


## 5. Updates from ASEM Education Expert Groups (EGs)

- **EG1 on Sustainable Development Goals and Education**
- **EG2 on Recognition and Balanced Mobility**
- **EG3 on Lifelong Learning and TVET**
- **EG4 on Digitalisation**



# Asia-Europe Meeting

## ASEM Education

### EG1 on SDGs and Education

#### 5. Updates from the ASEM Expert Groups (EGs)

Intermediate Senior Officials' Meeting (ISOM)

Bangkok, Thailand

18 November 2024



## Objectives of the Expert Group

### Key Objectives:

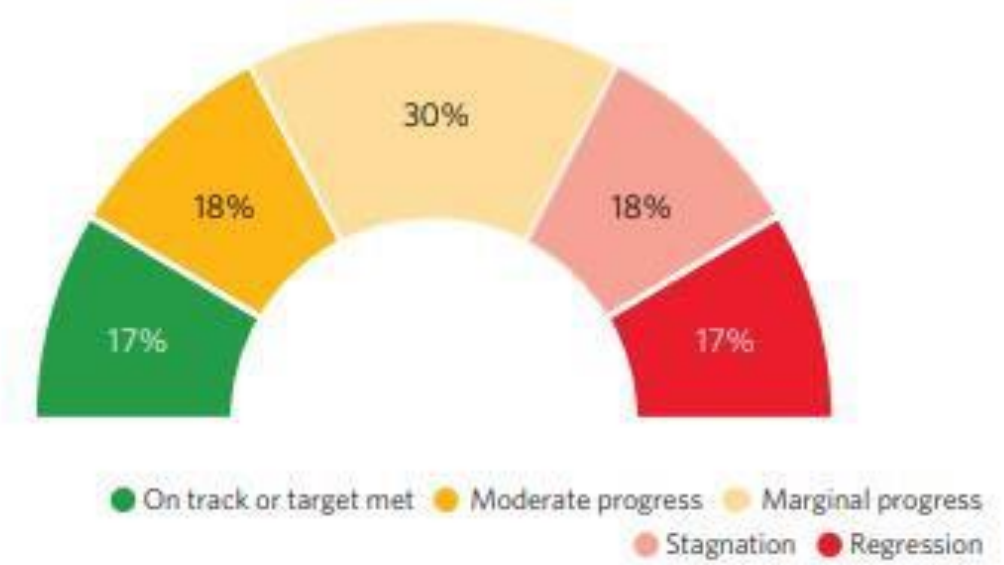
1. Aligning education policies with the SDGs
2. Addressing regional challenges
3. Promoting innovation and inclusivity



