

ITEM5: Updates from the ASEM Expert Groups (EGs)

- **EG1 on Sustainable Development Goals and Education**
- **EG2 on Recognition and Balanced Mobility**
- **EG3 on Lifelong Learning and TVET**
- **EG4 on Digitalisation**



Progress Report from the ASEM Expert Group on Sustainable Development Goals and Education (2023)

Co-Chairs

Ms. Duriya Amatavivat, Special Advisor, Ministry of Education, Thailand (MOE)

Dr. Adam Liwak, Malta Further & Higher Education Authority (MFHEA)

Background

- Foster dialogue on the SDGs in education with specific regard to the four priorities of ASEM Education Process,
- Promote peer learning among the appointed experts of both regions,
- Strengthen collaboration in SDGs and connectivity by identifying, sharing and promoting good practice concerning the implementation of SDGs in education at national, regional, interregional and local level,
- Complement the work of other ASEM expert groups by providing expertise in the field of SDGs.

Summary of activities in 2023

- The first meeting of the Expert Group – 20 February 2023, identified the need to build a common understanding of concepts linked to the SDG and explored ways to share information and best practices on topics such as country frameworks and policies, access to education, ensuring social inclusion, teacher education, education financing.
- The second meeting – 28 March 2023 – representatives shared national practices, projects and significant achievements. To ensure that the groups' efforts are coordinated efficiently to accelerate and maximise achievement of the SDGs, it was recommended that a single template be designed as an efficient means for countries to report/document the relevant information.

Plans for 2024

Based on the inputs provided in the templates, the Expert Group will seek to identify common areas of potential collaboration or coordination to accelerate the achievement of the SDGs and address gaps or shortfalls.

Thank you



5. Updates from the ASEM Expert Groups (EGs)

EG2 on Recognition and Balanced Mobility

2nd Senior Officials' Meeting (SOM2)

“Leaving no one behind”

24 January 2024

Co-chairs:

Dr Pankaj Mittal (India)

Ms Marina Malgina (Italy)



22 countries and 8 stakeholders

Austria, Brunei Darussalam, Bulgaria, Cambodia, Cyprus, Estonia, Germany, Greece, Hungary, India, Indonesia, Ireland, Italy, Korea, Lao PDR, Latvia, Lithuania, Malaysia, Malta, Mongolia, Romania, Thailand

ASEM DUO Secretariat, European Quality Assurance Register for Higher Education (EQAR), Erasmus Student Network (ESN), European Student Union (ESU), European University Association (EUA), International Association of Universities (IAU), German Academic Exchange Service (DAAD), SEAMEO RIHED, UNESCO Bangkok

Objectives

- Foster dialogue and promote mutual understanding, transparency and cooperation between Asian and European counterparts through systematic exchange of information and closer cooperation
- Promote peer learning among the Asian and European counterparts, share experience on the existing conventions on recognition, such as the Global Convention on Recognition, the Lisbon Recognition Convention and the Tokyo Convention
- Further develop the ASEM Compendium
- Strengthen collaboration and connectivity by identifying, sharing and promoting good practices
- Complementing the work of other ASEM expert groups by providing expertise in the field of recognition of qualifications.

Activities

- Five online meetings and one in-person meeting in New Delhi, India
- Establishment of a pool of experts in the field of recognition specifically working within the ASEM context
- Peer Learning Activities and sharing of good practices
- A portfolio of good practice examples and tools
- ASEM Compendium

