy, offering a systemic approach to evaluate and compare qualifications from a wide range of countries.





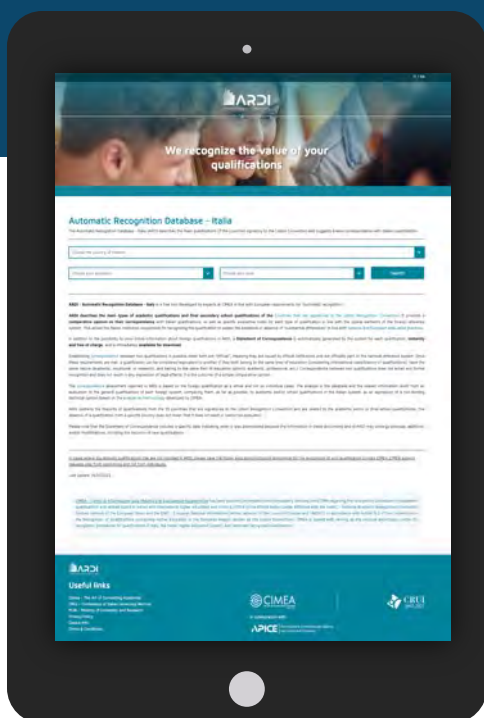
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55 COUNTRIES



426 EVALUATIONS OF CORRISPONDENCE



318 HIGHER EDUCATION QUALIFICATIONS



108 SCHOLASTIC QUALIFICATIONS



HOW IT WORKS



1

QUALIFICATION SEARCH

2

EVALUATION

3

**STATEMENT OF
CORRESPONDENCE**





We recognize the value of your qualifications

Automatic Recognition Database - Italia

The Automatic Recognition Database - Italia (ARDI) describes the main qualifications of the countries signatory to the Lisbon Convention and suggests a level correspondence with Italian qualifications.

Choose the country of interest

Choose your education

Choose your level

Search

SEARCH BY COUNTRY

ARDI - Automatic Recognition Database - Italy is a free tool developed by experts at CIMEA in line with European requirements for "automatic recognition."

ARDI describes the main types of academic qualifications and final secondary school qualifications of the Countries that are signatories to the Lisbon Recognition Convention. It provides a comparative opinion on their correspondence with Italian qualifications, as well as specific evaluative notes for each type of qualification in line with the typical elements of the foreign reference system. This allows the Italian institution responsible for recognizing the qualification to assess the existence or absence of "substantial differences" in line with national and European evaluative practices.

In addition to the possibility to view online information about foreign qualifications in ARDI, a Statement of Correspondence is automatically generated by the system for each qualification, instantly and free of charge, and is immediately available for download.

Establishing correspondence between two qualifications is possible when both are "official", meaning they are issued by official institutions and are officially part of the national reference system. Once these requirements are met, a qualification can be considered equivalent to another if they both belong to the same level of education (considering international classification of qualifications), have the same nature (academic, vocational, or research), and belong to the same field of education (school, academic, professional, etc.). Correspondence between two qualifications does not entail any formal recognition and does not result in any expression of legal effects; it is the outcome of a simple comparative opinion.

The correspondence assessment reported in ARDI is based on the foreign qualification as a whole and not on individual cases. The analysis in the database and the related information result from an evaluation of the general qualifications of each foreign system, comparing them, as far as possible, to academic and/or school qualifications in the Italian system, as an expression of a non-binding technical opinion based on the evaluative methodology developed by CIMEA.

ARDI contains the majority of qualifications from the 55 countries that are signatories to the Lisbon Recognition Convention and are related to the academic sector or final school qualifications. The absence of a qualification from a specific country does not mean that it does not exist or cannot be evaluated.

Please note that the Statement of Correspondence includes a specific date indicating when it was downloaded because the information in these documents and in ARDI may undergo changes, additions, and/or modifications, including the inclusion of new qualifications.

In cases where you possess qualifications that are not included in ARDI, please have the higher education institution responsible for the recognition of your qualification contact CIMEA. CIMEA accepts requests only from institutions and not from individuals.

Last update: 15/11/2023

CIMEA - Centro di Informazione sulla Mobilità e le Equivalenze Accademiche has been providing information and consultancy services since 1984 regarding the recognition procedures for academic qualifications and related topics in Italian and international higher education and training. CIMEA is the official Italian centre affiliated with the NARIC - National Academic Recognition Information Centres network of the European Union and the ENIC - European National Information Centres network of the Council of Europe and UNESCO. In accordance with Article IX.2 of the Convention on the Recognition of Qualifications concerning Higher Education in the European Region (known as the Lisbon Convention), CIMEA is tasked with serving as the national information centre for recognition procedures for qualifications in Italy, the Italian higher education system, and nationally recognized qualifications.



Useful links

- CIMEA - The Art of Connecting Academia
- CRUI - Conference of Italian University Rectors
- MUR - Ministry of University and Research
- Privacy Policy
- Cookie info
- Terms & Conditions



In collaboration with:



SEARCH



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Automatic Recognition Database - Italia

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POSSIBLE FILTERS BY TYPOLOGY AND LEVEL

Malta

Choose your education

Choose your level

Search

- 4 EQF
- 5 EQF / Short cycle QF-EHEA
- 6 EQF / First-cycle QF-EHEA
- 7 EQF / Second-cycle QF-EHEA
- 8 EQF / Third-cycle QF-EHEA

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Automatic Recognition Database - Italia

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Back to Home Order by: Name

* Malta x

Choose your education: 6 EQF / First-cycle QF-EHEA x Search

2 qualifications

- Bachelor Degree**
 - Malta
 - 6 EQF / First-cycle QF-EHEA
 - Higher Education
- Bachelor Honours Degree**
 - Malta
 - 6 EQF / First-cycle QF-EHEA
 - Higher Education

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Last update: 23/01/2024

SEARCH RESULTS

CIMEA - Centro di Informazione sulla Mobilità e le Equivalenze Accademiche has been providing information and consultancy services since 1984 regarding the recognition procedures for academic qualifications and related topics in Italian and international higher education and training. CIMEA is the official Italian centre affiliated with the NARIC - National Academic Recognition Information Centres network of the European Union and the ENIC - European National Information Centres network of the Council of Europe and UNESCO. In accordance with Article IX.2 of the Convention on the Recognition of Qualifications concerning Higher Education in the European Region (known as the Lisbon Convention), CIMEA is tasked with serving as the national information centre for recognition procedures for qualifications in Italy, the Italian higher education system, and nationally recognized qualifications.

VISUALISATION

Back to results

Corresponding Evaluation

- Name of the qualification**
Bachelor Honours Degree
- Country**
Malta
- Typology**
Higher Education
- Level**
6 EQF / First-cycle QF-EHEA
- Duration in years**
from 3 to 5
- Workload**
180-240 ECTS

CHARACTERISTICS OF THE QUALIFICATION

- Corresponding Italian qualification**
Laurea / Diploma Accademico di 1° Livello
- The Italian higher education system

CORRESPONDING ITALIAN QUALIFICATION

Spendability potential in Italy subject to evaluation by the competent authorities(*).

- For the purposes of continuing your studies**
access to second-cycle courses (EQF 7)
- Evaluation notes**
The Bachelor Honours Degree is a first-cycle final qualification in the Maltese higher education system, which allows access to second-cycle courses locally. In Italy, this qualification is comparable in level to a Laurea (triennale) and grants access to second-cycle courses. It is important to mention that the term "Honours" is usually indicated on the final diploma and/or within the related academic documentation. In cases where this title has been obtained through studies predominantly conducted in Italy, even partial recognition of this title is subject to the

EVALUATION NOTES

- Please consult the following link for:**
 - List of recognized institutions;
 - Contacts of the national NARIC Center;
 - National Qualification Framework;
 - More System Information.<https://www.enic-naric.net/page-Malta>

INFORMATION SOURCES

[Click here to download the PDF version of the document](#)

(* In accordance with Law 148/2002, the competent authorities for academic recognition procedures in Italy are higher education institutions. Therefore, the correspondence provided within the Automatic Recognition Database - Italia (ARDI) constitutes a non-binding technical opinion and pertains to foreign qualifications considered in their general aspects, without delving into the evaluation of each individual case.



STATEMENT



STATEMENT OF CORRESPONDENCE

Qualification elements


Name of the qualification
Bachelor Honours Degree

Country
Malta

Typology
Higher Education

Level
6 EQF / First-cycle QF-EHEA


Duration in years
From 3 to 5


Workload
180-240 ECTS

Corresponding Italian qualification
Laurea / Diploma Accademico di 1° Livello

 The Italian higher education system


Spendability potential in Italy subject to evaluation by the competent authorities[*].

 **For the purposes of continuing your studies**
access to second-cycle courses (EQF 7)

 **Evaluation notes**
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In cases where this title has been obtained through studies predominantly conducted in Italy, even partial recognition of this title is subject to the accreditation procedure of the foreign institution operating in Italy, as established by Decree No. 214 of April 26, 2004.

 **Please consult the following link for:**
1. List of recognized institutions;
2. Contacts of the national ENIC Center;
3. National Qualification Framework;
4. More System information.
<https://www.enic-naric.net/page-Malta>

The Statement of Correspondence is a document automatically generated by the ARDI - Automatic Recognition Database - Italy.

The correspondence assessment reported in ARDI is based on foreign qualifications as a whole and not on individual cases. Information on the main types of academic qualifications and final secondary school qualifications of the Countries that are signatories to the Lisbon Recognition Convention is available.