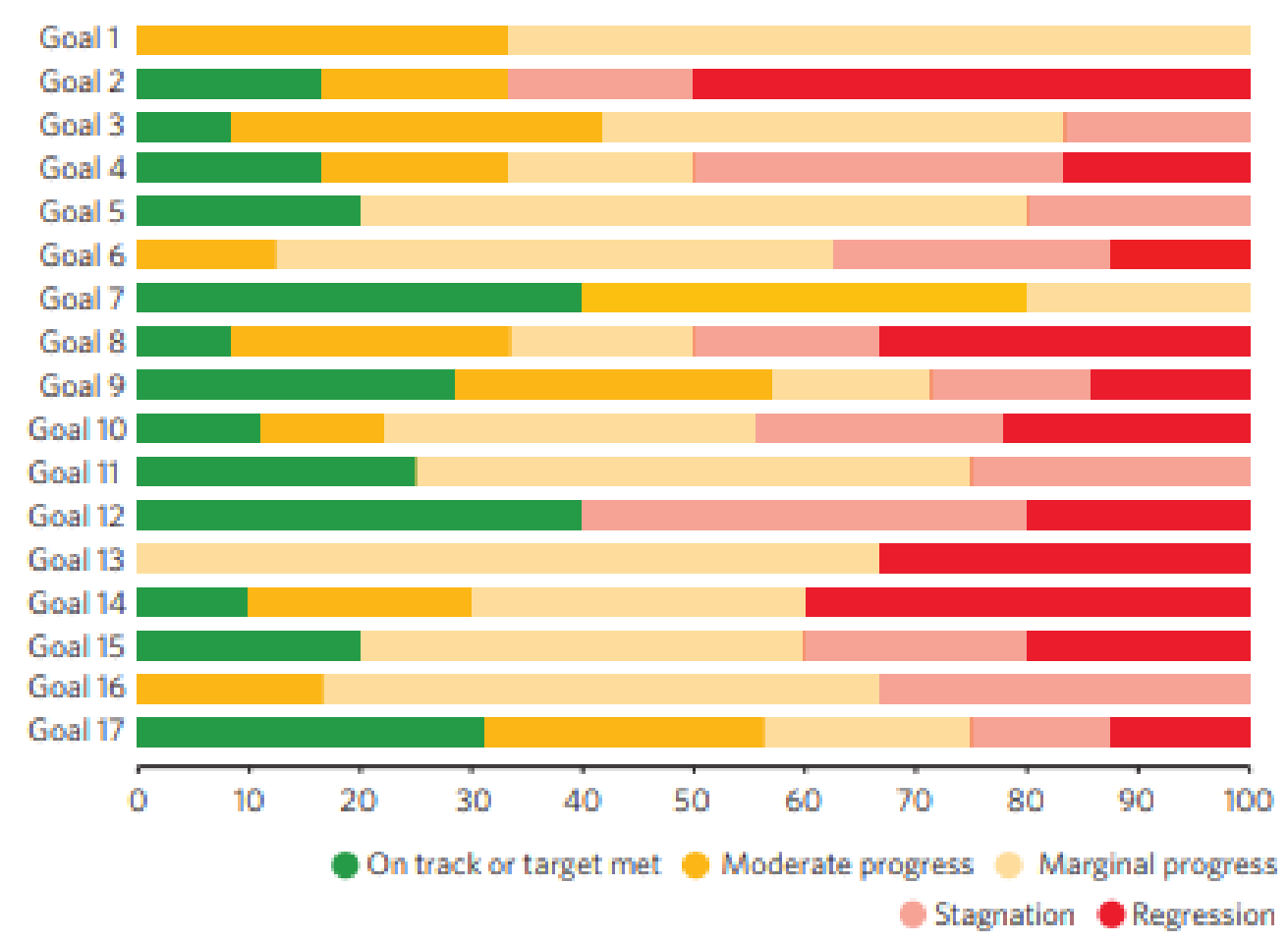
## Findings from 2024 SDGs

- Progress towards Goal 4 is slow
- Challenges include inadequate infrastructure, teacher shortages and technology-driven inequalities
- Lack of adequate data

Overall progress across targets based on 2015–2024 global aggregate data



Progress assessment for the 17 Goals based on assessed targets, by Goal (percentage)





## **Achievements of the Expert Group**

- 1. Advocating for Education for Sustainable Development (ESD)**
- 2. Strengthening regional partnerships**
- 3. Creating regional education platforms**

## Future Priorities

### Key Areas of Focus:

1. Strengthening the link between education systems and SDG implementation
2. Advancing digital learning solutions while ensuring that no one is left behind.
3. Promoting education for sustainable development, global citizenship education



# Thank you

Southeast Asian Ministers of Education Organization  
Regional Centre for Sufficiency Economy Philosophy for Sustainability (SEAMEOSEPS)

11<sup>th</sup> Floor Nature and Environment Building  
928, Sukhumvit Road, Phra Khanong, Khlong Toei, Bangkok 10110 Thailand



[www.seameoseps.org](http://www.seameoseps.org)



SEAMEO SEPS



SEAMEO SEPS



SEAMEO SEPS



seameoseps



# Asia-Europe Meeting

## ASEM Education

### EG2 on Recognition and Balanced Mobility

#### 5. Updates from the ASEM Expert Groups (EGs)

Intermediate Senior Officials' Meeting (ISOM)

Bangkok, Thailand

18 November 2024



# Expert Group 2 on Recognition and Balanced Mobility

## Composition

✦ **Co-chairs:** Dr Pankaj Mittal (India)

Mr Giannandrea Guglielmi (Italy)

✦ **23 countries:**

Austria, Brunei Darussalam, Bulgaria, Cambodia, Cyprus, Estonia, Germany, Greece, Hungary, India, Indonesia, Ireland, Italy, Kazakhstan, Korea, Lao PDR, Latvia, Lithuania, Malaysia, Malta, Mongolia, Romania, Thailand.