February 2023

April 2023

May 2023

September 2023

November 2023

New Delhi, India
December 2023

ASEMME10 2026

In-person event in New Delhi, India

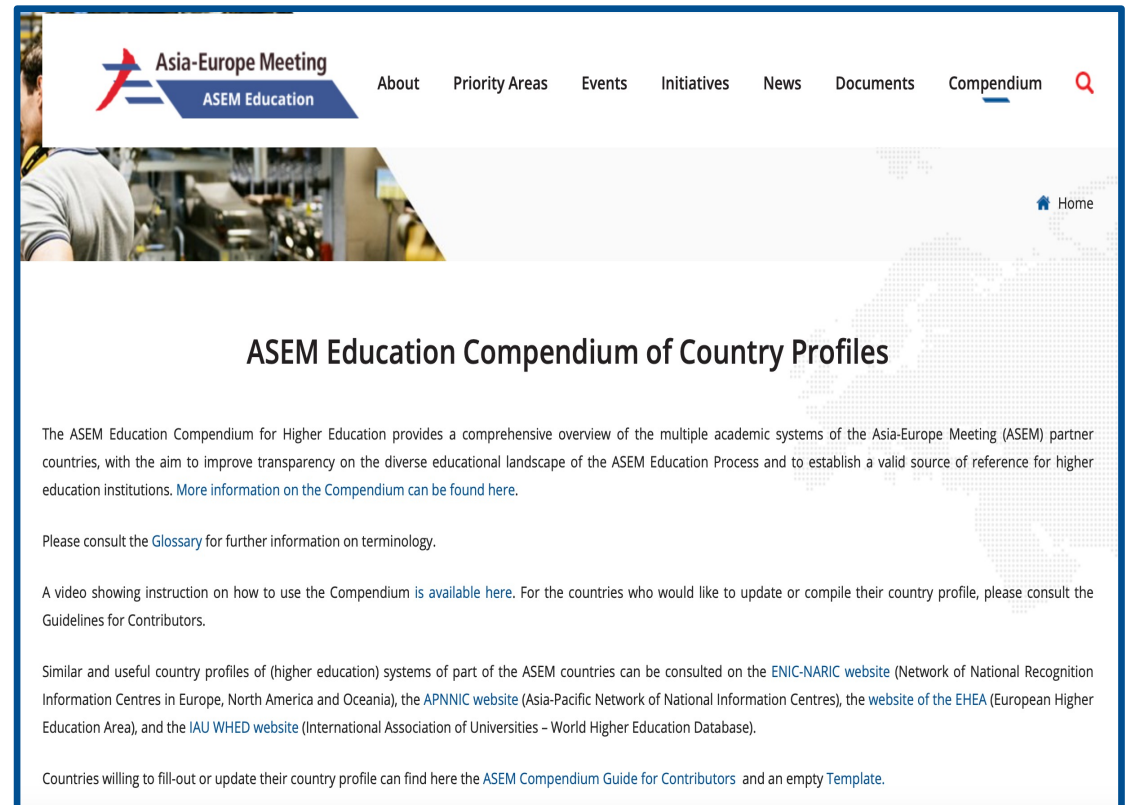
12-15 December 2023



ASEM Compendium

2023

- Guidelines for contributors
- Updated template
- Updated webpage
- Considerable amount of new profiles and updates



The screenshot shows the homepage of the ASEM Education Compendium of Country Profiles. The header includes the ASEM Education logo and a navigation menu with links for About, Priority Areas, Events, Initiatives, News, Documents, and Compendium. A search icon is also present. Below the header is a banner image of a person in a kitchen. The main heading is "ASEM Education Compendium of Country Profiles". The text below the heading states: "The ASEM Education Compendium for Higher Education provides a comprehensive overview of the multiple academic systems of the Asia-Europe Meeting (ASEM) partner countries, with the aim to improve transparency on the diverse educational landscape of the ASEM Education Process and to establish a valid source of reference for higher education institutions. [More information on the Compendium can be found here.](#)" It also mentions a [Glossary](#) for terminology and a video showing instructions on how to use the Compendium, available [here](#). For updates, it refers to the [Guidelines for Contributors](#). At the bottom, it notes that similar country profiles can be found on the [ENIC-NARIC website](#), the [APNNIC website](#), the [website of the EHEA](#), and the [IAU WHED website](#). Finally, it provides a link to the [ASEM Compendium Guide for Contributors](#) and an empty [Template](#).

Looking forward to continuing our work towards ASEMME10 in 2026!



Thank you for your attention

Any questions?





ASEM
Lifelong Learning
IRELAND 2020-2025

Expert Group 3:
Lifelong Learning including TVET

2nd Senior Officials' Meeting (SOM2)
January 24, 2024—Malta

Séamus Ó Tuama
Chair ASEM LLL Hub
E. sotuama@ucc.ie



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Hosted by University College Cork, Ireland <https://asemlllhub.org/>

EG3 Online Meeting September 15th 2023

- Agreed Co-Chairs: Séamus Ó Tuama
- Agreed Terms of Reference (ToR)
- Committed to promoting peer learning among Asian and European partners and stakeholders on lifelong Learning including TVET.
- Members invited to identify best practice of lifelong learning and TVET in their regions.
- Proposal to collate information and to create a forum to share information



Webinar September 27th, 2023

- Title: 'Five Capitals of Learning: Refocusing the LLL Agenda including TVET'
- Lead: Séamus Ó Tuama;
- Respondent: Dr Adaline Goh Yuen Sze from Sultan Hassanah Bolkuah Institute of Education, University Brunei Darussalam



Webinar 1 – Q1 2024 (Date TBC)

- Title: A Model of Best Practice: Additional Skill Acquisition Programme (ASAP), State of Kerala, India
- Lead: Dr Usha Titus, Chair & MD, ASAP
- Respondent: Dr Vivienne Patterson, Head of Skills, Higher Education Authority, Ireland



Webinar 2 – Q1 2024 (Date TBC)

- Title: Skills and Technical Education Challenges in Southeast Asia,
- Lead: Dr Ai Songheang, Director SEAMEO TED, Phnom Penh, Cambodia
- Respondent: Dr Geraldine Carroll, Graduate and Professional Studies, University of Limerick, Ireland





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Lifelong Learning
IRELAND 2020-2025

Thank you!

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University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

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ASEM Expert Group Digitalisation

Item 5: Updates from the ASEM Expert Groups

Malta, 24th January 2024

David Akrami Flores, Head of Section EU04
German Academic Exchange Service (DAAD)

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Higher education

Key Facts and Update on the Work of the Expert Group Digitalisation

- Main **objectives** are:
 - to **foster dialogue on the potential of digitalisation** in (higher) education with specific regard to the four priorities of the ASEM Education Process as well as the Sustainable Development Goals through peer-learning activities
 - **Collaboration and connectivity should be strengthened** by identifying, sharing and promoting good practices of digitally enhanced cooperation
- The Expert Group has been **established in 2019** and consists of **41 members**
- The meetings of the current working period follow a **peer-learning approach** with topics on e.g.:
 - micro-credentials
 - digitally enhanced learning and teaching
 - the impact of Artificial Intelligence on learning and teaching

Public Online Seminar on „The Impact of Artificial Intelligence on Learning and Teaching“

- Perspectives from Higher Education Institutions, student bodies and business representatives
- More than **170 participants** from **32 countries**
- **Main conclusions:**
 - **Opportunities** of AI - e.g. improved accessibility of information and independent learning patterns, effectiveness and efficiency
 - **Risks and challenges** – e.g. bias in the data and models that feed AI, the potential of misconduct, complex ethical considerations or the necessity of ensuring sufficient competencies
 - Future needs for a **successful interplay of AI and education**

Further information can be found on the ASEM Education homepage: <https://asem-education.org/events/digitalization-webinar/>



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