Please note that the Statement of Correspondence includes a specific date indicating when it was downloaded. The information contained in this document may undergo changes, additions, and/or modifications.

It is advisable to verify the consistency of the data provided with those available in the ARDI at the time of the recognition request.

The correspondence assessment presented in this document is based on foreign qualifications as a whole and not on individual cases. The analysis and related information result from an evaluation of the general qualifications of the foreign reference system, comparing them, as far as possible, to academic and/or school qualifications in the Italian system, as an expression of a non-binding technical opinion based on the evaluative methodology developed by CIMEA.

The correspondence between two qualifications does not imply any formal recognition and does not result in any expression of legal effects: correspondence is the outcome of a mere comparative opinion.

[*] According to Law 148/2002, the competent authorities for academic recognition procedures in Italy are higher education institutions: all the information contained in this Statement does not bind higher education institutions in relation to their own independent assessments and does not create any expectations regarding the assessment result for the holder of the foreign qualification.

The Statement of Correspondence does not refer to the specific title held by an individual holder, does not certify its authenticity in any way, and is not based on the analysis of individual documentation and study plans.

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Thanks!

AEI-ASEM PROGRAMMES AND ACTIVITIES

Prof. Dr. Azirah Hashim
Asia-Europe Institute

Serving the Nation. Impacting the World.

www.um.edu.my



AGENDA

Introduction: Asia-Europe Institute (AEI)
AEI-ASEM Summer School: AN OVERVIEW
AEI-ASEM Summer School 2023: Highlights
AEI-ASEM Summer School 2024: Preview
Asia-Europe Programs 2023
Conclusion and Q&A

Serving the Nation. Impacting the World.



UNIVERSITI
MALAYA

ASIA-EUROPE INSTITUTE UNIVERSITI MALAYA

- **Institutional Background:**

- » Established under the Asia-Europe Meeting (ASEM) initiative in 1996.
- » Origins traced back to the idea of closer higher education linkages between Asia and Europe.

- **Mission and Philosophy:**

- » Aims to enhance Asia-Europe relations through academic exchange.
- » Focus on fostering understanding of cultures, histories, politics, institutions, economics, business, and legal practices in both regions.

- **Government Support:**

- » Continuous support from the Government of Malaysia.
- » Collaborative efforts with other ASEM countries, reflecting Malaysia's commitment to globalizing higher education.

- **Academic Focus:**

- » Intellectual discourses on globalisation, regionalisation, environment, international business, innovation, and technologies.
- » Discussion of inter-regional relations between Asia and Europe.

- **Global Collaboration:**

- » Commitment to providing a network of knowledge within Asia and Europe in the twenty-first century.
- » Collaboration with ASEM countries reflects a broader commitment to global education.

AEI-ASEM SUMMER SCHOOL: AN OVERVIEW

- An ongoing initiative to enhance the **balanced mobility of students, researchers and academics between Asia and Europe** in line with one of the decisions of ASEMME 4 in May 2013, Kuala Lumpur.
- Driven by **various eclectic approaches** that emphasizes on **interdisciplinary learning, intercultural exchanges, cultural immersion**, and **appreciation to inclusiveness, cultural diversity** and **harmony-building** in the Asian region.
- Lecture modules are assimilated with a **strategic mix of activities, field trips** and **knowledge/skill building activities** to provide practical and valuable learning experiences to all participants.
- Overall, the lecture modules will include **speakers and lecturers** from both the **academic field and practitioners** to provide and holistic approach to the selected theme of the year.



The graphic features a central circular image of a large group of people in front of a building with a green dome. Surrounding this are smaller circular images showing students in a classroom, a group of people, and students in traditional attire. A green suitcase and a white airplane icon are at the bottom right. The background is light blue with white and yellow circular patterns.

 UNIVERSITI
MALAYA

INSTITUT ASIA-EROPAH
Asia-Europe Institute

 Asia-Europe Meeting

AEI-ASEM SUMMER SCHOOL 2023

31 July – 13 August 2023
Asia-Europe Institute, Universiti Malaya,
Kuala Lumpur, Malaysia

Theme:
Civilizational Dialogue for a Sustainable Future

PARTICIPATION FEE:
USD
\$720
per person

Expand Your Horizon

AEI-ASEM SUMMER SCHOOL 2023: HIGHLIGHTS

- Date: 31st July to 13 August 2023 (14 days)
- Location: Klang Valley and Malacca
- Key themes: “*Civilizational Dialogue for Sustainable Future*”
- Main components: Lecture Modules, Field Trips, and Assessment: Reflective report, student forum and group presentations.
- Topics Covered:
 - » An Overview: “Malaysia Truly Asia”;
 - » Sustainable Development – Perspective of Asia and Europe;
 - » Harnessing Innovation and Green Technology for A Sustainable Future;
 - » Addressing Contemporary Human (in) Security;
 - » Youth and Transformational Leadership;
 - » Sustainable Human Development: Perspective from ASEAN and Malaysia; **and**
 - » Student-led Conference.
- Participation – 24 students from Pakistan, Indonesia, Philippines, China, Japan, Russia, Malaysia.



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[unimalaya](https://www.instagram.com/unimalaya)



[uniofmalaya](https://www.youtube.com/uniofmalaya)



**UNIVERSITI
MALAYA**

Feedbacks

- *“At the AEI-ASEM Summer School 2023, we had the chance to really dig into the nitty-gritty. It wasn't just about understanding the issues; we got hands-on in comparing and teasing out the differences in the barriers to social and sustainable development” – Mr. Adan Mehdi, Pakistan*
- *“We checked out how cool innovations and green tech are being proposed for sustainable practices in Malaysia. It was like a deep dive into the world of making things better and eco-friendly for the future” – Ms. Aina Minoura, Japan*
- *“We showed that we get what's going on in the world by exploring how different civilizations handle today's social and developmental challenges. It's like seeing how everyone's dealing with stuff in their own way”. – Mr. Vladislav Kozhukhov, Federation of Russia*



INSTITUT ASIA-EROPAH
Asia-Europe Institute



AEI-ASEM SUMMER SCHOOL 2024

29 JULY – 07 AUGUST 2024 • KUALA LUMPUR, MALAYSIA



GLOBAL CITIZENSHIP: EMBRACING DIVERSITY, FOSTERING SUSTAINABILITY

The theme of the AEI-ASEM Summer School 2024 is "Global Citizenship: Embracing Diversity, Fostering Sustainability".

Come join us for a variety of interesting topics to generate ideas and encourage dialogue among participants from different backgrounds. The summer school aims to enhance knowledge and understanding of current global issues while encouraging participants to think creatively and critically in finding the best solutions and exploring their role in achieving those solutions.

Join us.
Expand
your
world.



Scan me to register
or browse to:
aei.um.edu.my/ss2024

The AEI-ASEM Summer School is an ongoing initiative to enhance the balanced mobility of students, researchers and academics between Asia and Europe in line with one of the decisions of ASEMME 4 in May 2013, Kuala Lumpur.

This year's AEI-ASEM Summer School will be a ten (10) days programme consisting of a series of lectures and relevant field trips to focus on various topics of interest to generate conversation and ideas amongst participants in understanding the challenges we face globally.

Date: **29 July 2024 – 07 August 2024**
Theme: **Global Citizenship: Embracing Diversity, Fostering Sustainability**
Location: **Asia-Europe Institute, Universiti Malaya, Kuala Lumpur, Malaysia**
Activities: **Lecture Modules, Group Activities, Field Trips and Reflective Reports**

Target Participants

- Youths from Asia and Europe.
- Ages 18 to 30 years old.
- Currently enrolled or planning to enroll in studies at public or private higher education institutions.
- Open to undergraduate, graduate, and Ph.D. students.
- Participants should have the ability to understand and respect cultural differences.
- Participants are expected to have a profound interest in global issues.



At the End of this course, participants will be able to:

- Compare and distinguish issues that act as barriers to sustainable and social development;
- Identify the benefits of technology and digital innovation as sustainable practices for the future;
- Explore the diversity of global experiences in addressing contemporary social and developmental issues.

Participation Fee:

Only **USD 900** per person. The fee includes all local costs associated with the programs, such as accommodation, meals, transportation, and lectures. Return airfare, visa fees, and travel insurance are not covered.

How to register:

Step 1: Register your details at <https://aei.um.edu.my/ss2024>
Step 2: The organizer will review your application and, if you are selected, you will receive payment instructions via the email address you provided.