✦ **8 stakeholders:**

Asia-Europe Foundation (ASEF), ASEM-DUO Secretariat, Erasmus Student Network (ESN), European Students' Union (ESU), European University Association (EUA), International Association of Universities (IAU), SEAMEO RIHED, UNESCO Bangkok.

# Expert Group 2 on Recognition and Balanced Mobility

## Objectives

- Foster dialogue and promote mutual understanding, transparency and cooperation between Asian and European counterparts through systematic exchange of information and closer cooperation.
- Promote peer learning among the Asian and European counterparts, share experience on the existing conventions on recognition, such as the Global Convention on Recognition, the Lisbon Recognition Convention and the Tokyo Convention.
- Further develop the ASEM Compendium.
- Strengthen collaboration and connectivity by identifying, sharing and promoting good practices.
- Complement the work of other ASEM expert groups by providing expertise in the field of recognition of qualifications.

# Expert Group 2 on Recognition and Balanced Mobility

## Activities

- Six online meetings and one in-person meeting in New Delhi, India
- Establishment of a pool of experts in the field of recognition specifically working within the ASEM context
- Peer Learning Activities and sharing of good practices
- A portfolio of good practice examples and tools
- ASEM Compendium

February 2023

May 2023

November 2023

April 2024

April 2023

September 2023

New Delhi, India  
December 2023

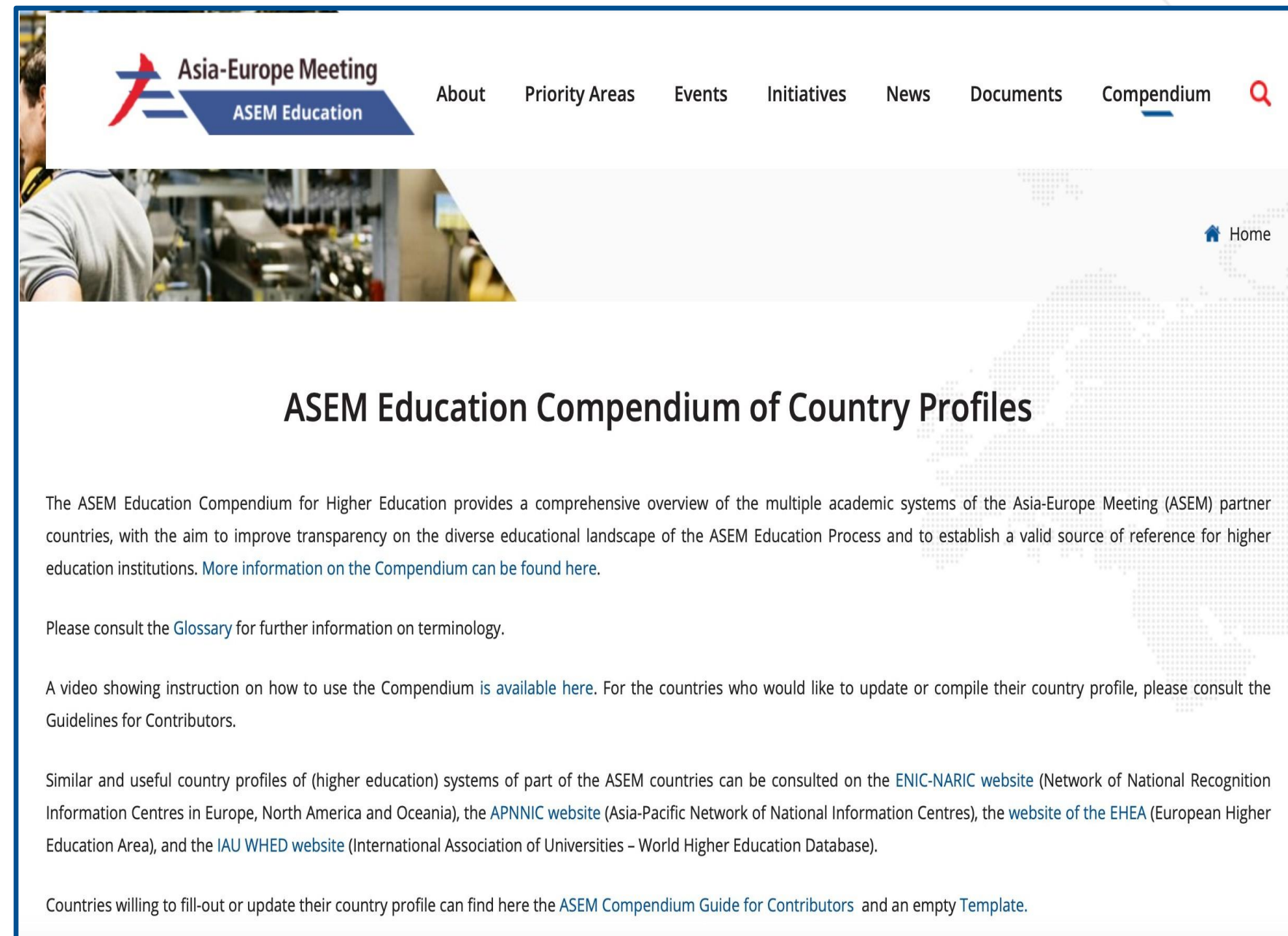
ASEMME10 2026



# Expert Group 2 on Recognition and Balanced Mobility

## Asem Compendium 2024

- Guidelines for contributors
- Updated template
- Updated webpage
- Considerable amount of new profiles and updates
- Social media exposure



