ITEM 5: Updates from the ASEM Expert Groups (EGs)

- EG1 on Sustainable Development Goals and Education
- EG2 on Recognition and Balanced Mobility
- EG3 on Lifelong Learning and TVET
- EG4 on Digitalisation
Progress Report from the ASEM Expert Group on Sustainable Development Goals and Education (2023)

Co-Chairs

Ms. Duriya Amatavivat, Special Advisor, Ministry of Education, Thailand (MOE)

Dr. Adam Liwak, Malta Further & Higher Education Authority (MFHEA)
Background

- Foster dialogue on the SDGs in education with specific regard to the four priorities of ASEM Education Process,
- Promote peer learning among the appointed experts of both regions,
- Strengthen collaboration in SDGs and connectivity by identifying, sharing and promoting good practice concerning the implementation of SDGs in education at national, regional, interregional and local level,
- Complement the work of other ASEM expert groups by providing expertise in the field of SDGs.
Summary of activities in 2023

• The first meeting of the Expert Group – 20 February 2023, identified the need to build a common understanding of concepts linked to the SDG and explored ways to share information and best practices on topics such as country frameworks and policies, access to education, ensuring social inclusion, teacher education, education financing.

• The second meeting – 28 March 2023 – representatives shared national practices, projects and significant achievements. To ensure that the groups’ efforts are coordinated efficiently to accelerate and maximise achievement of the SDGs, it was recommended that a single template be designed as an efficient means for countries to report/document the relevant information.
Plans for 2024

Based on the inputs provided in the templates, the Expert Group will seek to identify common areas of potential collaboration or coordination to accelerate the achievement of the SDGs and address gaps or shortfalls.
Thank you
5. Updates from the ASEM Expert Groups (EGs)

EG2 on Recognition and Balanced Mobility

2nd Senior Officials’ Meeting (SOM2)

“Leaving no one behind”
24 January 2024
Co-chairs:

Dr Pankaj Mittal (India)
Ms Marina Malgina (Italy)
22 countries and 8 stakeholders

Austria, Brunei Darussalam, Bulgaria, Cambodia, Cyprus, Estonia, Germany, Greece, Hungary, India, Indonesia, Ireland, Italy, Korea, Lao PDR, Latvia, Lithuania, Malaysia, Malta, Mongolia, Romania, Thailand

ASEM DUO Secretariat, European Quality Assurance Register for Higher Education (EQAR), Erasmus Student Network (ESN), European Student Union (ESU), European University Association (EUA), International Association of Universities (IAU), German Academic Exchange Service (DAAD), SEAMEO RIHED, UNESCO Bangkok
Objectives

- Foster dialogue and promote mutual understanding, transparency and cooperation between Asian and European counterparts through systematic exchange of information and closer cooperation.
- Promote peer learning among the Asian and European counterparts, share experience on the existing conventions on recognition, such as the Global Convention on Recognition, the Lisbon Recognition Convention and the Tokyo Convention.
- Further develop the ASEM Compendium.
- Strengthen collaboration and connectivity by identifying, sharing and promoting good practices.
- Complementing the work of other ASEM expert groups by providing expertise in the field of recognition of qualifications.
Five online meetings and one in-person meeting in New Delhi, India

Establishment of a pool of experts in the field of recognition specifically working within the ASEM context

Peer Learning Activities and sharing of good practices

A portfolio of good practice examples and tools

ASEM Compendium
In-person event in New Delhi, India
12-15 December 2023
ASEM Compendium

2023

- Guidelines for contributors
- Updated template
- Updated webpage
- Considerable amount of new profiles and updates

ASEM Education Compendium of Country Profiles

The ASEM Education Compendium for Higher Education provides a comprehensive overview of the multiple academic systems of the Asia-Europe Meeting (ASEM) partner countries, with the aim to improve transparency on the diverse educational landscape of the ASEM Education Process and to establish a valid source of reference for higher education institutions. More information on the Compendium can be found here.