- Application deadline: June 28, 2024
- Maximum participants: 40
- Registration: First come, first served

AEI-ASEM SUMMER SCHOOL 2024

📅 29 JUL - 07 AUG 2024
📍 ASIA-EUROPE INSTITUTE,
UNIVERSITI MALAYA,
KUALA LUMPUR, MALAYSIA



scan me to register
or browse to:
aei.um.edu.my/ss2024

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[unimalaya](https://www.instagram.com/unimalaya)



[uniofmalaya](https://www.youtube.com/uniofmalaya)



UNIVERSITI MALAYA

Key Changes - 2024 Program

- Adjustments to Schedule – **29 July 2024 - 07 August 2024 (10 days)**
- Enhanced Focus Areas,
 - » Key theme :
“GLOBAL CITIZENSHIP: EMBRACING DIVERSITY, FOSTERING SUSTAINABILITY”
 - » Main components: : Lecture Modules, Field Trips, and Assessment: Reflective report, student forum and group presentations.
 - » Topics Covered:
 - Module I: “An Overview: Malaysia Truly Asia”
 - Module II: “Global Crisis and Human Security”
 - Module III: “The Ethics of Global Citizenship: Balancing Rights and Responsibilities”.
 - Module IV: “Information and Disinformation: Global Citizenship in Digital Era”
 - Module V: “Transformational Leadership and Social Innovations”

Application Process

- How to Apply for the Program
 - » **Step 1** : Go to the AEI Website, www.aei.um.edu.my
 - » **Step 2** : Registration
 - » **Step 3** : Application review
 - » **Step 4** : Payment (UM Pay)
 - » **Step 5** : Signing on Mobility Agreement Form
 - » **Step 6** : Invitation letter issuance

- Important Dates – Registration opening will be on
14 February 2024 – 14 May 2024

Funding and Scholarships

- **Prospective Funding or Scholarship Opportunities**

No	Institution/Organisation	Website
1.	Education Malaysia Global Services (EMGS)	https://educationmalaysia.gov.my/mobility-programmes/

- **Prospective Sponsorship Information** : Ministry of Higher Education Malaysia (MOHE), Institute of Diplomacy and Foreign Relations (IDFR) and Ministry of Tourism and Culture Malaysia (MOTAC)

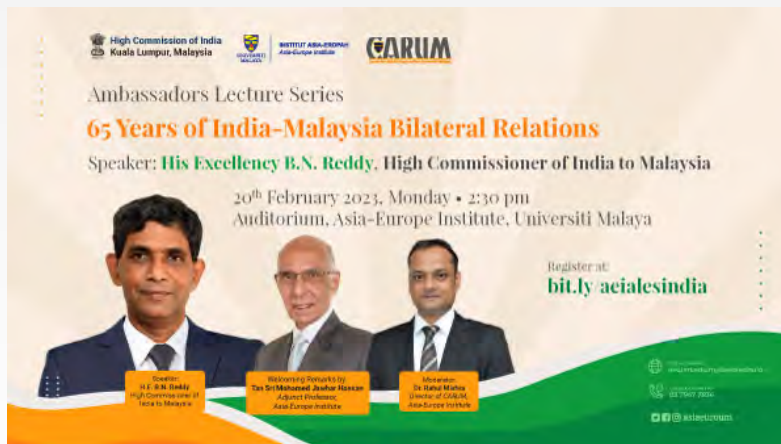
ASIA-EUROPE PROGRAMS: LECTURE SERIES

■ Ambassador Lecture Series 2023

- » **Distinguished Foreign Ambassadors in Malaysia** were invited and shared their wealth of experience, providing unique lenses into international relations to our postgraduate students.
- » These lectures facilitated a **dynamic exchange of ideas, fostering a deeper understanding of diverse diplomatic approaches.**
- » Topics ranged from **geopolitical challenges to cultural diplomacy.**
- » *“The Ambassador Lecture Series served as a bridge, connecting students with real-world diplomatic experiences and enriching the overall learning journey” – Mr. Arief Jefferi*

In 2023, Ambassadors invited:

- » High Commissioner of India to Malaysia
- » High Commissioner of South Africa to Malaysia
- » Ambassador of Spain to Malaysia and Brunei



High Commission of India
Kuala Lumpur, Malaysia

INSTITUT ASIA-EUROPA
Asia-Europe Institute

GARUM

Ambassadors Lecture Series
65 Years of India-Malaysia Bilateral Relations
Speaker: **His Excellency B.N. Reddy**, High Commissioner of India to Malaysia

20th February 2023, Monday • 2:30 pm
Auditorium, Asia-Europe Institute, Universiti Malaysia

Register at:
bit.ly/aecialesindia

Chairman: **H.E. B.N. Reddy**, High Commissioner of India to Malaysia
Moderators Supported by: **Tan Sri Mohamed Yusof Hassan**, Adjunct Executive, Asia-Europe Institute
Moderator: **Dr. Hanih Khatib**, Director of Studies, Asia-Europe Institute



SOUTH AFRICAN HIGH COMMISSION
KUALA LUMPUR

INSTITUT ASIA-EUROPA
Asia-Europe Institute

Ambassadors Lecture Series of AEI
**South Africa and Malaysia Celebrate
30th Anniversary of Diplomatic Relations:
Shared Destiny in a Changing World**
by **His Excellency Dave Malcomson**,
High Commissioner of South Africa to Malaysia

9th May 2023 (Tuesday) • 2:30 pm
Venue: Auditorium, Asia-Europe Institute, Universiti Malaysia

Register at: bit.ly/aeciales-za

Moderator:
Assoc. Prof. Dr.
Toy Anthony Rogers



High Commission of Spain
Kuala Lumpur, Malaysia

INSTITUT ASIA-EUROPA
Asia-Europe Institute

Ambassadors Lecture Series of AEI
**Understanding the European Union:
A Vision from a Member State**
by **H.E. José Luis PARDO CUERDO**,
Ambassador of Spain to Malaysia & Brunei

17 October 2023 (Tuesday) • 2:30 PM
Auditorium, Asia-Europe Institute, Universiti Malaysia

Moderator:
Distinguished Professor
Dato' Dr. Rajah Rasiah
Executive Director, Asia-Europe Institute,
Universiti Malaysia

ASIA-EUROPE PROGRAMMES: PUBLIC LECTURE, SEMINAR & WORKSHOP

- Served as **dynamic platforms** for **collaborative learning**, bringing together participants from **diverse backgrounds**. (students and publics).
- Delve into **pressing issues** spanning both continents, fostering a rich **exchange of ideas and perspectives**.
- Facilitated by **experts**, the seminars offered in-depth insights into the **socio-economic, cultural, and geopolitical dynamics** shaping the **Asia-Europe relationship**.



Speaker: **Dr. Ahilan Kadirgamar**
University of Jaffna, Sri Lanka

Moderator: **Distinguished Professor Dato' Dr. Rajah Rasiah**
Executive Director, Asia-Europe Institute

Debt Crisis in Sri Lanka and Lessons to be Learned by Other Developing Countries

8th December 2023 @ 3:00 pm - 4:30 pm MYT
Asia-Europe Institute, Universiti Malaysia (Hybrid)

REGISTER NOW
bit.ly/aei122023



AEI PUBLIC LECTURE
IRELAND'S ECONOMIC TRANSFORMATION
by Professor Alan Barrett
CEO, Economic and Social Research Institute, Dublin

4 October 2023 (Wed) • 10:00 - 11:00 am
ASEM Room, Asia-Europe Institute, Universiti Malaysia (Hybrid)

How to join? Register at
bit.ly/aeiect410

Moderator: **Distinguished Professor Dato' Dr. Rajah Rasiah**
Executive Director, Asia-Europe Institute, Universiti Malaysia



Special Morning Coffee Break with
Tan Sri Mohamed Jawhar Hassan

Adjunct Professor, Asia-Europe Institute, Universiti Malaysia
Former Chairman and Chief Executive, Institute of Strategic and International Studies (ISIS) Malaysia

Power Shifts in the Asia Pacific: Strategic Repercussions and ASEAN's Responses

The resurgence of China and the rise of the Global South are challenging the primacy of the West in the prevailing global order. How is the West responding? What is the impact on peace and prosperity in the Asia Pacific region? How should ASEAN respond to the evolving situation? What role can ASEAN play to help foster a stable transition towards a more equitable regional order that benefits ASEAN?

Date: **7 November 2023 (Tuesday)**
Time: **10:30 am - 12:30 pm**
Venue: **Auditorium, Asia-Europe Institute, Universiti Malaysia**
Moderator: **Distinguished Professor Dato' Dr. Rajah Rasiah**

REGISTER HERE
bit.ly/tsjawhar2023



ael.um.edu.my @ f t asiaeuroum



FREE WORKSHOP
PHD SURVIVAL GUIDE
How to be/stay happy and sane during your PhD

Date: 12 January 2023 Time: 10:00am - 12:00pm
Venue: Resource Centre, Asia-Europe Institute (AEI), Universiti Malaysia

by Julia Wijnmaalen (PhD), author of the book "PhD Survival Guide" and Assistant Professor at the University of Twente

Maximum participants: 30 PhD students
To join, register for free at <https://bit.ly/aeiphdsg>



Short Course:
Quantitative Methods for Social Science & Humanities
AN INTRODUCTION TO CONTENT ANALYSIS AND (SOCIAL) NETWORK ANALYSIS

16th December 2023 Saturday
9:00 am - 5:00 pm
AEI Resource Centre, Universiti Malaysia

REGISTRATION bit.ly/aeisc122023

Dr. Peter E. Stek
Postdoctoral Scholar, Asia School of Business, Malaysia

CENTRE FOR ASEAN REGIONALISM UNIVERSITI MALAYA (CARUM): RESEARCH PROJECTS & ACTIVITIES

- 1) **EU-ASEAN Youth Diplomats Programme (3 Webinar Series & Youth Summit)**
 - 3 webinars and covered topics such as the history of Myanmar's political crisis, ASEAN's response, and the EU's response.
 - Webinar 1: Political Crisis in Myanmar: An EU-ASEAN Youth Simulation (February 2, 2023)
 - Webinar 2: ASEAN's Response to the Myanmar Crisis (February 7, 2023)
 - Webinar 3: EU's Response to the Myanmar Crisis (February 13, 2023)
 - The EU-ASEAN Youth Summit was held 3 days from February 17 to 19, 2023.
 - YB Syed Saddiq and YB Hannah Yeoh delivered special addresses on the second and third days of the EU-ASEAN Youth Summit, respectively.
 - Participants are from both public and private universities throughout Malaysia
 - The summit resulted in participants understanding the subject matter acquiring knowledge and offering recommendations on policies.