The screenshot shows the website for the ASEM Education Compendium. The header includes the ASEM Education logo and a navigation menu with links for About, Priority Areas, Events, Initiatives, News, Documents, and Compendium. Below the header is a banner image of a person in a lab. The main heading is "ASEM Education Compendium of Country Profiles". The text below explains that the compendium provides a comprehensive overview of the multiple academic systems of the ASEM partner countries, aiming to improve transparency and establish a valid source of reference for higher education institutions. It also mentions a glossary for terminology, a video for instructions on how to use the compendium, and references to other websites like ENIC-NARIC, APNNIC, EHEA, and IAU WHED. Finally, it notes that countries willing to update their profile can find the ASEM Compendium Guide for Contributors and an empty Template.

Asia-Europe Meeting  
ASEM Education

About Priority Areas Events Initiatives News Documents Compendium

Home

### ASEM Education Compendium of Country Profiles

The ASEM Education Compendium for Higher Education provides a comprehensive overview of the multiple academic systems of the Asia-Europe Meeting (ASEM) partner countries, with the aim to improve transparency on the diverse educational landscape of the ASEM Education Process and to establish a valid source of reference for higher education institutions. [More information on the Compendium can be found here.](#)

Please consult the [Glossary](#) for further information on terminology.

A video showing instruction on how to use the Compendium is [available here](#). For the countries who would like to update or compile their country profile, please consult the [Guidelines for Contributors](#).

Similar and useful country profiles of (higher education) systems of part of the ASEM countries can be consulted on the [ENIC-NARIC website](#) (Network of National Recognition Information Centres in Europe, North America and Oceania), the [APNNIC website](#) (Asia-Pacific Network of National Information Centres), the [website of the EHEA](#) (European Higher Education Area), and the [IAU WHED website](#) (International Association of Universities – World Higher Education Database).

