



## 11. Three Parallel Workshops

### **A “From Campus to Career: Redefining Equity, Access & Success in Higher Education in the Digital Age” > Room Kamolruedi**

- This workshop explores how institutions can redefine access and success to meet the needs of diverse student populations in the digital age. In today’s fast-evolving digital landscape, higher education must adapt to welcome students from all backgrounds and prepare them for careers that demand not only technical skills but also adaptability and resilience. Speakers representing different stakeholders will share regional insights on equity, access, success in higher education and explore the role of policymakers in this area together with the workshop participants.
- Speakers:
  - Dr Graeme Atherton, Director, Centre for Levelling Up, University of West London
  - Dr Romyen Kosaikanont, Director, SEAMEO RIHED
  - Ms Ana Gvritshvili, Executive Committee Member, European Students’ Union
- Moderated by Réka Tózsá, Director, Education Department, Asia-Europe Foundation (ASEF)

**ASEM Education Intermediate Senior Officials' Meeting (ISOM)**

**“Navigating the Digital Age: Lifelong Learning and Future Skills for a Hybrid World”**

Tuesday, 19 November

Bangkok, Thailand

**From Campus to Career:  
Redefining Equity, Access &  
Success in Higher Education  
in the Digital Age**



## ASEM Education Intermediate Senior Officials' Meeting (ISOM)

### From Campus to Career: Redefining Equity, Access & Success in Higher Education in the Digital Age

19 November 2024, Bangkok, Thailand



**Prof Graeme AHERTON**

Head, Ruskin Institute for Social Equity (RISE),  
Ruskin College Oxford; Director, National  
Education Opportunities Network (NEON)  
*United Kingdom*



**Dr Romyen KOSAIKANONT**

Centre Director, Southeast Asian  
Ministers of Education Organisation  
(SEAMEO) - Regional Centre for Higher  
Education and Development (RIHED)



**Ms Ana GVRITISHVILI**

Former Executive Committee  
Member European Students' Union  
(ESU); Steering Committee Member,  
Global Student Forum

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### In Europe: Social Dimension

- to build an inclusive EHEA by 2030, as 'every learner will have equitable **access** to higher education and will be fully **supported in completing** their studies and training'
- creation of inclusive environment in higher education that fosters **equity, diversity**

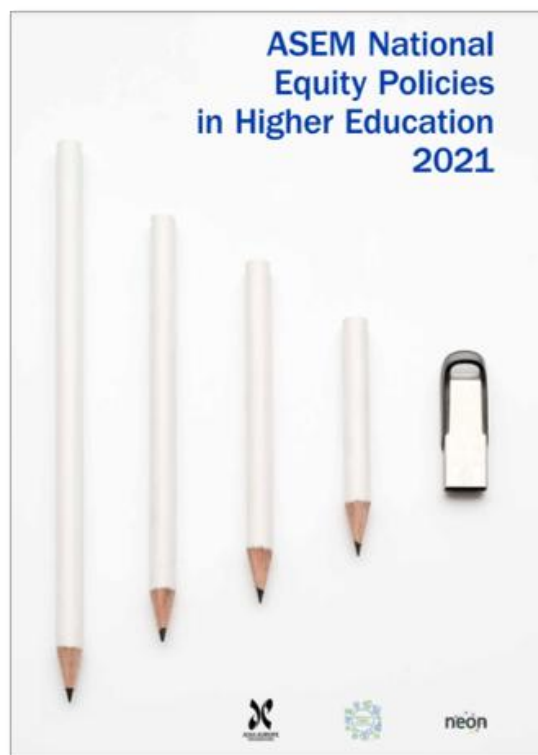
### In ASEAN: Key Principles of the Common HE Space

- The space will be based on principles of **Diversity, Equity, Inclusion**, and **Belonging** (DEIB)

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|-------------------------------|---------------------------|----------------------------|----------------------------|
| Australia Country Report      | France Country Report     | Lithuania Country Report   | Romania Country Report     |
| Bangladesh Country Report     | Germany Country Report    | Luxembourg Country Report  | Russia Country Report      |
| Belgium Country Report        | Greece Country Report     | Malaysia Country Report    | Singapore Country Report   |
| Brunei Country Report         | Hungary Country Report    | Malta Country Report       | Slovakia Country Report    |
| Bulgaria Country Report       | Indonesia Country Report  | Mongolia Country Report    | Slovenia Country Report    |
| Cambodia Country Report       | Ireland Country Report    | Myanmar Country Report     | Spain Country Report       |
| China Country Report          | Japan Country Report      | Netherlands Country Report | Sweden Country Report      |
| Croatia Country Report        | Kazakhstan Country Report | New Zealand Country Report | Switzerland Country Report |
| Cyprus Country Report         | Korean Country Report     | Norway Country Report      | Thailand Country Report    |
| Czech Republic Country Report | Lao PDR Country Report    | Philippines Country Report | Viet Nam Country Report    |
| Estonia Country Report        | Latvia Country Report     | Poland Country Report      |                            |
| Finland Country Report        |                           | Portugal Country Report    |                            |



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47 ASEM countries feature equity in government produced higher education policy documents. The most addressed equity groups are:

**100%** Students from lower socio-economic backgrounds

**100%** Students with disabilities

**57%** Gender groups

**55%** Older or mature students

**53%** Refugees

**53%** Indigenous population students

**41%** Students with care experience

**48%** Students from rural areas

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### **Discussion Round 1**

**How does Equity, Access and Success in Higher Education currently look like in your region?**

### **Discussion Round 2**

**Why should policymakers focus on creating more Equitable and Accessible HE systems in their countries?**

### **Discussion Round 3**

**How do you think the current digital transformation will affect Equity, Access and Success in HE?**

### **Discussion Round 4**

**What policy recommendations would you have for Ministries of Education responsible for HE?**

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## **Discussion Round 2**

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## **Discussion Round 4**

**What policy recommendations would you have for  
Ministries of Education responsible for HE?**