CENTRE FOR ASEAN REGIONALISM UNIVERSITI MALAYA (CARUM): RESEARCH PROJECTS & ACTIVITIES

2) Indo-Pacific Research and Outreach Project

- Funded by the Ministry of Foreign Affairs of the Government of the Kingdom of the Netherlands

- Designed to be held in different states across Malaysia in partnership with public universities and institutions and aspires to seek avenues for greater synergies between policymakers and the academic community on issues concerning ASEAN and the EU in the emerging Indo-Pacific order.

- The following is the list of concluded activities:
 1. Launch of the "Indo-Pacific Research and Outreach Project", *Asia-Europe Institute, Universiti Malaya (UM), 18th May 2023*.
 2. "Towards Stronger Trade Relations and More Resilient & Sustainable Global Value Chains: The Role of ASEAN, Malaysia and the EU", *Universiti Sains Malaysia (USM), Penang, 23 June 2023*
 3. "Strengthening Cyber Security, Digital Governance and Digital Partnerships in the Indo-Pacific Region: Pathways for stronger EU-ASEAN-Malaysia Cooperation", *Universiti Teknologi Malaysia (UTM), Johor, 6 July 2023*
 4. "Whither Human Security: ASEAN and the EU Perspectives", *Universiti Utara Malaysia (UUM), Kedah, 3 August 2023*

CENTRE FOR ASEAN REGIONALISM UNIVERSITI MALAYA (CARUM): RESEARCH PROJECTS & ACTIVITIES

5. "The Emerging Indo-Pacific Order - ASEAN, Malaysia and the EU Perspectives", *Le Meridien Hotel, Kuala Lumpur, 8 August 2023*
6. "Managing World's Oceans and their Resources, Challenges and Opportunities in the Indo-Pacific Region", *Universiti Malaysia Terengganu (UMT), Terengganu, 17 August 2023*
7. "Bolstering Traditional and Non-traditional Security Partnership in the Indo-Pacific: Road Ahead for Stronger EU-ASEAN-Malaysia Synergies", National Centre for Defence Studies, *Putrajaya, 24 August 2023*
8. "Ensuring Seamless Green Transition in the Indo-Pacific: Pathways for ASEAN-EU-Malaysia Cooperation", *Universiti Malaysia Sarawak (UNIMAS), Sarawak, 4 September 2023*
9. "Mitigating Non-Traditional Security Threats in the Indo-Pacific Region: New Vistas for ASEAN-EU-Malaysia Cooperation", *Universiti Malaysia Sabah (UMS), Sabah, 21 September 2023*
10. Indo-Pacific Dialogue special session with HE. Mark Rutte @ Kuala Lumpur - "EU's Indo-Pacific Engagement: Role of the Netherlands-Malaysia Partnership", *Asian International Arbitration Centre (AIAC), 1 November 2023*





The Launch of the Indo-Pacific Research and Outreach Project

18 May 2023 (Thursday)
2:30pm - 5:30pm
Auditorium, Asia-Europe Institute,
Universiti Malaya

RSVP: <https://bit.ly/aeippii-launch>



Organized by: **CARUM** (Asia-Europe Institute, Universiti Malaya)

Funded by: Ministry of Foreign Affairs of the Netherlands

Supported by: Delegation of the European Union to Malaysia, Embassy of Sweden Kuala Lumpur


Funded by the European Union

THE EU-ASEAN YOUTH DIPLOMATS PROGRAMME

Political Crisis in Myanmar: An EU-ASEAN Youth Simulation

Webinar Series 3
13 February 2023, Monday • 6PM MYT
EU, ASEAN and the Myanmar Crisis

bit.ly/eaydonlineessions



CARUM CONVERSATION SERIES #4

EU Indo-Pacific Strategy in the context of ASEAN centrality



Gunnar Wiegand
The European External Action Service (EEAS),
Membering Director for the Asia and the Pacific



Dr. Rahul Mishra
Director of CARUM

THURSDAY
23rd FEB
2:30 PM

[REGISTER NOW](https://bit.ly/carumconv4) <https://bit.ly/carumconv4>

RESOURCE CENTRE, ASIA-EUROPE INSTITUTE, UNIVERSITI MALAYA

Department of the European Union to Malaysia, CARUM, Ministry of Foreign Affairs of the Netherlands, Institut Asia-Eropah, Universiti Malaya, Institut Asia-Eropah

Indo-Pacific Dialogue @ Kuala Lumpur

The Emerging Indo-Pacific Order ASEAN, Malaysian, and the EU Perspectives



8 August 2023 • 2:30 pm - 5:30pm • Le Méridien Hotel, Kuala Lumpur

Closing Remarks

- Contact Information for Inquiries

No.	Name	Position	Area of Responsibilities	Contact
1.	Mr. Arief Jefferi	Assistant Registrar	Summer School & AEI Programs	ariefizuadinjefferi@um.edu.my
2.	Mrs. Marsha Prema Priya	Social Research Officer	CARUM Research Projects & Activities	marsha.pp@um.edu.my

Asia-Europe Foundation (ASEF) Education Department



ASEMME9 2nd Senior Officials Meeting
24 January 2024

ASEF's Purpose in Education

Intellectual Exchange to build understanding and learn good practices

People-to-People Exchange to build collaborations and networks

OUR LATEST PROJECTS

Check out our ongoing and upcoming open calls and events



Education

12-16 November 2023

16th ASEF Classroom Network Conference

Ljubljana, Slovenia



Education

Asia-Europe for Artificial Intelligence (AE4AI) Network



Education

4th ASEF Higher Education Innovation Laboratory #ASEFInnoLab4

Shanghai, China



Education

August - December 2023

5th ASEF Young Leaders Summit #ASEFYLS5

Virtual | Salamanca, Spain

5th ASEF Young Leaders Summit

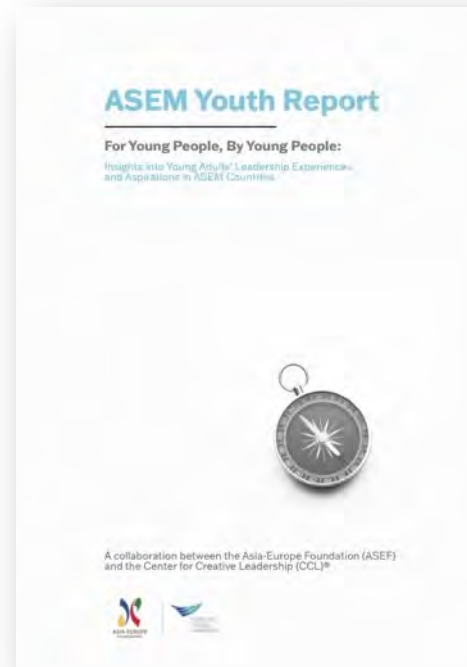
Leadership in Society 5.0

Objective:

- Develop leadership & multicultural skills
- Create P2P networks for spin-off actions
- Talk to decision makers

Outcomes:

- 100 young leaders from 51 countries trained
- ASEM Youth Report (8,000+ young leaders' views)
- Discussion with decision makers on the future of society and technology



<https://asef.org/projects/5th-asef-young-leaders-summit-asefyls5>

9th ASEF Regional Conference on Higher Education

“Asia-Europe Higher Education Mapping: Working Towards the SDGs”

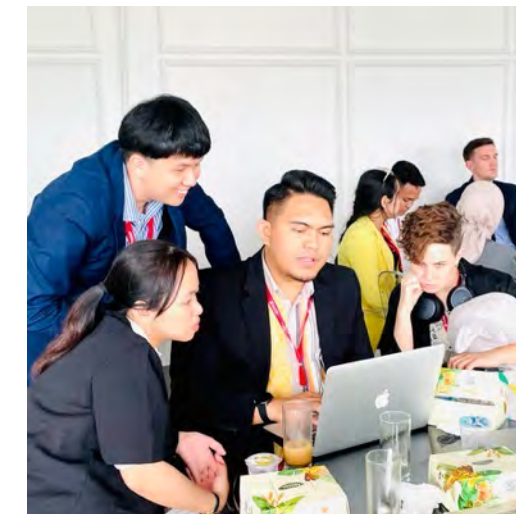
Objectives:

- Exchange and build knowledge and policymakers, student and university leaders
- Inform policymakers as the Official Dialogue Partner of the ASEM Education Ministers

Outcomes:

- 1 report mapping 32 national contexts and 240 HEIs
- 3 policy dialogues and 3 sets of policy recommendations
- 6 dissemination events

<https://asef.org/projects/arc9/>



3rd and 4th ASEF Higher Education Innovation Laboratory “Universities’ Role in AI Innovation Ecosystems”

Objective:

- Exchange and build knowledge among academics and higher education managers
- Create joint (research) projects
- Sustainable networking and funding opportunities

Outcomes:

- Over 90 university leaders and academics from 51 countries Asia & Europe participated
- Side-event of the Shanghai Forum
- 8 Joint Innovation projects
- Establishment of the Asia-Europe For AI Network