Countries willing to fill-out or update their country profile can find here the [ASEM Compendium Guide for Contributors](#) and an empty [Template](#).

# Expert Group 2 on Recognition and Balanced Mobility

## Upcoming Topics

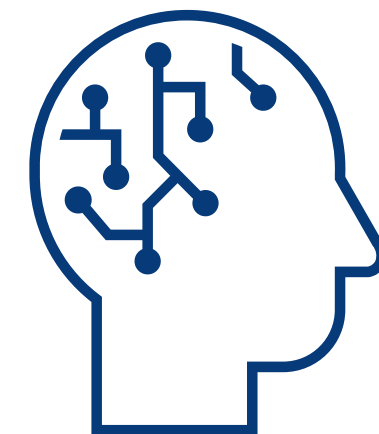
- Discussions on the organisation of webinars on specific topics in the field of Education
- Cooperation with other ASEM EGs
- Analysis of topics from different perspectives



**Micro-credentials**



**Digitalisation**



**Artificial Intelligence**





# Asia-Europe Meeting

## ASEM Education

### EG3 on Lifelong Learning and TVET

#### 5. Updates from the ASEM Expert Groups (EGs)

Intermediate Senior Officials' Meeting (ISOM)

Bangkok, Thailand

18 November 2024



# ASEM Education Expert Group Digitalisation

ISOM – Agenda Item 5:  
Updates from the ASEM Expert Groups,  
Initiatives and Projects

Bangkok, 18<sup>th</sup> of November 2024

David Akrami Flores, Head of Section “Policy Support”

German Academic Exchange Service (DAAD)

**Erasmus+**  
Enriching lives, opening minds.

Higher education

# Key Facts and Update on the Work of the Expert Group Digitalisation

- Main **objectives** are:
  - To **foster dialogue on the potential of digitalisation** in (higher) education with specific regard to the four priorities of the ASEM Education Process as well as the Sustainable Development Goals through peer-learning activities
  - **Collaboration and connectivity should be strengthened** by identifying, sharing and promoting good practices of digitally enhanced cooperation
- The Expert Group has been **established in 2019** and consists of **53 members**
- The meetings of the current working period follow a **peer-learning approach** with topics on e.g.:
  - Micro-credentials
  - Digitally enhanced learning and teaching
  - The impact of Artificial Intelligence on learning and teaching

# ASEM Expert Group Digitalisation - Regular Meetings in 2024

## Virtual peer learning exercise (April 2024)

- “**Digital Transformation**”
- “**Gender Imbalance in AI: Concrete Examples, Possible Risks and Solutions**”

## Hybrid meeting (October 2024) in cooperation with ASEF and hosted by Fudan University, **Shanghai**

- Peer learning exercise on “**The Contribution of AI to Recognition, Selection and Admission Processes** in Higher Education (HE)”
- Draft **Factsheet** on the Expert Group Digitalisation
- Preparation of the **Online Seminar** “Best Practices on the Use of Artificial Intelligence in HE”
- Participation in **ASEFInnoLab5** on-site event





# Public Online Seminar on „Best Practices on the Use of Artificial Intelligence in Higher Education“

- **Follow-up** of last year’s public online seminar on “The Impact of Artificial Intelligence on Learning & Teaching in Higher Education”
- Four **speakers from Asia and Europe** to represent the student and teacher perspective on AI tools
- Exchange of views and **concrete examples** on the use of AI in today’s learning and teaching
- **145 participants** from the European and Asian academic community



**Further information** and the recording  
to be found on the ASEM Education website:

<https://asem-education.org/events/online-seminar-use-of-ai-in-he/>



*Enriching lives,  
opening minds.*

**Nationale Agentur für  
Erasmus+ Hochschulzusammenarbeit  
Erasmus+ National Agency  
Higher Education  
eu.daad.de**

DAAD – Deutscher Akademischer Austauschdienst  
German Academic Exchange Service (DAAD)  
Kennedyallee 50 | 53175 Bonn  
**www.daad.de**

**Erasmus+**  
Enriching lives, opening minds.