Please consult the Glossary for further information on terminology.

A video showing instruction on how to use the Compendium is available here. For the countries who would like to update or compile their country profile, please consult the Guidelines for Contributors.

Similar and useful country profiles of higher education systems of part of the ASEM countries can be consulted on the ENIC-NARIC website (Network of National Recognition Information Centres in Europe, North America and Oceania), the APNIC website (Asia-Pacific Network of National Information Centres), the website of the EHEA (European Higher Education Area), and the IAU WHED website (International Association of Universities – World Higher Education Database).

Countries willing to fill-out or update their country profile can find here the ASEM Compendium Guide for Contributors and an empty Template.
Looking forward to continuing our work towards

ASEMME10 in 2026!
Thank you for your attention

Any questions?
Expert Group 3: Lifelong Learning including TVET

2nd Senior Officials’ Meeting (SOM2)
January 24, 2024—Malta

Séamus Ó Tuama
Chair ASEM LLL Hub
E. sotuama@ucc.ie
Agreed Co-Chairs: Séamus Ó Tuama
Agreed Terms of Reference (ToR)
Committed to promoting peer learning among Asian and European partners and stakeholders on lifelong Learning including TVET.
Members invited to identify best practice of lifelong learning and TVET in their regions.
Proposal to collate information and to create a forum to share information
Webinar September 27th, 2023

- Title: ‘Five Capitals of Learning: Refocusing the LLL Agenda including TVET’
- Lead: Séamus Ó Tuama;
- Respondent: Dr Adaline Goh Yuen Sze from Sultan Hassanal Bolkiah Institute of Education, University Brunei Darussalam
Webinar 1 – Q1 2024 (Date TBC)

- Title: A Model of Best Practice: Additional Skill Acquisition Programme (ASAP), State of Kerala, India
- Lead: Dr Usha Titus, Chair & MD, ASAP
- Respondent: Dr Vivienne Patterson, Head of Skills, Higher Education Authority, Ireland
Webinar 2 – Q1 2024 (Date TBC)

• Title: Skills and Technical Education Challenges in Southeast Asia,
• Lead: Dr Ai Songheang, Director SEAMEO TED, Phnom Penh, Cambodia
• Respondent: Dr Geraldine Carroll, Graduate and Professional Studies, University of Limerick, Ireland
Thank you!

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ASEM Expert Group
Digitalisation

Item 5: Updates from the ASEM Expert Groups

Malta, 24th January 2024

David Akrami Flores, Head of Section EU04
German Academic Exchange Service (DAAD)
Key Facts and Update on the Work of the Expert Group Digitalisation

- Main objectives are:
  - to foster dialogue on the potential of digitalisation in (higher) education with specific regard to the four priorities of the ASEM Education Process as well as the Sustainable Development Goals through peer-learning activities
  - Collaboration and connectivity should be strengthened by identifying, sharing and promoting good practices of digitally enhanced cooperation
- The Expert Group has been established in 2019 and consists of 41 members
- The meetings of the current working period follow a peer-learning approach with topics on e.g.:
  - micro-credentials
  - digitally enhanced learning and teaching
  - the impact of Artificial Intelligence on learning and teaching
Public Online Seminar on „The Impact of Artificial Intelligence on Learning and Teaching“

- Perspectives from Higher Education Institutions, student bodies and business representatives
- More than **170 participants** from **32 countries**
- **Main conclusions:**
  - **Opportunities** of AI - e.g. improved accessibility of information and independent learning patterns, effectiveness and efficiency
  - **Risks and challenges** – e.g. bias in the data and models that feed AI, the potential of misconduct, complex ethical considerations or the necessity of ensuring sufficient competencies
  - Future needs for a **successful interplay of AI and education**

Further information can be found on the ASEM Education homepage: [https://asem-education.org/events/digitalization-webinar/](https://asem-education.org/events/digitalization-webinar/)