<https://asef.org/projects/asefinnolab3/>



16th ASEF Classroom Network

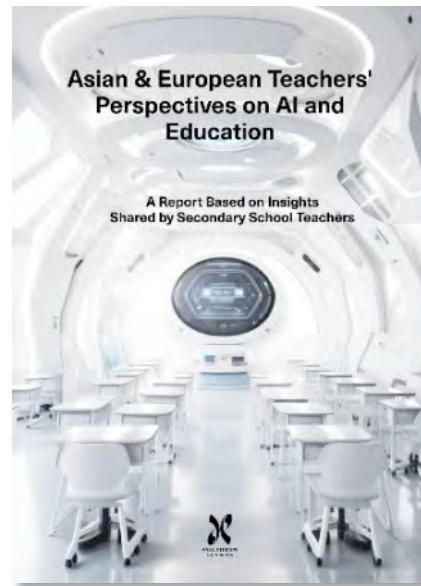
“Leading Change: Digital Transformation of Education in the Era of AI”

Objective:

- Exchange and build knowledge for secondary school teachers and teacher trainers
- Create Innovative Teaching Practices as OER

Outcomes:

- 190 participants from over 30 countries in Asia & Europe
- 20 Faculties of Education from Universities in Asia & Europe
- Perception Report on Teachers AI Readiness



ASEFEdu Impact since ASEMME8

Carried out **over 20 hybrid and interdisciplinary activities** that boosted ASEM Education connectivity

About **19,000 people engaged with us** directly or indirectly (e.g. audience)

94% of participants gained better insights into **intercultural communication and collaboration**

77% of participants **in contact with each other** after 2 years

37% of ASEFEdu alumni of education projects **established new collaborations**

Upcoming Projects 2024

ASEFYLS Young Leaders Capacity Building Programmes

“Leadership in Society 5.0”

- Hybrid, August 2024 in China & October 2024 in Hungary

Asia-Europe Science and Technology Diplomacy Initiatives for Young Leaders

- Comparative research on country strategies, hybrid capacity building for young leaders

10th ASEF Regional Conference on Higher Education

“Mapping the Future of Higher Education”

- Research on country strategies, policy dialogue sessions and physical next to ISOM

5th ASEF Higher Education Innovation Laboratory

“Universities’ Role in AI Innovation Ecosystems”

- Hybrid intellectual exchange programme, September 2024 in China

17th ASEF Classroom Network

“Learning about AI, Learning with AI”

- Hybrid intellectual exchange and collaboration project, physical in November 2024 in the Philippines





ASIA-EUROPE
FOUNDATION

We look forward to staying
in touch with you!

#ASEFEdu www.asef.org



PROGRESS OF **ASEM-DUO** FELLOWSHIP PROGRAMME



ASEM-DUO
Fellowship Programme

Dr. Keuk-Je Sung

January 24(Wed), 2024

1. Introduction(1/2)

◆ Introduction

- The **ASEM-DUO** is a **fellowship-granting programme** for university students and teachers in ASEM member countries who will engage in **educational exchanges** between **Asian** and **European** institutions
- Proposed by Korea, France and Singapore at **ASEM3 in 2000** and its **18th year of operation** as an ASEM Initiative since 2001
- Supported **4,556** students and professors by 2023

◆ Purpose

- The ASEM-DUO Fellowship Programme aims to :
 - **Promote balanced exchanges** of students, teachers and professors between Asia and Europe
 - Contribute to **setting up regular-basis exchange** programs between Asian and European tertiary institutions
 - **Establish deeper understanding** between two regions

1. Introduction(2/2)

◆ Basic concept

- The ASEM-DUO only supports **paired** exchange
 - **balanced** exchange through **pairing** (one from Asia & one from Europe)
 - **continuing** exchange through dealing with the international exchange offices under exchange **agreements**



◆ History

❖ Extension of ASEM-DUO

- ▶ **2000.10** Proposed the ASEM-DUO by Korea, France and Singapore, ASEM3, Seoul, Korea
- ▶ **2004.10** The 2nd phase(2006~2010) extended, ASEM5, Hanoi, Vietnam
- ▶ **2010.10** The 3rd phase(2011~2015) extended, ASEM8, Brussels, Belgium
- ▶ **2014.10** The 4th phase(2016~2020) extended, ASEM10, Milan, Italy
- ▶ **2018.10** The 5th phase(2021~2025) extended, ASEM12, Brussels, Belgium

2. Core Principles and Value-Added (1/2)

- ◆ Contributing members can dictate terms of exchange other than **3 core principles**

1. Pairing

- One from Asia, one from Europe

2. Duration Unit

- Students : One semester(4 months)
- Professors : One month

3. Fellowship Unit

- Students : 1000~2000 Euros/pair for a month
- Professors : 1500~3000 Euros/pair for a month

- One of the pair comes from the contributing members, thus **half** of the support goes to the contributing member students

2. Core Principles and Value-Added (2/2)

- ◆ The ASEM-DUO has following **3 value-added aspects**

1. Structure-based Exchange

- Without exchange MOU, pairing is virtually not possible, thus many NEW MOUs between Asian and European tertiary institutions have been signed.

2. Enables Sustainable Exchange

- Only staffs in international Exchange Office can find pairing students from the other region, and they encourage continued exchange in the following years. (more than 95% of the exchanges continued)

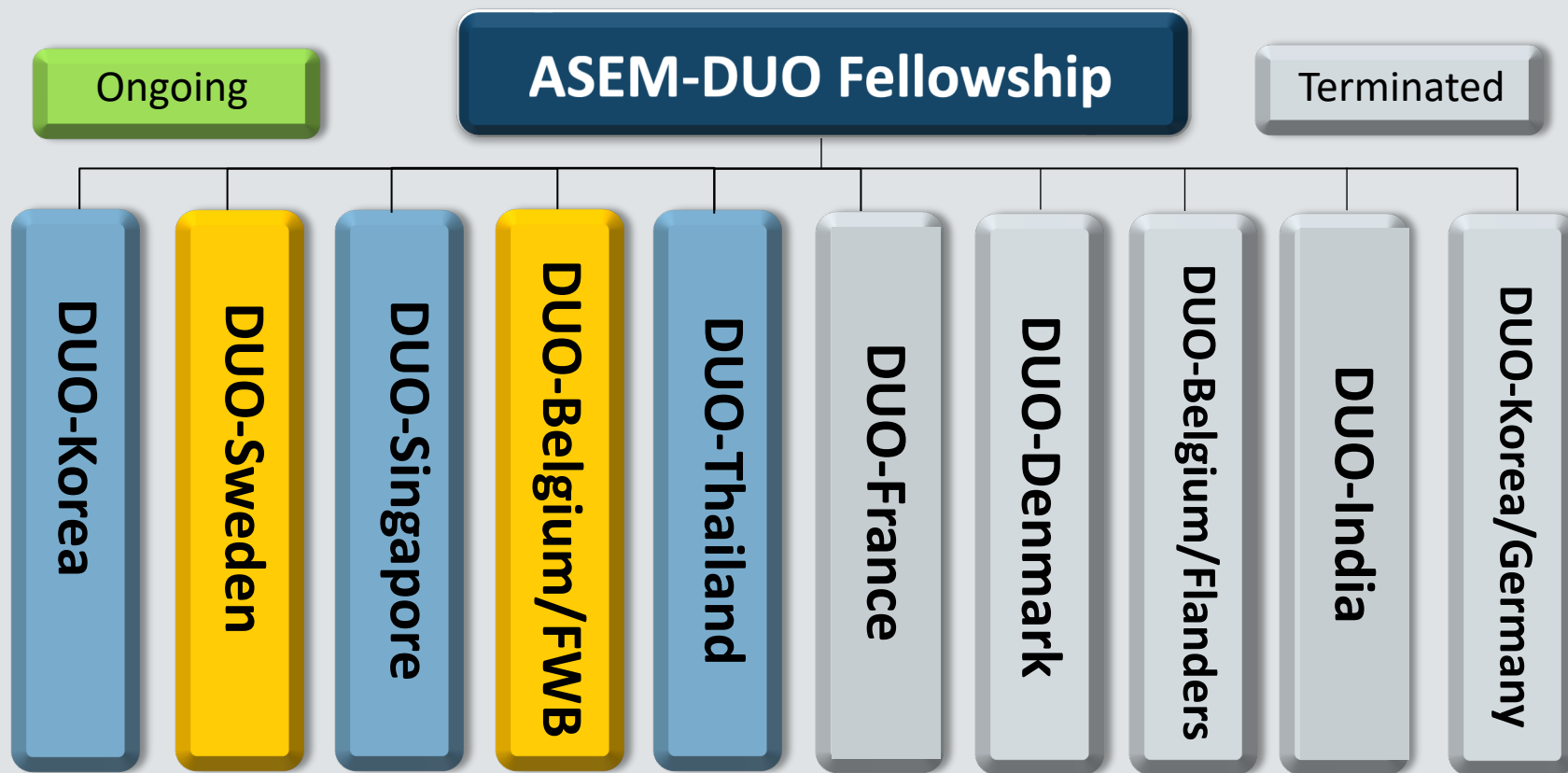
3. Attracts Students from Other Region

- This scheme has been proven effective for smaller-sized members to attract foreign students from the other region in a BALANCED manner.

- One of the pair comes from the contributing members, thus **half** of the support goes to the contributing member students

3. Structure & Contributors

- Umbrella concept
- Governed by Core Principles



✂ Actual fellowship determined and tailored by contributors.

4. Features of Implementation

- ◆ Very **flexible** and **easy** to implement

Flexibility

- Any partner **countries**, any **field** of exchange
- No limitation to the **amount** of contribution
- No limitation to the **duration** of contribution

Easiness

- Secretariat has well-established operating procedures
- Contributors only need to set up **Eligibility** and **Selection**
- Close monitoring of exchanges

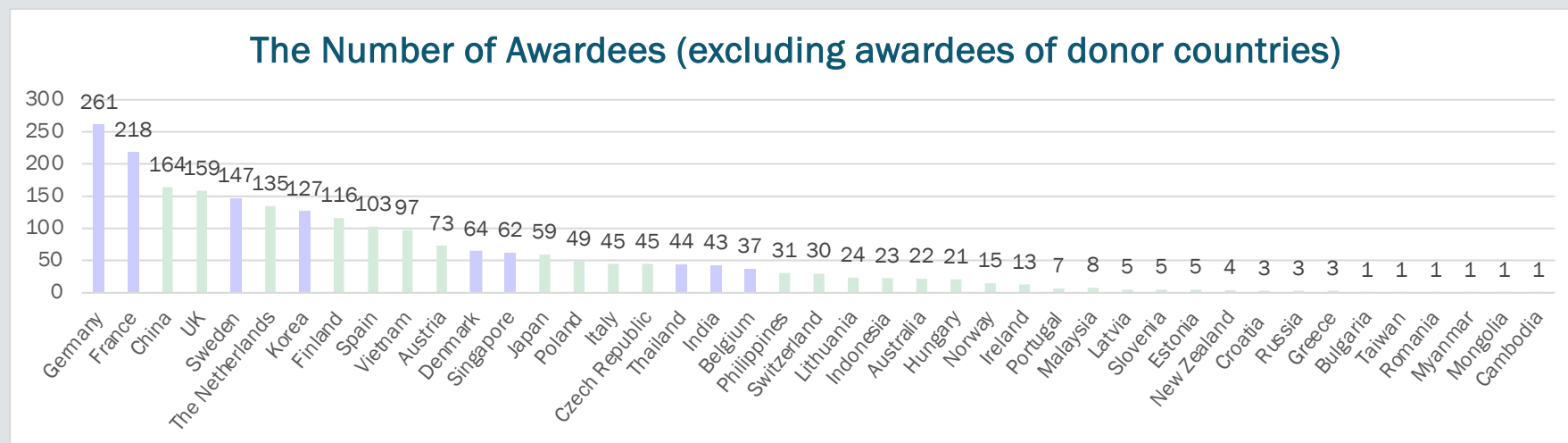
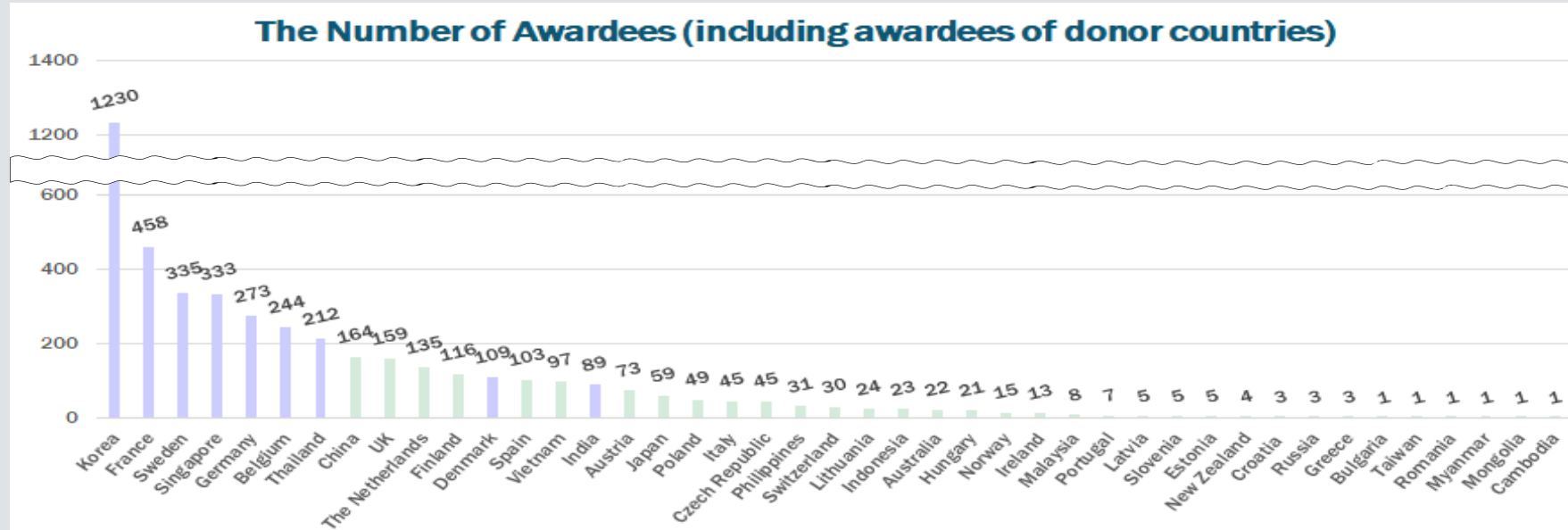
5. Comparisons (Current ASEM-DUO Programmes)

	Korea	Singapore	Thailand	Sweden	Belgium/ FWB
Starting year	2001	2002	2006	2010	2014
Related Division	MOE, Korea	MFA, Singapore	MHESI, Thailand	UHR Sweden	ARES, Belgium/FWB
Time of calling	April	January	August	April	February
Selection	June	August	November	June	June
Beneficiary	Under/Grad	Under/Grad	Under/Grad	Under/Grad	Professor
Selection Committee	MOE, Korea	MFA, Singapore	MHESI, Thailand	UHR Sweden	MOE, Korea
Duration	1 semester	1 semester	1 semester	1 semester	3 weeks - 2 months
Amount (Euro)	4,000 Each	4,000 Each	4,800 for Thai 3,200 for European	3,500 Each	5,000 for pair

6. Achievements (1/4)

Year	DUO-Korea	DUO-Korea/ Germany	DUO- France	DUO- Denmark	DUO- Singapore	DUO- Thailand	DUO- Sweden	DUO- Belgium/F	DUO- Belgium/W	DUO-India	Total
2001	30		-	-	-	-	-	-	-	-	30
2002	68		92	-	36	-	-	-	-	-	196
2003	94		102	48	54	-	-	-	-	-	298
2004	102		82	42	36	-	-	-	-	-	262
2005	112		50	-	36	-	-	-	-	-	198
2006	120		96	-	36	46	-	-	-	-	298
2007	140		58	-	36	72	-	-	-	-	306
2008	88		-	-	36	64	-	-	-	-	188
2009	76		-	-	24	56	-	-	-	-	156
2010	90		-	-	18	24	24	-	-	-	156
2011	96		-	-	18	6	26	-	-	-	146
2012	98		-	-	18	12	28	33	-	-	189
2013	112		-	-	18	6	28	34	-	-	198
2014	112		-	-	18	6	28	35	2	-	201
2015	116		-	-	18	10	28	35	-	-	207
2016	99		-	-	22	8	24	36	-	-	189
2017	100		-	-	22	16	34	37	6	-	215
2018	103		-	-	24	2	26	37	18	-	210
2019	100		-	-	24	2	27	36	20	-	209
2020	69		-	-	-	4	3	11	20	78	185
2021	98	12	-	-	-	2	38	-	20	-	170
2022	104	12	-	-	24	-	33	-	20	-	193
2023	90	-	-	-	24	-	28	-	14	-	156
Total	2217	24	480	90	542	336	375	294	120	78	4,556

6. Achievements (2/4)



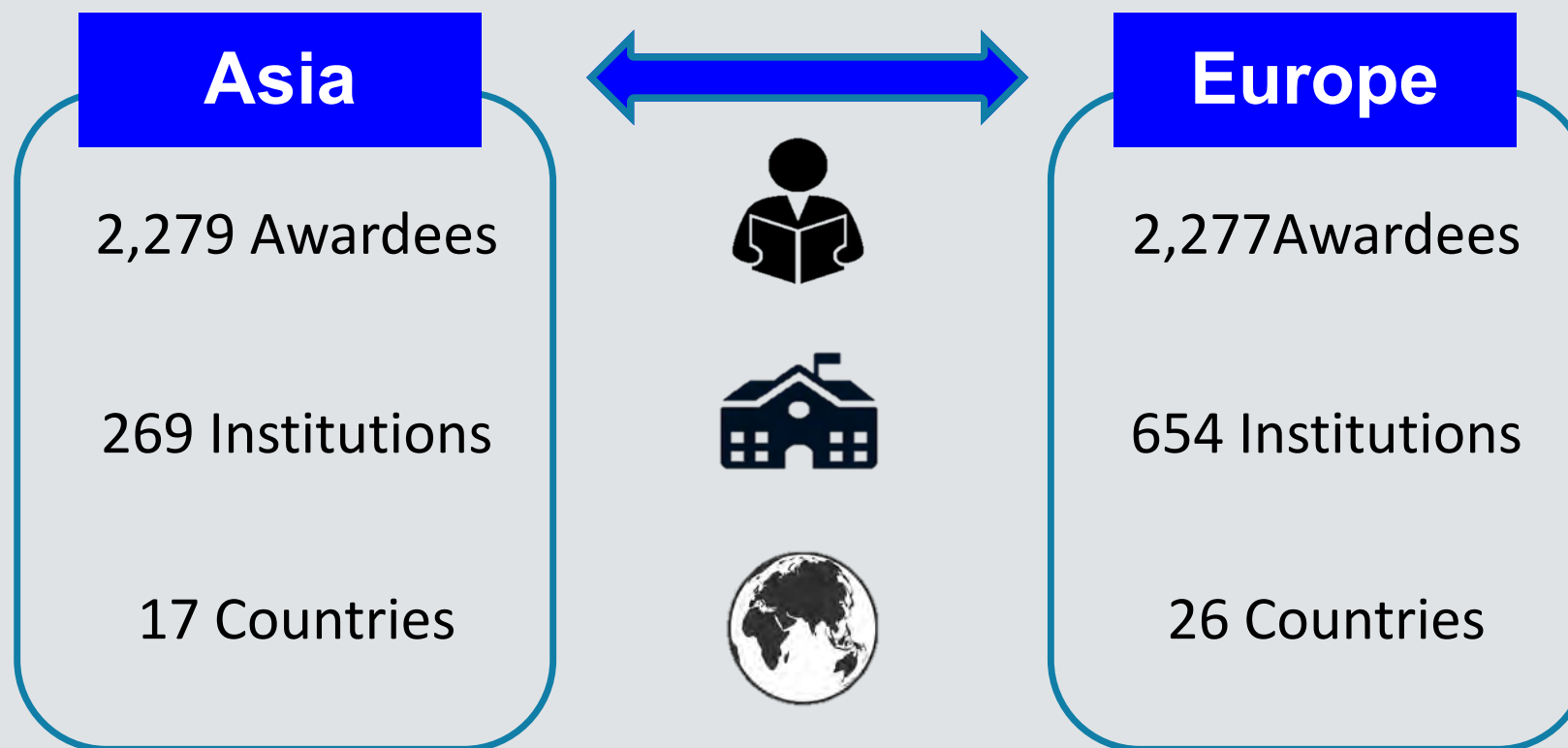
6. Achievements (3/4)

Remarks from German Stock-taking (2019)

- ◆ ASEM-DUO, therefore, clearly contributes to the overarching ASEM objective of people-to-people **connectivity** which was confirmed at the highest political level by all ASEM members
- ◆ The objective of balanced mobility is achieved through reciprocity (“pairing”)
- ◆ This points to another **structural** success factor that can be identified here which is the integral role the **international offices** of the participating universities play when facilitating the institutional framework for the exchange/pairing and helping make the programme a success
- ◆ There is **unanimous support** for the continuation of the programme with **100%** respondents clearly **advocating** for ASEM-DUO to be continued as one of the uncontested success stories of ASEM

6. Achievements (4/4)

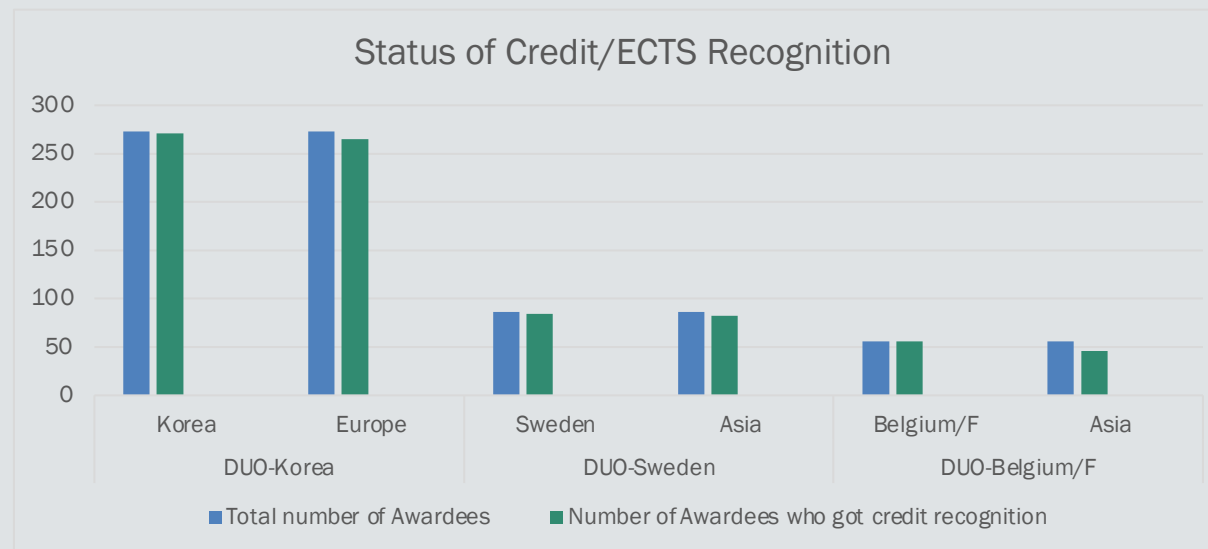
◆ Number of Beneficiaries Awardees, Institutions and Countries



*Number of Imbalance between the two regions was caused by the COVID-19 pandemic

7. Status of Credit/ECTS Recognition

- ◆ Analyzed the status of Credit/ECTS Recognition of **ASEM-DUO awardees (2017-2022)**,
 - **97%** got credit/ECTS Recognition without any issues
 - **3%** could not get credits/ECTS from their exchange due to the internal regulation of their originating institution



8. Challenges & Recommendations (1/2)

- ▶ Even with the same number of contributing member countries from the two regions, the amount of **contribution is tilted towards Asian members** with 76% of contribution being made by Asian members since 2008. : **imbalance** exists
- ▶ More contribution from **European partner** is highly encouraged in order to **tackle imbalance** currently existing.
- ▶ **Continuation** is the key to any international programmes. **More contributing members** into ASEM-DUO would be critical for its continuation.

8. Challenges & Recommendations (2/2)

- ▶ It is encouraging to note that several Asian and European members, recognizing the effectiveness of the program, showed interest in becoming **additional contributing members** in past years
- ▶ This programme is more attractive to **small and medium sized members**, since most students/professors tend to visit larger sized members; **pairing** allows them to attract more students/professors from the other region
- ▶ The best ASEM-DUO can expand is the **contribution by the European Commission**. ASEM-DUO can become a much more popular and universal program

9. ASEM-DUO Essay Contest Awards (1/2)

A CATALYST FOR GLOBAL CAREER GROWTH AND CULTURAL TRANSFORMATION

Mr. Daniel de Mare (Sweden)

The exchange studies provided the foundation for a successful career in design and technology, allowing me to embrace Korean culture and broaden my global outlook, nurturing a profound respect for diversity and intercultural synergy and served as a catalyst for personal growth. The memories and experiences will forever remain etched in my heart, reminding me of the transformative power of cultural exchange.

JOURNEY WITH ASEM-DUO TO DISCOVER MY DREAM

Ms. Eunbin Park (Korea)

With the aids from ASEM-DUO, I could make the most of my life as an exchange student, and it inspired me to shape my dream – contributing to a society where even the weakest man can fully exercise his basic right to pursue happiness in real life. I can confidently say that ASEM-DUO was essential in fulfilling my goal to explore myself and the world, and it guided me in the right way to pursue my dream.

A MULTICULTURAL LENS ON AI ETHICS

Ms. Tang Xinwen (China)

I was awarded the DUO-Belgium/Flanders which enabled me to explore 15 other countries, each offering unique insights that broadened my perspective on culture, society, and human behavior. I undertook a research project that examined audience views on AI ethics through social media platforms. My career-changing experience from ASEM-DUO has set me on a path that I could not have imagined at the onset.

9. ASEM-DUO Essay Contest Awards (2/2)

ASEM-DUO'S IMPACT ON MY EARLY CAREER

Ms. Elif Kuebra Koc (Germany)

My exchange semester through ASEM-DUO boosted both my personal and professional journey. As a designer, my horizon has expanded and I now think much wider in my design process than ever before. This whole experience transformed me, giving me skills and insights that I wouldn't have gotten without the ASEM-DUO exchange program.

INSPIRED TO ACTUALLY LEARN

Ms. Kornelija Putriūtė (Lithuania)

This whole experience was my stepping stone towards my career in language-related field. Thanks to all the trials, I gained more confidence and was not afraid to apply for a subtitle translator position (what I do now) when the chance presented itself. Without ASEM-DUO, I most likely either would not have been able to go or would have ended up immersed in my subjects only, thinking about how to survive.

TAPPING INTO GLOBAL OPPORTUNITIES AND LET'S BE A DOER

Ms. Sujin Hwang (Korea)

Everyone has turning points or unforgettable moments in their life in their own way. For me, the ASEM-DUO opportunity is one of those. It was literally an eye-opening chance to broaden my horizons. It seemed there was no right answer in life. I really have a deep desire to taste the world as much as possible. I wanted to be a 'Doer'. There is no doubt that ASEM-DUO has had a significant impact on it.

Thanks for Your Attention

- Homepage : www.aseduo.org
- Email : admin2@aseduo.org
- Tel : +82-2-720-6712



ASEM
Lifelong Learning
IRELAND 2020-2025

ASEM Lifelong Learning Hub Update

2nd Senior Officials' Meeting (SOM2)

January 24, 2024—Malta

Séamus Ó Tuama

Chair ASEM LLL Hub

E. sotuama@ucc.ie



Rialtas na hÉireann
Government of Ireland



Hosted by University College Cork, Ireland <https://asemllhub.org/>

Key Aspects of ASEM Lifelong Learning HUB

ASEM Lifelong Learning Hub

Research and Dialogue

- Facilitates collaborative research
- Platform for academics, policymakers and practitioners
- Develops evidence-based knowledge + support policy
- Drive innovation on a hot global topic of LLL
- Drives capacity building by linking emerging & established researchers (especially important for Asian partners)

Global Network

- Cultivates inter-regional networks of higher education, researchers, policy-makers, stakeholders and practitioners in Asia and Europe.
- Seven research networks, each focused on a specialist domain(s), but engaging in cross-cutting issues and collaboration.
- Linked to other global networks and organisations: UNESCO; ILO, OECD; SEAMEO, ASEAN; ENQA; ICAE; EUCEN; AAACE; RECLA (influence well past Asia-Europe context)

- RN1: e-ASEM (Digital Learning Management Systems, Techno-Pedagogic Skills and Knowledge Network Communities in Lifelong Learning)
- RN2: Workplace Learning
- RN3: Professionalization of Adult Teachers and Educators in ASEM countries
- RN4: National strategies for Lifelong Learning
- RN5: Lifelong Learning Transitions
- RN6: Learning Cities and Learning Regions
- *RN7: Non-Formal, Informal Learning & Civil Society*
- *Cross-Cutting Issues:*
 - Education and learning for girls and women
 - AI and Super Intelligence
 - Climate Challenges



227 members



57%

Europe



36%

Asia

44 
COUNTRIES

 100+
PUBLICATIONS

138 
UNIVERSITIES AND
INSTITUTIONS



Global Lifelong Learning Week

University Lifelong Learning Leading
Positive Change in Challenging Times



ASEM Lifelong Learning
IRELAND 2020-2025



27 - 31 May 2024
University College Cork



Coláiste na hÍdilleolaí Éireann
University College Cork, Ireland



ASEM Lifelong Learning
IRELAND 2020-2025



Rialtas na hÉireann
Government of Ireland



Asia Europe Meeting



University College Cork, Ireland
Coláiste na hÍdilleolaí Corcaigh

Hosted by University College Cork, Ireland <https://asemllhub.org/>

Keynote Speakers Include

Marit Honerød Hoveid, President of the European Educational Research Association (EERA)—Norway

Yeo Li Pheow, Director, Institute of Adult Learning, Singapore—Singapore

Steve Fry, President of the American Association for Adult and Continuing Education (AAACE)—United States

Panel 1 (Monday): Key Policy Imperatives for International LLL

Chair: Reinhard Nobauer	Senior Expert in the Austrian Federal Ministry for Education	Austria
Respondent: Mike Osborne	Professor of Adult and Lifelong Learning at the University of Glasgow and Director of Research within the School of Education	UK
Pedro Moreno Da Fonseca	Technical Specialist on LLL at the International Labour Organisation	Switzerland
Chiara Riondino	Head of Unit, DG EMPL, European Commission	Belgium
Roger Yap	Head of Education, Youth and Sports at the ASEAN Secretariat	Indonesia
Raúl Valdés-Cotera	Leader of the Policy Support and Capacity Development in Lifelong Learning team at the UNESCO Institute for Lifelong Learning	Germany/ Mexico
Ethel Agnus Valenzeula	Education Advisor to ASEAN Secretariat and former Director of South East Asian Ministers of Education Organisation (SEAMEO)	Philippines
Denis Leamy	OECD/Cork Education & Training Board	Ireland

Panel 2 (Monday): Agile, Responsive & Resilient: Lessons from Asia

Chair: Shalini Singh	South Asia Coordinator & Director at Centre for Lifelong Learning, University of Science & Technology Meghalaya	India
Respondent: Suwithida Charungkattikul	Southeast Asia Coordinator & Chulalongkorn University, Bangkok	Thailand
Songheang Ai	Director (SEAMEO TED)	Cambodia
Sheikh Lukman S A Hamid	Director of Lifelong Learning Centre (L3C), Ministry of Education	Brunei
Romyen Kosaikanont	Centre Director (SEAMEO RIHED)	Thailand

Panel 3 (Tuesday): Making Lifelong Learning Real

Chair: Reka Tosza	Director, Education Department, Asia Europe Foundation (ASEF)	Singapore
Respondent: Karen Evans	Professor of Education, University College London	UK
Jorge Blando Martinez	President, Red de Educación Continua de Latinoamérica y Europa	Mexico
Pascal Paschoud	President, European University Continuing Education Network	Switzerland
Robert Hansen	Vice President UPCEA	USA
Uwe Gartenschaleger	Deputy Director, DVV International	Germany
Christy Rhodes	President of Coalition of Lifelong Learning Organisations (COLLO)	USA
Fergal Finnegan	Vice Chair, European Society for Research on the Education of Adults	Ireland
Bridget Nwanze	Chair, College of Continuing Education, University of Port Harcourt	Nigeria

Panel 4 (Friday): Working in Partnership: Bringing the University to the Community

Interviewer: Leslie Cordie	Assistant Professor, Auburn University, Alabama	USA
Brikena Xhomaqi	Director of LLL Platform	Belgium
Donald Tracy	Director of Corporate & Community Education for the Continuing Education Division at Austin Community College, Texas	USA
Melanie Redman	President & CEO of A Way Home: Working Together to End Youth Homelessness in Canada	Canada
Seamus O Tuama	Chair of ASEM LLL Hub	Ireland

Appointment of Regional Coordinators in Asia

ASEM Lifelong Learning Hub

Southeast Asia Coordinator



Dr Suwithida Charungkaittikul,
Department of Lifelong Education,
Faculty of Education, Chulalongkorn University,
Bangkok, Thailand

South Asia Coordinator



Dr Shalini Singh
South Asia Coordinator & Director at Centre for Lifelong
Learning, University of Science & Technology Meghalaya,
India

The Chair's Mission to Southeast Asia

ASEM Lifelong Learning Hub

- Strengthen Links with SEAMEO
 - SEAMEO RIHED (Chiang Rai): Microcredentials in LLL (RN5)
 - SEAMEO CELLL (HCMC): Learning Cities (RN6)
 - SEAMEO CED (Vientianne, Lao PDR): LLL and community development (RN7)
 - SEAMEO TED (Phnom Penh): LLL in Technical Education (RN2/RN1)
- All SEAMEO invitation to contribute to RN4 national reports
- SEAMEO/ASEAN opened door to dialogue with The Philippines
- Enhance membership from Southeast Asia in all 7 Networks
- MOUs with key partners



Thailand

- Chulalongkorn University: model of LLL (All RNs)
- STOU Open University: Role of universities in LLL (All RNs)
- Field Trips on community learning initiatives



Laos PDR and Cambodia

- Networking with regional stakeholders facilitated by SEAMEO
- Invitation to contribute to RN4 national profiles
- PUC University: Learner Centre Approach (all RNs)
- Minister meeting (all RNs)
- Invitation to contribute to RN4 national profiles



Brunei and Singapore

- 3rd Allied: Industry engagement (RN1, RN2, RN5)
- Met head Education ministry (all RNs)
- Networking event L3C (wider engagement all RNs)
- ASEF/HEAD Foundation: LLL and autonomy (all RNs)



Indonesia

- Official ASEAN/ICE Institute webinar: Impacts of AI in LLL (RN1)
- Yogyakarta: Community Learning (RN7)
- ICAE World Assembly: RN5 Workshop/Networking all RNs
 - President member of RN4
 - General Secretary member of RN5



The Chair's Mission to India



- Delhi – James Draper Lecture, Conference & MOU
- Kanpur – South Asia Regional Centre, Seminars, MOU
- Bangalore – Conference, Globe Ethics collaboration, International seminar SDGs
- Pondicherry – Samugam Foundation, Auroville Eco-Forest
- Trivandrum – Minister HE Kerala, ASAP Skills Programme, Seminars
- Chunkankadai – Globe Ethics, Seminar
- Kolkata — Networking South Asia, Conference



The Chair's Mission to Asia

Bangladesh—Dhaka

- Daffodil University MOU,
- Online Course,
- Dhaka Ahsania Mission,
- Public Lectures



The Chair's Mission to Asia

ASEM Lifelong Learning Hub

Nepal

Kathmandu
University,
Lectures
Irish parliamentary
delegation





ASEM
Lifelong Learning
IRELAND 2020-2025

Thank you!

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Rialtas na hÉireann
Government of Ireland



Asia-Europe Meeting



University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

Hosted by University College Cork, Ireland <https://asemllhub.org/>

ASEM Meeting

24th January 2024

Bridging

Innovation and

Learning in TVET

Implemented by



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International Centre for
Technical and Vocational
Education and Training

with support of



Federal Institute for
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Federal Ministry
of Education
and Research

BILT Activities and Focus Areas



Entrepreneurship



Greening



Digitalization



Migration



**New Qualifications
and Competencies**



**BILT is part of the ASEM
Education Strategy and Vision
2030**

- **Bridging events** at Temasek Polytechnic, in Singapore (June 2023) and at the UN Campus, in Bonn, Germany (October 2023);
- **Expert Group** focusing on **hospitality and tourism**;
- Innovative and Learning Practices, Learning Labs, and BILT Atlas of Emerging Trends; and
- **Self-Reflection Tool** workshop at the UN Campus, in Bonn, Germany (September 2023).



UNESCO-UNEVOC

- Medium Term Strategy 2024–2026, alignment with UNESCO Strategy for TVET.

BILT Project

- Bringing event in **Europe** - Cometa, in Como, Italy (April 2024);
- Bridging event in **Africa** - (date and venue to be confirmed);
- Expert Group focusing on **building and construction** – greening, digitalization and migration;
- Self-Reflection Tool multiplier workshops (Africa, Asia-Pacific and Europe);
- Innovative and Learning Practices, Learning Labs, and BILT Atlas of Emerging Trends; and
- Webinar series on **clean energy**.

Thank you

LEARN MORE

<https://unevoc.unesco.org/bilt/>

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